

# Mt. Zion Elementary

## Initial Report

Last Modified: 05/03/2016

**1. How well do you feel your child's school provides parents with opportunities to share feedback and ideas regarding the school's parental involvement program and activities?**

#	Answer	Response	%
1	Not well	1	1%
2	Minimally well	9	9%
3	Quite well	49	51%
4	Extremely well	38	39%
	Total	97	100%

Statistic	Value
Min Value	1
Max Value	4
Mean	3.28
Variance	0.45
Standard Deviation	0.67
Total Responses	97

**2. Did you attend a meeting this school year where the goals and activities of the Title I program were discussed with parents?**

#	Answer	Response	%
1	Yes	43	44%
2	No	46	47%
3	Unsure	8	8%
	Total	97	100%

Statistic	Value
Min Value	1
Max Value	3
Mean	1.64
Variance	0.40
Standard Deviation	0.63
Total Responses	97

**3. At the beginning of the school year, all parents were asked to sign a school-parent compact outlining the responsibilities of both the school and parents in providing the best academic experience for your child. Please explain**

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### how the school-parent compact impacted your child's education this school year?

Text Response
For me the compact was to make sure my child had all the help and assistance he needed to excel.
It made me aware of how much my participation was needed and welcomed.
Not applicable.
It improved the focus and increased the grades.
My child has learned to divide and multiply.
Just moved a month ago to Atlanta.
His education is very good.
Very well, but could use more improvement in bus transportation. My children were waiting for their bus for an hour and were late a couple of days.
My child is more involved and very much interested on all things being hands on.
Really well.
It clearly outlined how the school would partner with me to help my child succeed.
They knew what was expected of them from both school and at home.
She was not here from the beginning but the impact it had on her was tremendous. She is learning every day.
Helped me and my child with all rules of the school year.
The more I come to the school it keeps my daughter on awareness alert.
My involvement encouraged her to maintain a high grade point average.
Very good.
Not sure.
Not sure
Not sure.
I saw improvement in work ethic.
It helped me to be better informed .
Math remediation was offered.
I was more involved with what the teachers expected of my child and we worked as a team. And I expected him to perform well.
School helping kids with so many resources.
It impacted my child 50/50.
Child is more focused when she know parent/guardian is involved.
I feel that it made me aware that my support and presence at my child's school was welcomed and needed.
My child's academic experience was amazing. When I pick my child up after school he so excited to tell me what he has learned.
The school-parent compact impacted my child's education by setting expectations for parents and students, and kept families informed of the schools goals.
It gave parents a way to feel more involved both in and out of the school.
Study time is outlined in our home and she gets to be in time to be well rested.
N/A
Didn't.
She has improved in her reading skills. Need more help in writing and comprehension.

Statistic	Value
Total Responses	35

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### 4. How would you like to see the parental involvement funds used at your child's school? (check all that apply)

#	Answer	Response	%
1	Parent involvement coordinator	36	37%
2	Parent workshops	40	41%
3	Technology resources	62	64%
4	Educational materials for parent use	47	48%
5	Parent resource center	40	41%
6	Other:	11	11%

#### Other:

Teacher Meeting  
 Student tutoring.  
 Mentoring pgrams for students.  
 Teachers for study hall.  
 Math and reading tutoring during the school year, not just GMAS remediation.  
 Loaner computers.  
 Everything is fine.  
 Teacher classroom supplies.  
 School supplies!  
 New computers.  
 Field trips.

Statistic	Value
Min Value	1
Max Value	6
Total Responses	97

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### 5. What would help you participate more in decision making and the overall academic achievement in your child's school?

#	Answer	Response	%
1	More encouragement from the school to get involved	16	16%
2	More information on how to get involved	30	31%
3	More information about school issues to be addressed	26	27%
4	More opportunities to share my opinion about school issues	15	15%
5	More confidence in my abilities to help	11	11%
6	More time in my schedule	61	63%
7	Other:	2	2%

**Other:**

More transportation.  
Where ever I am needed.

Statistic	Value
Min Value	1
Max Value	7
Total Responses	97

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### 6. How well does the school encourage you to play a role in the school improvement planning process?

