

2016 – 2017 OPENING SCHOOL REPORT

PART 1 - SEPTEMBER 30 ENROLLMENT
PART 2 - SEPTEMBER 30 STAFFING



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**OPENING SCHOOL REPORT
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Executive Summary

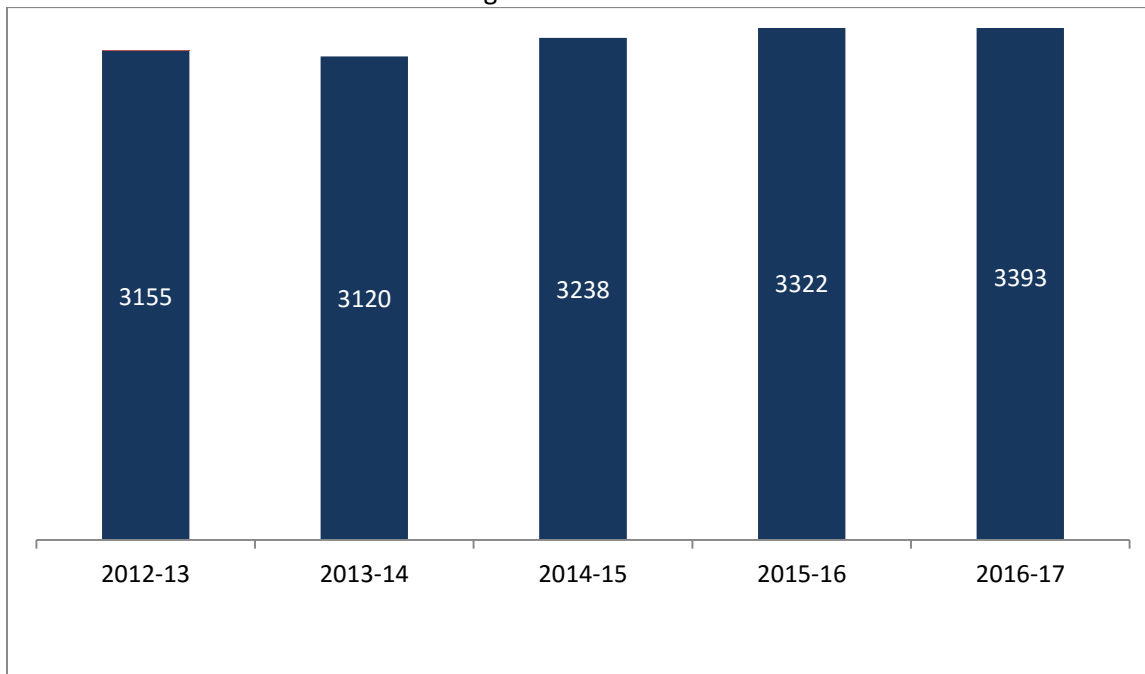
Introduction

The following report presents the official school enrollment as of September 30, 2016. Enrollment figures are disaggregated by race/ethnicity and gender. The report also includes information on special education students attending private and public facilities, District 202 residents attending non-public schools, class enrollment by department, number of class sections by department, average class size by department, and special courses and programs.

Total Enrollment

The 2016-2017 total enrollment (Part 1A) of 3393 is the highest enrollment over last thirty years. The chart below shows the enrollment changes over the last five years.

Total District Enrollment: 2012-13 through 2016-17



Beginning in 2016-2017, official district/school enrollment counts included students attending the ALT School. First time grade 9 enrollments in 2016-2017 is at its highest (837) since 2004-2005 (Part 1B).

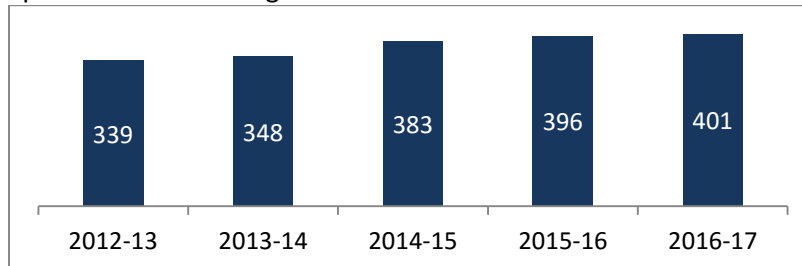
Enrollment by Department

All departments (career & technical education, fine arts, history/social sciences, mathematics, physical education and wellness, science, special education and world languages) except English/reading increased enrollment in 2016-17 (Part 2A). The history/social sciences department increased for the fifth year in a row, and the physical education and wellness department increased for the fourth year in a row. The mathematics and science departments increased enrollments for the third year in a row. The enrollments in all departments are higher than in 2012-13.

