

HCCMS Advanced Art Homeroom

Class Layout, Policies, and Expectations

Mrs. Fulcher

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Advanced Art is for students who have demonstrated a **sincere interest and proficiency** in the visual arts. Students will continue to develop skills in various disciplines of the visual arts including drawing, painting, printmaking, and sculpture. Students will identify and develop their skills in the elements and principles of design, as well as further develop their sense of creativity. The goal of this class is **excellence** in artistic pieces, skills, and etiquette. The course is demanding and will require sincere dedication and effort.

Course objectives include:

- *Introduction and research on various artists, cultures, and art styles throughout history
- *Construction and continuation of a personal portfolio/sketchbook to document process and progress
- *Introduction and enhancement of various art media and techniques
- *Production of multiple artworks inspired by media, artist, style, and interest

Students will need to develop and continuously utilize a personal sketchbook for their projects and to enhance their creativity. Both personal interest and required assignments/topics will be displayed in their sketchbook.

Students will participate in various art contests and shows throughout the year; including the annual Youth Art Month county art show held in March. In addition to the school's Art Club, students in Advanced Art can be eligible to be inducted into the National Junior Art Honor Society after having been enrolled in an art class for at least one semester. The Junior level goes through 9th grade before moving to the National Art Honor Society which is offered at the high school.

Textbooks: Art: A Global Pursuit; Art: A Personal Journey; Art: A Community Connection; all by Eldon Kater and Marilyn G. Stewart (Davis Publications, Inc.)

Supplies:

*Students need to bring **pencils** and a big eraser (Points deducted when students do not come to class prepared.)

**PLEASE ALSO BRING EITHER: A ROLL OF PAPER TOWELS, BOX OF TISSUE, OR BABY WIPES!!*

Routine: The 9-week course is divided into 1- or 2-week segments

WARM-UP: **Every class will begin with a warm-up that consists of either a drawing exercise or questions about the select art style and unit.**

**Warm-ups, sketches, and exercises are completed in the Portfolio and will be checked several times weekly for a grade. The Portfolio documents your artistic progress!

Warm-ups are corrected together as a class and checked at the end of each unit

****Students who miss class need to take the initiative and ask what they have missed. It is the student's responsibility to make up warm-ups and quizzes. Projects may need to be altered or shortened due to excused absences as they can be difficult to complete at home.**

THE FULCHER FORMULA (General Expectations and Consequences)

- F**ollow instructions, but also have fun! 1) Warning
- U**se materials safely and correctly! 2) Conference
- L**imit talking to only those at your table! 3) Isolated Reflection
- C**lean up your area at the end of class. 4) Parent Conference
- H**ave your seat when you come in and stay in it! 5) Points/Referral
- E**nter the room on time and prepared.
- R**espect yourself and others!

*All school rules apply to this class.
*Points/Referral immediately issued when appropriate.

Grades: Grades include the following:

- ***Warm-ups, Exercises
- ***Projects

Projects are graded on the following using a rubric:

- 30—Following Directions
- 30—Craftsmanship
- 30—Completion
- 10—Creativity; Going Above and Beyond

****Extra credit is ALWAYS available; each assignment being worth 5-15 points**

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I have read and understand what is expected of me in Mrs. Fulcher's art class.

I _____, understand that my sincere dedication and creativity is required in Advanced Art. I understand that I should conduct myself in a manner appropriate to school rules and a personal code of ethical behavior. I understand that failure to adhere to these standards is cause for disciplinary action and/or removal from Advanced Art Class.

Student Signature and Date

To the Parents/Guardians:

I have read and understand what is expected of my child in Mrs. Fulcher's art class.
I _____ DO or _____ DO NOT give permission for Mrs. Fulcher to post artwork on the school website or to keep artwork for various art shows if asked (artwork will be returned).
I agree to provide support during the 2018-2019 school term.

Parent signature

Parent phone (best to reach you)

Parent email address (best to reach you)