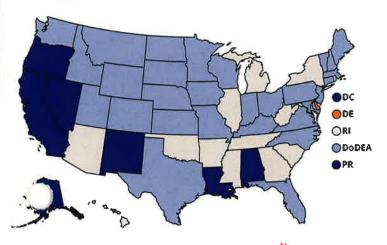
2017 Mathematics State Snapshot Report

Delaware - Grade 4 - Public Schools

Overall Results

- In 2017, the average score of fourth-grade students in Delaware as 236. This was lower than the average score of 239 for public lool students in the nation.
- The average score for students in Delaware in 2017 (236) was lower than their average score in 2015 (239) and was not significantly different from their average score in 2003 (236).
- The percentage of students in Delaware who performed at or above the NAEP Proficient level was 36 percent in 2017, This percentage was not significantly different from that in 2015 (37 percent) and was greater than that in 2003 (31 percent).
- The percentage of students in Delaware who performed at or above the NAEP Basic level was 77 percent in 2017. This percentage was smaller than that in 2015 (82 percent) and in 2003 (81 percent).

Compare the Average Score in 2017 to Other States/Jurisdictions



In 2017, the average score in Delaware (236) was 🤺

lower than those in 30 states/jurisdictions

higher than those in 9 states/jurisdictions

not significantly different from those in 13 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

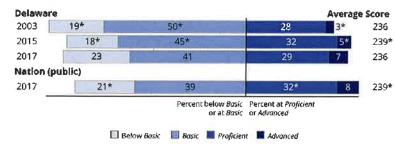
Results for Student Groups in 2017

Reporting Groups	Percentage of students	Avg.	or	entage at above <i>Proficient</i>	Percentage at Advanced
Race/Ethnicity					
White	43	246	86	49	11
Black	31	222	64	19	1
Hispanic	18	229	73	25	2
Asian	4	268	97	78	28
American Indian/Ala	ska Native #	‡	‡	‡	‡
Native Hawaiian/Pag	ific Islander #	‡	‡	‡	‡
Two or more races	4	237	79	35	5
Gender					
Male	50	236	75	36	8
Female	50	237	78	36	6
National School Lunch	n Program				
Eligible	45	225	67	21	2
Not eligible	55	245	85	48	11
# Rounds to zero.					

‡ Reporting standards not met,

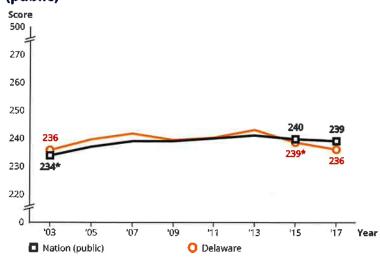
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides ed-price lunches, is not displayed. Black includes African American and Hispanic atino. Race categories exclude Hispanic origin.

Achievement-Level Percentages and Average Score Results



^{*} Significantly different ($p \le .05$) from state's results in 2017. Significance tests were performed using unrounded numbers, NOTE: Detail may not sum to totals because of rounding,

Average Scores for State/Jurisdiction and Nation 🤺 (public)



^{*} Significantly different (p < .05) from 2017. Significance tests were performed using

Score Gaps for Student Groups

- 📶 n 2017, Black students had an average score that was 24 points lower than that for White students. This performance gap was not significantly different from that in 2003 (22 points).
- In 2017, Hispanic students had an average score that was 17 points lower than that for White students. This performance gap was not significantly different from that in 2003 (19 points).
- In 2017, male students in Delaware had an average score that was not significantly different from that for female students.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 21 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2003 (18 points).



NOTE: The NAEP mathematics scale ranges from 0 to 500. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Read more about how to interpret NAEP results from the mathematics assessment at https://nces.ed.gov/nationsreportcard/mathematics/interpret results.aspx SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2003-2017 Mathematics Assessments.