Enrollment in Special Education and Bilingual Program

The number of students enrolled in the special education program increased from 396 in 2015-2016 to 401 in 2016-2017. In 2016-17 there 67 students enrolled in the bilingual program, which is twice the number of student enrolled in 2012-13 (29).

Special Education Program Enrollment



Enrollment by Race/Ethnicity

Total student enrollment by race/ethnicity over the past five years is summarized in the table below.

The percentage of Black/African American students is 29.8% in 2016-2017, compared to 30.2% in 2015-2016. The proportion of Black/African American students has remained relatively steady for the past five years. The proportion of Hispanic/Latino students has increased from 17.7% in 2016-2017 compared to 15.4% in 2012-2013, which is the highest in ETHS history. The proportion of White students increased to 44.1% in 2016-17 compared to 43.2% in 2015-2016. The proportion of Asian students increased in 2016-17 to 5.5%, which is the highest in ETHS history. The proportion of students identified as Two or More Races declined in 2016-17 to 2.4%, compared to 5.2% in 2012-13.

Percent Enrollment by Race/Ethnicity

Race/Ethnicity	2012-13	2013-14	2014-15	2015-16	2016-17
American Indian/Native Hawaiian	0.6	0.4	0.4	0.5	0.5
Asian	3.8	3.9	4.8	5.1	5.5
Black/African American	32.0	30.9	30.2	30.3	29.8
Hispanic/Latino	15.4	16.6	16.6	17.5	17.7
Two or More Races	5.2	4.8	4.3	3.4	2.4
White	42.9	43.4	43.7	43.2	44.1
All	100	100	100	100	100

PART 1A
Official District/School Enrollment as of September 30

Grade Level and Race/Ethnicity	2012-13	2012-13	2013-14	2013-14	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17
	Total n	% of Ttl	Total n	% of Ttl	Total n	% of Ttl	Total n	% of Ttl	Total n	% of Ttl
Grade 9										
American Indian	4	0.5	3	.04	3	0.3	5	0.6	3	0.3
Asian	31	3.6	39	4.7	47	5.4	45	5.2	56	6.1
Black/African Amer	284	33.3	265	32.2	255	29.2	259	29.8	284	31.1
Hispanic/Latino	144	16.9	151	18.4	154	17.6	172	19.8	173	18.9
Native Hawaiian	3	0.4	0	0.0	2	0.2	0	0.0	3	0.3
Two or More Races	52	6.1	22	2.7	34	3.9	9	1.0	20	2.2
White	336	39.3	342	41.6	379	43.4	378	43.6	374	41.0
Total	854		822		874		868		913	
Grade 10										
American Indian	2	0.3	3	0.4	2	0.3	1	0.1	5	0.6
Asian	33	4.6	30	4.0	36	4.7	47	5.5	44	5.4
Black/African Amer	191	26.4	224	29.8	237	31.2	254	29.8	245	29.8
Hispanic/Latino	125	17.3	128	17.0	136	17.9	153	18.0	150	18.3
Native Hawaiian	0	0.0	1	0.1	0	0.0	1	0.1	0	0.0
Two or More Races	34	4.7	52	6.9	17	2.2	35	4.1	8	1.0
White	338	46.7	313	41.7	332	43.7	361	42.4	369	44.9
Total	723		751		760		852		821	
Grade 11										
American Indian	0	0.0	1	0.1	4	0.5	2	0.3	3	0.4
Asian	21	3.0	30	4.2	36	4.8	40	5.3	44	5.4
Black/African Amer	224	31.5	189	26.3	217	28.7	225	30.0	216	26.4
Hispanic/Latino	108	15.2	123	17.1	126	16.7	130	17.3	151	18.4
Native Hawaiian	0	0.0	0	0.0	1	0.1	1	0.1	1	0.1
Two or More Races	38	5.4	31	4.3	48	6.4	15	2.0	32	3.9
White	319	44.9	346	48.1	323	42.8	338	45.0	371	45.3
Total	710		720		755		751		818	
Grade 12										
American Indian	7	1.0	1	0.1	1	0.1	4	0.5	2	0.3
Asian	34	4.8	21	3.1	31	4.4	34	4.7	42	5.6
Black/African Amer	214	30.1	192	28.7	180	25.8	205	28.4	228	30.5
Hispanic/Latino	87	12.3	103	15.4	110	15.8	117	16.2	117	15.7
Native Hawaiian	1	0.1	1	0.1	0	0.0	1	0.1	0	0.0
Two or More Races	35	4.9	36	5.4	31	4.4	47	6.5	17	2.3
White	332	46.8	314	47.0	344	49.4	315	43.6	341	45.6
Total	710		668		697		723		747	
Off Campus/Safe School										
American Indian	2	1.2	2	1.3	1	0.7	0	0.0	0	0.0
Asian	2	1.2	2	1.3	4	2.6	2	1.6	2	2.1
Black/African Amer	97	61.4	94	59.1	88	57.9	64	50.0	37	39.4
Hispanic/Latino	22	13.9	14	8.8	13	8.6	11	8.6	11	11.7
Native Hawaiian	0	0.0	1	0.6	1	0.7	1	0.8	1	1.1
Two or More Races	5	3.1	8	5.0	8	5.3	8	6.2	3	3.2
White	30	19.0	38	23.9	37	24.3	42	32.8	40	42.6
Total	158		159		152		128		94	
Total ETHS*										
American Indian	15	0.5	10	0.3	11	0.3	12	0.4	13	0.4
Asian	121	3.8	122	3.9	154	4.8	168	5.1	188	5.5
Black/African Amer	1010	32.0	964	30.9	977	30.2	1007	30.3	1010	29.8
Hispanic/Latino	486	15.4	519	16.6	539	16.6	583	17.5	602	17.7
Native Hawaiian	4	0.1	3	0.1	4	0.1	4	0.1	5	0.1
Two or More Races	164	5.2	149	4.8	138	4.3	114	3.4	80	2.4
White	1355	42.9	1353	43.4	1415	43.7	1434	43.2	1495	44.1
Total	3155		3120		3238		3322		3393	

