





# Pathway Medallion/State Seal Guidelines

Pathway	Forsyth County Schools Local Medallion Guidelines	Georgia Department of Education State Diploma Seals
	<ul style="list-style-type: none"> <li>✓ Completion of three required units in an Advanced Academic Subject Area</li> <li>✓ Minimum 3.0 GPA</li> <li>✓ Community Service Project related to Advanced Academic Subject Area</li> <li>✓ Completion of a minimum of two World Language courses</li> <li>✓ Member of National Honor Society (NHS) and/or the honor society for the academic subject area</li> <li>✓ Completion of a minimum of two Advanced Placement (AP), International Baccalaureate (IB), or Dual Enrollment (DE) courses</li> </ul>	<h1>N/A</h1>
	<ul style="list-style-type: none"> <li>✓ Completion of the three specific courses within a Career Pathway subject area</li> <li>✓ Active member of Career and Technical Student Organization (CTSO) related to the Career Pathway for a minimum of two years.</li> <li>✓ Minimum 3.0 GPA</li> <li>✓ Community Service Project in the Career Pathway Subject Area</li> <li>✓ Completion of a minimum of two World Language courses</li> <li>✓ Active member of National Technical Honor Society (NTHS)</li> <li>✓ Completion of a minimum of two Advanced Placement (AP), International Baccalaureate (IB), or Dual Enrollment (DE) courses</li> </ul>	<p><b>Employability/Soft Skills Seal:</b></p> <ul style="list-style-type: none"> <li>✓ Completion of state-recognized soft skills program</li> </ul> <p><b>Distinguished Employability/Soft Skills Seal:</b></p> <ul style="list-style-type: none"> <li>✓ Completion of state-recognized soft skills program AND earn at least one unit in a state-approved Work-Based Learning program in the concentrated pathway area</li> </ul> <p><b>Pathway Skills Seal:</b></p> <ul style="list-style-type: none"> <li>✓ Complete a CTAE pathway</li> </ul> <p>AND ONE of the following:</p> <ul style="list-style-type: none"> <li>✓ Pass an End of Pathway Assessment (EOPA)/Industry Recognized Credentialing exam</li> <li>✓ Complete a pathway in an industry-certified program</li> <li>✓ Earn at least one unit in a state-approved Work-Based Learning program in the concentrated pathway area</li> <li>✓ Complete all components of the Career-Related Capstone</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>✓ Via dual enrollment complete two Technical Certificates of Credit (TCC) in one pathway, earning a Technical College Diploma, or earning an Associate's Degree (Senate Bill 2 requirements)</li> </ul> <p><b>Distinguished Pathway Skills Seal:</b></p> <ul style="list-style-type: none"> <li>✓ Complete the Pathway Skills Seal Requirements</li> </ul> <p>AND TWO of the following:</p> <ul style="list-style-type: none"> <li>✓ Pass an End of Pathway Assessment (EOPA)/Industry Recognized Credentialing exam (if it applies)</li> <li>✓ Complete a pathway in an industry-certified program</li> <li>✓ Earn at least one unit in a state-approved Work-Based Learning program in the concentrated pathway area</li> <li>✓ Complete all components of the Career-Related Capstone Project in the concentrated pathway area, as outlined by the Ga DOE</li> </ul> <p><b>Leadership Skills Seal:</b></p>

