

Cherokee County School District  
Social Studies Georgia Standards of Excellence  
2<sup>nd</sup> Grade Social Studies GSE Pacing Guide

2 <sup>nd</sup> Grade <a href="#">GSE Standards</a>	2 <sup>nd</sup> Grade <a href="#">Teacher Notes</a>	2 <sup>nd</sup> Grade <a href="#">Curriculum Map</a>
First 9 Weeks	Second 9 Weeks	
Unit 1: Connecting Themes	Unit 2: Our Georgia	Unit 3: Georgia's First People
NA	SS2CG1, SS2CG2, SS2G1a, SS2G1b, SS2E2	SS2H1b, SS2H2, SS2G2, SS2E1, SS2CG3
<ul style="list-style-type: none"> <li>- Conflict &amp; Change</li> <li>- Distribution of Power</li> <li>- Location</li> <li>- Individuals, Groups, and Institutions</li> <li>- Production, Distribution &amp; Consumption</li> <li>- Time, Change, and Continuity</li> </ul>	<ul style="list-style-type: none"> <li>- Define the concept of government and the need for rules and laws.</li> <li>- Identify the President, Governor, and Mayor and where they work.</li> <li>- Locate and compare five regions and three major rivers of Georgia. Describe how features define Georgia's surface.</li> <li>- Identify ways in which goods and services are allocated.</li> </ul>	<ul style="list-style-type: none"> <li>- Life, contributions, and character traits of Sequoyah (development of a Cherokee alphabet)</li> <li>- Describe the Georgia Creek and Cherokee cultures of the past, including how their cultural and geographic systems were important.</li> <li>- Explain that because of scarcity, people must make choices that result in opportunity costs.</li> </ul>

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Third 9 Weeks		Fourth 9 Weeks	
Unit 4: Georgia Becomes a Colony	Unit 5: Georgians and Civil Rights	Unit 6: Georgia Leaders	
SS2H1a, SS2G2, SS2E2, SS2E3, SS2CG3	SS2H1c, SS2H1d, SS2G2, SS2E1, SS2CG3	SS2H1e, SS2H1f, SS2G2, SS2E4, SS2CG3	
<ul style="list-style-type: none"> <li>- Life, contributions, and character traits of James Oglethorpe, Tomochichi, and Mary Musgrove (founding of Georgia), including how their cultural and geographic systems were important.</li> <li>- Identify ways in which goods and services are allocated.</li> <li>- Explain how money makes trade easier than barter.</li> </ul>	<ul style="list-style-type: none"> <li>- Life, contributions, and character traits of Jackie Robinson (sportsmanship and civil rights), including how their cultural and geographic systems were important.</li> <li>- Life &amp; Contributions of Martin Luther King, Jr. (civil rights)</li> <li>- Explain how economic choices result in opportunity costs.</li> </ul>	<ul style="list-style-type: none"> <li>- Life, contributions, and character traits of Juliette Gordon Low (Girl Scouts and leadership), including how their cultural and geographic systems were important.</li> <li>- Life &amp; Contributions of Jimmy Carter (leadership and human rights)</li> <li>- Describe costs and benefits of personal saving and spending choices.</li> </ul>	