

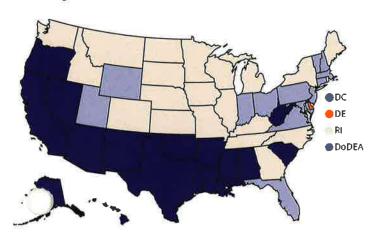
2017 Reading State Snapshot Report

Delaware • Grade 4 • Public Schools

Overall Results

- In 2017, the average score of fourth-grade students in Delaware s 221. This was not significantly different from the average re of 221 for public school students in the nation.
- The average score for students in Delaware in 2017 (221) was not significantly different from their average score in 2015 (224) and was higher than their average score in 1998 (207).
- The percentage of students in Delaware who performed at or above the NAEP Proficient level was 36 percent in 2017. This percentage was not significantly different from that in 2015 (37 percent) and was greater than that in 1998 (22 percent).
- The percentage of students in Delaware who performed at or above the NAEP Basic level was 67 percent in 2017, This percentage was not significantly different from that in 2015 (70 percent) and was greater than that in 1998 (53 percent).

Compare the Average Score in 2017 to Other States/Jurisdictions



In 2017, the average score in Delaware (221) was

lower than those in 14 states/jur/sdictions

in higher than those in 16 states/jurisdictions

not significantly different from those in 21 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

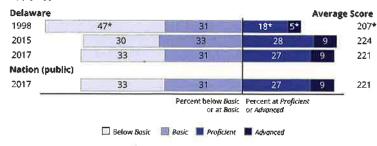
Results for Student Groups in 2017

	Percentage of students	Avg. score	Percentage at or above		Percentage at
Reporting Groups			Basic	Proficient	Advanced
Race/Ethnicity					
White	43	233	79	48	14
Black	30	209	54	23	4
Hispanic	19	209	57	22	3
Asian	4	250	90	68	27
American Indian/Alaska Native #		‡	‡	‡	‡
Native Hawaiian/Pac	ific Islander #	‡	#	‡	‡
Two or more races	4	224	70	37	9
Gender					
Male	50	217	62	31	8
Female	50	226	72	40	11
National School Lunch	Program				
Eligible	42	210	56	24	4
Not eligible	58	229	_ 75	44	_13
# Rounds to zero.					

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic Latino. Race categories exclude Hispanic origin.

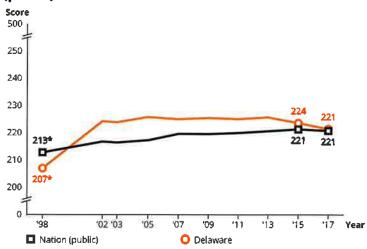
Achievement-Level Percentages and Average Score Results



^{*} Significantly different (p < .05) from state's results in 2017. Significance tests were performed using unrounded numbers,

NOTE: Detail may not sum to totals because of rounding,

Average Scores for State/Jurisdiction and Nation (public)



^{*} Significantly different ($p \le .05$) from 2017. Significance tests were performed using unrounded numbers

Score Gaps for Student Groups

- In 2017, Black students had an average score that was 23 points lower than that for White students. This performance gap was not significantly different from that in 1998 (30 points).
- In 2017, Hispanic students had an average score that was 23 points lower than that for White students. This performance gap was not significantly different from that in 1998 (42 points),
- In 2017, female students in Delaware had an average score that was higher than that for male students by 9 points.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 19 points lower than that for students who were not eligible. This performance gap was narrower than that in 1998 (30 points),



NOTE: The NAEP reading scale ranges from 0 to 500. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Read more about how to interpret NAEP results from the reading assessment at https://nces.ed.gov/nationsreportcard/reading/interpret_results.aspx. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1998-2017 Reading Assessments.