



Forsyth County Schools

# International Baccalaureate Program

*located at South Forsyth High School*

# IB Information Night



# International Baccalaureate

## Assessment Pass Rate

Year	Number of diploma courses offered	Average number of diploma candidates
2001-2017	22 currently	50-90

## Diploma Pass Rate

Year	SFHS	Georgia	USA	World
2008-2017	89%	54%	67%	78%

# AP or IB, that is the question...

## AP

## IB

Classes stand alone

Externally assessed

Grading scale 1-5

3 is a “passing” score

Large selection of classes

Can pick and choose subjects to take by preference

High rigor

Quality point adjustment to GPA

College level coursework/ curriculum

Potential college credit

College recognition of challenge

Interdisciplinary

Internally and externally assessed

Grading scale 1-7

4 is a “passing” score

Specific curriculum requirements across the disciplines

Develops whole student (CAS, EE, TOK)

# Two Programs

## Whole Student

Approaches to Learning

***Diploma (DP)***

Coursework

***Career-related (CP)***

CORE

World Community



# IB Assessments

## Internal Assessment

- Graded *internally* by the classroom teacher
- Random samples sent worldwide to IB examiners for moderation of scores

Some Oral  
Some Written  
Some Visual  
Some Product  
Some Lab

## External Assessment

- Timed, standardized IB exams given at SFHS in May
- All exams sent world-wide to IB Examiners for external grading
- Scores communicated to school and students in July after the exams

# Course Availability

### *Higher HL Courses*

**Mathematics (Calculus)**  
**Biology**  
**Physics**  
**History**  
**English Literature**  
**Foreign Languages**  
**Visual Arts**

### *Required (CORE)*

**Theory of Knowledge (DP)**  
**OR**  
**Personal & Professional Skills (CP)**

### *Standard SL Courses*

**Mathematics\* (AP Calc AB),**  
**Math Studies\*,**  
**Chemistry, History\*,**  
**Design Technology,**  
**Environmental Systems,**  
**English *Language/Comp.*\*,**  
**Foreign Languages\*,**  
**Business,**  
**Psychology,**  
**Computer Sciences,**  
**Visual Arts, &**  
**Music (can be taken with Advanced Band)**

\*can count for two-year course requirement for CP



# Diploma **CORE**

## CAS (Creativity Action & Service)

Approximately 140 documented hours of student interaction within community

## Extended Essay

3000-4000 word research paper on a topic of the students choice

## Theory of Knowledge

Discussion oriented class that ties all the IB subject matter together with questions and arguments about “what is knowledge”?

# Career **CORE**

## SL (Service Learning)

Approximately 50 documented hours of student interaction within community

## Reflective Project

3000 word research paper on an “ethical dilemma” within their pathway

## Language Development

Student shows growth in a second language over the two years

## Personal & Professional Skills

Discussion oriented class on soft skills business world wants; discusses ethics, leadership, teamwork and more

# Coursework Required

## Diploma

### 6 Diploma Subjects

**Three+** Higher Level (HL) = 2 year

**Three-** Standard Level (SL) = 1 year

### *Required DP Subject Areas*

Math  
Science  
History  
English  
Foreign Language  
6<sup>th</sup> Subject (Choices)  
&  
Theory of Knowledge

## Career

### 2 Diploma Subjects

**One+** Higher Level (HL) = 2 year  
OR 2 year Standard Level Course\*

**One-** Standard Level (SL) = 1 year

### *Required DP Subject Areas*

ANY two DP  
&  
Personal & Professional  
Skills

### *Plus*

Career Pathway (both years)  
Foreign Language (one year)



# Whole Student

## Diploma

**Extended Essay** - (worked on junior & senior years with mentor)

**C.A.S.**- Creativity Activity & Service (~140 hours of reflections)

## Career

**Reflective Project** - (worked on junior & senior years with mentor & skill training in PPS course)

**S.L.** – Service Learning (~50 hours of reflections)

# Characteristics of IB Students

**Academically Responsible**

Motivated  
Work Ethic

**Principled**

High Standards for  
themselves and their  
works

**Independent**

Good Homework Ethic  
Organizational Skills

**Communicators**

Positive Attitude  
Communication Skills

**Caring**

Written Expression

**Hard Work Ethic**

Reading Comprehension  
Critical Thinking Skills

**Time Management Skills**

Acceptance of Criticism

**Risk Takers**

**Inquiring**

**Knowledgeable**

**Intense**

**Highly Motivated to Succeed**

# Preparing for IB

## Recommended Coursework

### 9<sup>th</sup> Grade: Freshman Year

1. Honors 9<sup>th</sup> gr. Literature
2. Honors Science (Biology)
3. Foreign Language  
(continue)
4. Appropriate Math Pathway
5. AP Human Geography
6. PE/Health
7. Elective

