

Course Code: 5010041		Course Title: Language Arts Grade K	
Unit Title: #1		Grade: Kindergarten	
		Days: 25	
Unit Essential Question(s): <ul style="list-style-type: none"> • What is the same about all families? • Why do schools have rules? • Why do people have to take care of pets? • What kinds of work do people do? • How do tools help us do things with our hands? 			
Lesson: 1 Domain: Social Relationships Lesson Topic: Families		Lesson: 2 Domain: Civics Lesson Topic: Going to School	
Standard(s): Reading Literature: <ul style="list-style-type: none"> • LAFS.K.RL.1.1 • LAFS.K.RL.1.2 • LAFS.K.RL.2.4 • LAFS.K.RL.2.5 • LAFS.K.RL.2.6 • LAFS.K.RL.3.7 • LAFS.K.RL.4.10 Reading Informational Text <ul style="list-style-type: none"> • LAFS.K.RI.1.1 • LAFS.K.RI.1.2 • LAFS.K.RI.2.5 • LAFS.K.RI.2.6 • LAFS.K.RI.3.7 • LAFS.K.RI.4.10 Foundational Skills <ul style="list-style-type: none"> • LAFS.K.RF.1.1.a • LAFS.K.RF.1.1.b • LAFS.K.RF.1.1.d • LAFS.K.RF.2.2.a • LAFS.K.RF.3.3.c Writing <ul style="list-style-type: none"> • LAFS.K.W.1.2 Speaking and Listening <ul style="list-style-type: none"> • LAFS.K.SL.1.1.a • LAFS.K.SL.1.1.b • LAFS.K.SL.1.2 • LAFS.K.SL.2.4 • LAFS.K.SL.2.6 Language <ul style="list-style-type: none"> • LAFS.K.L.1.1.a • LAFS.K.L.1.1.b • LAFS.K.L.1.1.f • LAFS.K.L.1.2.a • LAFS.K.L.1.2.c • LAFS.K.L.3.5.a • LAFS.K.L.3.5.c • LAFS.K.L.3.6 Civics <ul style="list-style-type: none"> • SS.K.C.1.2 		Standard(s): Reading Literature: <ul style="list-style-type: none"> • LAFS.K.RL.1.1 • LAFS.K.RL.1.2 • LAFS.K.RL.1.3 • LAFS.K.RL.2.5 • LAFS.K.RL.2.6 • LAFS.K.RL.3.7 • LAFS.K.RL.4.10 Reading Informational Text <ul style="list-style-type: none"> • LAFS.K.RI.1.1 • LAFS.K.RI.1.2 • LAFS.K.RI.1.3 • LAFS.K.RI.2.5 • LAFS.K.RI.2.6 • LAFS.K.RI.3.7 • LAFS.K.RI.4.10 Foundational Skills <ul style="list-style-type: none"> • LAFS.K.RF.1.1.a • LAFS.K.RF.1.1.b • LAFS.K.RF.1.1.d • LAFS.K.RF.2.2.a • LAFS.K.RF.2.2.d • LAFS.K.RF.3.3.c Writing <ul style="list-style-type: none"> • LAFS.K.W.1.2 Speaking and Listening <ul style="list-style-type: none"> • LAFS.K.SL.1.1.a • LAFS.K.SL.1.1.b • LAFS.K.SL.1.2 • LAFS.K.SL.1.3 • LAFS.K.SL.2.4 • LAFS.K.SL.2.5 • LAFS.K.SL.2.6 Language <ul style="list-style-type: none"> • LAFS.K.L.1.1.a • LAFS.K.L.1.1.b • LAFS.K.L.1.1.f • LAFS.K.L.1.2.d • LAFS.K.L.1.2.e • LAFS.K.L.3.5.b • LAFS.K.L.3.5.c • LAFS.K.L.3.6 Civics <ul style="list-style-type: none"> • SS.K.C.1.2 	
		Lesson: 3 Domain: Values Lesson Topic: Pets	
		Standard(s): Reading Literature: <ul style="list-style-type: none"> • LAFS.K.RL.1.1 • LAFS.K.RL.1.2 • LAFS.K.RL.1.3 • LAFS.K.RL.2.4 • LAFS.K.RL.2.5 • LAFS.K.RL.2.6 • LAFS.K.RL.3.7 • LAFS.K.RL.3.9 • LAFS.K.RL.4.10 Reading Informational Text <ul style="list-style-type: none"> • LAFS.K.RI.1.2 • LAFS.K.RI.1.3 • LAFS.K.RI.3.7 • LAFS.K.RI.4.10 Foundational Skills <ul style="list-style-type: none"> • LAFS.K.RF.1.1.b • LAFS.K.RF.1.1.d • LAFS.K.RF.2.2.d • LAFS.K.RF.3.3.c Writing <ul style="list-style-type: none"> • LAFS.K.W.1.3 Speaking and Listening <ul style="list-style-type: none"> • LAFS.K.SL.1.1.a • LAFS.K.SL.1.1.b • LAFS.K.SL.1.2 • LAFS.K.SL.1.3 • LAFS.K.SL.2.4 • LAFS.K.SL.2.5 • LAFS.K.SL.2.6 Language <ul style="list-style-type: none"> • LAFS.K.L.1.1.a • LAFS.K.L.1.1.b • LAFS.K.L.1.1.f • LAFS.K.L.3.5.c • LAFS.K.L.3.5.d • LAFS.K.L.3.6 Civics <ul style="list-style-type: none"> • SS.K.C.1.2 	

