



2015 PBMS SUMMER READING ASSIGNMENT



Upcoming 6th-8th graders will participate in our Summer Reading program by selecting items off the attached Wildcat Café menu. To complete the assignment, students are to choose at least one appetizer, one beverage, one main course, and one dessert. You need to check the box of the items selected and fill in and/or attach the appropriate information required for each choice. When completed, you must have a parent/guardian sign the bottom of this page verifying that you have completed each section. Turn in your completed assignment to your Language Arts Teacher by Friday, August 14th.

Students who successfully completed their Summer Reading assignment, and turned it in on time, will earn an ice cream reward on Friday, August 28th.

Resources:

Visit the PBMS website > Media Center > Summer Reading for additional resources:

- Book Mobile-locations & times
- Book Blog recommendations
- Wordle link
- Books made into a movie list
- Venn diagram template
- 2015-16 Sunshine State Book List
- Book Review template
- Letter to Teacher template

Name: _____ Grade: _____

Language Arts Teacher: _____

My student has completed each section of his/her menu as required:

Parent/Guardian Signature: _____



WILDCAT CAFÉ READING MENU



APPETIZERS

- Check out the PBMS Summer Reading website
- Get a public library card
- Visit a Book Mobile
- Get a book recommendation from a friend or Book Blog

BEVERAGES

- Read to a younger sibling/neighbor
- Read a Graphic Novel (comic book)
- Read for 30 minutes at the pool/beach
- Read poems that inspire you

MAIN COURSE/ENTRÉE



- Read a book that's at least 200 pages. Write a book review or create a poster, book trailer, Wordle, or different book cover. Attach to this sheet or email Ms. Gowens with the attachment or link to your project at karin.gowens@stjohns.k12.fl.us. Title: _____
- Read a book that was made into a movie, then watch the movie. Compare the two using a Venn diagram. Template available on website. Attach to this sheet. Title: _____
- Read a book set in a place you would like to visit. Then create a poster or travel brochure about that place. Attach to this sheet. Title: _____ Place: _____
- Read a 2015-16 Sunshine State Book. Book list on website. Write a book review stating why you think this book was/wasn't worthy of this award. Attach to this sheet. Title: _____

DESSERTS

- Set a reading goal for next school year. Goal: _____
- Write a letter to your new Language Arts teacher telling them about your favorite book. Optional template available on website. Attach the letter to this sheet.
- Make a book recommendation. Title/series: _____
- Read a newspaper or magazine article that relates to one of the books you read above. Article Title/topic: _____

