DELAWARE STUDENT GROWTH MODEL

Understanding the 2019-20 Measure A Projections

Topics for Today

- ☐ Measure A – student growth model details
- ☐ How student growth model is developed
- ☐ 2019-20 projection model
- ☐ Student targets
- ☐ Teacher ratings

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2019-20 Measure A – Student Growth Model

- Measures **student academic growth** based on state assessments in mathematics and ELA

- Uses statistical techniques to identify the **impact of educators' performance** on student achievement

- **Adjusts for context** such as prior student knowledge and other student characteristics

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The Growth Model Applies To:

- ☐ Grades 4-8 (Mathematics and ELA)
- ☐ Students who have valid scores for the prior year (spring 2019) Smarter Balanced assessment

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The Growth Model Adjusts For:

- Smarter Balanced assessment scale score from:
  - The prior year (Spring 2019)
  - Two years prior (Spring 2018)
  - Three years prior (Spring 2017)
- ELL Status
- Special Education Status

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2019-20 Growth Model Summary

- Similarities to the 2018-19 growth model
  - The student growth model is similar in intent and coverage to last year's model.
  - The model is also longitudinal like last year's.
  - When the Smarter Balanced data is available for each student, we use multiple years of prior student achievement data
    - Increases the predictive power of the growth model
    - Multiple years of prior student achievement data are widely employed in growth models around the country

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2019-20 Growth Model Summary

- Differences this year
  - Projections are provided earlier this year than in past years & will be updated in the winter
    - This means some students whose demographic data were missing during the summer run will not be included in the first round of Fall projections
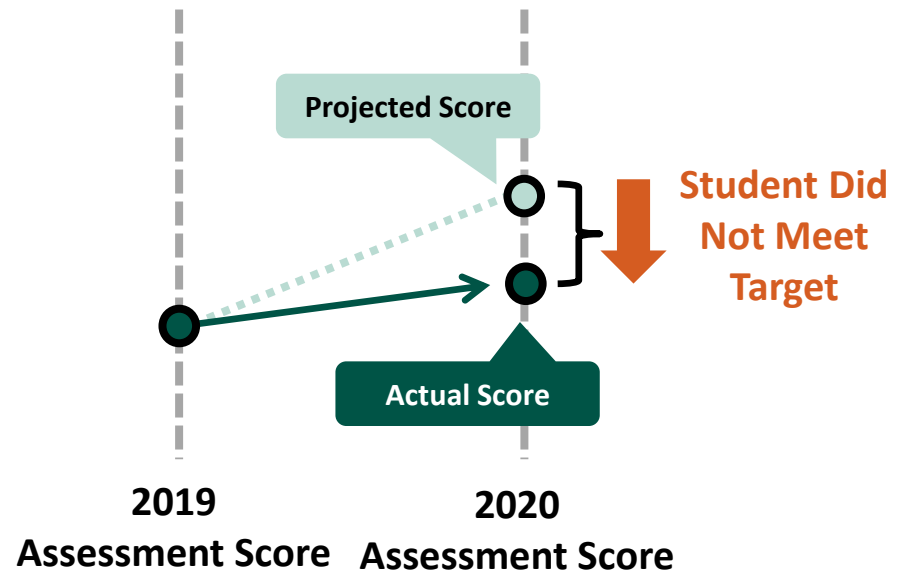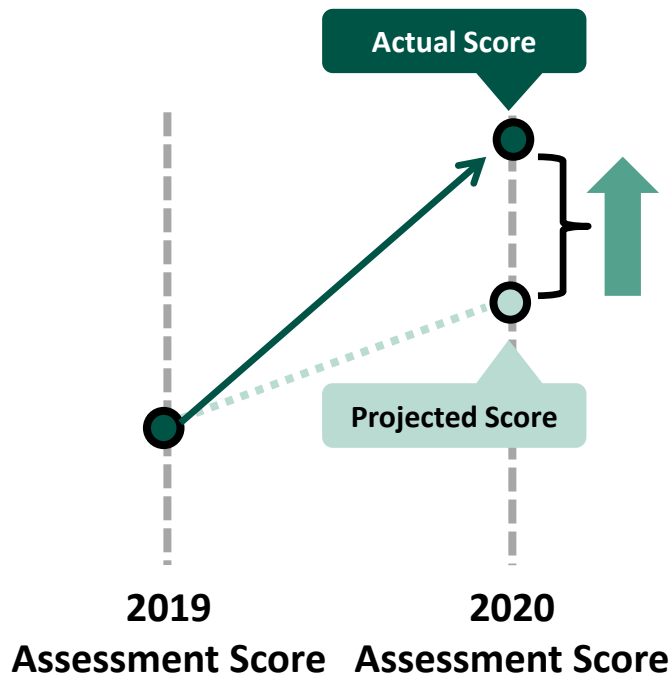   - We will update projections with missing students in the winter & share with the field then.

