

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will all work together make sure all our students reach grade level standards.

Effective compacts:

- ⇒ Link to the goals listed in this year's school improvement plan
- ⇒ Focus on student learning skills
- ⇒ Describe how teachers will help students develop those learning skills using high quality instruction.
- ⇒ Share strategies parents can use at home
- ⇒ Explain how teachers & parents to volunteer, observe, & participate in the classroom



Jointly Developed

The parents, students, and the staff at Austin Road Elementary jointly developed this School-Parent Compact for Achievement. Based on our school goals, teachers suggested performance tasks, number talks, and math journal strategies that they would implement in class, parents then added practical strategies that could be done at home, and finally students told us what they could do. Meetings are held each year to review the School-Parent Compact and make changes based on student needs as this is a living document. Parents are welcome to contribute comments at any time!

Building Partnerships

There are many ways that you can play a role in your child's education at Austin Road Elementary!

- ◇ A.R.E. PowerParents
- ◇ Volunteer Opportunities
- ◇ Classroom Observations
- ◇ Parent-Teacher Conferences

Communication about Student Learning

Let's work together!

Austin Road Elementary is committed to keeping families up to date with frequent two-way communications. Some ways you can expect us to reach you are:

- ◇ Wednesday Folders
- ◇ Daily agenda books
- ◇ A.R.E. PowerParent Volunteer Program
- ◇ Progress notes, phone calls, & emails
- ◇ The ARE website
- ◇ Infinite Campus (IC)
- ◇ Parent-teacher conferences
- ◇ Parent workshops

Austin Road Elementary Title I School Parent Compact for Student Achievement

2020-2021



Si necesita este documento en español, pongase en contacto con Barbara.patrick@henry.k12.ga.us (770) 389-6556

DRAFT – May 1, 2020

Visit the Parent Resource Center to check out info for parents (books, DVDs, CDs, on parenting, bullying, transitioning, special needs, & tips for resume writing) as well as learning games for students.

Henry County District Goals

- ◆ **Unity** Henry County around excellence in public education. HCS is fostering strong parent, family, and community relationships while investing in our workforce and sharing the story of learning in a Henry County classroom.
- ◆ **Strengthen** our core business of student learning. HCS is built upon a strong teaching and learning system that includes rigorous state-aligned standards, a balanced approach to teaching and learning, aligned instructional resources, and framework for classroom assessments to monitor learning progress.
- ◆ **Ensure** a high-performing environment for all students. HCS, through the governance of a high-performing Board of Education-Superintendent Team, is dedicated to ensuring that every student reads at or above grade level in every grade, every school is a high-performing school among benchmark schools, and the district is a high-performing district as indicated by student learning outcomes.

ARE Jaguars Goals

◆ **Student Performance Goal #1:**

At least 50% of students in K-5 will meet or exceed their projected growth on the MAP growth Math assessment by May 2020.

◆ **Student Performance Goal #2:**

At least 50% of students in K-5 will meet or exceed their projected growth on the MAP growth Reading assessment by May 2021.

◆ **Student Performance Goal #3:**

Increase the percentage of students scoring a level 3 or above by 30% on the Georgia Milestones Writing Assessment by May 2021.

◆ **Student Performance Goal #4:**

Reduce the number of behavior incidents reported on the Infinite Campus and SWISS platforms by 50% as compared to the 2019 - 2020 school year.

Reading Goal: To provide strategies to increase reading fluency & comprehension to reach the required level per grade on Fountas & Pinnell, and benchmark assessment.

Reading Levels:

Kindergarten: Level D First Grade: Level J

Second Grade: Level M Third Grade: Level P

Fourth Grade: Level S Fifth Grade: Level V

Math Goal: To provide performance tasks, differentiated small group instruction, number talks and math strategies to show adequate growth on the MAP assessment by the end of the school year.

Science Goal: To use 5E science lessons to increase engagement, enrich student learning and provide support to the STEAM and College and Career frameworks.

Social Studies Goal: To increase the opportunity for cross-content based writing and reading experiences to provide literacy and language exposure to improve student achievement.

***Motto:** Always Reaching Excellence , Excellence in Everything*

***Mission:** Reaching academic excellence through technology*

***Vision:** To become a school of excellence with a focus on technology*

School, Parent, & Student Success

ARE Will:

Provide parents with academic assistance for their child (SS/Literacy night, Technology Workshops, access to learning games in the Parent Resource Center room 101) .

Engage parents, students, and stakeholders in our STEM Night where everyone involved will partake on various STEM challenges.

Provide explicit Tier II vocabulary instruction and share quarterly Tier II vocabulary list with parents and students.

Schedule student-led conferences twice a year where students will share their goals, strengths and areas for improvement in all content areas.

Engage students in differentiated small group instruction to meet students needs.

School, Parent, & Student Success

Parents Will:

Reading Goal: Read with or listen to my child read for 20-30 minutes daily. Read a variety of text.

Math Goal: Include my child in everyday activities that relate math to the real world (ex: baking with measurements or couponing while shopping).

Have a set study time at home & ask their child to explain math problem & reading selections.

Science Goal: Include my child in everyday activities that relate to science in the real world (ex. exploring rocks and insects while at the park.) We will also start on Science projects early.

Social Studies Goal: Include my child in everyday activities that relate to social studies in the real world (taking my child to the museum, etc.)

Schedule & attend parent-teacher conferences to follow academic growth.

Stay aware of current school events by regularly checking the school webpage, keeping contact info up to date, and reading the materials in the Wednesday Folders.

Check out learning games for math and reading from the Parent Resource Center (101) to reinforce skills learned in school.

Be actively engaged in the school community by attending PTO events, parent workshops, & volunteering.

ARE Students

I will improve my reading/ math scores by:

Reading books & doing homework after school

Giving my parents my Wednesday Folder and agenda every week/day.

Playing learning games with my family

Doing my sight words, numbers, & letters flashcards

Using technology tools to practice reading and math.