*Total ETHS includes students enrolled at the Main Campus, at an Off Campus Placement and at a Safe School/Ombudsman.

PART 1B

Official District/School Enrollment with Reclassified Totals as of September 30

Grade Level and Race/Ethnicity	2012-13	2012-13	2013-14	2013-14	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17
	Total n	Reclass	Total n	Reclass	Total n	Reclass	Total n	Reclass	Total n	Reclass
Grade 9										
American Indian	4	0	3	1	3	1	5	0	3	1
Asian	31	0	39	2	47	1	45	0	56	2
Black/African Amer	284	40	265	43	255	40	259	27	284	44
Hispanic/Latino	144	20	151	16	154	20	172	11	173	21
Native Hawaiian	3	0	0	0	2	0	0	0	3	0
Two or More Races	52	5	22	2	34	1	9	0	20	1
White	336	10	342	6	379	11	378	7	374	7
Total	854	75	822	70	874	74	868	45	913	76
Grade 10										
American Indian	2	1	3	0	2	0	1	0	5	0
Asian	33	0	30	0	36	1	47	1	44	0
Black/African Amer	191	21	224	29	237	37	153	50	245	42
Hispanic/Latino	125	18	128	17	136	18	254	22	150	7
Native Hawaiian	0	0	1	0	0	0	1	0	0	0
Two or More Races	34	3	52	2	17	1	35	2	8	1
White	338	7	313	3	332	5	361	8	369	6
Total	723	50	751	51	760	62	852	83	821	56
Grade 11										
American Indian	0	0	1	0	4	0	2	0	3	0
Asian	21	0	30	0	36	1	40	1	44	1
Black/African Amer	191	21	224	29	237	37	225	37	216	30
Hispanic/Latino	108	10	123	16	126	11	130	14	151	20
Native Hawaiian	0	0	0	0	1	0	1	0	1	0
Two or More Races	38	0	31	1	48	2	15	0	32	1
White	319	8	346	7	323	8	338	3	371	9
Total	710	48	720	51	755	51	751	55	818	61
Grade 12										
American Indian	7	0	1	0	1	0	4	0	2	0
Asian	34	0	21	0	31	1	34	0	42	0
Black/African Amer	214	5	192	1	180	7	117	0	228	2
Hispanic/Latino	87	0	103	0	110	1	205	2	117	1
Native Hawaiian	1	0	1	0	0	0	1	0	0	0
Two or More Races	35	0	36	0	31	1	47	0	17	0
White	332	1	314	0	344	7	315	0	341	1
Total	710	6	668	1	697	17	723	2	747	4
Off Campus/Safe Sch										
American Indian	2	1	2	0	1	0	0	0	0	0
Asian	2	0	2	0	4	0	2	0	2	0
Black/African Amer	97	41	94	34	88	35	64	22	37	11
Hispanic/Latino	22	14	14	7	13	7	11	4	11	2
Native Hawaiian	0	0	1	1	1	1	1	1	1	1
Two or More Races	5	0	8	3	8	4	8	3	3	0
White	30	6	38	8	37	8	42	8	40	6
Total	158	62	159	53	152	55	128	38	94	20
Total ETHS										
American Indian	15	2	10	1	11	1	12	0	13	1
Asian	121	0	122	2	154	3	168	2	188	3
Black/African Amer	1010	137	964	134	977	141	583	136	1010	129
Hispanic/Latino	486	62	519	56	539	56	1007	53	602	51
Native Hawaiian	4	0	3	1	4	1	4	1	5	1
Two or More Races	164	8	149	8	138	8	114	5	80	3
White	1355	32	1353	24	1415	32	1434	26	1495	29
Total	3155	241	3120	226	3238	242	3322	223	3393	217