### 10<sup>th</sup> Grade: Sophomore Year

1. Honors 10<sup>th</sup> gr. Literature
2. Honors Science (Chemistry)
3. Foreign Language  
(continue)
4. Appropriate Math Pathway
5. AP World History
6. Elective
7. Elective

***Either Program – TWO+ "Honors-level or higher" courses each year***

# Typical Career-Related Schedule

JUNIORS			SENIORS	
AP Amer.Lit	SL		IB Lang. & Lit. SL	Exam
Accel. Precalculus	HL		Calculus	
Spanish IV	HL		Graduation Requirement <i>OR</i> Elective	
Any Science			Graduation Requirement <i>OR</i> Elective	
Graduation Requirement <i>OR</i> Elective			IB Business SL	Exam
Marketing Path Course #3			Continue Market. Path: Internship, Mentorship, Research, etc.	

Government      Personal & Professional Skills      Economics

key

**Core**

**IB Required**

**Other**

# Typical Humanities Schedule

JUNIORS			SENIORS	
IB History of Americas/APUSH History		HL	IB 20 <sup>th</sup> Century Topics HL	
IB English HL Year 1		HL	IB English HL Year 2	
Spanish IV or AP Spanish		HL	IB Spanish HL	
Math 3			IB Math Studies SL	
IB Psychology SL			IB Chemistry SL	
Graduation Requirement <i>OR</i> Elective			Graduation Requirement <i>OR</i> Elective	
Government	Theory of Knowledge		Economics	

Exam

Exam  
Exam  
Exam  
Exam  
Exam

key

HL

SL

Other

# Typical Heavy Math/Humanities Combo

JUNIORS		SENIORS	
AP Calculus AB/BC		IB Mathematics HL	Exam
IB History of Americas/APUSH History		6 <sup>th</sup> Subject: IB Physics SL	Exam
IB English HL Year 1		IB 20 <sup>th</sup> Century Topics HL	Exam
IB Chemistry SL		IB English HL Year 2	Exam
Spanish IV or AP Spanish		Graduation Requirement <i>OR</i> Elective	Exam
Government	Theory of Knowledge		Economics

key

HL	SL	Other
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# Typical Heavy Math/Science Schedule

JUNIORS		SENIORS	
AP Calculus AB/BC		IB Mathematics HL	Exam
IB History of Americas/AP US History		6 <sup>th</sup> Subject: IB Chemistry SL	Exam
AP Language Composition		IB 20 <sup>th</sup> Century Topics HL	Exam
IB Biology HL Year 1		IB English Land & Lit SL	Exam
Spanish IV or AP Spanish		IB Biology HL Year 2	Exam
Government		IB Spanish SL	Exam
Theory of Knowledge		Economics	