<p>Lesson Essential Question(s): What is the same about all families?</p>	<p>Lesson Essential Question(s): Why do we have rules at school?</p>	<p>Lesson Essential Question(s): Why do people have to take care of their pets?</p>
<p>Read Aloud Book: Building with Dad (Realistic Fiction) Big Book: What makes a family? (Informational Text)</p>	<p>Read Aloud Book: Friends at School (Informational Text) Big Book: How do Dinosaurs Go to School (Fantasy)</p>	<p>Read Aloud Book: I Have a pet! (Realistic Fiction) Big Book: Please, Puppy, Please (Realistic Fiction)</p>
<p>Oral Vocabulary: cranes, crew, gleaming, mechanic, outlining, solid Selection Vocabulary: celebrate, family, memories, include</p>	<p>Oral Vocabulary: busy, company, container, job, scoop, tortoises Selection Vocabulary: bullying, tidies, fidget, interrupt</p>	<p>Oral Vocabulary: cooperate, curious, interesting, slimy, smooth, vet Selection Vocabulary: fetch, inside, outside, please</p>
<p>Integrated Writing: Narrative Writing: Nouns of People/Writing Names Writing Prompt: Draw and write about your family.</p>	<p>Integrated Writing: Narrative Writing: Nouns of Places/Labels Writing Prompt: Draw and write about your friends at school.</p>	<p>Integrated Writing: Narrative Writing: Nouns for Animals and things/Captions Writing Prompt: Draw and write about a pet you would like to have.</p>
<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>
<p>Lesson: 4 Domain: Community Lesson Topic: Jobs</p>	<p>Lesson: 5 Domain: Social Relationships Lesson Topic: Helping</p>	
<p>Standard(s): Reading Literature:</p> <ul style="list-style-type: none"> • LAFS.K.RL.1.1 • LAFS.K.RL.1.3 • LAFS.K.RL.2.5 • LAFS.K.RL.2.6 • LAFS.K.RL.3.7 • LAFS.K.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.K.RI.1.1 	<p>Standard(s): Reading Literature:</p> <ul style="list-style-type: none"> • LAFS.K.RL.1.1 • LAFS.K.RL.1.3 • LAFS.K.RL.2.4 • LAFS.K.RL.2.5 • LAFS.K.RL.2.6 • LAFS.K.RL.3.9 • LAFS.K.RL.4.10 <p>Reading Informational Text</p>	

<ul style="list-style-type: none"> • LAFS.K.RI.1.2 • LAFS.K.RI.1.3 • LAFS.K.RI.2.6 • LAFS.K.RI.3.7 • LAFS.K.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.K.RF.1.1.a • LAFS.K.RF.1.1.c • LAFS.K.RF.1.1.d • LAFS.K.RF.2.2.a • LAFS.K.RF.2.2.d • LAFS.K.RF.3.3.a • LAFS.K.RF.3.3.c • LAFS.K.RF.4.4 <p>Writing</p> <ul style="list-style-type: none"> • LAFS.K.W.1.1 • LAFS.K.W.1.3 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.K.SL.1.1.a • LAFS.K.SL.1.3 • LAFS.K.SL.2.4 • LAFS.K.