



Standards visited all year	<p style="text-align: center;">American History</p> <p>SS.3.A.1.1- Analyze Primary and Secondary Resources SS.3.A.1.2- Using technology to gather info of sources SS.3.A.1.3- Define social studies vocabulary</p>	Introduction to Primary and Secondary Sources								
Quarter 1 Aug 10 – Oct 13	Major Concepts / Topics	Possible Resources								
	<p style="text-align: center;">GEOGRAPHY</p> <p>SS.3.G.1.1: Use thematic maps, tables, charts, graphs, and photos to analyze geographic information. SS.3.G.1.2: Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols). SS.3.G.1.3: Label the continents and oceans on a world map. SS.3.G.1.4: Name and identify the purpose of maps (physical, political, elevation, population). SS.3.G.1.5: Compare maps and globes to develop an understanding of the concept of distortion. SS.3.G.1.6: Use maps to identify different types of scale to measure distances between two places. SS.3.G.2.1: Label the countries and commonwealths in North America (Canada, United States, and Mexico) and in the Caribbean (Puerto Rico, Cuba, Bahamas, Dominican Republic, Haiti, and Jamaica). SS.3.G.2.2: Identify the five regions of the United States. SS.3.G.2.3: Label the states in each of the five regions of the United States. SS.3.G.2.4: Describe the physical features of the United States, Canada, Mexico, and the Caribbean. SS.3.G.2.5: Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean. SS.3.G.3.1: Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean. SS.3.G.3.2: Describe the natural resources in the United States, Canada, Mexico, and the Caribbean.</p>	<ul style="list-style-type: none"> • Map Elements using maps • Continents and Oceans Video • National Geographic map types, • Types of maps • Interactive Map • Fifty Nifty United States song • US Regions • US Regions maps • Info on Cabeza de Vaca's life and journey • Cabeza de Vaca's journey in the Caribbean • "Constitution Day & Celebrate Freedom Week." 								
Quarter 2 Oct 16 – Dec 21	Major Concepts / Topics	Possible Resources								
	<p style="text-align: center;">GEOGRAPHY</p> <p>SS.3.G.2.6: Investigate how people perceive places and regions differently by conducting interviews, mental mapping, and studying news, poems, legends, and songs about a region or area. SS.3.G.4.1: Explain how the environment influences settlement patterns in the United States, Canada, Mexico, and the Caribbean. SS.3.G.4.2: Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean. SS.3.G.4.3: Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, Mexico, or the Caribbean SS.3.G.4.4: Identify contributions from various ethnic groups to the United States.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td data-bbox="1423 980 1751 1143"> <p><i>Southeast Region</i> Southeast Region narrated PowerPoint video States in the Southeast region Southeast Region Video Climate Games and Activities</p> </td> <td data-bbox="1751 980 1997 1143"> <p><i>Northeast Region</i> Northeast region map Northeast Region Northeast Region</p> </td> </tr> <tr> <td data-bbox="1423 1143 1751 1273"> <p><i>Midwest Region</i> Midwest Region text US geography by regions United States locations</p> </td> <td data-bbox="1751 1143 1997 1273"> <p><i>Canada</i> Over Canada Canada Canada's physical features PowerPoint</p> </td> </tr> <tr> <td data-bbox="1423 1273 1751 1354"> <p><i>West Region</i> Interactive West Region map-</p> </td> <td data-bbox="1751 1273 1997 1354"> <p><i>Southwest Region</i> Southwest region</p> </td> </tr> <tr> <td data-bbox="1423 1354 1751 1453"> <p><i>Mexico and the US</i> Mexican Culture Multicultural history of the United States</p> </td> <td data-bbox="1751 1354 1997 1453"> <p><i>Caribbean Region</i> Caribbean Map/atlas and description Caribbean Map Quiz</p> </td> </tr> </table>		<p><i>Southeast Region</i> Southeast Region narrated PowerPoint video States in the Southeast region Southeast Region Video Climate Games and Activities</p>	<p><i>Northeast Region</i> Northeast region map Northeast Region Northeast Region</p>	<p><i>Midwest Region</i> Midwest Region text US geography by regions United States locations</p>	<p><i>Canada</i> Over Canada Canada Canada's physical features PowerPoint</p>	<p><i>West Region</i> Interactive West Region map-</p>	<p><i>Southwest Region</i> Southwest region</p>	<p><i>Mexico and the US</i> Mexican Culture Multicultural history of the United States</p>
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All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher. Teachers may use a wide variety of instructional materials throughout their course.



	Major Concepts / Topics	Possible Resources
<p>Quarter 3 Jan 8 – Mar 14</p>	<p>ECONOMICS</p> <p>SS.3.E.1.1: Give examples of how scarcity results in trade.</p> <p>SS.3.E.1.2: List the characteristics of money.</p> <p>SS.3.E.1.3: Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money.</p> <p>SS.3.E.1.4: Distinguish between currencies used in the United States, Canada, Mexico, and the Caribbean.</p>	<p>Mexican Currency</p> <p>Canadian Currency</p> <p>School House Rock Barter and Trade video</p> <p>School House Rock Dollars and Sense video</p>
<p>Quarter 4 Mar 26 – May 24</p>	<p>CIVICS/GOVERNMENT</p> <p>SS.3.C.1.1: Explain the purpose and need for government.</p> <p>SS.3.C.1.2: Describe how government gains its power from the people.</p> <p>SS.3.C.1.3: Explain how government was established through a written Constitution.</p> <p>SS.3.C.2.1: Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.</p> <p>SS.3.C.3.1: Identify the levels of government (local, state, federal).</p> <p>SS.3.C.3.2: Describe how government is organized at the local level.</p> <p>SS.3.C.3.3: Recognize that every state has a state constitution.</p> <p>SS.3.C.3.4: Recognize that the Constitution of the United States is the supreme law of the land.</p>	<p>National Government Resources:</p> <p>National</p> <p>Ben's Guide</p> <p>No More King</p> <p>Branches of Government Rap video</p> <p>I'm Just a Bill</p> <p>Constitution Facts</p> <p>Florida State Government Resources:</p> <p>Kid's guide to Florida government</p> <p>State Constitutions</p>

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