



Step 1: Review 16-17 School Imp. Plan Reflection

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- CCPRI Goal
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- Climate Goal

Step 4: Continuous, Job-Embedded Prof. Learning Plan

Step 5 (End of the Year): 17-18 School Imp. Plan Reflection

Step 6: Data Team Reflection

## 2018 Executive Summary

Continuous Improvement Goals	Learner Profile (Check all that apply)		Support from FCS Depts.* (List all that apply)
<b>CCRPI Goal</b>			
Chattahoochee will increase student achievement levels in ELA and Math as measured on the Georgia Milestone Assessment.	X  X  X	Pursue Continuous Learning  Exhibit Strong Personal Qualities  Utilize Creative & Critical Thinking  Engage & Contribute  Interact Effectively	Teaching and Learning Technology and Information Services Educational Leadership Human Resources
<b>Academic / Instructional Goal</b>			
Chattahoochee will increase Lexile Distribution scores as measured on the Georgia Milestone Assessment.	X  X  X	Pursue Continuous Learning  Exhibit Strong Personal Qualities  Utilize Creative & Critical Thinking  Engage & Contribute  Interact Effectively	Teaching and Learning Technology and Information Services Educational Leadership Human Resources
<b>Climate Goal</b>			

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**Due 1/12/18 to Support Director**

Chattahoochee will increase student positive responses on the Georgia Student Health Survey on questions 1. I like school and 11. There is an adult at my school who will help me if I need it.	X	Pursue Continuous Learning	Teaching and Learning Technology and Information Services Educational Leadership Human Resources
	X	Exhibit Strong Personal Qualities	
	X	Utilize Creative & Critical Thinking	
	X	Engage & Contribute	
		Interact Effectively	

**\* FCS Departments: Educational Leadership, Facilities, Finance, Food & Nutrition Services, Human Resources, Operations, Public Information & Communications, Special Education, Student Support Services, Superintendent, Teaching & Learning, Technology & Information Services, and Transportation**

## 2018 School Improvement Plan

### CCRPI Goal:

Chattahoochee will increase student achievement levels in ELA and Math as measured on the Georgia Milestone Assessment.

### SMART Goal:

ELA  
 Chattahoochee will increase student achievement levels in ELA and Math by 2019 as measured on the Georgia Milestone Assessment and reported in SLDS. Students scoring in the Distinguished category in ELA will increase from 17% to 19%.  
 Students scoring in the Proficient category in ELA will increase from 38% to 40%.  
 Students scoring in the Beginning category in ELA will *decrease* from 11% to 8%.

Math  
 Students scoring in the Distinguished category in Math will increase from 17% to 19%.  
 Students scoring in the Proficient category in Math will increase from 42% to 44%.  
 Students scoring in the Beginning category in Math will *decrease* from 10% to 7%.

Actions, Strategies and Interventions (Includes Prof. Learning Plan)	Impact on Student and Adult Behavior (“If...then...” Statements)	Timeline	Resources Needed? Who is Responsible?
Teachers will use their data notebooks to intentionally plan differentiated instruction for all students. Data notebook collection, use, and instructional planning is facilitated and monitored by the instructional coach at weekly grade level Coach sessions and monthly RTI meetings as well as TKES observations and conferences.	If teachers, coach and administrators collaboratively engage in backward design, lessons/unit plans will be standards-based and assessments will be balanced for teachers to effectively differentiate instruction for students and then student success will increase.	August 2017-2019	Historical, formative and summative data collected by teachers with data teams facilitated by teachers, admin and coach.
Lexia, a researched proven, on line ELA program, will be assigned to students for personalized learning each week by the classroom teacher. Teachers will monitor individual student progress each week on the Lexia diagnostic website.	If teachers facilitate the Lexia personalized ELA program and differentiates for each student, as the program directs, then students should meet their targeted projection for success as defined by the Lexia program and monitored by the HR teacher.	August 2017-2019	Lexia program AA and instructional coach train and monitor the program and support teachers.
Dreambox Math program, will be assigned to students for personalized learning each week by the teacher. Teachers will monitor individual student progress each week on Dreambox portal.	If teachers facilitate the Dreambox personalized math program and differentiate for each student based on program data, then students should decrease foundational gaps in math skills, thereby increasing math success. Success for each student is defined by the Dreambox program and monitored by the HR teacher.	August 2017-2019	Dreambox program AA and instructional coach train and monitor the program and support teachers.

