

McGarrah Elementary School



Annual Title I Parent Meeting

Paws-itively Awesome Parent Resource Center, Room 114

Vision

The vision of Clayton County Public Schools is to be a district of excellence ***preparing all students*** to live and compete successfully in a global society.



Every Student Succeeds Act



The Every Student Succeeds Act (ESSA), The Every Student Succeeds Act (ESSA) was signed by President Obama on December 10, 2015. This bipartisan measure reauthorizes the 50-year-old Elementary and Secondary Education Act (ESEA), the nation's national education law and longstanding commitment to equal opportunity for all students.

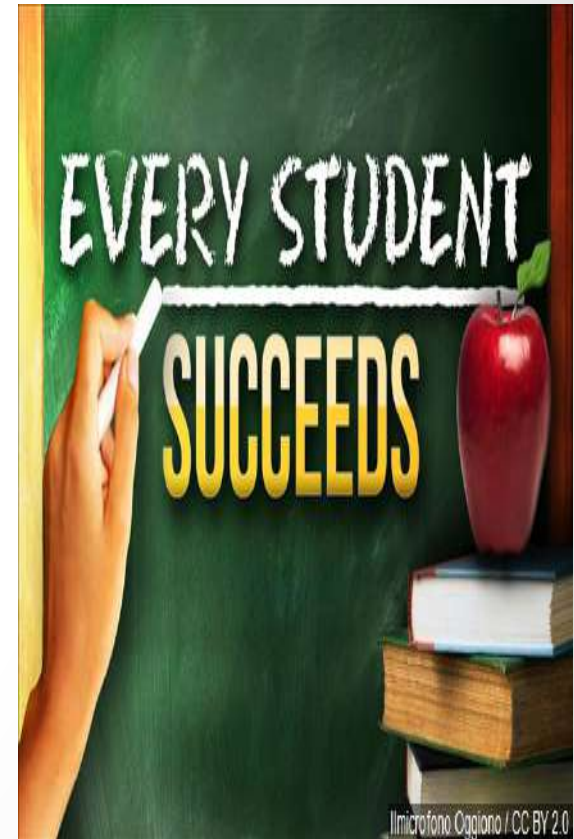
Info Cited from: <http://www.ed.gov/essa>

Some Highlights of *Every Student Succeeds Act*

ESSA includes provisions that will help to ensure success for students and schools. Below are just a few.

The law:

- Advances equity by upholding critical protections for America's disadvantaged and high-need students.
- Requires—for the first time—that all students in America be taught to high academic standards that will prepare them to succeed in college and careers.
- Ensures that vital information is provided to educators, families, students, and communities through annual statewide assessments that measure students' progress toward those high standards.
- Helps to support and grow local innovations—including evidence-based and place-based interventions developed by local leaders and educators—consistent with our **Investing in Innovation** and **Promise Neighborhoods**
- Sustains and expands this administration's historic investments in increasing access to high-quality preschool.
- Maintains an expectation that there will be accountability and action to effect positive change in our lowest-performing schools, where groups of students are not making progress, and where graduation rates are low over extended periods of time.



McGarrah...Who are we?