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		<ul style="list-style-type: none"> <li>✓ Held memberships in a state-recognized Career and Technical Student Organization (CTSO) during high school</li> <li>✓ Prepare a portfolio to include a cover letter, resume, and three letters of recommendation</li> </ul> <p>AND THREE of the following:</p> <ul style="list-style-type: none"> <li>✓ Connect with local businesses to secure support for the student's local CTSSO project (i.e. through sponsorship, judging at conferences, and/or in-kind donations, etc.)</li> <li>✓ Advocate for local CTSSOs by presenting to civic organizations, legislators, and/or local, state, or national board of education members</li> <li>✓ Receive a regional, state, or national honor and/or recognition</li> <li>✓ Participate in at least 40 hours of documented community service, and/or community service campaigns (i.e. March of Dimes)</li> </ul> <p><b>Distinguished Leadership Skills Seal:</b></p> <ul style="list-style-type: none"> <li>✓ Held a leadership office at the regional, state or national level in state-recognized CTSSO during high school</li> <li>✓ Participate in at least 80 hours of documented community service, and/or community service campaigns (i.e. March of Dimes)</li> </ul>
	<ul style="list-style-type: none"> <li>✓ Completion of at least three courses in a specific Fine Arts subject area: <ul style="list-style-type: none"> <li>• Music</li> <li>• Theatre</li> <li>• Journalism</li> <li>• Visual Arts</li> </ul> </li> <li>✓ Minimum 3.0 GPA</li> <li>✓ Participation in extracurricular and/or other school-sponsored activities related to Fine Arts subject area</li> <li>✓ Community Service Project related to Fine Arts Subject Area</li> <li>✓ Completion of a minimum of two World Language courses</li> <li>✓ Member of National Honor Society (NHS), International Thespian Society (ITS), Tri-M Music Honor Society (Tri-M), or National Art Honor Society (NAHS)</li> <li>✓ Completion of a minimum of two Advanced Placement (AP), International Baccalaureate (IB), or Dual Enrollment (DE) courses</li> </ul>	<ul style="list-style-type: none"> <li>✓ Completion of at least three courses in a specific Fine Arts subject area *at least 1 must be second level <ul style="list-style-type: none"> <li>• Instrumental</li> <li>• Vocal</li> <li>• Theatre</li> <li>• Journalism</li> <li>• Visual Arts</li> </ul> </li> <li>✓ Completion of <i>either</i> <ul style="list-style-type: none"> <li>• A 4<sup>th</sup> Fine Arts course <b>OR</b></li> <li>• An approved CTAE creative industry focus course</li> </ul> </li> <li>✓ Extracurricular and other school-sponsored activities related to Fine Arts</li> <li>✓ Minimum 20 hours of community service related to Fine Arts (can be combined with requirements for NHS, ITS, Tri-M, or NAHS)</li> <li>✓ Capstone project/ presentation that includes a writing component</li> </ul>
	<ul style="list-style-type: none"> <li>✓ Completion of three courses in the same World Language subject area</li> <li>✓ Minimum 3.0 GPA</li> <li>✓ Community Service Project related to World Language Subject Area.</li> <li>✓ Member of National Honor Society (NHS), Spanish National Honor Society (SNHS), French National Honor Society (FNHS), German National Honor</li> </ul>	<p><b>Seal of Biliteracy:</b></p> <ul style="list-style-type: none"> <li>✓ ELA GPA of 3.0 or better</li> <li>✓ AP World Language Exam with a score of 4 or higher</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>✓ IB World Language Exam (SL and HL only, not ab initio) with a score of 5 or higher <i>or if an AP or IB World Language course in the target language is not offered at the school:</i></li> <li>✓ Proficiency Test with minimum score from approved DOE list: <a href="http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Georgia%27s-Seal-of-Biliteracy.aspx">http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Georgia%27s-Seal-of-Biliteracy.aspx</a></li> </ul>

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	<p>Society (GNHS), or Latin National Honor Society (LHS)</p> <ul style="list-style-type: none"> <li>✓ Completion of a minimum of two Advanced Placement (AP), International Baccalaureate (IB), or Dual Enrollment (DE) courses</li> </ul>	<p><b>International Skills Diploma:</b></p> <ul style="list-style-type: none"> <li>✓ At least three credits in the same world language</li> <li>✓ At least four credits in International Focus courses (see approved IF course list from DOE)</li> <li>✓ At least four extracurricular activities and experiences with global themes and/or in global contexts (e.g. exchange programs, international and language clubs, travel abroad, etc.)</li> <li>✓ At least twenty hours of community service involving a global/cross-cultural public service project</li> <li>✓ Capstone presentation on the knowledge gained in the courses and activities</li> </ul>