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<p>The RESA Math Certification program, held in Forsyth County will be offered to homeroom and certified support teachers (up to 15) to be paid for by the school. This certification course will take the place of the teachers PLC.</p>	<p>If teachers take the math certification class and work as a PLC, then math collaboration should increase. If math collaboration increases on each grade level, then the quality of math instruction should improve, thereby improve student results.</p>	<p>August 2017-2019</p>	<p>Math Certification class offered in the Fall of 2018</p>
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**Describe how your SMART Goal will be monitored throughout the year:**

Teacher data notebook will show evidence of teacher differentiation using Lexia and Dreambox data and school data will show overall performance.



**Academic / Instructional Goal:**

Chattahoochee will increase Lexile Distribution scores as measured on the Georgia Milestone Assessment.

**SMART Goal:**

Chattahoochee 3<sup>rd</sup> grade Lexile student achievement on the Georgia Milestone Assessment will increase from 68% of students scoring 670 and above to 71% of students scoring 670 or above by 2019 as reported in SLDS.  
 Chattahoochee 4th grade Lexile student achievement on the Georgia Milestone Assessment will increase from 79% of students scoring 740 and above to 82% of students scoring 740 or above by 2019 as reported in SLDS.  
 Chattahoochee 5th grade Lexile student achievement on the Georgia Milestone Assessment will increase from 74% of students scoring 920 and above to 77% of students scoring 920 or above by 2019 as reported in SLDS.

<p><b>Actions, Strategies and Interventions</b> <i>(Includes Prof. Learning Plan)</i></p>	<p><b>Impact on Student and Adult Behavior</b> <i>("If...then..." Statements)</i></p>	<p><b>Timeline</b></p>	<p><b>Resources Needed?</b> <b>Who is Responsible?</b></p>
<p>School wide RTI Monday-Thursday 8:00-8:40 provides a scheduled time for students of all ability levels to receive differentiated instruction.</p>	<p>If staff provides differentiated instruction based on up to date and monitored data, using research based practices, then student achievement should increase.</p>	<p>August 2017-2019</p>	<p>Coach, teachers, admin and protected time scheduled for RTI</p>
<p>Research based/proven programs identified from FCSS</p>	<p>If the staff has access to research based/proven</p>	<p>August 2017-2019</p>	<p>Programs: Quick Reads, Read</p>

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Student Support Team provided list and purchased by Chattahoochee are used for RTI and EIP instruction. EIP and support staff trained for student facilitation during school wide RTI time.	programs and are trained to fully implement the programs, then student achievement should improve. Measurement of success is program dependent and included in data notebooks.		Naturally, Great Leaps, Headsprout, Do the Math and LLI EIP teachers, HR teachers, support staff, coach and Admin
Coach led weekly professional development in Coach's Corner Wednesdays and Learning Teams for K-2 and 3-5 provides ongoing support and training of best practices for teaching and support staff.	If staff receives the training and ongoing support for quality, differentiated instruction, then student achievement should increase.	August 2017-2019	Coach, teachers, admin and protected time scheduled for professional development

**Describe how your SMART Goal will be monitored throughout the year:**

SMART goals will be monitored throughout the year in data teams, Coach meetings, during TKES observations, at mid and end of year data share outs, and in TKES conferences.



**Climate Goal:**

Chattahoochee will increase positive responses on the Georgia Student Health Survey on questions 1. I like school and 11. There is an adult at my school who will help me if I need it.

**SMART Goal:**

Chattahoochee will increase student positive response of always and often, on the Georgia Student Health Survey, question 1. I like school., from 61.66% to 65% by 2019, as reported on the Georgia Department of Education website.  
 Chattahoochee will increase student positive response of always and often, on the Georgia Student Health Survey, question 11. There is an adult at my school who will help me if I need it., from 88.3% to 91.3% by 2019 as reported on the Georgia Department of Education website.

<b>Actions, Strategies and Interventions (Includes Prof. Learning Plan)</b>	<b>Impact on Student and Adult Behavior (“If...then...” Statements)</b>	<b>Timeline</b>	<b>Resources Needed? Who is Responsible?</b>
7 Mindset lessons are taught every Friday throughout the year during RTI time in homeroom classes. Teachers use the language of the Mindsets everyday as they integrate the elements under each mindset.	If teachers facilitate the research based lessons and 7 Mindset program, then teachers will have the opportunity to create deep relationships with students and create a classroom culture of care and acceptance. Students will feel connected to school, classmates, and trusted adults in a more meaningful way. The 7 Mindset student survey given in the fall and spring will show student SEL	August 2017-2019	School staff The 7 Mindset program Ongoing staff training on 7 Mindset program

