

**Woodland High School**

**Summer 2019**

**Honors Spanish IV**

**Sra. Chinn**

**Room: 225**

**¡Viva el español!**

***Before leaving*** for our summer vacation, pick up and sign for your summer assignment and look at it carefully. Talk with Sra. Chinn if you have *any* questions in room 225 or via an e-mail at [lchinn@henry.k12.ga.us](mailto:chinn@henry.k12.ga.us).

**¡Bienvenido/a a la clase de Español IV de honores!**

**¡Estoy tan orgullosa de ti por continuar con tus estudios del español! ¡Olé!**

Honors Spanish IV, although a natural continuation of Honors Spanish III and Spanish III, represents a transitional phase in which students might take true ownership over their language development. Students will learn actively while in class as well as with opportunities to explore beyond the classroom walls. Students will apply the language knowledge acquired during the first three years of Spanish and polish their abilities to listen, speak, read, and write in Spanish. In addition, students will learn to integrate these skills, reaching a high intermediate level by the end of the year. Students will fine-tune and grow in their vocabulary and grammar understanding as well as widen their literacy, communicative, and cultural skills. Whether students are preparing for the A.P. Spanish Language and Culture course next year, a college placement test or other standardized test, college courses in Spanish, or for travel and other interactions in Spanish, the information gained and the skills practiced and honed in Honors Spanish IV will definitely serve them well.

The **REQUIRED** summer preparation for learning assignment for 2018-2019 Honors Spanish IV students will include the following:

- A. Practice with the written accent mark in Spanish (pages 2 and 3)
- B. Verb tense review (pages 4 and 5)
- C. Writing practice which includes a **picture** of something significant observed this summer (pages 5—7)

The summer assignment is due at the beginning of your first day of class and will count as the first ***Summative Assessment grade***. There are 200 points possible.

**A. Leer, marcar, y estudiar la información (10 puntos)**

***Rules of pronunciation and accent marks:*** de drlemon.com

- **Rule #1:** For words that end in a vowel, the letter N or the letter S, *the voice rises on the next to last syllable.*

**For example:**

es-tu-di- <u>AN</u> -te	<u>PE</u> -rros	pro-fe- <u>SO</u> -ra	re- <u>PI</u> -tan
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- **Rule #2:** For words that end in all other consonants (not S or N), *the voice rises on the last syllable.*

**For example:**

bo-rra- <u>DOR</u>	re- <u>LOJ</u>	pa- <u>RED</u>	es-pa- <u>ÑOL</u>
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- **Rule #3:** Words that do not obey the first two rules require a *written accent mark* to indicate the stressed syllable.

**For example:**

ca-mi- <u>NÉ</u>	es-DRÚ-ju-la	ra- <u>TÓN</u>	<u>LÁ</u> -piz
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**¡Manos a la obra! ¡Vamos a practicar!**

**A. (Parte 2) Según la información de la página 2, escribe un acento escrito *si es necesario*.**

**(10 puntos)**

*De Preparing for the Language Exam, tercera edición José Díaz:*

- 1.) Read the word aloud. On which syllable does your voice rise?
- 2.) Think about the guidelines on p. 2 of this packet.
- 3.) Decide IF the following words need a written accent mark. If so, add it. If not, do not write anything. **Explain your answer. ¿Tienes alguna pregunta? ¡Escríbemelo al final!**

1. division

2. programa

3. raiz

4. bases

5. dificil

6. traicion

7. pajaro

8. espiritu

9. tambien

10. nariz

**Don't forget to justify your answers!**

Preguntas / Comentarios

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**B. Verb tense review (30 points)**

¡A practicar con los verbos! Use your notes and on-line resources (conjugemos.com, studyspanish.com...) as needed to complete the chart. Completa la tabla según el sujeto **él**.

Infinitivo	Presente	Futuro	Pretérito	Imperfecto	Presente del subjuntivo	Affirmative <b>tú</b> command	Negative <b>Ud.</b> command
<b>1. to speak</b>	He talks/ speaks.	He will talk	He spoke.	He spoke (was speaking, used to speak).	...he speak	Speak.	Don't speak.
hablar	Habla.	Hablará.	Habló.	Hablaba.	hable.	Habla.	No hable Ud.
<b>2. to be</b>							
ser							
<b>3. to attend / go to</b>							
asistir (a)							
<b>4. to take; wear</b>							
llevar							

Expresa en español:

He **IS GOING TO** dance. \_\_\_\_\_

He **IS DANCING** now. \_\_\_\_\_

It is important **THAT HE DANCE**. \_\_\_\_\_

**BONO:** It **WAS** important **THAT HE DANCE** \_\_\_\_\_

## C. ¡Una foto! (10 puntos)

En esta página, pon **una foto** {puede ser de una cámara, de la computadora, o dibujada} de algo de tus vacaciones este verano. Escribe [¡en español!] **un titular** para la foto.

(On this page, place a picture of something from your summer vacation. It can be an actual picture that you take with a camera, a printed picture, or a drawing. Create a **caption** for the picture in Spanish.)

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## D. (Parte 2) Escritura

