

Chestatee's 2019-20 Title I Annual Meeting

9/24/19 and 9/26/19



What is a Title I School?



Title I, is a federally funded program under the *Every Student Succeeds Act (ESSA)*. A Title I School is a school that receives this additional federal funding.

Title I was created to support schools with a high number or percentage of students from low income families. A variety of teaching methods and materials are used to reinforce curriculum concepts. The purpose of a schoolwide Title I program is to provide extra support to ensure that every child will meet or exceed state standards.

Title I Funding

Funds are provided to schools based on the number of students qualifying for the free/reduced price lunch program.





How does our school spend Title I Money?

Provides extra support staff to teach additional segments of reading and/or math instruction

Provides extra support staff to serve as an Instructional Coach/ Lead Teacher

Supports materials in reading and/or math

Funds after school learning and tutoring programs

Transports students home from after school programs and during summer school

Promotes family engagement through an active family engagement program

Title I Funding for Parent and Family Engagement

Funding allows for an active family engagement program at Chestatee

Funds salary for the Family Engagement Coordinator

Purchases materials for our Family Resource Room

Funds Academic Parent Teacher Team Meeting Nights 3 times per year

This includes funding for childcare, translation, and all materials



How Does Chestatee Participate in the Title I Program?

We provide supplemental instruction for academic needs in reading and math. Any student can get service based on the academic need. Students qualify for Title I based on a multiple criteria survey we use called TINA.

TINA stands for Title I Needs Assessment.

Chestatee's Schoolwide Program: Past and Present

Being Schoolwide Title I means that at least 40% of our students receive free/reduced lunches.

Chestatee was targeted assistance Title I years ago. (35% free/ reduced lunch)
This means only students who qualify for Title I services can use the resources.

Going schoolwide gave us greater flexibility with our resources. It ensured ALL students benefit.

School Wide Goals

We have 4 School Wide Goals that involve:

- Literacy
- Math Problem Solving Skills
- Family Partnerships
- Fostering Respect through Celebrating Success



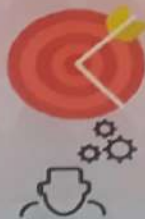
**Chestatee Elementary
2019 - 2020
School Improvement Plan**

GOAL #1



Build a Culture of Literacy that Fosters Student Achievement

GOAL #2



Develop Critical Thinking Skills to Support Students in Math Problem Solving

GOAL #3



Create and Grow Partnerships with Families

GOAL #4



Foster Respect Throughout the School by Celebrating Success

Programs In Place to Help Children

Small, differentiated groups for instruction

RTI - Response to Intervention Tuesday-Friday from 7:55-8:25 to remediate or enrich needed skills in grades 2-5

Programs such as APTT which partner with families to communicate academic needs and ways to help at home

**Extra reading and math support for students with highest academic needs
Students can receive extra help from programs such as Title I, EIP, or ESOL.**

State Grade Report

<https://schoolgrades.georgia.gov/>

Curriculum Used

Chestatee uses the Georgia Standards of Excellence.

Teachers instruct students through:

Small groups and differentiated instruction

Guided reading and leveled readers

Math groups

American Reading Company- K, 1, 3

Integrating Science and Social Studies into language arts lessons and teaching these subjects in their own block of instruction.



Assessments



School Testing

Universal Screening (Given in fall, winter, spring) Tracks progress throughout the year

Progress Monitoring for Students served by Title I

WIDA and Access testing for ESOL students only

Classroom assessments (ELA, math test, etc.)

District Testing

Spring Benchmark Assessments for grades 2-5

Quarterly assessments for report cards



State Testing

Milestones for grades 3-5

Given in April



Testing

How do these tests measure progress?

Mastery of Grade Level Standards

What proficiency levels is my child expected to meet?

Beginning

Developing

Proficient

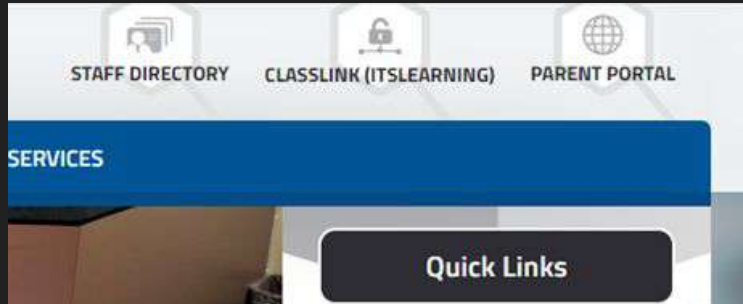
Distinguished



SLDS- Statewide Longitudinal Data System

Access test performance, standards, and attendance about your child in our program Parent Portal.

