

## Our Goals for Student Success

Achievement is an agreement that

parents, students and teachers develop together to make sure all our students reach grade-level standards.

### Clayton County Public School Goals

Effective Compacts:

- By the end of the 2021 school year, Clayton County Public Schools will increase the percentage of students scoring at the Proficient and/or Distinguished levels on the GMAS by at least 3 percentage points in each content area.

Share strategies parents can use at home.

Explain how teachers and parents communicate about student progress.

### Morrow Elementary School Goals

- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

measured by I-Ready data; students in grades 3-5 will increase by 3% the percentage of students rated proficient or distinguished in each content area as measured by the Georgia Milestone Assessment System (GMAS). We will get there by:

- Improving student's writing skills
- Improving student's reading skills

When teachers, students, and families work together, we CAN achieve our goals!

If you would like to volunteer, participate and/or observe in the classroom, please contact Mr. Tony Keel, Parent Liaison at [anthony.keel@clayton.k12.ga.us](mailto:anthony.keel@clayton.k12.ga.us) or 770-968-2900.

## Teachers, Parents, Students Working Together - A Recipe for Success!

### Teachers will:

- Use mini lessons to explain the writing process
- Provide students and parents writing strategies, rubrics and examples to use when writing
- Have students write daily and give feedback on the student's writing
- Teach students decoding skills to improve reading and Fluency.
- Use Close reads to improve reading skills.
- Allow students to read 10-20 minutes each day

### At Home

### SCHOOLWIDE

Morrow Elementary School parents joined staff to develop ideas about how families can support students' success.

### PARENT-SCHOOL COMPACT FOR

### ACHIEVEMENT

- Create a space at home for my child to read and or write 10-40 minutes each day.  
*2020-2021*  
*(Revised September 10, 2020)*
- Review my child's writing and notes from the teacher.



### Morrow Elementary Sch

Morrow Elementary School students joined staff and parents to develop ideas about how they can succeed in school. Students thought of the following ideas to make connections between learning at home and school:

- Read or write 10 - 40 minutes each day
- Use the reading strategies I learn in class to improve my reading.
- Use the examples my teacher gives me to improve my writing.

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6115 Reynolds Road  
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(770) 968-2900

Tammy Perry  
Principal

## Building Partnerships

Morrow Elementary School invites parental and community partnership through our Partners in Education program.

- Bring Your Parents to School Day
- Meet & Greet Family Events
- Parent Workshops (On-site or Virtual)
- Open House
- Math/Science Night
- Reading/ Literacy Night
- Spirit Night/Community Events
- Career Day
- Parent Resource Center

## Communication about Student Learning

Morrow Elementary School is committed to two-way communication with families about children's learning. Some ways you can expect us to communicate with you are:

- Frequent reports to parents on their child's progress
- Parent-teacher conferences every nine weeks in which the compact will be discussed in relation to the student's achievement
- Update the Parental Portal, Infinite Campus
- School Marquee and Website
- Parent Emails and Text messages
- Monthly school calendar, newsletter, and event flyers
- Parent Liaison Parental Engagement, monthly calendar, and newsletter.
- Google Classroom
- Virtual Town Hall Meetings

Parents can reach classroom teachers at 770-968-2900. Check the school website (<http://clayton.115.schooldesk.net/>) to find your child's teacher's email address.

## Jointly Developed

The parents, students, and staff of Morrow Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents, teachers, and students gave input via a survey administered Spring 2020. Parents also attended two virtual meetings (September 1 and September 9, 2020). All stakeholders are welcome to provide suggestions and feedback at any time throughout the school year.