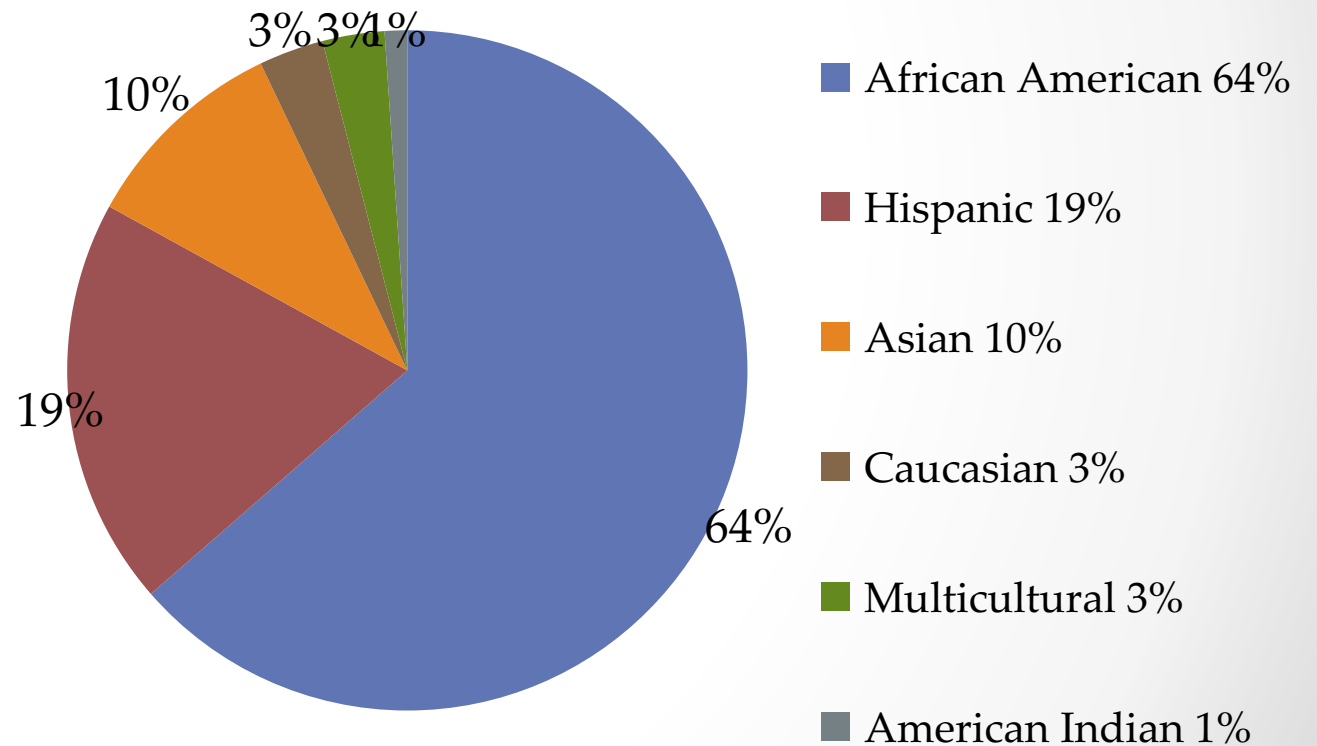
Student Enrollment is 747

- 64% African-American
- 19% Hispanic
- 10% Asian
- 3% Caucasian
- 3% Multiracial
- 1% American Indian

100% Free Student Population

McGarrah

2017-2018 Student Enrollment



CCRPI Score

- College and Career Readiness Performance Index

• **76.6**

- Third Highest Score for Elementary Schools in Clayton County!!!

Sum of Achievement, Progress, Achievement Gap, and Challenge Points

What should your child be learning?

– **Curriculum from Common Core Georgia Performance Standards**

- **Common Core Georgia Performance Standards**

www.GeorgiaStandards.org

– **Expectations of Rigor and Success for EVERY Child**

How do we know your child is learning?

Student Assessments:

- *Benchmark Assessments*
- *Common Assessments*
- *Performance Tasks*
- *mClass Math*
- *Quizzes*
- *Georgia Milestones (New State Assessment)*

Purpose of Title I

Title I serves to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.



Title I Eligibility

Children eligible for free and/or reduced lunches under the National School Lunch Act.



Some children are deemed automatically eligible to participate:

- A. Any student served in the Migrant Education Program;
- B. Any child who participated in Head Start, Even Start, the Early Reading First program, or Title I preschool services at any time within the previous two years;
- C. Any child attending a community day program or living in a state or local institution for neglected or delinquent children; and
- D. Any child who is homeless and attending any school in the LEA.