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.K.L.1.1.a • LAFS.K.L.1.1.b • LAFS.K.L.1.1.f • LAFS.K.L.1.2.c • LAFS.K.L.3.4.b • LAFS.K.L.3.5.a • LAFS.K.L.3.5.c • LAFS.K.L.3.6 <p>Civics</p> <ul style="list-style-type: none"> • SS.K.C.1.2 	<ul style="list-style-type: none"> • LAFS.K.RI.1.1 • LAFS.K.RI.1.2 • LAFS.K.RI.1.3 • LAFS.K.RI.2.4 • LAFS.K.RI.2.6 • LAFS.K.RI.3.7 • LAFS.K.RI.3.8 • LAFS.K.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.K.RF.1.1.a • LAFS.K.RF.1.1.b • LAFS.K.RF.1.1.d • LAFS.K.RF.2.2.d • LAFS.K.RF.3.3.a • LAFS.K.RF.3.3.c <p>Writing</p> <ul style="list-style-type: none"> • LAFS.K.W.1.2 • LAFS.K.W.1.3 • LAFS.K.W.2.5 • LAFS.K.W.3.8 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.K.SL.1.1.b • LAFS.K.SL.1.2 • LAFS.K.SL.1.3 • LAFS.K.SL.2.4 • LAFS.K.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.K.L.1.1.a • LAFS.K.L.1.1.b • LAFS.K.L.1.1.d • LAFS.K.L.1.1.f • LAFS.K.L.1.2.a • LAFS.K.L.1.2.b • LAFS.K.L.1.2.c • LAFS.K.L.3.5.c • LAFS.K.L.3.5.d • LAFS.K.L.3.6 	
<p>Lesson Essential Question(s): What kinds of work do people do?</p>	<p>Lesson Essential Question(s): How do tools help us do things with our hands?</p>	
<p>Read Aloud Book: Pizza at Sally’s (Realistic Fiction) Big Book: Everybody Works (Informational Text)</p>	<p>Read Aloud Book: The Little Red Hen (Folk Tale and Fable) Big Book: The Handiest Thing in the World (Informational Text)</p>	
<p>Oral Vocabulary: customers, dough, famous, perfect, sprinkled, stretchy Selection Vocabulary: creating, delivering, hobby, protecting</p>	<p>Oral Vocabulary: admire, delicious, delight, doubt, fable, sigh Selection Vocabulary: appears, future, handy, stray</p>	
<p>Integrated Writing: Narrative Writing: Action Verbs in Present Tense/ Story Sentences Writing Prompt: Draw and write about a job you would like to have.</p>	<p>Integrated Writing: Narrative Writing: Action Verb in Present Tense/ Class Story Writing Prompt: Draw and write about something you use a tool to do.</p>	
<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil</p>	

<p>Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion</p> <p>ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, Ell Newcomer Audio CD</p> <p>Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion</p> <p>ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, Ell Newcomer Audio CD</p> <p>Interactive Content= Journeys Interactive Whiteboard Lessons</p>	
<p>Unit 1 Research and Media: Unit Project: People at Work Scrapbook</p> <p>✓ Students will create a scrapbook from pictures gathered out of magazines describing the different jobs people do in the community.</p>		
<p>Additional Information: TBA</p>		

<p>Course Code: 5010041</p>	<p>Course Title: Language Arts Grade K</p>	
<p>Unit Title: #2</p>	<p>Grade: Kindergarten</p>	
<p>Days: 25 days</p>		
<p>Unit Essential Question(s):</p> <ul style="list-style-type: none"> • How do our senses help us learn about the world? • How do animals communicate? • How do people communicate? • Why do different animals move in different ways? • Why do people use wheels? • What can we create with shapes? 		
