

# DELAWARE DEPARTMENT OF EDUCATION

## 2018–2019 TITLE II, PART A PROGRAM HIGHLIGHTS



### Contents *(click on a title below to navigate to the section)*

- Program Contact Information for Title II, Part A
- Program Resources
- Major Challenges/Obstacles During the 2017–2018 Grant Process
- Major Changes/Expectations for the 2018–2019 Process

### Program Contact Information for Title II, Part A

Program managers: Wendy Modzelewski

Contact information:

[wendy.modzelewski@doe.k12.de.us](mailto:wendy.modzelewski@doe.k12.de.us)

Office: 302-857-3312

Cell: 302-545-2561

[jon.neubauer@doe.k12.de.us](mailto:jon.neubauer@doe.k12.de.us)

Office: 302-735-4101

Cell: 832-523-0365

### Program Resources

The following resources are available on DDOE Consolidated Grant Application website at:

<https://www.doe.k12.de.us/domain/480>

- Program Highlights
- How Title II, Part A Funds Can Be Used
- Grant Approval Checklist

Additional resources

- Title II, Part A Non-Regulatory Guidance ([www2.ed.gov/programs/teacherqual/guidance.doc](http://www2.ed.gov/programs/teacherqual/guidance.doc))
- <http://www2.ed.gov/policy/elsec/leg/esea02/pg22.html>
  - ♦ Section 2122 – Allocations to Local Educational Agencies
  - ♦ Section 2123 – Local Applications and Needs Assessment
  - ♦ Section 2132 – Local Use of Funds

### Major Challenges/Obstacles During the 2017-2018 Grant Process

As the application process for Title IIA has been significantly shortened and the remaining questions have changed, a comparison has not been provided.

### Major Changes/Expectations for the 2018-2019 Process

- The budget is the source of documentation for all activities. Please ensure that descriptions provide sufficient detail to determine allowability.
- Large “pools” funds are not allowed (e.g. Contract with a vendor (e.g. Solution Tree, UD, etc.) to offer PD to educators on math and reading). Be specific as to grade levels and include only one content area. Please do not combine different cost objectives in one budget item.
- Write out acronyms the first time.
- Equitable Services calculations were moved into the grant application instead of being addressed on a separate spreadsheet. Charter and vocational schools may skip this section.
- Although it is not included in the application, LEAs are required to have an Evidence Base, aligned to the federal definition and four (4) levels, for EVERY PD initiative and for each Class Size Reduction teacher. Levels are **strong evidence**, **moderate evidence**, **promising evidence** and **demonstrates a rationale**.