School-wide vs. Targeted Assistance

School-wide
Assistance



Targeted Assistance

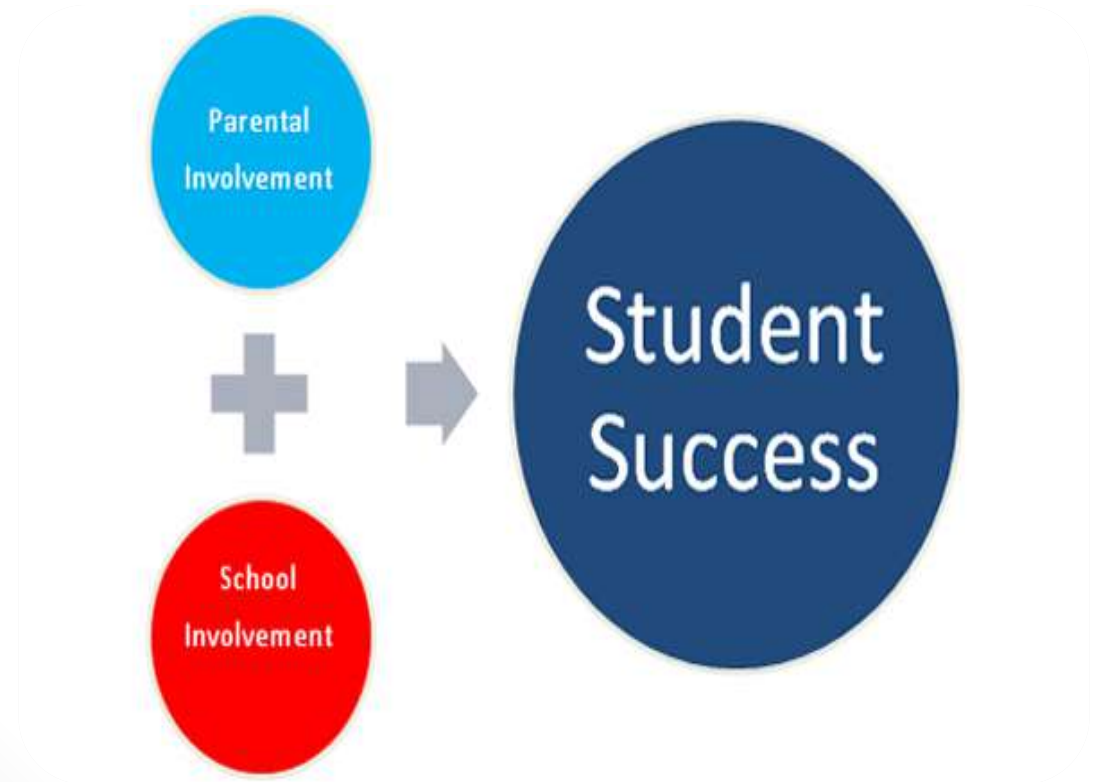
Uses of Title I Funds

- Small group instruction
- Differentiated instruction
- Additional personnel
- Parental Involvement
- Professional Development
- Online Learning
- Take Home Resources
- Tutoring
- Supplemental Educational Services
- **Supplementary** materials to address student needs

~ Supplementary ~

a : something that completes or makes an addition. b : a part added to or issued as a continuation of.

<http://www.merriam-webster.com/>



Supplemental Materials

- Technology Labs
- Wireless Laptop Carts
- iPod Carts
- Smart Tables
- Student Response Systems
- Class Libraries
- Parental Resources
- Instructional Supplies for students and teachers



Instructional Support

- Schools can use their Title I funds to hire additional teachers and/or paraprofessionals.
- Title I funded staff work directly with the classroom teacher to support at-risk students.
- The Office of Federal Programs coordinates Tutorial Services for students who need additional support beyond the school setting.
- Additional monitoring of these staff members will come from the Office of Federal Programs to ensure compliance.



No Parent Left Behind

Parents are the key stakeholders in their children's education. ESEA (Elementary and Secondary Education Act) legislation imposes new mandates for states, districts and schools with regards to Parental Involvement. NCLB provides opportunities for parents to actively participate in the educational process.

- **All Title I, Part A, campuses must use at least 3% of its Title I allocation to implement parent involvement activities, including the promotion of family literacy and parenting skills.**



How Does McGarrah Elementary School Spend Title I Money?

- Supplies
- Personnel
- PD Books & Conferences
- Parent Resource Center
- • Professional Learning
- Purchase materials for Work-Out Wednesdays
- Increase Parental Involvement Activities (Parent Liaison)
- Purchase equipment such as laptop carts



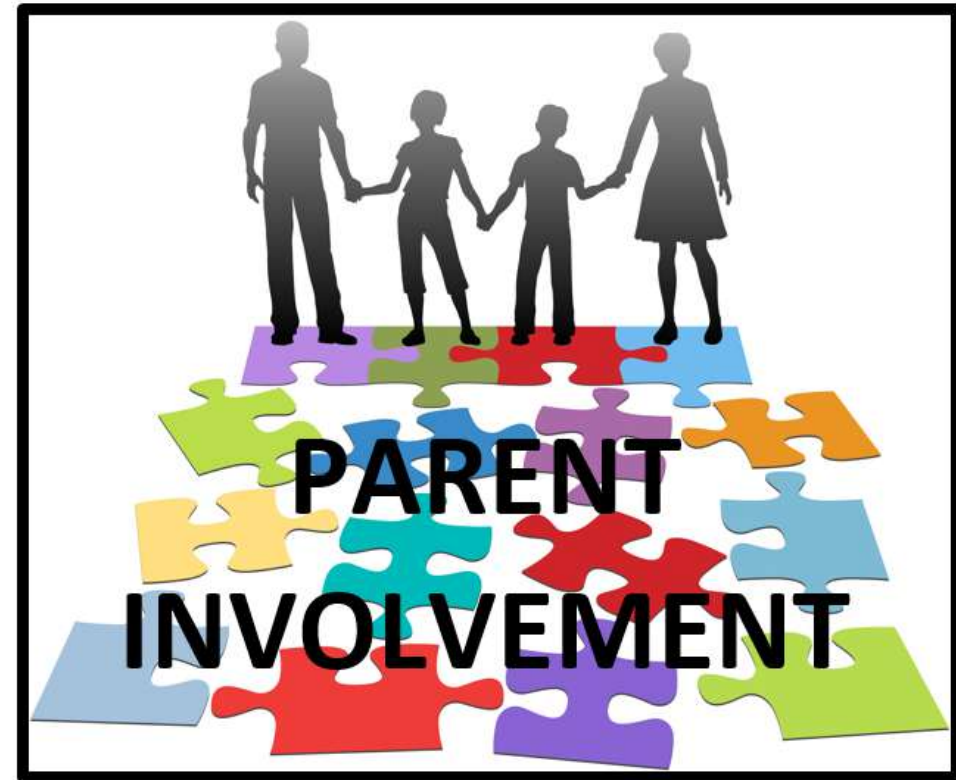
How Does McGarrah Elementary School Participate in the Title I Program?