A student is promoted to the next grade level if they earn a minimum of 12 credits a year. Students who do not earn 12 credits are considered reclassified and are not promoted to the next grade level.

PART 1C
Enrollment by Grade and Gender as of September 30

Grade Level and Race/Ethnicity	Female	Male	Total
Grade 9			
American Indian	1	2	3
Asian	33	23	56
Black/African Amer	148	136	284
Hispanic/Latino	78	95	173
Native Hawaiian	2	1	3
Two or More Races	12	8	20
White	191	183	374
Total	465	448	913
Grade 10			
American Indian	2	3	5
Asian	21	23	44
Black/African Amer	103	142	245
Hispanic/Latino	74	76	150
Native Hawaiian	0	0	0
Two or More Races	3	5	8
White	180	189	369
Total	383	438	821
Grade 11			
American Indian	2	1	3
Asian	22	22	44
Black/African Amer	108	108	216
Hispanic/Latino	72	79	151
Native Hawaiian	1	0	1
Two or More Races	12	20	32
White	172	199	371
Total	389	429	818
Grade 12			
American Indian	0	2	2
Asian	23	19	42
Black/African Amer	107	121	228
Hispanic/Latino	60	57	117
Native Hawaiian	0	0	0
Two or More Races	10	7	17
White	186	155	341
Total	386	361	747
Off Campus/Safe Sch			
American Indian	0	0	0
Asian	0	2	2
Black/African Amer	13	24	37
Hispanic/Latino	3	8	11
Native Hawaiian	0	1	1
Two or More Races	1	2	3
White	16	24	40
Total	33	61	94
Total ETHS*			
American Indian	5	8	13
Asian	99	89	188
Black/African Amer	479	531	1010
Hispanic/Latino	287	315	602
Native Hawaiian	3	2	5
Two or More Races	38	42	80
White	745	750	1495
Total	1656	1737	3393

*Total ETHS includes students enrolled at the Main Campus, at an Off Campus Placement and at a Safe School/Ombudsman.

PART 1D

Special Education Students Attending Private & Public Facilities

This information extracted from the annual *State Aid Entitlement Report* prepared by the Special Education Department each summer for the preceding school year.

Number of Students (Unduplicated) Attending Private and Public Facilities for One or More Days

	2012-13	2012-13	2013-14	2013-14	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17
	# of Stud	# of Facil	# of Stud	# of Facil	# of Stud	# of Facil	# of Stud	# of Facil	# of Stud	# of Facil
Private	104	28	107	31	85	27	74	18	79	18
Public	42	3	36	2	34	3	35	4	37	4
TOTAL	146	31	143	33	119	30	109	22	116	22

PART 2A

Class Enrollment by Department as of September 30

Number of Students Enrolled by Department

DEPARTMENT	2012-13	2013-14*	2014-15	2015-16	2016-17
Career & Technical Education	1396	1245	1238	1490	1575
Business Education	270	274	371	445	473
Human Services	474	443	311	349	433
Industrial Technology	551	382	432	511	548
Internship	101	146	124	185	121
English/Reading**	3003	2967	3090	3191	3173
English	2906	2869	2984	3046	3071
Reading	97	98	106	145	102
Fine Arts	1174	1245	1215	1327	1362
Art	577	702	680	654	651
Music	397	419	429	508	581
Speech Arts	200	124	106	165	130
History/Social Sciences	2852	2885	3006	3026	3129
Mathematics***	2920	2861 [§]	3286	3314	3434
Physical Education and Wellness	2885	2912	3036	3107	3194
Physical Education	2559	2566	2696	2736	2839
Wellness Education	326	346	340	371	355
Science****	2439	2434	2556	2569	2655
Special Education	927	1019	1130	1096	1150
World Languages	2217	2267	2254	2350	2457
Bilingual Program	65	60	87	130	189
TOTALS[†]	19878	19895	20898	21600	22318

*Starting with the 2013-14 reporting, to report courses based on the department in which they are housed and sectioned the following courses were moved: Broadcast Media was moved from Fine Arts/Speech to CTE/Business; Graphic Design was moved from CTE/Industrial Tech to Fine Arts/Art; and Debate was moved from Fine Arts/Speech to History/Social Sciences.

