

What is a Teacher-Parent-Student Compact?

A Teacher-Parent-Students Compact for Achievement is an agreement that teachers, parents, and students develop together. It explains how parents and teachers will work together to make sure all of our students reach grade-level standards.

Effective compacts:

- ◆ *Link to our goals listed in our School Improvement Plan*
- ◆ *Focus on our students learning valuable new skills*
- ◆ *Describe high quality instructional methods that teachers will use to help students develop those skills*
- ◆ *Share strategies parents and students can use at home*
- ◆ *Explain how teachers and parents will communicate about student progress*
- ◆ *Describe opportunities for parents to volunteer and participate in the classroom.*

This Compact is Jointly Developed!

A group of teachers, parents, and students at R.M. Moore Elementary developed this Teacher-Parent-Student Compact for Achievement. Meetings are held in the Spring of each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

Want to Volunteer?

- ◆ Email one of our Parent Involvement Facilitators:
-Nora Vizuete at nora.vizuete@cherokee.k12.ga.us
-Emily Ingram at emily.ingram@cherokee.k12.ga.us
- ◆ Email Jon Costales, School Counselor, at jon.costales@cherokee.k12.ga.us
- ◆ Contact the school at 770-704-1212
- ◆ Check out the volunteer information on our school website!

Building Partnerships with our Parents and Our Community!

- **Come join us for our Performance Pow Wows when we will share data and valuable info on your child's current learning.**
- **Participate in Spirit Nights with local businesses and community partners.**
- **Attend PTA/School Advisory Council Meetings.**
- **Volunteer in the classroom**

When teachers, students, and families work together—we **WILL** #ThriveMoore

Quality Communication

R.M. Moore Elementary School is committed to frequent two-way communication with families about children's learning, classroom and school events. Some of the ways you can expect us to reach you are:

- ◆ *Communication folders*
- ◆ *Progress Reports, Report Cards and Grades Placed in Canvas*
- ◆ *Monthly Braves Bulletin emailed from Dr. May.*
- ◆ *Aspen Email Alerts*
- ◆ *Teacher Newsletters, Canvas Pages, Emails, and Remind Text Alerts*
- ◆ *Updates on the school website, social media pages and current grades on Canvas.*
- ◆ *Parent-Teacher conferences*

Questions about your child's progress?

Contact your child's teacher by phone or email.

-RM Moore's Phone Number: (770-704-1212)

-E-mail addresses can be found on the school website at <http://cherookeek12.net/rmmoorees>



**R.M. Moore
Elementary School
Title I Program
2018-2019**

3rd-5th Grades

**Teacher-Parent-Student
Compact for Achievement**

R.M. Moore Elementary School
Dr. Abby May, Principal
770-704-1212



Revised:
September 28, 2018

❖Teacher-Parent-Student Compact 3-5❖

The Cherokee County School District Goal for Student Achievement states:

Increase the number of students (including EL's and SWD's) scoring at level 3 and/or 4 by 3% on the Georgia Milestones ELA EOG assessment by the end of the 2019-20 school year (Grades 3-5) and by the end of the 2020-21 school year (Grades 6-8).

So what is our goal?

GOAL #1 - ELA- R.M. Moore Elementary STEM Academy will increase the percentage of students scoring at the Proficient or Distinguished levels from 31% to 40% in the area of ELA as measured by the GA Milestones with a 3% increase each year during the 2018-2019, 2019-2020 and 2020-2021 school years for an overall gain of 9%.

GOAL #2 – MATH- R.M. Moore Elementary STEM Academy will increase the percentage of students scoring at the Proficient or Distinguished levels from 47% to 56% in the area of Math as measured by the GA Milestones with a 3% increase each year during the 2018-2019, 2019-2020 and 2020-2021 school years for an overall gain of 9%.

This goal will be applied to all grade levels as preparation for the Milestones Assessment begins as early as Kindergarten.

Teachers

The team will work with students and families to support student success in the following ways:

- ◆ We will work regularly with our students to pull data and update individualized Data Goal Sheets to help our students see the growth in their learning.
- ◆ We will frequently assess student reading levels and ensure that students are checking out appropriate level texts.

Teacher Signature

Date

Parents

R.M. Moore ES parents joined staff to develop ideas about how families can support students' success. Families will support the students' learning in the following ways:

- ◆ We will attend Performance Pow Wows to observe and discuss our student's individualized Data Goal Sheet.
- ◆ We will observe that our student is reading nightly from books that are on their reading level. (Current reading levels can be obtained from your child's reading teacher.)

Parent Signature

Date

Students

R.M. Moore Elementary students will succeed in school by doing the following activities:

- ◆ I will work with my teacher to pull current classroom data and update my Goal sheet, so I can check my progress. I will share this with my parents at Performance Pow Wow Nights.
- ◆ I will select books, or non-fiction texts, that are on my reading level and read them nightly.

Student Signature

Date