During/After-school Remediation Programs
such as:

- Beyond the Bell Tutorial
- Saturday School Tutorial
- *Work-Out Wednesdays*

What is Required by Law for Parent Involvement?

- Notification of Highly Qualified Teacher Status (Parent's Right to Know)
- Notification of School Status-CCRPI Designation
- 1% of System Allocation must be reserved for Parent Involvement (Awaiting Budget for 2017/2018 school year)



Our Parent Compact

- We are still in the process of gathering parent/family input for the 2017-2018 school year
- Revision date is September 7, 2017.
- Revised Copy will be distributed/made available on school's website (Date: TBD)

2017-2018 School-Parent Compact

What is a School-Parent Compact?

It is a written commitment describing how parents, students, and the school agree to share responsibility for student learning.

Our School-Parent Compact

- Links goals of the school improvement plan. A copy of the plan is located online and in the parent resource center.
- Focuses on student learning skills.
- Helps bridge the learning connection between school and home.

Jointly Developed

McDermid Elementary is working with its parents, teachers, and students to develop a compact to ensure that all students, parents, students, and teachers are informed, and all parents commit to doing their best to support their child's learning. The compact will be revised as needed based on the changing needs of the students, parents, students, and teacher learning centers. There are no charges to participate in this compact. We have passed a Resolution to the Board of Directors to support this compact.

For more information on School-Parent Compacts, visit <http://www.doe.state.ga.us/officeofparentengagement>

Activities to Build Partnerships

- Annual "The 100 Days"
- Share and Own with the School District to establish a Quality Learning
- Empowering Parents: Academy workshops and online resources, understanding and practice learning opportunities for parents.
- Join us for our Learning Nights where you can get information and resources to support our learning centers.
- Enjoy a night of fun with the family, enjoy Family Learning Nights.
- Join our Website Parent Involvement Team to assist with our Website Parent Link in the Parent Resource Center.
- See in your Parent Resource Center for ongoing volunteer opportunities for parents at McDermid Elementary.

Communication about Student Learning

McDermid Elementary School is committed to regular communication with families about student learning through the following methods:

- Updates on the school website and link to School Connect
- Regular student progress reports to parents (twice every 10 weeks)
- Homecoming conferences
- Successful parent observations
- Writing email, phone messages, sending phone calls, parent engagement and school activities, Open, consistent, and ongoing, in the individual, grade level, or school level student learning



2017-2018 School-Parent Compact for Achievement

Kindergarten

2201 Lake Martin Rd
Milledgeville, Georgia 30350
(770) 365-2310
(770) 365-2320 Fax

<http://www.doe.ga.gov>

Dr. Cassandra Hopkins, Principal
Mrs. Melissa Henderson, Assistant Principal

Last Revised August 29, 2017

Our Goals for Student Achievement

District goal(s)

Clayton County Public Schools sets goals for the entire district. The district goals for 2017-2018 are:

All students in the district will increase by 20% in performance on the CCDF, which is the College and Career Readiness Performance Index.

School goal(s) and (support area(s))

McDermid will increase student growth in EL and Social Studies.

We plan to intentionally integrate EL and Social Studies in order to balance assessment instruction and reading strategy instruction.

In grade K-1, our school goals are to strengthen the writing abilities of students, engage students in the use of new technology and help students acquire and apply critical thinking skills.

Our (assessments and/or) will be English Language Arts and Social Studies. Our goal is to (identify) improve reading skills for students and learning skills in the classroom to help them enter writing skills, collaborative learning, and inquiry.

Teachers, Parents, and Students—Together for Success

Teacher/School Responsibilities:	Family Responsibilities
<ul style="list-style-type: none"> Kindergarten will be sending home G Suite for Education Login information for all students so that parents and students can use the technology at home. All Kindergarten students will receive a sign-out practice book to use to practice with their families outside of school. Students will receive individualized practice flash cards to practice their learning at home. Kindergarten homework is designed so that parents and student are working together to practice skills. 	<p>(Use/Describe specific activities linked to learning that parents/families will implement to support their child's learning to achieve the district school systems goals.)</p>

Student Responsibilities

(Use/Describe specific academic strategies the student will complete to be responsible for their own learning.)

