



Welcome to the  
Charles R. Drew High School  
Annual Title I Parents Meeting

# Why are we here?



- The *Elementary and Secondary Education Act of 1965 (ESEA)*. requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...
  - Informing you of your school's participation in Title I
  - Explaining the requirements of Title I
  - Explaining your rights as parents to be involved

# What you will learn...



- What does it mean to be a Title I school?
- What is the 1% Set-Aside for Parent & Family Engagement (PAFE)?
- What is the School PAFE Plan?
- What is the School-wide Title I Plan?
- What is the School-Parent Compact?
- How do I request the qualifications of my child's teacher(s)?
- How will we use our Title I funds for Instruction, Professional Development and PAFE?

# What you will learn...

*(Continued)*



- How will I be notified if my child is taught by a teacher who is not Highly Qualified?
- How is the Annual Evaluation of the PAFE Plan conducted?
- How can I be involved in all of these things I'm learning about?

# What does it mean to be a Title I School?



- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
  - Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting PAFE meetings/trainings/activities
  - Recruiting/Hiring/Retaining Highly Qualified Teachers
- Being a Title I school also means, parents have a right by law to be involved in decisions made at the school.

# What is the 1% set-aside and how are parents involved?



- Any LEA (Local Education Agency) with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parental involvement.
- Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parental involvement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 90% to implement school-level parental involvement.
- You, as Title I parents, have the right to be involved in how this money is spent.
- **Please complete the PAFE Budget Survey to provide input on how this money is spent.**

# What is the PAFE Plan?



- This plan addresses how the school will implement the parental involvement requirements of the *ESEA* (*Elementary and Secondary Education Act* ).
- It includes...
  - The school’s expectations for parents
  - How the school will involve parents in decision-making
  - How the school will work to build the schools’ and parents’ capacity for strong parental involvement to improve student academic achievement
- You, as Title I parents, have the right to be involved in the development of this plan. **Please complete the information given to you at this meeting & return to Mrs. Washington ASAP.**

# What's included in the school's PAFE Plan?



- This plan addresses how the school will implement the parental involvement requirements of the *ESEA*. Components include...
  - How parents can be involved in decision-making and activities
  - How parental involvement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parental involvement
- You, as Title I parents, have the right to be involved in the development of your school's Parental Involvement Policy.
- **PAFE Plan Meetings were scheduled for: Tues. 8/13/19 @ 10am; Wed. 8/14/19 @ 10am; and Wed. 8/21/19 @ 1:00pm.**



# What is a School-wide Title I Plan?



- The School-wide Title I Plan and includes:
  - A Needs Assessment and Summary of Data
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources/Comprehensive Budget
  - The School's Parental Involvement Plan
- You, as Title I parents, have the right to be involved in the development of this plan.

This plan will be available on our school's website.

# What is the School-Parent Compact?



- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
- **Distribution of the Compact-** Once developed, the Compact will be available on our school website, Parent Resource Center and a copy will be given to each student.
- **The School-Parent Compact meeting were held here at CDHS on: Tues. 8/13/19 @ 10am; Wed. 8/14/19 @ 10am; and Wed. 8/21/19 @ 1:00pm.**

# How do I request the qualifications of my child's teachers?



- You, as Title I Parents, have the right to request the qualifications of your child's teachers.
- The Parent's "Right to Know" letter is distributed to parents at the beginning of the school year. It is available in the Parent Resource Center and is posted on our school's website.
- To request the qualifications of your child's teachers please contact Principal Stephanie Trice by phone at 770-472-2820 or by email at [stephanie.trice@clayton.k12.ga.us](mailto:stephanie.trice@clayton.k12.ga.us).

# Use of Title I Funds for Instruction



- Title I Funds are used for instruction here at CDHS
- Student Supplies
- Test Preparation Materials
- Laptops, Calculators, Electronic devices & Manipulatives
- Flexible Learning Programs
- After School Remediation

# Use of Title I Funds for Professional Development



- Title I funds are used for needed professional development of our teachers and staff.
- Teachers may attend workshops, conferences, and trainings as needed.

# Use of Funds for Parent & Family Engagement



- Parent meetings & workshops
- Parent Resource Center books and materials

# How will I be notified if my child is taught by a teacher who is not Highly Qualified?



- The Every Student Succeeds Act of 2015 (ESSA) requires schools to notify parents if either of the following circumstances occur in your child's classroom:
  - ❖ Your child has been assigned to a teacher who does not meet the requirements of a highly qualified teacher, or
  - ❖ Your child has been taught for four consecutive weeks or more by a teacher who does not meet the highly qualified requirements.

Our Principal will mail a letter home to the parents of students that are assigned to a non Highly Qualified teacher for more than 30 days.

# How is the evaluation of the District and School's Parent & Family Engagement Plan Conducted?



- Evaluation Requirements
  - Conducted annually
  - Conducted with Title I parents via surveys and meetings
  - Analyze Content and Effectiveness of the current plan
  - Identify Barriers to parent & family engagement
  - Data/Input may include...
    - Parent Survey (Required)
    - Focus Groups
    - Parent Advisory Committees

Purpose of the evaluation is to ultimately improve the academic quality of the school.



# CCRPI



Beginning with the 2012-2013 school year, the GaDOE transitioned from needs improvement (NI) school designations based on adequate yearly progress (AYP) reports to Reward, Priority, Focus and Alert Schools designations based on ESSA Flexibility Waiver formulas. Title I schools have implemented specific programs and interventions based on Reward, Priority, Focus, and Alert Schools status. In addition, the GaDOE ESSA Flexibility Waiver outlines Georgia's new Single Statewide Accountability System, the **College and Career Readiness Performance Index (CCRPI)**. The CCRPI will serve as a comprehensive report card for all schools in Georgia. The state system will give parents, students, teachers and families a more complete and comprehensive picture of where a school or district is meeting performance expectations and where it is not.

# CCPRI & Designated Status



- For the 2019-2020 school year, Charles Drew High has been designated as a Priority School under Georgia's ESEA Flexibility Waiver. This is based on our school's performance over three consecutive years, and we keep this designation until our school meets the exit criteria for Priority School status.
- Our current CCRPI score is 59.9.
- As a priority school, we will work together with parents, community and our District to develop a school plan that delivers necessary support to address the learning needs of our students and increase their academic success.
- For more information on our school designated status and/or our CCRPI score please contact Principal Stephanie Trice at 770-472-2820 or by email at [stephanie.trice@clayton.k12.ga.us](mailto:stephanie.trice@clayton.k12.ga.us).

# Charles R. Drew High School



- Must respond to parental requests and suggestions as soon as practicably possible.

# Complaint Procedures



- Procedures for filing a complaint are located on last page of the CCPS Student Handbook.
- Grievant submits written complaint to Coordinator/Compliance Officer.
- Coordinator/Compliance Officer notifies respondent within 10 days asking for more information.
- Respondent submits answer within 10 days to Coordinator/Compliance Officer.
- Within 10 days of receiving respondent's answer the Coordinator/Compliance Officer schedules a hearing with the grievant, the respondent, and the principal or other designee.
- ***Please see handbook for information on the entire process.***



# Questions?

**Stephanie Trice, Principal**

**[stephanie.trice@clayton.k12.ga.us](mailto:stephanie.trice@clayton.k12.ga.us)**

**Skye Washington, Parent Liaison**

**[skye.washington@clayton.k12.ga.us](mailto:skye.washington@clayton.k12.ga.us)**

**Main Office: 770-472-2820**