

## SCHOOL-PARENT COMPACT

Sequoyah Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high standards.

### Jointly Developed

The parents, students, faculty and staff of Sequoyah Middle School developed this school-parent compact for achievement. Teachers suggested home learning strategies and parents added ideas to make them more specific. Students also told us what would help them learn. The compact is intended to guide student instruction and parental involvement. Meetings are held during each school year to review the compact. Parents are encouraged to provide feedback and or suggestions at any time.

Marcy Walker – Parent Liaison  
[marcy.walker@clayton.k12.ga.us](mailto:marcy.walker@clayton.k12.ga.us)  
770-515-7524, ext:528130

## Activities to Build Partnerships

- Annual Title I Meeting
- Parent Input Meetings
- Science & Social Studies Curriculum Night
- Math & ELA/Reading Curriculum Night
- Monthly Parent Academy Workshops
- Parent/Teacher Conferences
- (Academic Activities shared by Parent Liaison, Classroom Teachers & Academic Coach. All workshops/meetings are being held virtually.)

### Communication about Student Learning

Sequoyah Middle School is committed to two-way communication with families about children's learning. Some ways you can expect us to communicate with you are:

- Teachers will post a minimum of two grades weekly for parent's review in Infinite Campus
- Parent-teacher conferences will be weekly on Thursday and Friday. During the conference, the teacher shall discuss the compact as it relates to the student's performance
- Reasonable access to staff, opportunities to volunteer and observe their child's class. School-wide notices will be communicated to parents via school marquee, website, school messenger phone calls, and flyers. You may also contact your child's teacher via email.



**2020 - 2021**  
**School – Parent Compact**  
**Schoolwide**  
**6th – 8th**

**Revised September 16, 2020**

**Sequoyah Middle School**  
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**Riverdale, Georgia 30274**  
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**Website: <https://028.clayton.k12.ga.us>**

**Principal: M. Conner**  
**Assistant Principal: Dr. Sonja Bennings**  
**Assistant Principal: Mr. Tyrus Wade**

**Title I Parent Liaison: Marcy Walker**

**“Victory in the Valley”**

<b>Our Goals for Student Achievement</b>	<b>Teachers, Parents, Students</b>	<b>Together for Success</b>
<p><b>District Goals</b></p> <p>By the end of the 2021 school year, Clayton County Public Schools will increase the percentage of students scoring at the Proficient and or Distinguished levels on the Georgia Milestone Assessments (GMAS) by at least 3 percentage points in each content area.</p>	<p><b>In the Classroom Sequoyah Teachers will:</b></p> <ul style="list-style-type: none"> <li>• Emphasize the importance of reading daily and use Wartime to increase reading/comprehension/vocabulary and math skills</li> <li>• Parent Academy Workshops</li> <li>• Use I-Ready in the classroom</li> <li>• Khan Academy.org</li> <li>• Google Classroom</li> <li>• Cool Math.com</li> <li>• USA Test Prep.com</li> <li>• Free Rice.com</li> </ul>	<p><b>At Home Parents will:</b></p> <ul style="list-style-type: none"> <li>• Read with and make sure student is reading daily for at least 30 minutes everyday</li> <li>• Make sure student is utilizing I-Ready, Khan Academy, USA Test Prep and any other website to get extra practice at home</li> <li>• Incorporate math into daily activities</li> <li>• Attend Title I or any academic workshops</li> <li>• Visit the school and Parent Resource Center on a regular basis</li> </ul>
<p><b>School Goals</b></p> <p>To reach the district goals, by the end of 2021 school year, Sequoyah Middle School will increase the percentage of students scoring at the Proficient and or Distinguished levels on the Georgia Milestone Assessment (GMAS) by at least 3 percentage points in each content area.</p>	<p><b>Sequoyah Middle Students will:</b></p> <ul style="list-style-type: none"> <li>• Complete all classwork/homework assignments/projects/quizzes/tests and submit on time.</li> <li>• Utilize my teacher by asking questions, read/study daily and practice strategies to understand the concepts of what was taught in class.</li> <li>• Use programs such as I-Ready, Khan Academy, USA Test Prep, Cool Math, Free Rice and any other website to get extra practice at home.</li> </ul>	