<p>Lesson: 6 Domain: Life Science Lesson Topic: Using Our Senses</p>	<p>Lesson: 7 Domain: Communication Lesson Topic: Sounds and Language</p>	<p>Lesson: 8 Domain: Life Science Lesson Topic: Ways to Move</p>
<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.L.RL.1.1 • LAFS.L.RL.2.5 • LAFS.L.RL.3.7 • LAFS.L.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.K.RI.1.1 • LAFS.K.RI.1.2 • LAFS.K.RI.2.5 • LAFS.K.RI.2.6 • LAFS.K.RI.3.7 • LAFS.K.RI.3.9 • LAFS.K.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.K.RF.1.1.a 	<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.L.RL.1.1 • LAFS.L.RL.1.2 • LAFS.L.RL.1.3 • LAFS.L.RL.2.5 • LAFS.L.RL.2.6 • LAFS.L.RL.3.7 • LAFS.L.RL.3.9 • LAFS.L.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.K.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.K.RF.1.1.a • LAFS.K.RF.1.1.b • LAFS.K.RF.1.1.d 	<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.L.RL.1.1 • LAFS.L.RL.1.2 • LAFS.L.RL.1.3 • LAFS.L.RL.2.5 • LAFS.L.RL.2.6 • LAFS.L.RL.3.7 • LAFS.L.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.K.RI.1.1 • LAFS.K.RI.1.2 • LAFS.K.RI.1.3 • LAFS.K.RI.2.6 • LAFS.K.RI.3.7 • LAFS.K.RI.4.10

<ul style="list-style-type: none"> • LAFS.K.RF.1.1.b • LAFS.K.RF.1.1.d • LAFS.K.RF.2.2.c • LAFS.K.RF.2.2.d • LAFS.K.RF.3.3.a • LAFS.K.RF.3.3.b • LAFS.K.RF.3.3.c • LAFS.K.RF.4.4 <p>Writing</p> <ul style="list-style-type: none"> • LAFS.K.W.1.1 • LAFS.K.W.1.2 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.K.SL.1.1.b • LAFS.K.SL.1.2 • LAFS.K.SL.2.4 • LAFS.K.SL.2.5 • LAFS.K.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.K.L.1.1.a • LAFS.K.L.1.1.b • LAFS.K.L.1.1.f • LAFS.K.L.1.2.a • LAFS.K.L.1.2.b • LAFS.K.L.1.2.d • LAFS.K.L.1.2.e • LAFS.K.L.3.5.b • LAFS.K.L.3.5.c • LAFS.K.L.3.6 	<ul style="list-style-type: none"> • LAFS.K.RF.2.2.c • LAFS.K.RF.2.2.d • LAFS.K.RF.3.3.a • LAFS.K.RF.3.3.b • LAFS.K.RF.3.3.c <p>Writing</p> <ul style="list-style-type: none"> • LAFS.K.W.1.2 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.K.SL.1.1.a • LAFS.K.SL.1.1.b • LAFS.K.SL.2.4 • LAFS.K.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.K.L.1.1.a • LAFS.K.L.1.1.b • LAFS.K.L.1.1.f • LAFS.K.L.1.2.a • LAFS.K.L.1.2.b • LAFS.K.L.1.2.c • LAFS.K.L.1.2.d • LAFS.K.L.1.2.e • LAFS.K.L.3.5.a • LAFS.K.L.3.5.c • LAFS.K.L.3.5.d • LAFS.K.L.3.6 <p>Social Studies/Civics</p> <ul style="list-style-type: none"> • SS.K.A.2.3 	<p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.K.RF.1.1.a • LAFS.K.RF.1.1.b • LAFS.K.RF.1.1.c • LAFS.K.RF.1.1.d • LAFS.K.RF.2.2.c • LAFS.K.RF.2.2.d • LAFS.K.RF.3.3.a • LAFS.K.RF.3.3.b • LAFS.K.RF.3.3.c • LAFS.K.RF.4.4 <p>Writing</p> <ul style="list-style-type: none"> • LAFS.K.W.1.2 • LAFS.K.W.3.7 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.K.SL.1.2 • LAFS.K.SL.2.4 • LAFS.K.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.K.L.1.1.a • LAFS.K.L.1.1.f • LAFS.K.L.1.2.a • LAFS.K.L.1.2.b • LAFS.K.L.1.2.c • LAFS.K.L.1.2.d • LAFS.K.L.1.2.e • LAFS.K.L.3.5.a • LAFS.K.L.3.5.c • LAFS.K.L.3.5.d • LAFS.K.L.3.6
<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • How do our senses help us learn about the world? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • How do Animals communicate? How do people communicate? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • Why do different animals move in different ways?
