

Grade	Intervention/ Program Type	Time- frame	Desired Outcome	How will stakeholders be informed of program components?	Measurement Outcomes/Related Artifacts
School-Wide Activities					
ALL	Character Education	On-going	Students will be able to explain and demonstrate positive character traits.	Morning Announcements, Counseling Department Webpage, Remind	Character Ed Week (Feb), Counseling Dept webpage, Remind
ALL	FLVS/Pasco eSchool Advising	On-going	Students will be able to successfully enroll in virtual course work. Student course requests will be addressed promptly.	Academic advising sessions with students and parents, Infinity Presentations to potential students (feeder) and current students, Infinity parent nights for current students, and classroom presentations, webpage, Remind	Regular monitoring of virtual school students using official virtual school documents and dashboard; collaborating with parents, teachers, administration, virtual school counselors, and virtual school teachers. (eSchool, Infinity, FLVS, and 8.5 students). webpage, Remind
ALL	Substance Abuse Prevention	On-going	Students will be able to articulate the importance of healthy choices and identify skills/strategies that keep them safe.	Red Ribbon Week promotion of activities using morning announcements, Connect Ed calls, Remind, counseling department webpage (videos on am news, lunch Kahoot, daily themes, etc)	Counseling department webpage, screenshots of Kahoot trivia used, Remind, email to staff
ALL	Crisis Intervention	On-going/ as needed	The School Counselor will collaborate with the District Crisis Intervention Team and provide support as needed.	Counselor/administration will notify itinerant staff of crises. Counseling staff collaborate with itinerant staf/CIT regarding support.	Confidential completed Safety plan documents, Suicide assessment documents, Threat assessment documents
ALL	Suicide Assessment Procedures	On-going/ as needed	The School Counselor will conduct an interview and collaborate with other Student Services Staff to determine level of risk and follow the appropriate steps to provide support. Inform Administration of outcome.	Admin are informed during Counselor-Admin planning meeting. Staff are informed during September Suicide Prevention week of: warning signs, steps to report, and post-vention support. Admin is informed of Baker Acts and kept informed through SIT and graphs of crises.	Staff info distributed, crisis graphs
ALL	Suicide Prevention	Q1	Students will be able to articulate knowledge concerning suicide prevention and reflect on attitudes (self-efficacy) regarding sharing information about suicidal individuals in order to obtain effective intervention	Direct instruction during classroom lesson: coping skills, feelings management, conflict resolution. Video presentations on school news recorded by itinerant student service staff	Completed Suicide Assessment documents, videos, class lesson powerpoint, Remind, website
ALL	Threat Assessment Procedures	On-going as needed	The School Counselor will conduct student interview(s) when needed, and collaborate with Administration during the assessment process.	Individual situations will not be shared with staff; threat assessments will be worked through with administration.	Completed Threat Assessment documents
ALL	Bullying Prevention	Q1 (intro lesson) and on-going monitoring	Students will be able to correctly identify the signs of bullying and will be able to recall and explain appropriate choices to handle bullying.	Town Hall Meetings, Erase the Hate Week, introductory counselor lesson, counselor webpage, Remind	1st counselor Lesson powerpoint, Town Hall powerpoint to all students in August and in January, counselor webpage, Remind
ALL	Digital Citizenship	Q2	Students can explain the importance of acting safely and responsibly when using technology and interacting in digital communities	Counselor classroom lesson in Safer Smarter Teens, counseling department webpage, Remind, Erase The Hate Week videos on news	Counselor class lessons (SST), counseling department webpage, Remind, Community Connections night, Erase The Hate Week videos on news (overview)
All	Academic Advisement	S1 & S2	The School Counselor will review academic histories of students in their caseloads.	Academic histories are built when records are received. Counselors teach about academic advisement through: Individual counseling sessions, registration, GPA, & course credits. Parents are informed at registration (and of any changes when records arrive) of credit recovery or changes needed.	Parent conferences, myStudent error log, MIS 456 card

Classroom Presentations

Mandated Programs: MS (Tier 1)

ALL	Career/Academic Planning	Q2	Students will be able to articulate career options and interests and how they relate to their academic planning. Students will complete an interest inventory and explore options in the My Career Shines online program	8th grade stakeholders will be informed of Career Planning through Classroom presentations of KUDER electronic activities and exploration to be used to assist with academic planning and high school course selection	Successful account creation and completion of KUDER activities via electronic student logs, Community Connections information (Lessem)
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Grades 7 & 8	Healthy Relationships/Safe Dating	Q1, Q3	Students will be able to identify the key concepts and will be able to demonstrate how to apply the strategies learned through participation in the Teen Dating Violence curriculum	Q1: Lesson to all 6th gr Health classes Q3: Safer, Smarter Teens Classroom lesson Grades 6-8	DSBPC Healthy Relationships lesson. Safer, Smarter Teens pre/post tests
Grade 6	Safer, Smarter Teens - Lessons 1&2	Q1 Q2	Students will be able to identify and understand the concepts of self-esteem, personal power, fitting in and acceptance. Students will be able to articulate how these concepts can be used in making choices and decisions related to personal safety and the safety of others.	Lesson 1, 3, 5: taught 12/03-12/07 Lesson 2, 4, 6: taught 01/14-01/17	Counselor calendar, Counselor webpage, SST pre/post test, SST binder and Powerpoints
Grade 7	Safer, Smarter Teens - Lessons 3&4	Q1 Q2	Students will be able to identify and understand the concepts of boundaries, grooming, child abuse and disclosure. Students will be able to articulate how these concepts can assist them in recognizing questionable or unsafe situations and how to access help for themselves or others.	Lesson 1, 3, 5: taught 12/03-12/07 Lesson 2, 4, 6: taught 01/14-01/17	Counselor calendar, Counselor webpage, SST pre/post test, SST binder and Powerpoints
Grade 8	Safer, Smarter Teens - Lessons 5&6	Q1 Q2	Students will be able to identify and understand concepts of the lessons.	Lesson 1, 3, 5: taught 12/03-12/07 Lesson 2, 4, 6: taught 01/14-01/17	Counselor calendar, Counselor webpage, SST pre/post test, SST binder and Powerpoints