key

HL

SL

Other

# ***PAYOFF:* College Course Credits**

**Scores of 4+ (IB scale is 1-7)  
can earn credit  
depending on college/university**

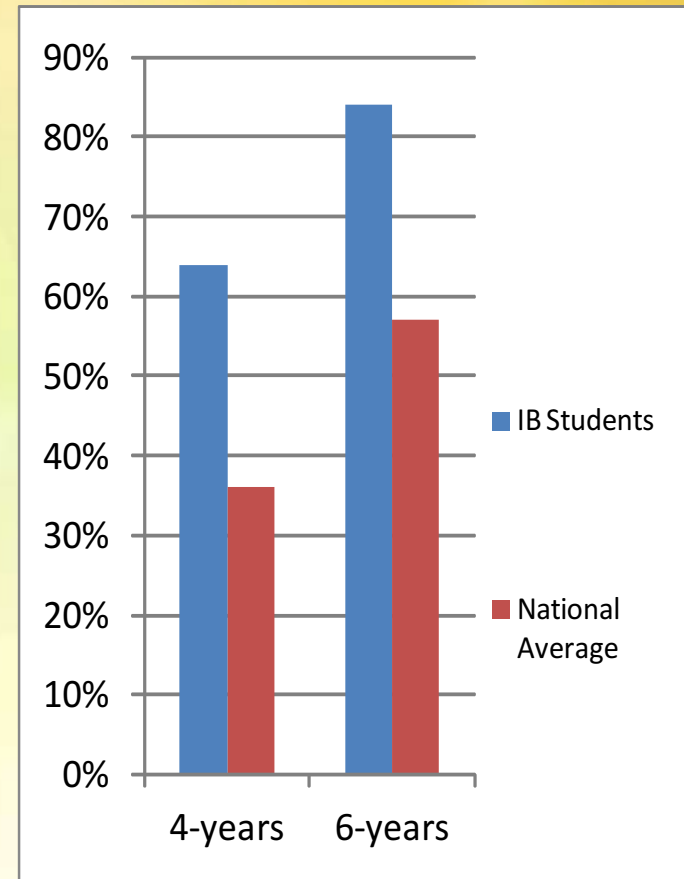
**Colleges are looking at the following characteristics when they evaluate candidates for admission to their campus:**

- **Rigor of coursework undertaken by the prospective candidate**
- **SAT & ACT Test scores**
- **GPA\***
- **Class Rank**
- **Application Essay**
- **Work/School Activities**

**PLUS:** A number of states offer 24 hours of college credit to students who receive the IB Diploma including: ***Georgia, Florida, Texas, & California***

# IB Students Graduate from College at Higher Rates

The 2011 study of IB students' experiences after high school found that IB students graduated from college at higher rates, with 81% of IB students graduating within 6 years of enrolling full-time at a 4-year institution, compared to the national average of 57%.



International  
Baccalaureate

January 1,  
2012



University or College	IB Students Acceptance Rate	Total Population Acceptance Rate	IB Students vs Total Population
University of Florida	82%	42%	<b>+40%</b>
Georgia Institute of Technology	81%	59%	<b>+22%</b>
Brown University	18%	9%	<b>+9%</b>
Stanford University	15%	7%	<b>+8%</b>
Columbia University	13%	9%	<b>+4%</b>
University of California - Berkeley	58%	26%	<b>+32%</b>
Harvard University	10%	7%	<b>+3%</b>
Davidson	64%	34%	<b>+30%</b>
Emory University	78%	42%	<b>+36%</b>
University of Miami	72%	30%	<b>+42%</b>

Source: IBDP Graduate Destinations Survey 2011/12 conducted by i-graduate International Insight  
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<b>University or College</b>	<b>IB Students Acceptance Rate</b>	<b>Total Population Acceptance Rate</b>	<b>IB Students vs Total Population</b>
Cornell University	31%	18%	<b>+13%</b>
Duke University	28%	16%	<b>+12%</b>
University of Pennsylvania	24%	14%	<b>+10%</b>
Yale University	18%	7%	<b>+11%</b>
University of Georgia	95%	65%	<b>+30%</b>
Boston University	70%	58%	<b>+12%</b>
University of California - Los Angeles	48%	23%	<b>+25%</b>
University of Virginia	64%	32%	<b>+32%</b>
UNC Chapel Hill	63%	32%	<b>+31%</b>
Princeton University	16%	8%	<b>+8%</b>

**Source: IBDP Graduate Destinations Survey 2011/12 conducted by i-graduate International Insight**  
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*January 1, 2012*

# Some of the Colleges SFHS IB Students Have Attended

Amherst	Duke University	Mercer University	University of California – Los Angeles (UCLA)
Auburn University	Elon	New York University	University of Chicago
Baylor University	Emory	North Carolina State	University of Florida
Berry	Flagler	Notre Dame	University of Georgia
Boston College	Florida State	Oglethorpe	University of Miami (FL)
Boston University	Furman	Oregon	University of North Carolina – Chapel Hill
Bowdoin	George Washington	Oxford (at Emory)	University of North Carolina – Wilmington
Brigham Young	Georgia Institute of Technology	Presbyterian	University of South Carolina
Clemson University	Georgia Southern	Randolph-Macon	University of Virginia
College of Charleston	Georgia State University	Rhode Island	Vanderbilt
Converse	Harding	Tulane	Washington College
Cornell University	Illinois Kennesaw State	Universite de Nantes	Wheaton
Davidson	Massachusetts Institute of Technology (MIT)	University of Alabama- Birmingham	Wofford



