

2nd Grade Science **Public** Year-at-a-Glance

2019 – 2020

Standards visited all year Nature of Science	SC.2.N.1.1 – Scientific Method / Systematic Observations SC.2.N.1.2 – Compare Observations SC.2.N.1.3 – How do you know? SC.2.N.1.4 - Investigative Conclusions SC.2.N.1.5 – Empirical Observation and Inferencing SC.2.N.1.6 – New Ways to Solve Problems	
	Major Concepts / Topics	Possible Resources
Quarter 1 Aug 12 – Oct 11	Big Idea #1 : Nature of Science SC.2.N.1.1 , SC.2.N.1.2 , SC.2.N.1.3 , SC.2.N.1.4 , SC.2.N.1.5 , SC.2.N.1.6 Big Idea #8: Properties of Matter SC.2.P.8.1 , SC.2.P.8.2 , SC.2.P.8.3 , SC.2.P.8.4 , SC.2.P.8.5 , SC.2.P.8.6 Big Idea #9: Changes in Matter SC.2.P.9.1	<ul style="list-style-type: none"> • Properties of Matter • Phases of Water • Video Clip (Water through Seasons) • Changes in Matter • Heating and Freezing Game • Magnets
	Major Concepts / Topics	Possible Resources
Quarter 2 Oct 14 – Dec 20	Big Idea #10: Forms of Energy SC.2.P.10.1 Big Idea #13: Forces and Motion SC.2.P.13.1 , SC.2.P.13.2 , SC.2.P.13.3 , SC.2.13.4	<ul style="list-style-type: none"> • Electricity Book • Bill Nye Electricity Video • Force & Motion Video • Magnet Video • Magnet Push & Pull Book
	Major Concepts / Topics	Possible Resources
Quarter 3 Jan 6 – Mar 12	Big Ideas #6: Earth Structures (Rocks and Soil) SC.2.E.6.1 , SC.2.E.6.2 , SC.2.E.6.3 Big Ideas #7: Earth Systems and Patterns (Weather) SC.2.E.7.1 , SC.2.E.7.2 , SC.2.E.7.3 , SC.2.E.7.4 , SC.2.E.7.5	<ul style="list-style-type: none"> • Book on Seasons • Water in Different Seasons Video • Water Cycle Video • Tornado Chaser Video • Protection from Hazardous Weather Video
	Major Concepts / Topics	Possible Resources
Quarter 4 Mar 23 – May 27	Big Idea #14: Organization and Development of Living Organisms SC.2.L.14.1 Big Idea #16: Heredity and Reproduction SC.2.L.16.1 Big Idea #17: Interdependence SC.2.L.17.1 , SC.2.L.17.2	<ul style="list-style-type: none"> • Poem Puzzle • Online Game (Human Body) • Photographs • PowerPoint (Life Cycles) • Video (Basic Needs)

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.

