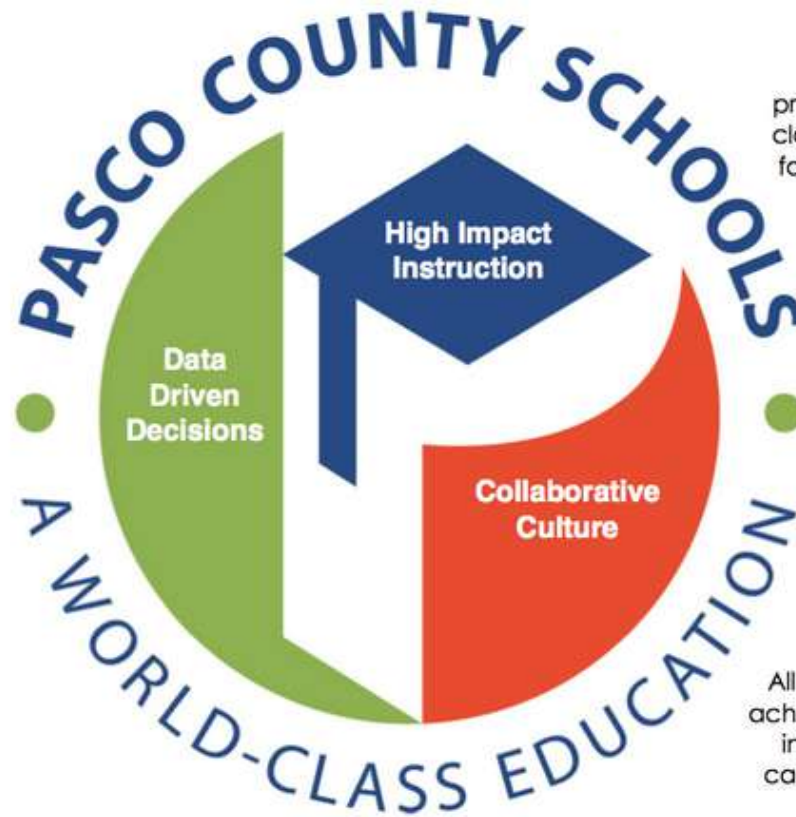


Taking Success To The Next Level



Mission

We exist to provide a world class education for all students.

Vision

All our students achieving success in college, in career, and life.



IB DIPLOMA PROGRAM
FOR THE CLASS OF '24

Gulf High School

IB VIDEO

<https://youtu.be/whdnqWVTeDU>

Target Audience

Parents/Guardians of current 8th grade students who are now studying or already have completed Algebra 1 or Algebra 1 Honors. Applicants must be zoned for either GHS, AHS, FHS, HHS, JWMHS, or RRHS.

For more information, please visit:

http://www.pasco.k12.fl.us/pasco_choice_catalog/international_baccalaureate



IB LEARNER PROFILE

The aim of all IB programmes is to develop internationally-minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. IB learners strive to be:

Reflective

Give thoughtful consideration to your own learning and experience. You are able to assess and understand your strengths and limitations in order to support your learning and personal development.

Open-minded

Understand and appreciate your own culture and personal histories, and are open to the perspectives, values and traditions of other individuals and communities.

You seek and evaluate a range of points of view, and you are willing to grow from the experience.

Risk-takers

Approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies.

You are brave and articulate in defending your beliefs.

Caring

Show empathy, compassion and respect towards the needs and feelings of others.

You have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Balanced

Understand the importance of intellectual, physical and emotional balance to achieve personal well-being for yourself and others.



Principled

Act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities.

You take responsibility for your own actions and the consequences that accompany them.

Knowledgeable

Explore concepts, ideas and issues that have local and global significance. In so doing, you acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Inquirers

Have a natural curiosity and learn to acquire the skills necessary to conduct inquiry and research and show independence in learning. You actively enjoy learning and this love of learning will be sustained throughout their lives.

Communicators

Understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. You are willing to work in collaboration with others.

Thinkers

Exercise initiative in applying thinking skills critically and creatively to recognise and approach complex problems, and make reasoned, ethical decisions.

International Baccalaureate Course Sequence	<u>Grade 9 (PIB)</u>	<u>Grade 10 (PIB)</u>	<u>Grade 11 (IB)</u>	<u>Grade 12 (IB)</u>
English	English 1 Honors PIB	AP English Composition	English III IB (AP English Literature)	English IV IB HL
Math	Geometry Honors or Algebra II Honors	Algebra II Honors or Pre Calculus Honors	IB Pre Calculus or AP Calculus AB	IB Math SL or IB Math Studies SL
Social Studies	AP Human Geography	AP World History	IB Contemporary History 1 (AP U.S. History)	IB Contemporary History 2 HL
Science	Biology I PIB	Chemistry I PIB	IB Biology 2 or IB Chemistry 2	IB Biology 3 HL or IB Chemistry 3 HL
Foreign Language	French I, II PIB or Spanish I, II PIB	French III PIB Spanish III PIB	AP French or AP Spanish	French V IB SL or Spanish V IB SL
Elective	Inquiry Skills, Band, ROTC or Elective	Elective	IB Economics, or IB Art Studio, or IB Music or IB Psychology	IB Theory of Knowledge