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2017-2018 School-Parent Compact for Achievement

First Grade

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Milledgeville, Georgia 30350
(770) 365-2310
(770) 365-2320 Fax

<http://www.doe.ga.gov>

Dr. Cassandra Hopkins, Principal
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We plan to intentionally integrate EL and Social Studies in order to balance assessment instruction and reading strategy instruction.

In grade K-1, our school goals are to strengthen the writing abilities of students,

Teachers, Parents, and Students—Together for Success



Teacher/School Responsibilities:	Family Responsibilities
<p>ELD/ESL Strategies:</p> <ul style="list-style-type: none"> Gifted (and/or) cards Newsweek Word List Story Cubes Frayer writing cards with sound patterns Reading passages with comprehension questions <p>Read/Write/Think Strategies:</p> <ul style="list-style-type: none"> Use word cards Information page with different figure for review 	<p>(Use/Describe specific activities linked to learning that parents/families will implement to support their child's learning to achieve the district school systems goals.)</p>

Student Responsibilities

Parent Involvement Policy

- District Policy – Located on the District Website:
www.clayton.k12.ga.us
- School Policy – Located on the school website:
<http://113ccps.ss10.sharpschool.com>
- School –Parent Compact – Copies sent home during the first 10 days for parent input. After Revisions have been made, revised copies be sent home as well as placed on the school's website will be. Additional copies are available upon request

2017-2018 Parent and Family Engagement Plan

<p>McGarrah Elementary School</p>  <p>Parent and Family Engagement Plan</p> <p>2017-2018 School Year</p> <p>Dr. Cassandra Hopkins, Principal 2201 Lake Heron Road, Marietta, GA 30060 (770) 968-2000 http://www.m111.compe.sch.ga.us/mcgarrahschool.com</p> <p>Last Date Revised: September 7, 2017</p>	<p>What is the School Plan for Shared Student Achievement?</p> <p>This is a plan that describes how McGarrah Elementary will provide opportunities to improve parent engagement to support student learning. McGarrah Elementary values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that McGarrah Elementary will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.</p>	<p>2017-2018 District Goals</p> <p>Clayton County Public Schools set goals for the entire district. The strategic goals for 2017-2018 are:</p> <p>All schools in the district will increase by 2% as it pertains to the CCRPI, which is the College and Career Readiness Performance Index.</p>	<p>We Are Better When We Come Together!</p> <p>McGarrah Elementary will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement. (Tentative Dates) Meetings for parents will be held during the day in the morning, the afternoon, and in the evenings.</p>
<p>What is Title I?</p> <p>McGarrah Elementary is identified as a Title I school for part of the year. Every Student Succeeds Act of 2015 (ESSA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards in various and enhance efforts to improve teaching and learning for students. This program must be based on effective means to improve student achievement and include strategies to support parental involvement. All Title I schools must comply with all written parental involvement policy. McGarrah Elementary revised district and strategically to include all stakeholders, the parent, the teacher, and the student in developing the parental involvement policy. All parental involvement must give a picture of opportunities throughout the school year to provide input. Parental involvement participated in four equal meetings, which included the Title I Parent Involvement Policy, the Budget Input Parent Involvement Policy, and the Schoolparent Compact.</p>	<p>How is it revised?</p> <p>McGarrah Elementary School invited all parents to attend our annual School Forum last spring to review and revise this parental involvement policy, as well as the Schoolwide plan, our school-parent compact and the parental involvement Compact. Parent input and comments regarding this plan are welcome during the school year through an online form as well as in the parent resource center, room 114. The plan is posted on our school Web site for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. Additionally, input revision meetings were held on August 18, 2017, August 22, 2017, and August 24, 2017 to ensure that all parents have the opportunity to give their input. On August 17, 2017, a packet was distributed to parents/guardians in efforts to receive input. Additional revision meetings were held on August 28, 2017 and September 7, 2017. Parents can also give feedback during several parent meetings and activities during the school year.</p>	<p>2017-2018 School Goals</p> <p>McGarrah will increase student growth in ELA and Social Studies.</p> <p>We plan to intentionally integrate ELA and Social Studies in order to enhance content instruction and reading strategy instruction.</p> <p>In grade K-2, our school goals are to strengthen the writing ability of students, engage students in use of new technology, and help students apply and appreciate thinking skills.</p> <p>In grade 3-5, our school goals are to enable Literacy, Writing and History across the Curriculum. In addition, infuse technology throughout aspects of instruction. Equally important, raise the level of instruction by implementing new-age, effective classroom instruction practices.</p>	<p>McGarrah will increase student growth in ELA and Social Studies.</p> <p>We plan to intentionally integrate ELA and Social Studies in order to enhance content instruction and reading strategy instruction.</p> <p>In grade K-2, our school goals are to strengthen the writing ability of students, engage students in use of new technology, and help students apply and appreciate thinking skills.</p> <p>In grade 3-5, our school goals are to enable Literacy, Writing and History across the Curriculum. In addition, infuse technology throughout aspects of instruction. Equally important, raise the level of instruction by implementing new-age, effective classroom instruction practices.</p> <p>School-Parent Compacts</p> <p>As part of this plan, McGarrah Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually, based on feedback from parents, students, and teachers during the Title I School Parent Compact Input/Revision Meeting.</p> <p>The school-parent compact was distributed in the following ways:</p> <ul style="list-style-type: none"> • Input meetings held in the Parent Resource Center • Sent home in a packet for review/sign on August 11, 2017 • Grade level teacher meetings • Meetings with students for input • Faculty meeting updates • Parents/guardians information meetings on August 24, 2017 • 1st-5th meetings for school goals to our area
<p>Parent Resource Center</p> <p>Come visit the Parent Resource Center Room 114, to check out books from our Wonderful Reading Room: "RAVENS-4-ever!"</p> <p>Awesome PRC loans a collection of study materials, academic resources by grade level, as well as activities to use at home with your child. Compacts are available for parents to explore the Parent Portal and academic resources.</p> <p>Monday - Friday, 8:00 am - 3:00 pm</p>	<p>McGarrah Elementary is Branching Out!</p>  <p>McGarrah Elementary will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:</p> <ul style="list-style-type: none"> • Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school Web site, and included in the monthly school newsletter for all parents. 	<p>Parental Involvement Standards</p> <p>McGarrah Elementary and our parents have adopted the National PTA Standards for Family-School Partnerships which sends the standard's Welcome to All Families, Communication, Ethnicity, Supportive Student Success, Speaking Up for Every Child, Shared Power, and Collaborating with Community. In addition to Joyce Epstein's Six Types of Parental Involvement which includes Type 1- Parenting, Type 2- Communicating, Type 3-</p>	<p>Wildcats' Parental Involvement</p> <p><input type="checkbox"/> Yes, I am interested and wish to join the Wildcat's Parental Involvement Team</p> <p><input type="checkbox"/> No</p> <p>Please contact me so I can learn more about joining the Wildcat's Parental Involvement Team</p> <p>Please send me notifications about future meetings and so on dates</p> <p>Name: _____</p>