# A Note on \$ Costs

## Diploma Program Costs (typical)

Junior Year (typically 2x exams):

- \$175 Registration for CORE
- \$122 for one exam
- \$122 for second exam
- \$419 total

Senior Year (typically 4x exams):

- \$122 for one exam
- \$122 for one exam
- \$122 for one exam
- \$122 for second exam
- \$488 total

**TOTAL 2 Years = \$907**

To note: these are subject to change. There is also a yearly admin fee of \$30

## Career Program Costs (typical)

Junior Year (typically 1x exams):

- \$175 Registration for CORE
- \$122 for one exam
- \$297 total

Senior Year (typically 4x exams):

- \$122 for one exam
- \$122 total

**TOTAL 2 Years = \$419**

## Both Programs (other)

Yearly IB Retreat:

- \$150-175 per year

Senior Year Graduation Banquet:

- \$25-\$45 per plate

# What the Students Say

*"Learn how to learn"*

*"Confidence builder"*

**"You care about what you are learning."**

*"Fun studying - not alone but with peers in the same boat as you"*

**"There is a learning curve."**

*"It's a program, not individual classes."*

**"Is time for friends, is time for other things"**

**"Sense of community: classmates, teachers, ancestors"**

*"Not just a humanities program"*

**"Different way of thinking"**

*"Teaches responsibility of an adult in high school (not college wakeup call)"*

**"All assignments are, at first, scary but they are doable; you are taught how."**

# IB Course Preparation: 9<sup>th</sup> & 10 grade






Factors to consider when you make registration decisions for a student's schedule. Key word: **“Balance”**

- 9<sup>th</sup> grade and 10<sup>th</sup> grade schedule must reflect at least two Honor level courses (*refer to slide 2*)
- Course Expectations and Workload
  - Including **Total Schedule Impact**
- Extracurricular (School) Activities
  - Sports, Clubs/Organizations
- Family/Social Considerations
  - Work? Friends? Downtime?
- Church and Community Obligations
  - Volunteerism and other involvements?

# Sample Student Week's Schedule

	MON	TUE	WED	THU	FRI	SAT	SUN
7am – 11 am	Class	Class	Class	Class	Class	Class	Family/Personal
11 am – 3 pm	Class	Class	Class	Class	Class	Class	Homework
3 pm – 7 pm	Class	Homework	Class	Class	Class	Homework	Homework
7 pm – 11 pm	Homework	Family/Personal	Homework	Homework		Class	Family/Personal
			Homework				

## Key/Legend for Student Schedule

				
Class	Homework	Extracurricular	Extracurricular	Family/Personal

# Out of District Details

## ***Out of District Requests***

*OOD requests for rising 9<sup>th</sup> graders to attend South Forsyth High School will not be accepted for the 2018-2019 school year. Students interested in the International Baccalaureate Program are encouraged to make application in the 2019-2020 school year. Any student attending a school out-of-district must provide their own transportation.*

South Forsyth HS students who are currently 10<sup>th</sup> graders and on track for entering the **IB program** during the 2018-2019 school year may stay at South Forsyth HS, contingent upon schedule/course work, by completing an OOD form. South Forsyth HS administration will verify which students are considered to be "on track". Please use link: <http://www.forsyth.k12.ga.us> .

*OOD requests must be submitted online by January 19th, 2018. **The district will notify you regarding your application via email in February.*** Please do not contact SFHS regarding OOD requests. This will be handled through the County Office.

Students who request OOD for the International Baccalaureate Program at SFHS will only be considered if they meet the prerequisite criteria.

# For More Information

**Kevin Denney, IB Coordinator**

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770-781-2264 ext. 101120

**School Website:**

[www.forsyth.k12.ga.us/sfhs/site/default.asp](http://www.forsyth.k12.ga.us/sfhs/site/default.asp)

Click the Academics tab, then Advanced Studies, then International Baccalaureate  
You can also get more information about IB at [www.ibo.org](http://www.ibo.org).