

Hand-In-Hand Primary

2019-2020

School-Parent Compact

What is a school-parent compact?

- *Agreement between the school, parents and students describing how all three will work together to make sure that each child meets grade level expectations
- *Outlines communication between the school and home
- *States specific expectations to meet district and school goals
- *Links to the School Improvement Plan

How is the compact created?

- *Parent surveys are used to gather feedback
- *Teachers suggested home learning strategies
- *Parents provided additional input about support needed
- *Parents are encouraged to attend revision meetings each spring and make suggestions for new school improvement initiatives

Parent Involvement Events:

- Annual Title I Meeting - August 1, 2019
- Volunteer Workshop - Fall 2019
- HNH Data Review Night - September 19, 2019
- Student Led Conference Nights - December 3, 2019, May 5, 2020
- Fit Fathers' Week - February 3-7, 2020
- March Moms' Day - March 28, 2020

Volunteer Policy: Volunteers are welcome daily at Hand-In-Hand. All volunteers must sign in at the front office and secure a visitor's pass. Parents are welcome to volunteer in their child's classroom as long as it is not a hindrance to the learning environment for their child. If volunteering in the child's classroom is a disruption, the Parent Involvement Coordinator will work with the parent individually to find other classrooms or places in the school for the parent to volunteer and contribute to the school. Please contact Mary Dennis at 225-3908 or by email at mdennis@tcjackets.net for more information.

Teaching Children Ensuring Success

"Together with School, Families, and Community, we can ensure the success of all students."

Dee Gaines, Principal, www.tcjackets.net, 229.225.3908

Revised: 7/8/2019

Communication about Learning

Teachers ensure regular, 2-way communication with parents through phone calls, emails, Remind, and conferences (as needed)

Two Student-led Parent Conferences for every student held in December and May

Teacher website updates
www.tcjackets.net
and weekly newsletters

Pre-K

Teachers send student summaries in December and May

Kindergarten

Report cards and student profile sheets every nine weeks



District Goals

- By the end of the 2019-2020 school year, student achievement on state assessments will improve by 3%.
- Reduce discipline removals from regular classroom settings by 3% annually.

School Improvement Goals

- Improve student achievement in literacy and math on GKIDS 2.0 by 3% by the end of the 2020-2021 school year.
- Reduce discipline referrals by 3% and increase student attendance by 3% by the 2020-2021 school year.

The Teacher will...

- * send home weekly sight words on the class newsletter
- * teach students sight words in class
- * introduce language and vocabulary
- * count during all transition times with their class by 1s to 100 and by 10s to 100
- * read with their class and ask questions about the story
- * send student folders daily
- * send home and collect reading logs monthly
- * take students to the library to check out books

The Parent will...

- * review sight words with the child daily, using flashcards, posting them on household objects
- * read to the child daily, from the library or home collection
- * rhyme with the child daily (ie: mop, stop, they both say "op")
- * incorporate math skills into daily routines (ie: count how many cans are in the cupboard, subtract the chicken nuggets eaten)
- * review first sounds of words (book starts with "buh" sound)
- * use websites posed on the school webpage and newsletters

All Kindergarten students will...

- * read common, high-frequency sight words (i.e. the, of, to, you, she, etc.)
- * learn to read stories with purpose and understanding
- * count, identify and compare numbers
- * understand addition, adding to, and subtracting

All Pre-K students will...

- * identify at least 20 uppercase letters
- * retell familiar stories
- * recite nursery rhymes
- * count to 20