



# Milwee Middle School

## Summer Reading 2019 -2020 Rising 7<sup>th</sup> Grade Students

Each rising seventh grader will need to read and analyze a novel over the summer. Standard and Advanced students may choose any book from the (click the link here) [2019-2020 Sunshine State Readers List for Grades 6-8](#). **Pre-IB/Gifted students may choose from the following:**

1. **White Fang by Jack London**
2. **Ghost by Jason Reynolds**
3. **The Golden Compass by Phillip Pullman**
4. **Kalahari by Jessica Khoury**

Once the students have read the novel, they will need to answer a selection of the questions below. Students need to earn at least the minimum required points for their course placement.

Course Placement	Required Point Total
Standard	25
Advanced	35
Pre-IB	45

For example, a student in Advanced ELA for 7<sup>th</sup> Grade needs to earn at least 35 points. This student could answer one Level one question (1 point each), two Level two questions ( 3 points each), three Level three questions ( 5 points each), one Level four question ( 8 points each), and one Level five question (10 points each) totaling 40 points. Or, the student could answer two Level 6 questions (15 points each) and one Level three question (5 points each) for a total of 35 points. Please use the point sheet at the end of the list to calculate your total points.

### Level 1 Knowledge: (1 Point Each)

1. In sentences, make a list of 10 facts you learned from the story.
2. List the three main characters and describe them.
3. What problems does one of the characters have, and how does he or she solve it?

### Level 2 Comprehension: (3 Points Each)

1. Did anyone in the book do something that you did not like? Why?
2. What kind of book is this? List three evidences of this.
3. What was the author's purpose or purposes in writing the book?
4. If you could continue the story, what events would you include? Why?
5. List five major events in the story in the correct order.
6. Tell in your own words the beginning of the book.
7. How did the main character feel during the book? Give evidence of this.
8. Tell in your own words how the setting of the story made it more interesting.

### Level 3 Application: (5 Points Each)

1. Did this book remind you of anything that has happened to you? What? Why?
2. Did this book give you any new ideas about yourself? Why?
3. What lesson did you learn from the story?
4. List the places in the book that are important. Then make up a map including these places as you imagine they may look. It may be a city map or a country map or any other kind of map.

5. What changes would have to be made if the book occurred 200 years ago?

Level 4 Analysis: (8 Points Each)

1. Pick one of the main characters. Think of a shape that fits that person's traits. Draw the shape. Then describe the character inside the shape.
2. Decide which parts of the book include the five W's (who, what, when, where, and why) and the H (how). Then write a good paragraph for a newspaper article including these facts.
3. Write a different ending to the book. Tell why you changed it.
4. In a good paragraph, summarize the plot of the story and identify the central idea (main idea).
5. In a well written paragraph or two, compare and contrast two of the characters in this book.

Level 5 Evaluation: (10 Points Each)

1. Who do you think the author intended to read this book and why?
2. If you could only save one character from the book in the event of a disaster, which one would it be and why?
3. Which character in the book would you choose for a friend? Why?

Level 6 Synthesis: (15 Points Each)

1. What part would you change in the story, and why?
2. Write another short story using the same characters.
3. Design a poster that represents the theme, genre, and setting of the book.
4. Make an eight section comic strip with captions showing the main events of the story.
5. Choose an interesting character from your book. Think of what his/her dislikes are; then think of a gift you would like to give him/her. Design a greeting card to go along with the gift in which you explain why you gave that gift.
6. Identify one problem in the book and give an alternate solution that the author didn't suggest.

Point Sheet

Question Level	Points Per Question	Questions Answered	Total Points
Level 1 Knowledge	1 point		
Level 2 Comprehension	3 points		
Level 3 Application	5 points		
Level 4 Analysis	8 points		
Level 5 Evaluation	10 points		
Level 6 Synthesis	15 points		
		Total Earned	

**Note:**

**All answers must be numbered and written in complete, well-thought out sentences. Students are encouraged to type their responses. Make sure to attach the Point Sheet to your work.**

**Students will give these to their ELA teachers the first week of school.**