<https://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS-Parent-Portal.aspx>



Parent and Family Engagement



<https://www.forsyth.k12.ga.us/Page/46623>

District Parent and Family Engagement Policy: FCS website and Family Resource Room: Explains how the district meets family engagement requirements

Chestatee Parent and Family Engagement Policy: Explains how the school meets family engagement requirements

Chestatee School-Parent Compact: An agreement between parents, students and teachers to improve academic achievement.

***These were revised last spring based on feedback from staff and families and were distributed at Open House. They can also be found on the Chestatee website and in the Family Resource Room.*

Professional Qualifications

Parents Right to Know



Parents can request the qualifications of their child's teacher at any time.

All Chestatee teachers are highly qualified which means they are certified in the area they are teaching. Long term subs for sickness or maternity leave are always certified subs.

Opportunities for Family Engagement



Family Engagement Opportunities for School or Home

APTT Meetings



Facebook Friday Shows



PTO Events

Parent Help Videos



Volunteer Opportunities

Watchdog Dads

PTO

Champs/ Grand Champs

Chestatee Chicks

Mentoring

Classroom Volunteers

Media Center volunteers



Parent Decision Making Opportunities

Parent Advisory Council

Monthly Coffee Chats (Informal discussions on school topics)

Title I Planning Meeting in May

Surveys



Parent and Family Engagement Funding

The Family Engagement Coordinator is funded with Title I funds. This position is meant to be a liaison between the school and families and is used to create opportunities for families to get involved.

This money funds the Family Resource Room materials and APTT also.

Family Resource Room 122

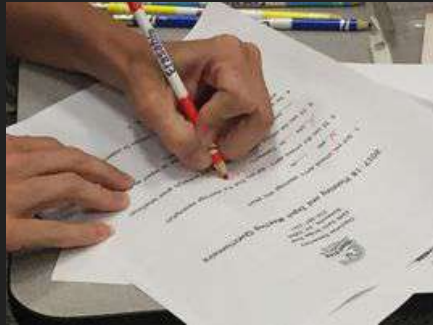
•Hours: Monday – Friday: 7:00 AM- 3:00 PM



- Check out manipulatives, games, flash cards, books, workbooks.
- We have parenting materials such as workbooks, books, and videos.
- You can use the school computers to access our website, ITS Learning, Class Link and Parent Portal.

Parent and Family Engagement Money: 1% Set Aside

1% Set Aside is money set aside for parents to decide how it should be spent. Parent workshops, teacher workshops, resources, books, flashcards, and materials in the family resource room are all decided from parent input.



Items are purchased and programs are paid for with Title I money based on parent input. Surveys are important! They give you a voice!



Chestatee Elementary
6945 Keith Bridge Road
Gainesville, GA 30506
770-887-2341



Title I Program
2019-20

Procedure for Title I Questions or Concerns:

1. Speak with the Title I teacher:

Jasmine Flores - Ext. 722144

2. Speak with the Title I Instructional Coach:

Beverly Jablonski - Ext. 722142

3. Speak with an Assistant Principal:

Rob Boyd - Ext. 722203
Abby Gaines - Ext. 722430

4. Speak with the Principal:

Polly Tennes - Ext. 722004

5. Speak with a Title I Support Personnel:

FCS - County Office (770) 887-2461
Amy Chang (Title I Director) - Ext. 202246

The school will make every reasonable effort to respond to your concern or question within twenty-four hours. *This complaint procedure is for parents, students, staff, private schools, and the general public. These groups have the right to file a complaint. If a resolution is not made with a parent/ school staff, a written complaint can be filed with the district. The written complaint procedure can be found in Chestatee's front office or Family Resource Room.*



The district has a written complaint procedure located in the front office and family resource room if no resolution comes from contacting school staff and administration.



Closing and Evaluations

Meg Killingsworth- Family Engagement Coordinator

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Beverly Jablonski- Title I Instructional Coach

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