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Visual Representation of Student Growth Model
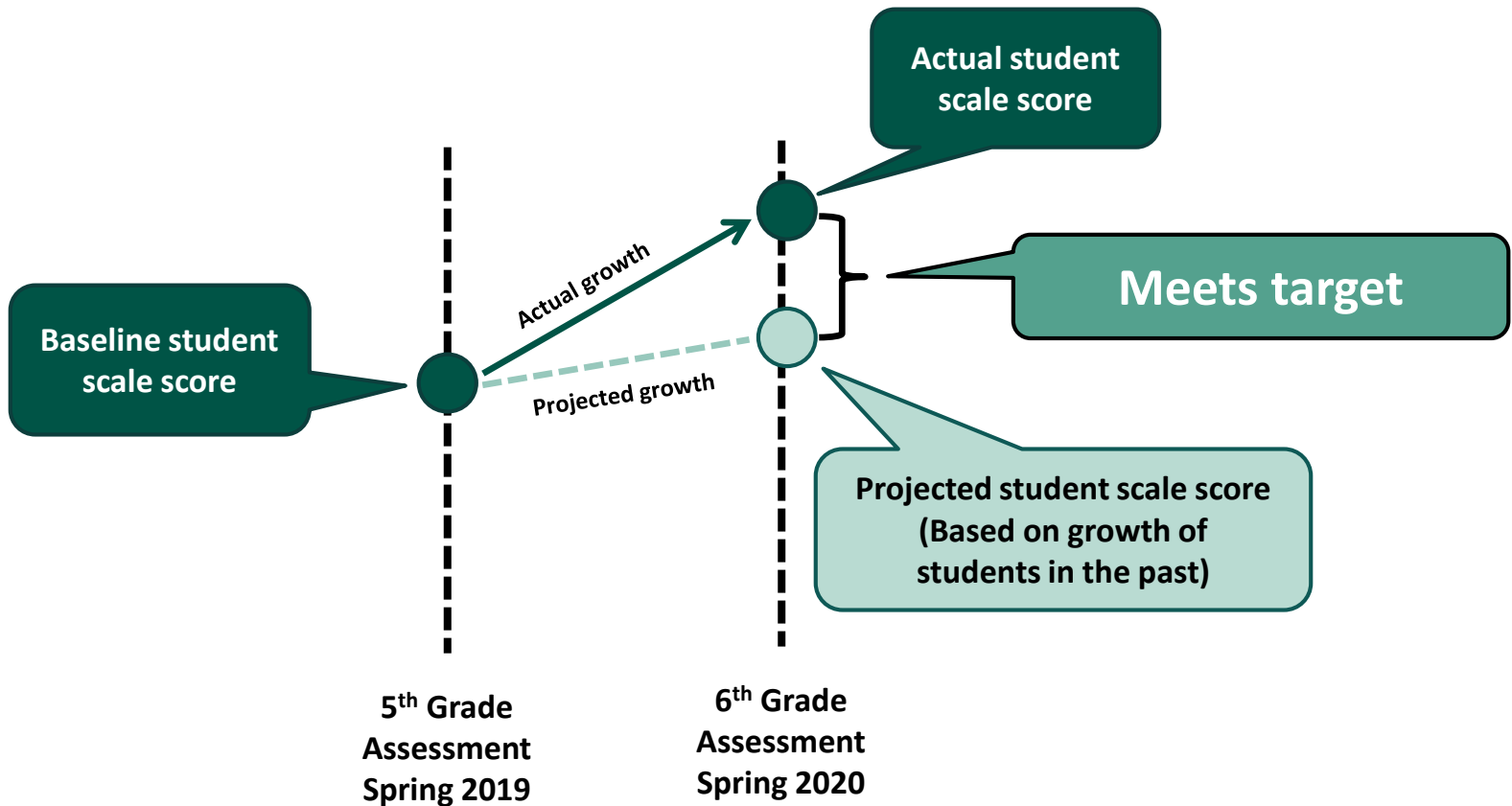
How Are Ratings Calculated?

Delaware Student Growth Model

☐ Step 1: Determine if each **student** met/exceeded or did not meet target

Actual Score

Student Met Target

Projected Score

2019 Assessment Score **2020** Assessment Score

Projected Score

Student Did Not Meet Target

Actual Score

2019 Assessment Score **2020** Assessment Score

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How Are Ratings Calculated?