**Does not reflect students receiving English credit in programs such as Alternative School, ISEP, Hearing Impaired, Bilingual, etc.

*** Starting with the 2014-15 reporting, double-period math enrollees are counted for two periods. Prior to 2014-15 double-period math enrollees were counted for only one period.

****Double-period science enrollees are counted for only one period.

[†] Independent Study courses are excluded from these totals.

[§] Includes 8th Grade Geometry Honors classes taught at ETHS.

PART 2B

Special Courses and Programs

Below is information on the number of unique students in special education and the bilingual program, and the number of enrollments (enrollees). Students are enrolled in multiple courses.

Number of Unique Students and Total Enrollments in the Bilingual Program and Special Education

PROGRAM	2012-13	2013-14	2014-15	2015-16	2016-17
Bilingual Program* - Enrollees	65	60	87	130	146
Bilingual Program* - # Students	29	30	32	46	67
Special Education - Enrollees	927	1019	1130	1096	1150
Special Education - # Students	339	348	383	396	401

Bilingual Program as counted here is courses in English as a Second Language, Bilingual Support, co-taught Biology, co-taught Pre-Algebra, and World History Supports

PART 2C
Number of Sections by Department
as of September 30

Number of Course Sections by Department

DEPARTMENT*	2012-13	2013-14**	2014-15	2015-16	2016-17
Career & Technical Education	67	62	61	68	73
Business Education	13	15	19	22	22
Human Services	25	25	19	20	23
Industrial Technology	29	22	23	26	28
English	135	139	142	145	150
Fine Arts	36	42	40	41	39
Art	27	35	35	33	32
Speech Arts	9	7	5	8	7
History/Social Sciences	128	123	133	131	142
Mathematics***	125	123 [†]	163	147	152
Physical Education and Wellness	103	109	114	118	120
Physical Education	90	95	99	102	103
Wellness Education	13	14	15	16	17
Science	109	113	118	119	122
World Languages	106	111	112	114	113
Total	809	822	883	883	911

*Internship, Music, Reading, Special Education, and Special Courses/Programs consist of variable meeting times and section sizes; they do not fit the normal sectioning pattern.

** Starting with the 2013-14 reporting, to report courses based on the department in which they are housed and sectioned the following courses were moved: Broadcast Media was moved from Fine Arts/Speech to CTE/Business; Graphic Design was moved from CTE/Industrial Tech to Fine Arts/Art; and Debate was moved from Fine Arts/Speech to History/Social Sciences.

*** Starting with the 2014-15 reporting, double-period math enrollees are counted for two sections. Prior to 2014-15 double-period math enrollees were counted for only one section.

[†] Includes 8th Grade Geometry Honors classes taught at ETHS.

PART 2D

Average Class Size as of September 30

Average Class Size by Department

DEPARTMENT*	2012-13	2013-14**	2014-15	2015-16	2016-17
Career & Technical Education	20	18	18	19	20
Business Education	21	18	20	20	22
Human Services	19	18	16	17	19
Industrial Technology	19	17	19	20	20
English	22	21	21	21	20
Fine Arts	22	20	20	20	20
Art	21	20	19	20	20
Speech Arts	22	18	21	21	19
History/Social Sciences	22	23	23	23	22
Mathematics	23	23 [†]	20	23	23
Physical Education and Wellness	27	27	27	27	28
Physical Education	28	27	27	27	28
Wellness Education	25	25	23	23	21
Science	22	22	22	22	22
World Languages	21	20	20	21	22

*Internship, Music, Reading, Special Education, and Special Courses/Programs consist of variable meeting times and section sizes; they do not fit the normal sectioning pattern.

** Starting with the 2013-14 reporting, to report courses based on the department in which they are housed and sectioned the following courses were moved: Broadcast Media was moved from Fine Arts/Speech to CTE/Business; Graphic Design was moved from CTE/Industrial Tech to Fine Arts/Art; and Debate was moved from Fine Arts/Speech to History/Social Sciences.

[†] Includes 8th Grade Geometry Honors classes taught at ETHS.