School-based Need: Small Group Activities

Data-driven Programs (Tier 2)

Targeted 6, 7, 8 students	Social Skills Groups and Programs	On-going	Students will learn and utilize social skills via explicit direct instruction.	Group information is advertised on counseling webpage. Students are identified for group based upon data which determines need & intervention.	Group artifact, pre-post data (attitude, skills, knowledge)
Targeted 6, 7, 8 students	Student Success Skills Programs	As needed	Students will use skills taught and apply them to improve course performance.	Group information is advertised on counseling webpage. Students are identified for group based upon data which determines need and intervention.	Group artifact, pre-post data (attitude, skills, knowledge)
Targeted 6, 7, 8 students	Study and Test-Taking Skills	Q3	Students will use organization and study skills taught and apply them to improve course performance	Community Connections Night (Banks, Q3), Remind messages, Counselor webpage, individual counseling advisement	Community Connections Night (flier/powerpoint, Remind messages, Counselor webpage)
	Divorce and Grief Groups	As needed	Students will learn coping skills.	Counselor webpage	Counselor webpage
Targeted 6, 7, 8 students	ABC Program	On-going	Support to be given to families in need	Critical needs addressed by Parent Involvement Coordinator during holidays and on as-needed basis	Records kept by Parent Involvement Coordinator; specific results not shared due to confidential nature of assistance
Enrollees	New Student Orientation Program	On-going	Counselor support given to new students and families as they enter; Peer Helpers tour students on campus	new students/families	successful transition into RBSMS via follow-up with student
Students in Peer Counseling	Peer Helper Program	On-going	Peer PLUS students will provide academic assistance to younger peers	8th grade counselor and academic coaches inform students and staff.	Peer PLUS program overseen by 8th grade counselor, and academic coaches
Students in Peer Counseling	Mentor Program	On-going	Peer PLUS students will provide mentoring assistance to younger peers	8th grade counselor and academic coaches inform students and staff.	Peer PLUS program overseen by 8th grade counselor, and academic coaches

Additional Programs

Staff	MTSS Tiered levels of support	Monthly	Support staff interventions, ways to provide intervention, ways to monitor progress of intervention, and documentation/graphing of results to share with stakeholders	Information is shared with stakeholders via faculty trainings, email, coaching, parent notification	Forms and plans. Counselors are required to graph data for all INS meetings and SBIT meetings and to complete demographic information on INS forms.
Incoming 6, Exiting 8th	Articulation	October through end of year	8th grade students are oriented to options for high school and 5th grade students are oriented to 6th grade middle school options	Counselor website, Connect phone messages, Counselor visits to schools (IB, Cambridge, ZHS, elementary visits, etc.), Remind	Counselor website, course cards, Connect messages, Remind

Eligible 6-8	Honor Roll	Quarterly	Celebrate student academic success and engage students	Stakeholders will be informed via invitation regarding eligibility	myStudent data related to GPA, program roster
Schoolwide	School Intervention Team Student Services Feeder PLC	All year long	Increase student attendance rates, assist with TBIT selection process and problem-solving, and improve behavior school-wide	Weekly PLC notes, EWS Scorecard	Weekly PLC notes, EWS Scorecard
Schoolwide	Assessment & Accommodation Coordination	Q2, Q3, Q4	Students eligible for accommodations on assessments are grouped and ensured that accommodations are received.	Staff will be trained on accommodation assessment schedule in faculty meeting.	Accommodation/ Assessment schedule
current, future, dismissed 504 gr 6-8	504 Coordination	All year long	students eligible for 504 protections and plans are identified, monitored, and revised throughout the year on schedule.	Teachers are aware of 504 potential eligibilities/current plans/revisions. Parents are aware via parent notifications.	Documentation in 504 folders
AVID 6-8	AVID Counselor	All year long	Counselor supports students to remain on-track behaviorally and academically for advanced coursework.	Parent nights, AVID counselor classroom lessons, Site team collaboration with teachers/admin	Program retention rate
Infinity 6-8	Infinity Academy Coordinator	All year long	Students will be able to understand how to complete their on line coursework to earn required credits.	Academic advising sessions with students and parents, Infinity Presentations to potential students and current students in feeder pattern, Infinity camp with students prior to entering program, Infinity parent nights for current students, and classroom presentations.	Regular monitoring of virtual school students using official virtual school documents and , collaborating with parents, teachers, administration, virtual school counselors, & virtual school teachers. (eSchool, Infinity, FLVS, & 8.5 students)