#	Answer	Response	%
1	Not well	1	1%
2	Minimally well	15	16%
3	Quite well	43	45%
4	Extremely well	37	39%
	Total	96	100%

Statistic	Value
Min Value	1
Max Value	4
Mean	3.21
Variance	0.55
Standard Deviation	0.74
Total Responses	96

### 7. How well does your child's school provide information that is easy to understand?

#	Answer	Response	%
1	Not well	0	0%
2	Minimally well	11	11%
3	Quite well	51	53%
4	Extremely well	35	36%
	Total	97	100%

Statistic	Value
Min Value	2
Max Value	4
Mean	3.25
Variance	0.42
Standard Deviation	0.65
Total Responses	97

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### 8. What ways can the school better involve parents in school planning?

#### Text Response

Sometimes the times and days of the week is not always feasible.  
They are doing excellent job. Keep up the good work.  
By providing a more entertaining and less time consuming event.  
More information about things.  
Doing it earlier.  
More available websites to keep up with everything involving the school, teachers, and parents.  
This school truly values parents and our input. The events and literature sent home are very helpful.  
Keeping contact; kids seem to forget everything!  
Have activities such as games and hands on open house.  
Have meetings at different times, e.g., a.m., midday, p.m.  
Doing things around every parent work schedule.  
They're doing their best now. Parents decide exactly what they want to or not do.  
Inform parents on time.  
I feel the school already does a good job of this, I just think parents should make an effort to get involved.  
Parent meeting.  
Continue to requested help and offer opportunities.  
I am not sure school meetings, emails, and surveys.  
They're doing their part. We as parents need to be more involved.  
Better scheduling for parents.  
More parent/teacher meetings.  
Better hours.  
Timing. Making sure parents time table can match the school. Ms. Hope has matched the time with the parents' time table.  
Plan meetings in the morning and afternoon to accommodate parents' schedules.  
Sending out email electronic information is better than sending notes home with kids.  
I think the school does well in inviting parents to participate.  
Make meetings after 5 p.m.  
Allow parents time to be involved outside of school hours for those parents who work.  
Bringing some school materials home so the student and the parent can work together on that troubled subject.  
Meetings at later times.

Statistic	Value
Total Responses	29

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### 9. How often does your child's teacher communicate with you about your child's progress?

#	Answer	Response	%
1	Never	4	4%
2	Once or twice a year	14	15%
3	Every few months	36	38%
4	Weekly or more	42	44%
	Total	96	100%

Statistic	Value
Min Value	1
Max Value	4
Mean	3.21
Variance	0.71
Standard Deviation	0.85
Total Responses	96

### 10. How would you prefer to receive information from your child's school? (check all that apply)

#	Answer	Response	%
1	Letters/flyer, etc. sent home with students	68	70%
2	Email	64	66%
3	Website	20	21%
4	Phone call	58	60%
5	Social Media	13	13%
6	Text Message	46	47%
7	Other (please indicate)	4	4%

Other (please indicate)
Prefer Text Message
Meeting
st2771507@gmail.com
By text message.

Statistic	Value
Min Value	1
Max Value	7
Total Responses	97

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### 11. Do you know how to contact your child's teacher?

#	Answer	Response	%
1	Yes	90	93%
2	No	7	7%
	Total	97	100%

Statistic	Value
Min Value	1
Max Value	2
Mean	1.07
Variance	0.07
Standard Deviation	0.26
Total Responses	97



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### 12. What ways can the school improve communication between parents and the school?

#### Text Response

Any of the above choices in question #12: Letters/flyer, etc. sent home with students; email; phone call; social media; text message.

Education calls over the phone.

Keep up the good work.

By making the communication between parents and the school more understandable.

Sending the information to the parents about their child.

Sending a note with my son.

Teacher can call once every month to discuss my child's progress.

More emails.

Email

Allow parents to tune in to morning announcements via link or radio connection. I know it's a stretch but could be wave of the future.

Already have established great communication.

Email

Have human contact, not computer; most parents hang up!

The same media through which teachers contact parents.

Through email, letter and phone calls.

Email

Emails

The choices are already available.

During meetings, flyers, and conference call.

As stated in question (12) those communications are working very well for me.

Have the teachers email or phone call.

They are good about communicating with us.

Continue to utilize some of the above listed methods. Sometimes the child(ren) don't always bring home the information.

They are good about communicating with us.

Use multiple methods of communication.

Parent portal.

Have more days to communicate with teachers through the year. Set up conferences.

Weekly reports.

I think the school communicates in all the ways possible.

By meeting in person.

By phone calls, text messages or flyers.

None

Talk to us.

The school can improve communication by using robocalls or in-app messaging such as Remind.

I have great communication.

Using email or text capabilities. Some parents can respond faster to emails/text than phone calls.

I think they communicate well.

Email

Emailing or phone call.

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Statistic	Value
Total Responses	39

### 13. In the past year, did you participate in the development and review of parental involvement activities?

#	Question	Yes, I participated	No, I did not participate	I was not informed	I do not know	Total Responses	Mean
1	Parental involvement activities	42	43	1	10	96	1.78
2	Parental Involvement Plan	25	51	2	18	96	2.14
3	Use of Parental Involvement Funds	15	54	3	22	94	2.34
4	School-Parent Compact	36	44	0	16	96	1.96
5	Title I Program Services	24	50	3	17	94	2.14
6	School Improvement Plan	21	50	4	20	95	2.24

Statistic	Parental involvement activities	Parental Involvement Plan	Use of Parental Involvement Funds	School-Parent Compact	Title I Program Services	School Improvement Plan
Min Value	1	1	1	1	1	1
Max Value	4	4	4	4	4	4
Mean	1.78	2.14	2.34	1.96	2.14	2.24
Variance	0.83	1.02	1.02	1.05	1.00	1.06
Standard Deviation	0.91	1.01	1.01	1.03	1.00	1.03
Total Responses	96	96	94	96	94	95

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### 14. Are you aware of what your child is expected to understand in all subject areas?

#	Answer	Response	%
1	Yes	83	86%
2	No	14	14%
	Total	97	100%

Statistic	Value
Min Value	1
Max Value	2
Mean	1.14
Variance	0.12
Standard Deviation	0.35
Total Responses	97

### 15. How often do you meet in person with your child's teacher?

#	Answer	Response	%
1	Never	12	12%
2	Once or twice	34	35%
3	Every few months	48	49%
4	Weekly	3	3%
	Total	97	100%

Statistic	Value
Min Value	1
Max Value	4
Mean	2.43
Variance	0.56
Standard Deviation	0.75
Total Responses	97

### 16. Have you been given opportunities to provide input into school decisions?

#	Answer	Response	%
1	Yes	52	54%
2	No	15	15%
3	Unsure	30	31%
	Total	97	100%

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Statistic	Value
Min Value	1
Max Value	3
Mean	1.77
Variance	0.80
Standard Deviation	0.90
Total Responses	97

### 17. How well does school leadership foster an environment in which staff, parents, and the community work together to improve student achievement?

#	Answer	Response	%
1	Not well	3	3%
2	Minimally well	11	11%
3	Quite well	56	58%
4	Extremely well	26	27%
	Total	96	100%

Statistic	Value
Min Value	1
Max Value	4
Mean	3.09
Variance	0.51
Standard Deviation	0.71
Total Responses	96

### 18. What type of informational programs would you like the school to provide for parents? (check all that apply)

#	Answer	Response	%
1	Navigating the school	11	11%
2	Reading strategies	46	48%
3	Technology assistance	34	35%
4	Math skills	59	61%
5	Homework help	59	61%
6	Other (please describe)	4	4%

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Other (please describe)
Everything is self-explanatory.
Writing
We do this at MZE. Loved the Math Night and Rock the Test Night. DON'T STOP.
Tutoring for general children in need.

Statistic	Value
Min Value	1
Max Value	6
Total Responses	96

### 19. In the past year, how often did you attend a parent meeting or event to help you work with your child to do better in school?

#	Answer	Response	%
1	Never	15	16%
2	Once or twice	40	42%
3	Every few months	30	32%
4	Weekly or more	10	11%
	Total	95	100%

Statistic	Value
Min Value	1
Max Value	4
Mean	2.37
Variance	0.77
Standard Deviation	0.88
Total Responses	95

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**20. Please indicate whether you received the following information from your child's school.**

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#	Question	Received and very helpful	Received, but not helpful	Definitely did not receive	Uncertain	Total Responses	Mean
1	Information about what the school teaches your child	66	6	9	16	97	1.74
2	Information on the Georgia Milestones	69	7	5	16	97	1.67
3	Information on how your child scored on the Georgia Milestones	62	7	9	18	96	1.82
4	What a score on the Georgia Milestones means	58	9	10	19	96	1.90
5	How to keep track of your child's progress	68	4	10	14	96	1.69
6	Information used to determine whether your child moves to the next grade or repeats the same grade	55	2	15	25	97	2.10
7	How you can work with teachers to help your child in school	69	3	4	19	95	1.72

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Statistic	Information about what the school teaches your child	Information on the Georgia Milestones	Information on how your child scored on the Georgia Milestones	What a score on the Georgia Milestones means	How to keep track of your child's progress	Information used to determine whether your child moves to the next grade or repeats the same grade	How you can work with teachers to help your child in school
Min Value	1	1	1	1	1	1	1
Max Value	4	4	4	4	4	4	4
Mean	1.74	1.67	1.82	1.90	1.69	2.10	1.72
Variance	1.38	1.33	1.47	1.50	1.31	1.76	1.50
Standard Deviation	1.18	1.15	1.21	1.23	1.15	1.33	1.23
Total Responses	97	97	96	96	96	97	95

### 21. How often have you participated in classroom activities with your child during the school day?

#	Answer	Response	%
1	Never	39	40%
2	Once or twice	34	35%
3	Every few months	19	20%
4	Weekly or more	5	5%
	Total	97	100%

Statistic	Value
Min Value	1
Max Value	4
Mean	1.90
Variance	0.80
Standard Deviation	0.90
Total Responses	97



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### 22. How often do you work with your child on homework?

#	Answer	Response	%
1	Never	1	1%
2	Once or twice	6	6%
3	Every few months	2	2%
4	Weekly or more	88	91%
Total		97	100%

Statistic	Value
Min Value	1
Max Value	4
Mean	3.82
Variance	0.33
Standard Deviation	0.58
Total Responses	97

### 23. How often do you have conversations with your child about what his or her class is learning at school?

#	Answer	Response	%
1	Never	1	1%
2	Minimally	3	3%
3	Sometimes	4	4%
4	Frequently	20	21%
5	Almost all the time	69	71%
Total		97	100%

Statistic	Value
Min Value	1
Max Value	5
Mean	4.58
Variance	0.64
Standard Deviation	0.80
Total Responses	97

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### 24. What ways can the school help you work with your child to do better in school?

Text Response
Give better instruction with worksheets and send home the new style of teaching with this common core. This frustrates parents.
More one/one; extra time during testing.
I am pleased with my son's teacher, Ms. Johnson.
By giving information and help as to how to help my child with school work.
Unsure.
Nothing so far; doing very well.
Not applicable.
More time with them.
Host grade-level meetings about standards and what my child needs to know. We do this for the whole school but I would like to meet with my child's teachers.
Be more clear on homework and classwork. My son often complains there is not enough explanation.
Offer better after school programs and mentoring programs.
Actually helping after school when she's in after school program.
Less homework; seems the parent get overworked!
Inform parents of the syllabus that teachers are teaching. Also if it is possible the subject or topic for each day.
Help more in class and less homework because not all parents can help their children with homework.
Provide tutors.
Study hall.
Provide parent resource and meet with parents with grade is below B.
By giving him extra work for the weekend.
Let us know what they will be working on that week.
Frequent parent teacher meetings throughout the school year.
Let us know what they will be working on that week.
Letting me know a week before a test day and giving me the book or papers does she need to study.
Weekend homework when improvement is needed.
Continues to provide the workshops covering curriculum and teaching styles.
Everything is all good how they are going it (the school).
He's fine.
The school can help with my child doing better in school by continuing the same efforts they have been giving.
More awards. More special recognition in all areas, not just academics.
Bring home more activity work and tools for more hands on.

Statistic	Value
Total Responses	30

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### 25. How frequently do you participate in activities at your child's school?

#	Answer	Response	%
1	Never	12	12%
2	Once or twice	43	44%
3	Every few months	32	33%
4	Weekly or more	10	10%
	Total	97	100%

Statistic	Value
Min Value	1
Max Value	4
Mean	2.41
Variance	0.70
Standard Deviation	0.84
Total Responses	97

### 26. Are you aware of the opportunities to volunteer at your child's school?

#	Answer	Response	%
1	Yes	80	82%
2	No	17	18%
	Total	97	100%

Statistic	Value
Min Value	1
Max Value	2
Mean	1.18
Variance	0.15
Standard Deviation	0.38
Total Responses	97

### 27. How well do you feel the school creates a welcoming environment for parents?

#	Answer	Response	%
1	Not well	3	3%
2	Minimally well	12	12%
3	Quite well	55	57%
4	Extremely well	27	28%
	Total	97	100%

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Statistic	Value
Min Value	1
Max Value	4
Mean	3.09
Variance	0.52
Standard Deviation	0.72
Total Responses	97

### 28. Which of the following would enable you to participate in parent meetings and school activities? (check all that apply)

#	Answer	Response	%
1	Childcare assistance	12	13%
2	Transportation assistance	9	10%
3	Morning meetings (8:00 - 12:00 p.m.)	19	21%
4	Evening meetings (5:00 - 7:00 p.m.)	47	53%
5	Access to information online	42	47%
6	Other (please explain)	5	6%

#### Other (please explain)

Evening meetings starting at 7:00 p.m.

Work

More advance notice of dates and times.

I can participate more than usual. I can be at school every day and help wherever needed.

Disabled and feel weak most days.

Statistic	Value
Min Value	1
Max Value	6
Total Responses	89

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**29. For each activity listed below, please provide us with your feedback by checking the box that best describes your opinion.**

#	Question	Not Valuable	Little Value	Rather Valuable	Very Valuable	Did Not Participate	Total Responses	Mean
1	Open House Night	2	10	12	62	11	97	3.72
2	Literacy Curriculum Night	4	7	6	43	37	97	4.05
3	Science Curriculum Night	5	7	4	42	38	96	4.05
4	Parent Involvement Day/Bring Your Parent to School	3	6	10	50	28	97	3.97
5	Homework Help Workshop	6	5	5	41	40	97	4.07
6	Parent-Teacher Conferences	3	6	3	74	8	94	3.83
7	Math Curriculum Night	4	7	2	45	34	92	4.07

Statistic	Open House Night	Literacy Curriculum Night	Science Curriculum Night	Parent Involvement Day/Bring Your Parent to School	Homework Help Workshop	Parent-Teacher Conferences	Math Curriculum Night
Min Value	1	1	1	1	1	1	1
Max Value	5	5	5	5	5	5	5
Mean	3.72	4.05	4.05	3.97	4.07	3.83	4.07
Variance	0.77	1.11	1.21	0.93	1.23	0.64	1.09
Standard Deviation	0.87	1.05	1.10	0.96	1.11	0.80	1.05
Total Responses	97	97	96	97	97	94	92

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### 30. Please list other suggestions for parent activities:

Text Response
All activities are important; the timing is the problem.
Volunteering at school.
All of these workshops were excellent!!
Parent's time table. Work with the parents.

Statistic	Value
Total Responses	4

### 31. How often do you work with other parents at your child's school to plan and carry out school activities?

#	Answer	Response	%
1	Never	64	66%
2	Once or twice a year	10	10%
3	Every few months	14	14%
4	Weekly or more	9	9%
	Total	97	100%

Statistic	Value
Min Value	1
Max Value	4
Mean	1.67
Variance	1.08
Standard Deviation	1.04
Total Responses	97

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### 32. What ways can the school help parents to be involved in school activities and programs?

Text Response	
Making the time and schedule some activities early morning or late so parents can come.	
Online involvement is a plus.	
By providing more scheduled events that would allow more chances to be involved.	
Unsure.	
Make the programs.	
Plan science fair and more opportunities like experiments to expand the children's minds and love for learning and exploring.	
Not applicable.	
Late morning.	
Keep up the good work.	
Notify a month in advance.	
Teacher make contact; most we don't find out about until it's too late.	
Provide transportation and the time that is suitable for parents who have to work.	
Having games and activities that are educational.	
Work around everyone schedule.	
Hand out forms or advertisement in the car lane.	
Be more involved.	
Access to information on time.	
More activities.	
By having classes at least one Saturday out of the month.	
Be more inviting.	
Inform us more on the activities.	
I get involved when my schedule permits, but I feel it is a personal choice for most. There are several opportunities for parents to get involved, sometimes they just don't.	
Inform us more on the activities.	
Communication.	
Have plans to meet or sign up from open house.	
Continue to ask.	
Parent network.	
Offer incentives.	
The only way the school can help is by the parents being willing participants. The school can do their share, but as parents we need to do our share.	
Schedules (evenings only)	
Invite parent to come out and watch.	
None	
Parent's time table.	
Adequate communication in advance.	
Seeing more parents involved.	
Things are OK how they are.	

Statistic	Value
Total Responses	35

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**33. Please describe any hobbies, talents, interests, or work experiences that you could share with the parents, staff, or students at your child's school.**

Text Response
It wouldn't matter what it is as long as its educational and helps improve their learning experience.
Unsure.
Cooking.
More after school activities.
Printing services/event planning.
Games and singing.
Need more after school activities.
I'm a caterer.
Coming in to assist.
None at this time.
After school reading and math.
My child plays tennis.
N/A
Don't know right now.
I could share my teaching experience by team-teaching and/or tutoring.
Math tutor.
Reading

Statistic	Value
Total Responses	17



## **Mt. Zion Elementary**

**34. Please provide your contact information if you would like for the school to follow up with you about any feedback provided or ways to get you more involved in the school as indicated on the survey. Thank you for taking the time to complete this very important survey. Your feedback is greatly valued and sincerely appreciated.**

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### Text Response

Parent/Guardian Name: N. Willis Child's Name: Oriana Willis Address: 2138 Fairlane Court Jonesboro, GA 30236 Email: nwillis31@bellsouth.net Phone: 678-479-8432

CONTACT INFORMATION (OPTIONAL): Parent/Guardian Name: Kiya Cox Child's Name: Raymond Jones Email Address: KiyatCox@hotmail.com Phone Number: 706-570-5573

CONTACT INFORMATION (OPTIONAL): Parent/Guardian Name: Thida Mak Child's Name: Howard Mak Address: 2780 Peggy Sue Lane Morrow, GA 30260 Phone: 770-331-7004

Contact Information: (OPTIONAL) Parent/Guardian Name:

Contact Information: (OPTIONAL) Parent/Guardian Name: Magai Alvarez Child's Name: Adrian alvarez Address: 3344 Brookside Lane Jonesboro, GA 30236 Phone: 404-831-9555

Contact Information: (OPTIONAL) Parent/Guardian Name: Thida Mak Child's Name: Howard Mak Address: 2780 Peggy Sue Lane Morrow, GA 30260 Phone: 770-331-7004

Contact Information: (OPTIONAL) Parent/Guardian Name: Naomi Crump Child's Name: Naja Crump Address: 3110 Mount Zion Road Email: naomicrump183@yahoo.com Phone: 678-349-6500

Contact Information: (OPTIONAL) Parent/Guardian Name: Angela Child's Name: Matthew Bright Address: 3196 Mount Zion Road, Apt. 1004 Stockbridge, GA 30281 Email: anglesutton1@yahoo.com Phone: 770-833-6620

Contact Information: (OPTIONAL) Parent/Guardian Name: Nicole Uqdah Child's Name: Basil Uqdah Email: uqdahniko@gmail.com Phone: 678-548-3929

Contact Information: (OPTIONAL) Parent/Guardian Name: Tammy Phillips Child's Name: Xavier Address: 3386 Mt. Zion Road, Apt. 521 Stockbridge, GA 30281 Phone: 404-610-7586

Contact Information: (OPTIONAL) Parent/Guardian Name: Susan Solis Child's Name: Luis Solis, Juan Solis Email: Susy21978@yahoo.com Phone: 770-709-2172

Contact Information: (OPTIONAL) Parent/Guardian Name: S. Parker Child's Name: Darion Parker

Contact Information: (OPTIONAL) Parent/Guardian Name: Leticia Edwards Child's Name: Chandler Edwards Address: 7061 Hazelwood Drive Jonesboro, GA 30236 Email: MrsEdwards69@gmail.com Phone: 770-828-6355

Contact Information: (OPTIONAL) Parent/Guardian Name: Maria Feontes Child's Name: Jorge A Ramirez Phone: 404-808-7903

Contact Information: (OPTIONAL) Parent/Guardian Name: Kristin Money Child's Name: Abbey Potts Address: 303 Brook Hollows Drive Email: Kmoney022212gmail.com Phone: 678-598-1406

Contact Information: (OPTIONAL) Parent/Guardian Name: Karen Daley Clarke Child's Name: Haley Clarke Address: 1410 Knight Chase Drive Stockbridge, GA 30281 Email: daleyK16@yahoo.com Phone: 404-409-6874

Contact Information: (OPTIONAL) Parent/Guardian Name: Laketa White Child's Name: Caleb White Address: 2895 Medina Drive Email: L2B95@bellsouth.net Phone: 678-687-7435

Contact Information: (OPTIONAL) Parent/Guardian Name: Joyce Thomas Child's Name: Willie Thomas III Address: 1507 Knight Chase Drive Stockbridge, GA 30281 Email: st2771507@gmail.com Phone: 678-343-7594

Contact Information: (OPTIONAL) Parent/Guardian Name: Centenial Toliver Child's Name: Katia Pearson Email: centenial2009@gmail.com Phone: 678-278-5885

## Mt. Zion Elementary

Contact Information: (OPTIONAL) Parent/Guardian Name: Suzette Sherman Child's Name: Amiryca Sherman Address: 3110 Mt. Zion Road Apt 104 Stockbridge, GA 30281  
Email: susieque1965@comcast.net Phone: 678-284-9945

Contact Information: (OPTIONAL) Parent/Guardian Name: Timothy Bates Child's Name: Lacey Collier Address: 2898 Medina Drive Jonesboro, GA 30236 Email: timothybates553@gmail.com Phone: 404-997-1562

Contact Information: (OPTIONAL) Parent/Guardian Name: Shalanda Pace

Contact Information: (OPTIONAL) Parent/Guardian Name: Janie Gilpin Garcia Child's Name: Jocelyn Gilpin Address: 610 Somerset Drive Stockbridge, GA 30281  
Email: gilpingarcia09@gmail.com Phone: 706-313-2305

Contact Information: (OPTIONAL) Parent/Guardian Name: Brenda Solomon Child's Name: Anaya Hicks Address: 311 Ridge Drive Email: brendasolomon85@gmail.com Phone: 678-499-7693

Contact Information: (OPTIONAL) Parent/Guardian Name: Juan Carroll Child's Name: Cohen Carroll Address: 3156 Mt. Zion Road Stockbridge, GA 30281 Email: cohen07@att.net Phone: 770-912-3174

Laketa White, 678-687-7435, L2895@bellsouth.net

Contact Information: (OPTIONAL) Parent/Guardian Name: Leroygo Shedrick Child's Name: Leroygo Shedrick Jr. and Nevaeh Shedrick Email: leroygo.shedrick@yahoo.com Phone: 678-760-1124

Contact Information: (OPTIONAL) Parent/Guardian Name: Roosevelt Phillips, Jr. Child's Name: Anthony and Amaya Phillips Address: 3848 Charlotte Drive Rex, GA 30273 Phone: 678-565-1353

Contact Information: (OPTIONAL) Parent/Guardian Name: Jhana Freeman Child's Name: Katherine Freeman Email: jhanajackson.JJ@gmail.com Phone: 404-399-9347

Contact Information: (OPTIONAL) Parent/Guardian Name: Cassandra Nix Child's Name: Jordan Garland Address: 3156 Mt. Zion Road #1154 Email: cassandranix83@gmail.com Phone: 678-577-7467

Contact Information: (OPTIONAL) Parent/Guardian Name: Tosha Ellis Email: telltee@yahoo.com

Contact Information: (OPTIONAL) Parent/Guardian Name: Lisa Bender Child's Name: Xavier Libby Email: lbender42@gmail.com Phone: 678-613-1787

Contact Information: (OPTIONAL) Parent/Guardian Name: Teresa Carmona Child's Name: Bryan Maganda Email: luzimaga2015@gmail.com Phone: 770-866-6435

Contact Information: (OPTIONAL) Parent/Guardian Name: Kim Barriere

Contact Information: (OPTIONAL) Parent/Guardian Name: Marcus Priester Child's Name: Gabriel McCann Address: 7073 Oakwood Circle Rex, GA Email: marcuspriester@gmail.com Phone: 770-545-7924

Contact Information: (OPTIONAL) Parent/Guardian Name: Rose Moppins Child's Name: Trenyah Doomes Address 7126 Hazelwood Drive Jonesboro, GA 30236 Email: moppins2@hotmail.com Phone: 678-772-7380

Contact Information: (OPTIONAL) Parent/Guardian Name: Angela T. Alexander Child's Name: George Alexander Address: 3156 Mt. Zion Road #1903 Stockbridge, GA 30281 Email: angelaalexander63@yahoo.com

Contact Information: (OPTIONAL) Parent/Guardian Name: Jason & Shaketta Johnson Child's Name: Jordin & Brent Johnson Address: 7410 Shelton Court Jonesboro, GA 30236 Email: johnsonshaketta@yahoo.com Phone: 404-707-5050

Contact Information: (OPTIONAL) Parent/Guardian Name: Mercedes Carr Child's Name: McKayla Carr Address: 2701 Carrington Park Jonesboro, GA 30236 Email: carr-mercedes@yahoo.com Phone: 678-360-3275

## Mt. Zion Elementary

Contact Information: (OPTIONAL) Parent/Guardian Name: Veronica Vazquez Child's Name: Angel Espinosa Address: 2916 Ann Marie Lane Rex, GA 30273 Email: vv864888@gmail.com Phone: 678-368-0661

Parent Information: (OPTIONAL) Parent/Guardian Name: Kennyetta Brooks Child's Name: Janiyah Townsend Address: 3156 Mt. Zion Road, Apt. 1510 Stockbridge, GA Email: kennyettaabrooks@hotmail.com Phone: 334-614-4388

Contact Information: (OPTIONAL) Parent/Guardian Name: Bertha Alicia Child's Name: Blanca Mendosa Address: 716 Hillside Drive Stockbridge, GA 30281 Phone: 678-571-9342

Contact Information: (OPTIONAL) Parent/Guardian Name: Lorie White Child's Name: Christian Cruz White Phone: 404-599-5063

Contact Information: (OPTIONAL) Parent/Guardian Name: Maly Pring Child's Name: Kaelyn Pring Address: 3066 Deerfield Way Rex, GA 30273 Email: 0411MPring@yahoo.com Phone: 678-764-8187

Contact Information: (OPTIONAL) Parent/Guardian Name: Carmen Allson Child's Name: Nyla Cook Address: 2659 Benton Drive Jonesboro, GA 30236 Email: carmenperry75@gmail.com Phone: 404-226-5683

Contact Information: (OPTIONAL): Parent/Guardian Name: Charise Child's Name: Moses Smith Phone: 678-541-1890

Contact Information: (OPTIONAL) Parent/Guardian Info: Angelet Hardmon Child's Name: Angelique D. Hardmon Email: ah.achieveleaders15@gmail.com

Contact Information: (OPTIONAL) Parent/Guardian Name: Maria C. Ortiz Child's Name: Yareli G. Perez Ortiz Address: 1 Daniel Drive Stockbridge, GA 30281 Email: dylan041111@gmail.com Phone: 404-396-7136

Statistic	Value
Total Responses	48