Name	Baseline	Projected	Actual	Outcome
Lee, I.	2796	2802	2807	Met or Exceeded

Name	Baseline	Projected	Actual	Outcome
Day, J.	2796	2802	2798	Did Not Meet

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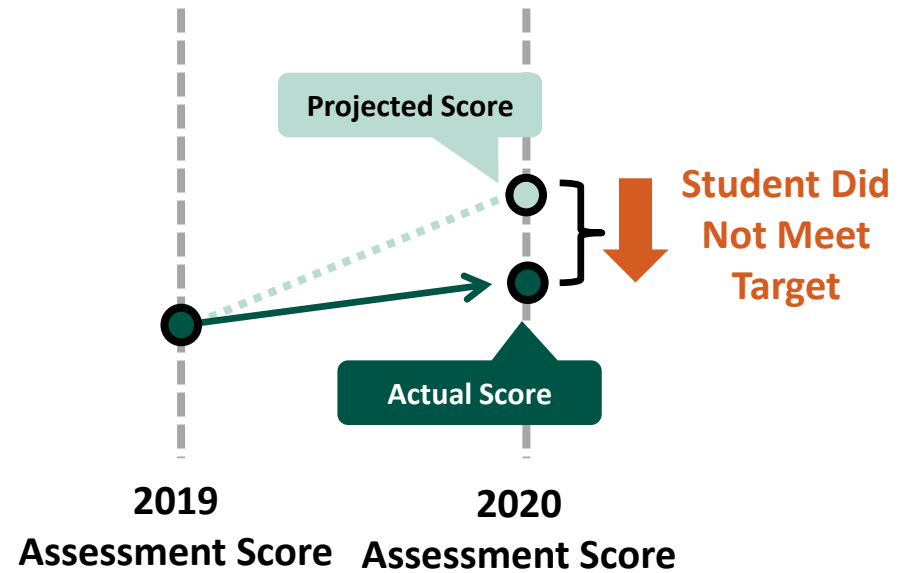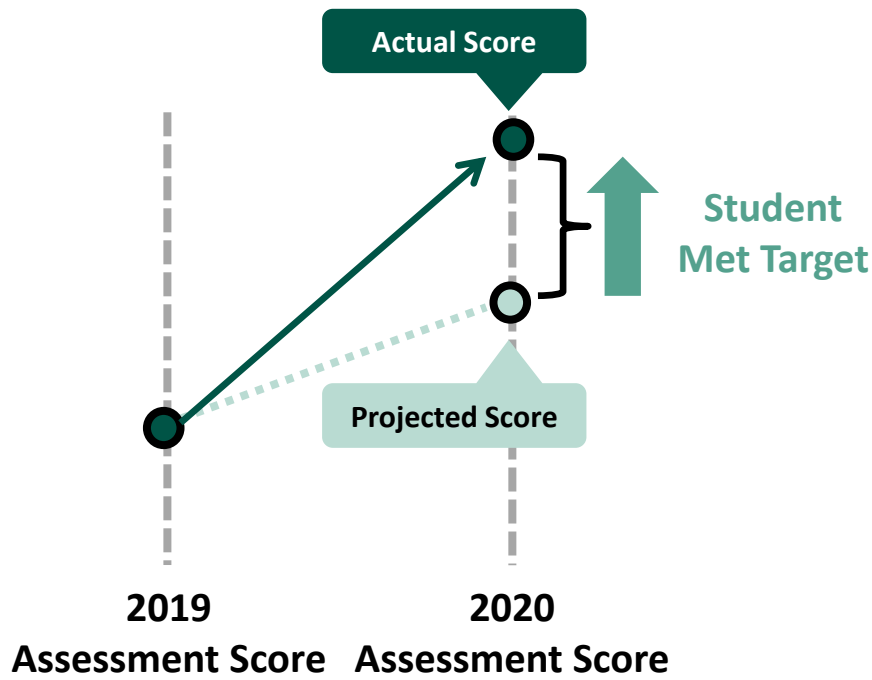
Percent of Students Meeting Targets

☐ Step 2: What percentage of an **educator's students** met or exceeded their targets?

Teacher A	
Number met or exceeded	6
Total students	15
Percent met or exceeded	**40%**

Teacher B	
Number met or exceeded	14
Total students	20
Percent met or exceeded	**70%**

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Measure A - Teacher Ratings

Exceeds	Satisfactory	Unsatisfactory (w/ administrator discretion)	Unsatisfactory
65% or more of students in class met their growth targets	**50-64%** of students in class met their growth targets	**35-49%** of students in class met their growth targets	**Less than 35%** of students in class met their growth targets

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Teacher Rating

Delaware Student Growth Model

☐ Step 3: Teacher rating based on percentage of students meeting or exceeding targets

Teacher A

Number met or exceeded	6
Total students	15
Percent met or exceeded	**40%**

Unsatisfactory w/discretion (35%-49%)

Teacher B

Number met or exceeded	14
Total students	20
Percent met or exceeded	**70%**

Exceeds (65%+)

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Conclusion

- ☐ Measure A – Student Growth Model
  - ❑ Statistical Growth Model Techniques
  - ❑ Student Growth Targets
    - ■ 2019-20: Targets are determined using three years of prior assessment data, when available, which increases the predictive power of the growth model.
    - ■ Projections will be updated with missing students in the winter.
  - ❑ Teacher Ratings

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Questions and Comments

□ Please send any questions or comments to

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