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	growth and results on the Georgia Student Health survey should show an increase in student school satisfaction.		
Counselors teach SEL lessons based on the 7 Mindsets and CASEL standards twice monthly in Pathways in conjunction with the Pathway teacher to generalize the SEL tenants into student activities.	If the language and actions of the 7 Mindsets, CASEL tenants, Kelso wheel, and the Chattahoochee behavior expectation of "Champions are respectful, responsible problem solvers" are intentionally taught, modeled, and generalized into student activities, with feedback provided, then we should see positive student behavior increase across the school.	August 2017-2019	School staff, namely Counselors and Pathway teachers, the 7 Mindset program Ongoing staff training on 7 Mindset program
7 Mindset Clubhouses are held monthly during RTI time. Students and staff are in the same clubhouse every year to establish strong relationships. Students are divided into small groups inside of the clubhouses for a more intimate setting.	If teachers facilitate the research based lessons and 7 Mindset program, then teachers will have the opportunity to create deep relationships with students and create a classroom culture of care and acceptance. Students will feel connected to school, classmates and trusted adults in a more meaningful way The 7 Mindset student survey given in the fall and spring will show student SEL growth and results on the Georgia Student Health survey should show an increase in student school satisfaction.	August 2017-2019	School staff The 7 Mindset program Ongoing staff training on 7 Mindset program
School SRO is scheduled into each grade level daily to form relationships with students and school counselors meet with homeroom classrooms for counseling lessons and in Pathways to establish relationships.	If students interact with the SRO and counselors on a daily basis throughout the school then the SRO and counselors should be identified as a trusted adult by students on the 7 mindsets survey and Georgia Student Health Survey.	August 2017-2019	School SRO School counselors
Teachers identify individual student interests and passions and differentiate the work in homerooms to match passions and interests. Pathway teachers offer choice weeks for 4 <sup>th</sup> and 5 <sup>th</sup> graders, new Pathways Discover/Technology and SELECT added, and engineering/STEM lessons and activities are facilitated in the Media Center.	If teachers and staff intentionally teach with student passions and interests in mind, then student satisfaction on the Georgia Student Health Survey question, I like school should increase.	August 2017-2019	School staff Scheduling
New weekly school newsletter, Hooch Happenings, is sent out by HR teachers, on our website and on Facebook to connect families with school events and increase communication.	If families engage in school events throughout the year and stay connected to the school staff through ongoing communication then student satisfaction on the Georgia Student Health Survey, I like school should increase.	August 2017-2019	School staff ITS

**Describe how your SMART Goal will be monitored throughout the year:**  
 Smart Goal will be monitored with administration observing in homerooms during 7 Mindset lessons and in counselor guidance lessons. Admin are included in monthly

clubhouses and in share team. Conversation with SRO and observations of his grade level interaction with classrooms of students. Conversations with Counselors, Pathways teachers, Media Specialist, staff, and parents for ongoing student satisfaction data. Georgia Student Health Survey results.

## Continuous, Job-Embedded Professional Learning Plan

### Professional Learning Goal(s):

All staff will engage in job embedded, relevant professional development for professional growth and increased student achievement.