How is a Title 1 Budget Parent Involvement (PI) Developed?

Student Achievement Data
+ Comprehensive Needs Assessment
+ Schoolwide or Targeted Assistance Plan
= Title I Budget

How is Title I Parent Involvement Money Spent?

1% Budget

Title I Budget Allocation:

- Parent/Family Informational Books
- Academic Pamphlets
- School Supplies (Paper, scissors, glue sticks, crayons, posters, tri-fold boards, pencils, pens, folders, composition notebooks, etc.)
- Flashcards
- Learn at home Backpacks
- At home literacy skill kits and so much more...

1% Budget for Parent and Family Engagement

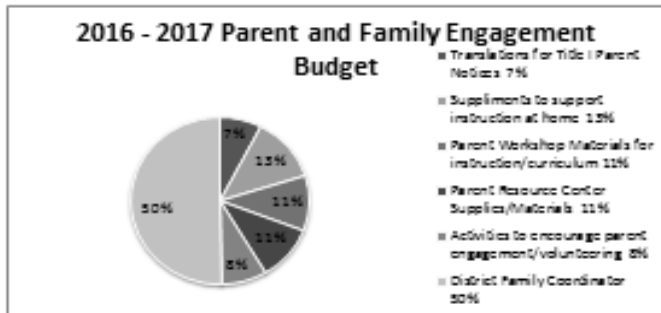
September 13, 2017

Dear Parents and Family Members,

We value your input! As a parent of a child who receives Title I services in our school, you have the right to give input about how the school district budgets and spends its Title I Parent and Family Engagement money. Over the last few weeks, our school held various meetings with parents and family members to revise our school's Parent and Family Engagement policy for next school year. We hope you had the chance to participate in one of these meetings. In the meetings, we discussed the following:

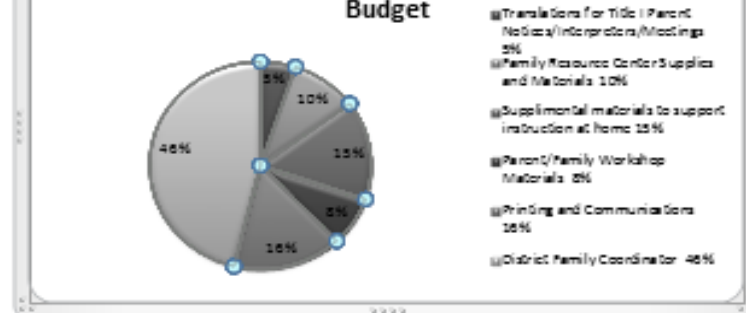
1. Parents and family members stated that they like having a district parent coordinator who is a liaison for them and provides family engagement opportunities at the school.
2. Parents and family members have asked for a place at the school where they could meet and learn how to better support their child's learning.
3. Parents and family members would like to have workshops on helping their child with math, reading, and homework help.
4. Parents and family members asked for more cultural diverse meetings.
5. Parents and family members asked for more resources on how to help their child at home.

We have \$2,800 in the Title I Parent and Family Engagement budget. Last year, we spent the money this way:



September 13, 2017 * Page 1 of 2

2017 - 2018 Parent and Family Engagement Budget



Do you agree with how we have budgeted parent and family engagement funds for this school year?

= Yes

= No

If no, why not? _____

Do you have any other suggestions for the use of funds? These will be taken into consideration for this school year and future school years.

Please return this form to your child's teacher, or drop it by the school office by September 18, 2017. If you have further questions, please feel free to contact Dr. Cassandra Hopkins, McGarrh Elementary School, Principal, at (770) 968-2910 or cassandra.hopkins@clayton.k12.ga.us.

Parent Signature _____ Date: _____

Thank you for taking the time to complete this very important survey.
Your feedback is greatly valued and sincerely appreciated.

September 13, 2017 * Page 1 of 2

Parent's Right To Know



McGarrah Elementary School

2201 Lake Harbin Road Morrow, GA 30260 Phone 770-968-2910 Fax 770-968-2920

Dr. Cassandra Hopkins
Principal

Mekia Henderson
Assistant Principal

Right to Know Professional Qualifications of Teachers and Paraprofessionals

Date: August 17, 2017

Dear Parents,

In compliance with the requirements of the Every Students Succeeds Act, William M. McGarrah Elementary School would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/ or paraprofessional(s). The following information may be requested:

- Whether the student's teacher—
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teacher's and/ or paraprofessional's qualifications, please contact the Dr. Cassandra Hopkins at (770)-968-2910 or by email at Cassandra.Hopkins@clayton.k12.ga.us

Sincerely,

A handwritten signature in black ink that reads "Cassandra W. Hopkins". The signature is written in a cursive, flowing style.

Cassandra W. Hopkins, Ed. D.

Principal

What Opportunities Are There for Parents To Be Involved at

McGarrah Elementary School

- Parent and Family Engagement Team
- PTO
 - * Fundraiser Committee
 - * Hospitality Committee
 - *Community Outreach Committee
- Ongoing Parent/Family Workshops
- Parent/Family Volunteering
- PAWS-itively Awesome Parent Resource Center

Parent Decision-Making Opportunities



- Parent and Family Engagement Team
- Title I School-wide Plan
- Title I Parent and Family Engagement Plan(Policy)
- Title I Parent and Family Engagement Plan (Policy) Revisions
- Title I Parent Involvement Budget-1%
- Title I Survey (Fall and Spring)
- School-Parent Compact Revisions
- Teacher-Parent Conferences

Parents Staying Informed

"The Parent Connection"—Newsletter for parents

Parent and Family Engagement Policy

Parent and Family Resource Center--Room 114

Parents Right to Know Letter

Surveys

Parent/Student Compacts

Website: www.clayton.k12.ga.us

Parents Staying Informed

Please feel free to contact us!

Dr. Cassandra Hopkins, Principal

Mrs. Mekia Henderson, Assistant Principal

Dr. Kena Bush, Counselor

Dr. Debbie DeLoach/Ms. Lakeisha Sims, ISFs

Ms. Jennifer Walsh, Parent Liaison

770-968-2910

Clayton County Public Schools Complaint Resolution Process

(Page 33 in the 2017-2018 Parent/Student Handbook)

- **Parent/Guardian** meets with your child's teacher to share complaint.

School Site Issues - 770-473-2700

North - Area Superintendent Ext. 700250

South -. Area Superintendent Ext. 700255

Principal works with parent to resolve Complaint based on Board Policy, Administrative Rule, School Policy, and Education Code

- **Parent/Guardian,**
If your issue has been resolved the process is complete.
- **Parent/Guardian** may appeal to the appropriate District administrator, if not satisfied with proposed resolution.

Clayton County Public Schools Complaint Resolution Process

FINAL APPEAL:

Should the parent/staff member appeal the decision of the cabinet-level administrator, the Superintendent will review the case file.

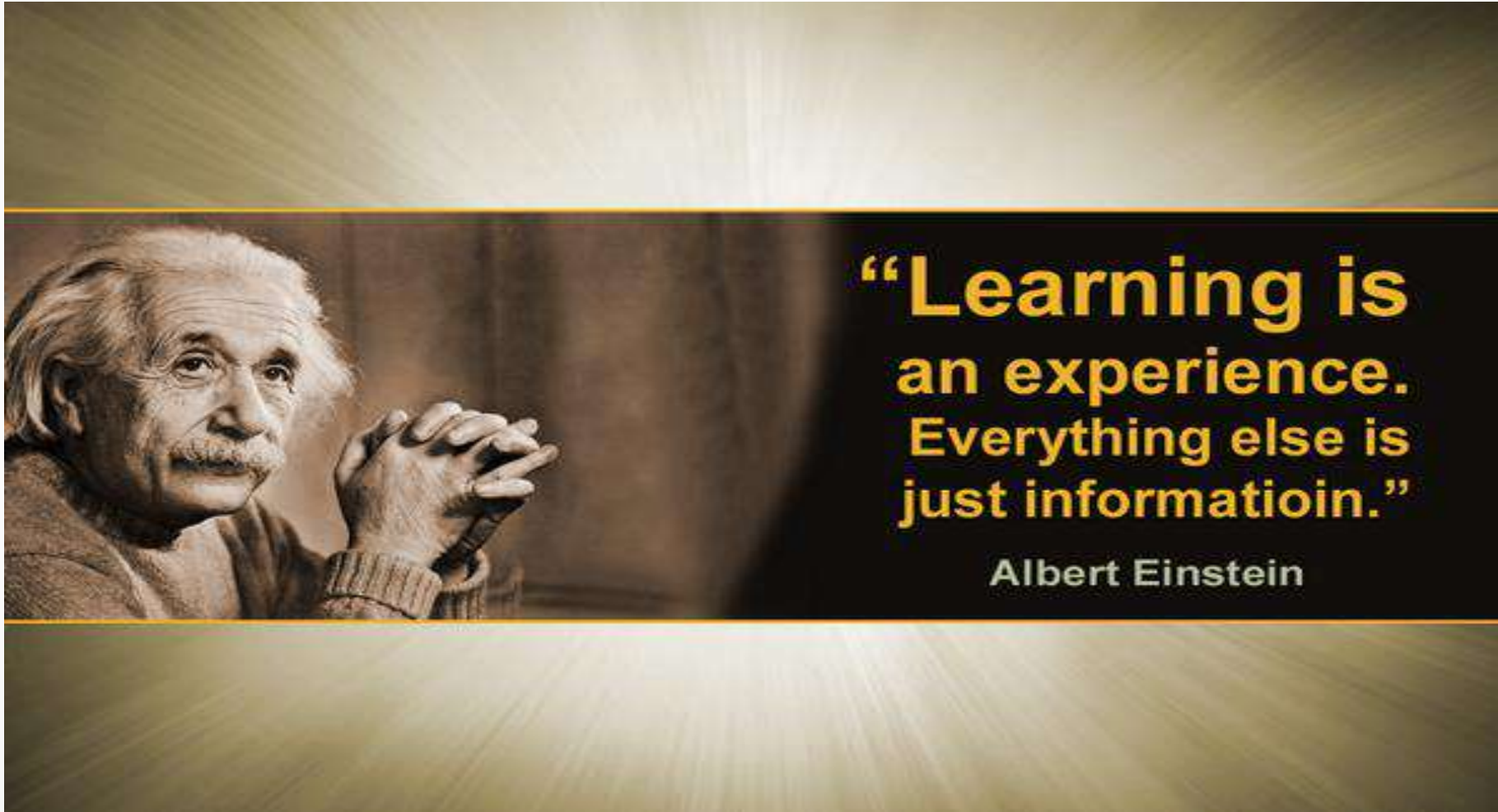
The Superintendent will issue a final decision regarding the appeal, and a meeting will only be scheduled with the parent/guardian at the Superintendent's direction.

1. Using Board Policy, Rules and Georgia Education Code, administrators will assess new information presented during conference with the parent.
2. It is the goal of CCPS to work with parents and staff to resolve all concerns and/or complaints at the school or department site. The District will always refer parents and staff to the principal or director as a first attempt to resolve the issue.
3. A cabinet-level administrator will evaluate the process/legality of the original decision. This is the final meeting with parent.

**Step by Step Process to resolve issues and concerns within
Clayton County Public Schools**

Dr. Morcease Beasley

Quote of the Day



**“Learning is
an experience.
Everything else is
just information.”**

Albert Einstein