

Monday, March 11, 2019

SCC Meeting

Present: Sonia Gonzales (support staff), Candice Baran (Parent), Tim Harris (Parent), Chari Kemp (Teacher), Celeste Alejo (Teacher), Ofelia Reed (Principal), Kristen Alavarado (Support staff)

Absent: Student representative

Time: 2:30pm

Topic	Discussion
Update about SCC members: community & classified representative	
Student Rep (currently vacant)	
Ohana (Parent & Teacher Group)	

Upcoming Events:	
School Safety:	AC Project: <ul style="list-style-type: none">• Projected to be completed May 2019 Trespassing at IPES: <ul style="list-style-type: none">• Vandals running the faucets in the sink near the cafeteria. Working with Kapilina to address the trespassing incident.• Teenagers coming on campus on weekends/after school hours - recent problem

Budget

Draft Budget: 2019-2020

- Number on teachers

NOTE: SpEd Teacher positions difficult to fill.

IB Curriculum:

- Need to communicate to parents regarding what is happening with the IB program at IPES.
- **What is going to replace the IB program?**
 - 4 inquiry based units are being completed by each of the Grade levels. Complete 1 per quarter to go deeper with the standards so it's not at the surface level.
 - Field trips align with units of inquiry to enhance the learning.
 - **Visible Learning:**
 - Learner Powers: building school culture back - attitudes that students need to have for
 - Focus on the standards - student focused
- **Are there additional supports in the classroom?** Yes, it depends on the classes.
 - Parent
 - Volunteer

IPES is working to build community, a sense of belonging through the different programs at IPES. We are an Ohana.

- JPO - grades 4-6 (4th graders begin second semester) - after school program
 - Camaraderie and friendships are being developed
- Students are representing their school
- Enrichment Program coordinated by Educational Assistants: evolved from what the EAs noticed/saw happening with the students regarding iReady afterschool program.
 - JPO Academy - grades 3-6 invited to learn what JPO is, a leadership program. Focus of JPO = off campus safety; on campus = built on the program to address safety (kinder area). Students are given
 - Students learn from current JPOs about the expectations, responsibilities, safety, and drills...Students as teachers
 - What other activities can the students do like colors? STEM night helper? (Future idea)
 - iReady Program - Grade 1 and 2 continue with the gains being made and continue the celebrations
 - Sewing - Give back project for the students to sew for themselves and one to give away
 - Robotics

	<ul style="list-style-type: none"> ○ Cooking - No bake snacks (lower grades) <p><u>Why enrichment program?</u></p> <ul style="list-style-type: none"> ● Students take skills learned in the classroom and apply in an enrichment program ● Build relationships with students ● Build on strengths of the people who are coordinating the enrichment program - things of interest <p><u>Transition programs for new students to IPES:</u></p> <ul style="list-style-type: none"> ● Aloha Center - grades 3-6 ● Aloha Ambassador - students greet and welcome new students ● Orientation ● PSAP - Primary School Adjustment Program (grades K-2) <p><u>Next Steps for SY 2019-2020:</u></p> <ul style="list-style-type: none"> ○ Welcome activity for all new students entering IPES in the beginning of SY 2019-2020 ○ School wide activities - spirit chants ○ Junior Honor Society - IPES
<p>Semester 1 Progress Report</p> <p>WASC Critical Areas of Follow-Up</p>	<p>Data Team (DT) protocol changes based on semester 1 data:</p> <ul style="list-style-type: none"> ● Dedicate 45 mins of uninterrupted DT time to analyze student data (eg - iReady, Achieve 3000, grade level common assessment for ELA / Math) ● Each grade level team select area of focus within ELA based on identified needs (eg - vocabulary, phonics) <ul style="list-style-type: none"> ○ Grade levels group students based on needs to increase student achievement ○ Intervention focus will be specific and targeted to the area of need identified by the grade level team.
<p>COMMUNICATION:</p> <p>Connecting with IPES</p>	<ul style="list-style-type: none"> ● Email ● IPES school website ● Consider differentiating what's an emergency and what's an announcement: specific phone that it's coming from ● Twitter ● Instagram ● IPES Ohana Facebook <p>Things to think about:</p> <ul style="list-style-type: none"> ● How can we get more parents to be engaged and participate in meetings: SCC,

	Principal Talk Story, PT Ohana? <ul style="list-style-type: none"> Students sign wave to remind parents about the events coming up
Announcements:	
Next meeting:	Date: Time: 2:30pm Place: Library
Adjourn:	3:45pm