

Cherokee County School District
Social Studies Georgia Standards of Excellence
3rd Grade Social Studies GSE Pacing Guide

3 rd Grade GSE Standards		3 rd Grade Teacher Notes		3 rd Grade Curriculum Map	
First 9 Weeks		Second 9 Weeks			
Unit 1: Connecting Themes	Unit 2: United States Geography	Unit 3: American Indians: Past and Present	Unit 4: Let's Go Exploring!		
NA	SS3G1, SS3G2	SS3H1, SS3G3a	SS3H2, SS3G3b		
<ul style="list-style-type: none"> - Beliefs & Ideals - Conflict & Change - Distribution of Power - Human Environmental Interaction - Individuals, Groups & Institutions - Location - Scarcity - Production, Distribution & Consumption - Time, Change, and Continuity 	<ul style="list-style-type: none"> - Locate major rivers and mountain ranges of the United States. - Locate and describe the equator, prime meridian, and lines of latitude and longitude 	<ul style="list-style-type: none"> - Describe early American Indian cultures in North America - Locate regions where American Indians settled: Arctic, Northwest, Southwest, Plains, Northeast, and Southeast - Compare/contrast how American Indians in each region used their environment and why and how they lived where they did - Discuss how American Indians continue to contribute to American life (e.g., arts, literature) 	<ul style="list-style-type: none"> - Describe reasons for and obstacles to European exploration in North America - Describe accomplishments of Cabot, Balboa, de Soto, Columbus, Hudson, and Cartier - Describe examples of conflict and cooperation of European explorers with American Indians - Describe how these explorers adapted or failed to adapt to the physical environments in which they traveled 		

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Third and Fourth 9 Weeks		
Unit 5: British Colonial America	Unit 6: American Government Basics	Unit 7: Economics
SS3H3, SS3G3c	SS3CG1, SS3CG2	SS3E1, SS3E2, SS3E3, SS3E4
<ul style="list-style-type: none"> - Explain the factors that shaped British Colonial America - Identify key reasons for the founding of the three groups of colonies. Compare/contrast colonial life in each group - Describe colonial life from the point of view of large landowners, farmers, artisans, women, children, indentured servants, slaves, and American Indians - Explain how the physical geography of each group of colonies helped determine economic activity 	<ul style="list-style-type: none"> - Describe the elements of representative democracy/republic in the U.S. - Describe the 3 branches of national and state government and their main responsibilities - Explain shared democratic beliefs and principles: respecting rights of others and the common good, obeying laws and rules, and the importance of active citizenship 	<ul style="list-style-type: none"> - Define and give examples of 4 types of productive resources - Explain goods and services provided by governments and paid for with taxes - Give examples of interdependence and trade and explain benefits of voluntary exchange - Explain the concept of opportunity cost related to spending and saving choices