College Credits = \$

- 7 AP courses in the IB Course Sequence
 - 6 IB courses in the IB Course Sequence
 - 2 Elective courses that may be AP choices
 - 15 courses at 3 credits each = 45 credits!
 - 60 credits is required for an Associates Degree
-
- **Average in-state college fees and tuition are \$9650.00 and the average student enrolls in 30 hours (typical of a year long course load) of credit. The cost per credit hour is approximately \$322.00. A typical 3 hour course would cost \$965.00**

IB DIPLOMA PROGRAMME MODEL

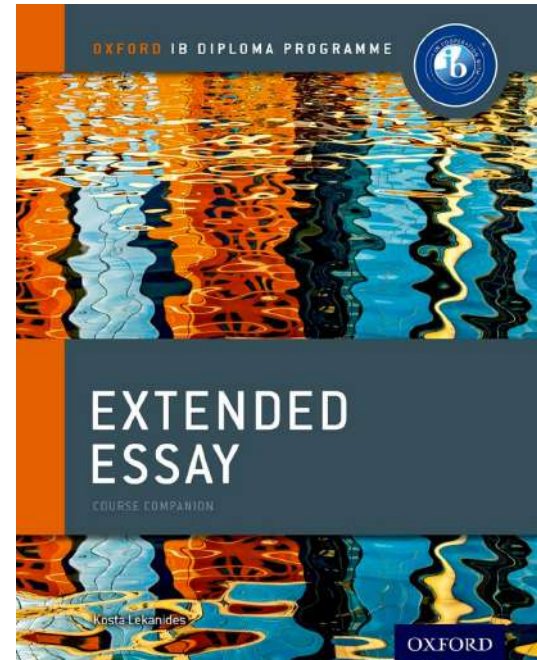
The curriculum is modeled by six academic areas surrounding the three core requirements.



IB CORE CURRICULUM

In addition, to receive the IB Diploma students must complete:

- **Extended Essay** – 4,000 words! You choose the subject and topic. A mentor is assigned to you to begin the process in your junior year.
- **Theory of Knowledge** – a course designed to teach you about knowledge and the process of thinking. You will think about thinking!
- **Creativity, action, service (CAS)** – a project that you choose to benefit someone else. It is something that you are interested in and want to share with others in need.



GROUP 4

- The Group 4 project is a three day field trip to the EMC in your junior year.
- At the EMC you conduct an experiment with a group of 3 other students of your choice.
- Once you've completed your experiment you simply write a quick lab report.



IB ENTERTAINMENT

- Each month all four IB classes meet for an activity led by Ms. Macri
- Activities include:
 - Picnics
 - Breakfast
 - Beyblade tournaments
 - Bounce house field day
 - Coffee Houses





\$ COLLEGE \$



- Graduating seniors (Class of 2018 Traditional and IB) earned over \$1.5 million in scholarship money!
- This includes Florida Bright Futures Scholarships, Institutional scholarships, local scholarships, National Merit, and athletic scholarships.

IB DIPLOMA ACCEPTANCE RATES

WITHOUT IB DIPLOMA

- MIT= 7.2%
- Stanford= 4.65%
- University of Michigan= 28.6%
- Duke= 9%

WITH IB DIPLOMA

- MIT= 23.1%
- Stanford= 17%
- University of Michigan= 70.8%
- Duke= 36.2%

Notable College Acceptances in the past 4 years:

Duke University

New York University

Emory University

University of South Florida

University of California

Florida Gulf Coast University

Carnegie Mellon University

University North Carolina

Tulane University

John Hopkins

Georgia Institute of Technology

Brown University

Stanford University

Georgetown University

University of Florida

Florida State University

University of Central Florida

St. Leo University

Wellesley University

Rice University

Embry-Riddle Aeronautical

Harvard

Princeton

Berkeley

Across different studies, researchers have found that:

- Diploma Programme (DP) curriculum and assessment compares favourably to a variety of other respected qualifications
- DP students tend to complete their undergraduate degrees at higher rates than their peers, and often in less time.
- IB students can tend to make more contributions to campus life by participating in activities such as community service, tutoring, assisting faculty in research, study abroad, internships, and joining clubs and other student groups.

Across the research, DP students have been cited as demonstrating the following skills:

- Interest and experience in research
- Time management and organizational skills
- Critical thinking, inquiry and problem solving
- Strong language and writing skills
- International-mindedness and a sense of responsibility for the community

WHAT DOES THE
IB PROGRAM DO
FOR *ME*?



Gives higher likelihood of getting accepted into college



Ability to create family like bond with like minded peers



Answers the classic question of “What am I learning this for??”



Teaches how to write concisely



Increases likelihood of getting leadership positions in school clubs



IB classes weight your GPA on a 5.0 scale



Enforces critical thinking as opposed to memorization of content



The classes are FUN

New School Choice and Magnet Application Windows

Pasco Pathways Expo

November 18th 5:00-8:00 @ River Ridge High School

Application Window Timeline

December 3rd- 13th application window

January 11th- Writing Sample @ GHS

February 4th - 13th Parents/students notified of acceptance

Apply at:

https://www.pasco.k12.fl.us/school_choice_overview/page/school-choice-overview-apply-here



Dean of Admissions at Stanford

<https://blogs.ibo.org/blog/2016/04/26/stanfords-assistant-dean-of-admissions-on-the-value-of-an-ib-education/>

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