



Pinetta Elementary School Parent and Family Engagement Plan

Date : September 22, 2020

Pinetta Elementary School

135 NE Empress Tree Ave.

Pinetta, FL , 32350

Assurances

- Describe how parents of children served in Title I, Part A are involved in decisions about how Title I, Part A funds are spent.
- Describe how the school will carry out the programs, activities, and procedures in accordance with the definitions in Section 8108 of ESEA.
- Describe how the school's Parent and Family Engagement Plan was jointly developed/revised with parents and made available to the local community.

- Describe how the parents and families at the school are involved in planning, reviewing and improving the schoolwide program plan.
- Describe how the plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement.
- Describe how the school will notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher or teachers who are out of field.
- Describe how the school will provide each family with timely notice regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- Describe how the school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments. [ESEA Section 1116]

Mission Statement

Pinetta Elementary School is committed to providing an environment which will enhance the development of the whole child.

Goal

We believe that all children can be successful, just not on the same day in the same way.

Strategies/Action Steps

Pinetta Elementary School will have the following events to build the capacity for strong Parental Involvement to support a partnership among the school, parents, and the community to improve student academic achievement.

- ❖ **Monthly virtual PTO meetings will be held at 6:00 P.M. on the 4th Tuesday.**
- ❖ **Open House**
- ❖ **Parent-Teacher Conferences**

- ❖ **Virtual “Pow Wows” every nine weeks recognizing academic and behavioral achievements.**

Involvement of Parents

Describe how the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used. [ESEA Section 1116]

Pinetta Elementary School believes in involving parents in all aspects of its Title I programs. The SAC has the responsibility for developing, implementing, and evaluating the various school level plans, including the SIP and PIP. More than 50 percent of the members of the SAC are parent (non-employee) representatives. In addition, all parents were given the opportunity to review the plan and offer their input prior to approval. For the PIP, parents will be given surveys at the end of the school year seeking their input on activities, training, and materials they needed to help their child. Results of parent surveys will be reviewed by the SAC to determine needed changes. During the SAC meeting when the PIP and/or SIP are developed, the committee will decide, with the input from parents how the parental involvement funds will be used.

Coordination and Integration with Other Federal Programs

- Describe how the school will coordinate and integrate parent and family engagement programs and activities.

	Program	Coordination
1	Florida’s Voluntary PreKindergarten	Florida VPK is coordinated through the EARly Learning Coalition and the District. PES has one PreK inclusion class to prepare future kindergarten students with academic and social skills.

2	Federal Programs	Title I District Office provides material as requested.
---	------------------	---

- Describe how the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home. [ESEA Section 1116]

	Activity/Task	Person Responsible	Timeline	Evidence of Effectiveness
1	Monthly Newsletters	Parent Liaison/Principal	Monthly	Copy of Newsletter
2	Connect Ed Phone Call Invites	Principal	Weekly	On Line results of Successful and unsuccessful messages sent
3	Sign In Sheets/Agendas	Principal	Monthly	Handouts/sign in sheets
4	Open House	Teachers/Principal	August	Sign In Sheet
5	Monthly PTO Meetings	Principal	Monthly	Sign In Sheet

Annual Parent Meeting

Describe the specific steps the school will take to conduct the annual meeting to inform parents and families about the school’s Title I program, including a description of the nature of the Title I program, and a description of how the meeting will cover adequate yearly progress (AYP), school choice, and the rights of parents.

Annual Title I Meeting will be held. It will be attended by Madison County Schools' Title I Director, Principal, Curriculum Coordinator, Teachers, Parents and other Stakeholders. Purpose of Title I ,Title I Budget, School Status, School-Wide Title I Plan, Student-Teacher-Parent Compact, Complaint Procedures, Parental Involvement Plan and Budget

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening. Also, describe how the school will provide, with Title I funds, services (i.e. child care, home visits) to assist with parent and family engagement.

Pinetta Elementary School will offer parents the opportunity to have parent-teacher conferences either face to face, or virtually, before school, during school, or after school. PES will also invite parents to volunteer at school at their convenience. PTO meetings will be held virtually the fourth Tuesday of the month.

Building Capacity

- Describe how the school will implement activities that will build the capacity for meaningful parent/family involvement.
- Describe how the school will implement activities that will build relationships with the community to improve student achievement.
- Describe how the school will provide materials and trainings to assist parents/families to work with their child(ren).
- Describe how the school will provide other reasonable support for parent/family engagement activities. [ESEA Section 1116]

	Content/Type of Activity	Person Responsible	Impact on Student Achievement	Timeline	Evidence/Effectiveness
--	--------------------------	--------------------	-------------------------------	----------	------------------------

1	Assessment Review	Teachers	Parent conferences will be scheduled to discuss student's assessment results, goals, and expectations.	After 1 st diagnostic	Sign In Sheet/Data Charts
2	Title I explained and discussed at annual meeting during a PTO meeting.	Parent Liaison/Principal	Parent Involvement Plan and School Involvement Plan	August	Sign In Sheet
3	Progress Monitoring meeting	Teachers	School Improvement Plan, iReady Progress monitoring results.	Quarterly	Sign In Sheets
4	Principal Data Chats	Principal	Increase student achievement scores	Quarterly	Data Sheets with Signed Goals
5	Grade Level Meetings	Principal/Teachers	Increase Parent knowledge of Curriculum, student expectations and Florida Standards.	Through the year	Sign In Sheet

Staff Development

Please describe the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, and other school leaders and other staff with the assistance of parents/families in the following:

- * the value and utility of contributions of parents/families
- * how to reach out to, communicate with, and work with parents/families as equal partners

*implementing and coordinating parent/family programs, and in building ties between parents/families and schools. [ESEA Section 1116]

	Content/ Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	FIVS	Robin Hill	New curriculum being taught by the teachers in all subjects K-5 th grade. This is being done in an effort to keep transitioning between home learning and face to face smooth while have to quarantining and isolating those students who are effected by COVID-19.	August	Teachers will teach curriculum with fidelity.
2	iReady training	Curriculum Coordinator	Teachers learn to use iReady computer based program effectively for positive results in student achievement	Aug.-May	Positive student academic growth
3.	WebEx	Isaac Goyett	Help with parent communication. This program will help faculty and staff meet with parents to discuss their children's progress, or lack of.	August	Allows another option for parents to be involved in their child's school without having to be physically present.
4.	Mental Health	Melinda Richie	Teachers learn the early sign of social and emotional issues in children. They also learn steps to address these issues.	August	Teaches teachers the early signs of mental illness and how to address these signs.
5.	Virtual Teacher	Robin Hill	PD that will teach teachers who signed up to teach virtually how to work technology being	August	Successful communication and instruction being taught to the

	Training	used and their expectations	students learning from home
--	----------	-----------------------------	-----------------------------

Other Activities

Describe other activities (i.e. parent resource center) the school will conduct to encourage and support parents and families in more meaningful engagement in the in the education of their child(ren). [ESEA Section 1116]

The district parent resource center is located at Madison County Central School. During our annual Title I meeting the hours of operation and directions to the center are distributed. For those not in attendance at the meeting, backpack flyers containing the parent resource center information are sent home with students. Linton

Communication

- Describe how the school will provide timely information about the Title I programs.
- Describe how the school will describe and explain curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain.
- Describe, if requested by parents, how the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren).
- Describe how the school will submit parent's/families comments if the school wide plan is not satisfactory to them. [ESEA Section 1116]

Pinetta Elementary School began the year with a virtual open house for all parents. The open house was published on the PES PTO page, as well as the school dojo. Monthly PTO meetings are conducted through Webex virtually on the 4th Tuesday of the month. During these meetings our Title I parent liaison discusses with our parent's information relating to Title I. Individual

teacher/parent conferences are held throughout the year to discuss student progress with the state standards and progress monitoring assessments. These meeting are offered face to face, or through WebEx virtually. Teachers maintain sign-in sheets and minutes for all meetings. In addition, the Title I parent liaison assist in tracking of attendance, parent support, and helping students in need of support.

Accessibility

Describe how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families. Also, describe how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand.

All monthly newsletters are sent home in English. If a parent speaks another language the document is translated using a web site to translate

Discretionary Activities

Describe any activities that are not required, but will be paid for through Title I, Part A funding.

	Activity	Implementation Strategy	Person Responsible	Anticipated Impact	Timeline
--	----------	-------------------------	--------------------	--------------------	----------

1	Arrangement of school meetings at a variety of times and locations, between all involved in the educating the student.	Parent Meeting (face to face and virtually), programs, and conferences	Principal/Teacher	Parental Involvement	Monthly
---	--	--	-------------------	----------------------	---------

Barriers

Describe the barriers that hindered participation by parents during the previous school year, and include a description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English Proficiency, and parents/families of migratory children). [ESEA Section 1116]

	Barriers, Including Specific Sub Groups	Steps School will use to overcome
1	Meeting Times, especially for working parents	School will vary times to meet with parents for conferencing
2	Parents feeling of intimidation by school	More parent friendly meeting and contacts
3.	COVID 19	Some parents will use this as an excuse to not be

		involved. Also, due to CDC guidelines, things we have offered in the past (Donuts with Dad, Muffins with Mom) we can't do, due to social distancing and numbers.
--	--	--