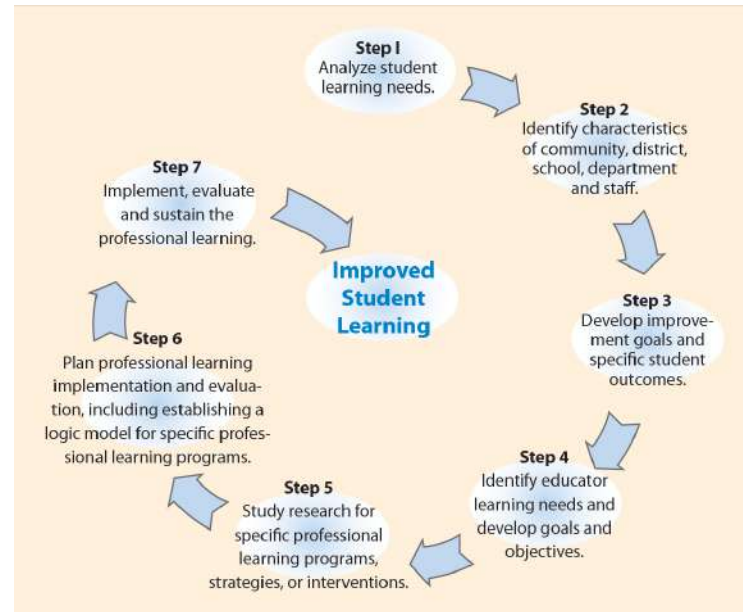
Timeline: Dates and Times (Add/modify as needed; however, there is no need to total contact hours.)	Professional Learning Actions, Strategies and Interventions	Impact on Student and Adult Behavior ( <i>"If...then..."</i> Statements)	Connection to Continuous Improvement Goal(s):
7/26/17	Reading Horizons Phonics 2-day training K-3 teachers	If staff is fully trained to facilitate the Reading Horizons Program then student achievement should increase	CCRPI Goal and Academic/Instructional Improvement Goal
7/28/17	Staff data dig and goal setting	If staff receives the training and ongoing support for quality, differentiated instruction, then student achievement should increase.	CCRPI Goal and Academic/Instructional Improvement Goal
8/2/17	Lucy Calkins writing professional development training all teachers	If staff receives writing training and ongoing support for quality, differentiated instruction, then student achievement should increase.	CCRPI Goal and Academic/Instructional Improvement Goal
8/16	7 Mindsets staff training	If staff receives 7 Mindset training and ongoing support as they learn about SEL, then staff and student satisfaction should increase.	Climate Goal
8/9/17-5/23/18 on-going	Instructional Coach led Professional Development Wednesdays during Pathways	If staff receives the training and ongoing support for quality, differentiated instruction, then student achievement should increase.	CCRPI Goal and Academic/Instructional Improvement Goal and Climate Goal
8/9/17-5/23/18 on-going	Instructional Coach, ITS, Data Team led Professional Development 3rd-5 <sup>th</sup> Tuesdays 3:00-4:00 and K-2 <sup>nd</sup> grade Thursdays 3:00-4:00	If staff receives the training and ongoing support for quality, differentiated instruction, then student achievement should increase.	CCRPI Goal and Academic/Instructional Improvement Goal and Climate Goal
8/2/17-5/23/18 on-going	Bi-monthly PLC meetings for all staff, led by admin	If staff meets with PLC team to work on professional goals, then teacher efficacy should increase, thus affecting student achievement.	CCRPI Goal and Academic/Instructional Improvement Goal and Climate

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			Goal
8/2/17-5/23/18 on-going	Monthly 7 Mindset staff training at faculty meeting, led by 7 Mindset Team members	If staff receives 7 Mindset training and ongoing support as they learn about SEL, then staff and student satisfaction should increase.	Climate Goal
7/22/17-5/23/18 on-going	NEO monthly meetings led by instructional coach and NEO leaders	If staff receives the training and ongoing support for quality, differentiated instruction, then student achievement should increase.	CCRPI Goal and Academic/Instructional Improvement Goal
9/19/17	Lexia, on line learning professional development	If staff receives Lexia training and ongoing support for quality, differentiated instruction, then student achievement should increase.	CCRPI Goal and Academic/Instructional Improvement Goal
10/20/17	DCD district/school based PLC training	If staff receives the training and ongoing support for quality instruction, then student achievement should increase.	CCRPI Goal and Academic/Instructional Improvement Goal and Climate Goal
12/4/17	Dr. Lack individual grade level PD	If staff receives math training and ongoing support for quality, differentiated instruction, then student achievement should increase.	CCRPI Goal
1/5/18	Data Dig @ each grade level, Instructional Coach led w/admin	If staff receives the training and ongoing support for quality, differentiated instruction, then student achievement should increase.	CCRPI Goal and Academic/Instructional Improvement Goal
1/29/18	Dr. Lack math walkthroughs w/Admin	If staff receives math training and ongoing support for quality, differentiated instruction, then student achievement should increase.	CCRPI Goal
2/20/18	DCD district/grade level planning pm	If staff receives the training and ongoing support for quality, differentiated instruction, then student achievement should increase.	CCRPI Goal and Academic/Instructional Improvement Goal and Climate Goal
2/5-2/16/18	Dr. Lack PD with grade levels	If staff receives math training and ongoing support for quality, differentiated instruction, then student achievement should increase.	CCRPI Goal
5/29/17-5/30/18	EOY data team meeting and presentations	If staff receives the training and ongoing support for quality, differentiated instruction, then student achievement should increase.	CCRPI Goal and Academic/Instructional Improvement Goal and Climate Goal





## 2017-18 School Improvement Plan Reflection

*Please provide a short reflection summary for each goal listed below. (Did you meet your goals? Why or why not? What were your strengths / weaknesses? Did you monitor your goals throughout the year? If so, then how? Did you revise your goals throughout the year? If so, then why? What can be improved?)*

**CCRPI Goal**

**Academic / Instructional Goal**

**Climate Goal**

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## Data Teams Reflection

Process:

Impact on Instruction/Achievement: