



# **Booth Middle School and Etowah High School**

**Parent Informational Meeting for  
8<sup>th</sup> Grade Students Taking  
High School Credit Courses**

# What Courses are offered to 8<sup>th</sup> Grade Students at Booth Middle School for High School Credit?

- Honors Accelerated GSE Algebra/Geometry
- Honors GSE Algebra
- Physical Science

# What Courses are offered to 8<sup>th</sup> Grade Students at Booth Middle School for High School Credit?

Spanish I

French I

German I

Chinese I

Band I

Drama I

Chorus I

# How is my child identified for placement in Honors Accelerated Algebra/Geometry?

This placement track was determined at the beginning of 6<sup>th</sup> grade based on CCSD County/Middle School criteria consisting of various data points (GA Milestones results and classroom performance in mathematics).

# How is my child identified for placement in Honors GSE Algebra?

This placement is determined by CCSD County/Middle School criteria consisting of various data points (GA Milestones results and classroom performance in mathematics).

\*Students dropping a math level from 7<sup>th</sup> Grade Accelerated GSE Math.

# How is my child identified for placement in Physical Science?

This placement is determined by CCSD County/Middle School criteria consisting of various data points (GA Milestones results, Lexile level and classroom performance in science and math).

# How is my child identified for placement in Spanish I, French I, German I and Chinese I?

This placement is determined by CCSD County/Middle School criteria consisting of various data points (GA Milestones results, Lexile level and classroom performance in language arts and reading).

\*Students taking a foreign language will take Grade 8 Lit/Comp due to the 8<sup>th</sup> Grade Reading and Language Arts GA Milestones.

# How is my child identified for placement in Chorus 1 and/or Band 1?

This placement is determined by a Booth Middle School/Etowah High School rubric which includes an audition, classroom performance, etc.



# How is personnel chosen for the High School Credit Courses offered at Booth Middle School?

EHS and Ms. Weinbaum collaboratively agree that teachers in these courses must be highly qualified as a high school instructor. Final teaching assignments are determined by administration at Booth Middle School based on high school teacher certification among the middle school staff.

# Booth Middle School Expectations

- Although these courses are taught in middle school, they are considered high school courses carrying Carnegie unit credit weight. Two semesters at the middle school level equate to one full unit of high school credit.
- Classes for high school credit are more difficult than typical middle school courses. They require higher level thinking, reading and writing skills as well as more preparation time outside of class.

# Booth Middle School Expectations (continued)

Once a student and his or her parent/guardian agree to enrollment in one or more of these courses and to ensure curriculum integrity, the school will only honor a parent request for schedule changes during and immediately after (2 days after report cards are distributed) the first quarter (nine weeks).

# Important Note Regarding Middle School Expectations

After the first nine weeks window, all grades for the high school credit classes will automatically be reported on the student's high school transcript. Hence, parents/ students are not able to opt out of accepting credit for this class(es). Credit will be automatically assigned to the high school transcript.

# Attendance Requirements

The CCSD High School Attendance Policy reads, *“Any student having seven or more excused, approved, or unexcused absences in a semester will receive no credit for that class unless a waiver is recommended by the High School Attendance Committee with the Principal making the final determination.”*

Booth will, after the seventh absence, generate an Attendance Waiver. The student/parent will provide documentation to submit to EHS to review and determine if credit will be granted.

# High School Academic Commitment

- What are your student's future plans?
- What is your student's work ethic?
- What are your student's strengths and weaknesses?
- What are your student's other time commitments?

YOU MAY  
SEE ME  
STRUGGLE  
BUT YOU  
WILL NEVER  
SEE ME  
QUIT...

# Differences between High School and Middle School Coursework

- Increased expectations:  
Classwork, Homework, Behavior, Attendance
- Students will take an EOC Milestone in Algebra and Physical Science which accounts for 20% of the course grade.

<b>SAMPLE Technical College</b>	<b>SAMPLE 2 Year College or 4 Year University</b>	<b>SAMPLE Research Based University UGA / Georgia Tech</b>
9 Literature	9 Literature or Honors 9 Literature	Honors 9 Literature
Algebra	Algebra /Honors Algebra	Honors Algebra Honors Geometry Honors Acc Algebra / Geometry Honors Acc Geometry / Advanced Algebra
Earth Science/Biology	Earth Science / Biology	Honors Biology
Health / Personal Fitness	Health / Personal Fitness	Health / Personal Fitness
Elective	Elective/Honors US and World Affairs	AP Human Geography or Honors US and World Affairs
Elective	Spanish I / French I / German I or Chinese 1*	Spanish I / French I / German I or Chinese 1*



# Transcript Implications

- High school level courses taken and passed in middle school will count towards the 23 total units required to graduate.
- Honors Accelerated Algebra/ Geometry and Honors Algebra will receive additional weight when calculated for CCSD NGA and class rank purposes

# HOPE Implications

- While high school level courses taken in middle school count towards graduation and CCSD NGA calculations, they will **not** be included in the student's HOPE GPA calculation.
- The Georgia Student Finance Commission only uses courses taken after a student's ninth grade entry date to calculate their HOPE GPA.

# Ga. Milestone Courses by Grade Level

- ❖ The GA Milestones EOC counts as 20% of the student's final course grade for the "B" semester course (ex. Physical Science "B")
- ❖ Students must earn a final course grade of 70 or higher to pass the course and earn credit toward graduation.

<b>9<sup>th</sup> Grade</b>
GSE 9 <sup>th</sup> Grade Literature
GSE Algebra or GSE Analytic Geometry
Biology or Physical Science
<b>10<sup>th</sup> Grade</b>
GSE Analytic Geometry
Biology or Physical Science
<b>11<sup>th</sup> Grade</b>
11 <sup>th</sup> Grade American Literature
U.S. History
<b>12<sup>th</sup> Grade</b>
Economics

# Class of 2022