<p>Oral Vocabulary: drift, ripen, scurry, sizzle, whisper, whistle</p> <p>Selection Vocabulary: aware, senses, sight, tough</p>	<p>Oral Vocabulary: foolish, frowns, ruffle, special, treasures, tropical</p> <p>Selection Vocabulary: chatter, coo, snare, squawk</p>	<p>Oral Vocabulary: backward, beat, leap, strange, wiggle, zigzag</p> <p>Selection Vocabulary: colony, rustling, slithers, startled</p>
<p>Read Aloud Book: Listen, Listen (Informational Text)</p> <p>Big Book: My Five Senses (Informational Text)</p>	<p>Read Aloud Book: Amelia’s Show and Tell Fiesta (Realistic Fiction)</p> <p>Big Book: Mice Squeak, We Speak (Realistic Fiction)</p>	<p>Read Aloud Book: Jonathan and his mommy (Realistic Fiction)</p> <p>Big Book: Move! (Informational Text)</p>
<p>Integrated Writing:</p> <p>Informative Writing: Sensory words/Descriptive sentences</p> <p>Focus Trait: Word Choice</p> <p>Writing Prompt: Draw and write about how you use one of your senses.</p>	<p>Integrated Writing:</p> <p>Informative Writing: Sensory words/Descriptive sentences</p> <p>Focus Trait: Word Choice</p> <p>Writing Prompt: Draw and write about an animal and the sound it makes.</p>	<p>Integrated Writing:</p> <p>Informative Writing: Adjectives for Colors/Captions</p> <p>Focus Trait: Word Choice</p> <p>Writing Prompt: Draw and write about your favorite animal and how it moves.</p>
<p>Resources:</p> <p>Journey and Think Central:</p> <p>Assessment= Journeys online/paper pencil</p> <p>Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled</p>	<p>Resources:</p> <p>Journey and Think Central:</p> <p>Assessment= Journeys online/paper pencil</p> <p>Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway,</p>	<p>Resources:</p> <p>Journey and Think Central:</p> <p>Assessment= Journeys online/paper pencil</p> <p>Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway,</p>

<p>Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>	<p>Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>	<p>Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>
<p>Lesson: 9 Domain: Technology & Innovation Lesson Topic: Machines and Wheels</p>	<p>Lesson: 10 Domain: Math Lesson Topic: Using Shapes</p>	
<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.L.RL.1.1 • LAFS.L.RL.1.2 • LAFS.L.RL.1.3 • LAFS.L.RL.2.5 • LAFS.L.RL.2.6 • LAFS.L.RL.3.7 • LAFS.L.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.K.RI.1.1 • LAFS.K.RI.1.2 • LAFS.K.RI.1.3 • LAFS.K.RI.2.6 • LAFS.K.RI.3.7 • LAFS.K.RI.3.9 • LAFS.K.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.K.RF.1.1.a • LAFS.K.RF.1.1.b • LAFS.K.RF.1.1.d • LAFS.K.RF.2.2.d • LAFS.K.RF.3.3.a • LAFS.K.RF.3.3.c • LAFS.K.RF.4.4 <p>Writing</p> <ul style="list-style-type: none"> • LAFS.K.W.1.2 • LAFS.K.W.2.5 • LAFS.K.W.2.6 • LAFS.K.W.3.8 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.K.SL.1.1.a • LAFS.K.SL.1.1.b • LAFS.K.SL.1.2 • LAFS.K.SL.1.3 • LAFS.K.SL.2.4 	<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.L.RL.1.1 • LAFS.L.RL.1.2 • LAFS.L.RL.1.3 • LAFS.L.RL.2.5 • LAFS.L.RL.2.6 • LAFS.L.RL.3.7 • LAFS.L.RL.3.9 • LAFS.L.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.K.RI.1.1 • LAFS.K.RI.1.2 • LAFS.K.RI.2.5 • LAFS.K.RI.3.7 • LAFS.K.RI.3.9 • LAFS.K.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.K.RF.1.1.a • LAFS.K.RF.1.1.b • LAFS.K.RF.1.1.c • LAFS.K.RF.1.1.d • LAFS.K.RF.2.2.d • LAFS.K.RF.3.3.a • LAFS.K.RF.3.3.b • LAFS.K.RF.3.3.c • LAFS.K.RF.4.4 <p>Writing</p> <ul style="list-style-type: none"> • LAFS.K.W.1.1 • LAFS.K.W.1.2 • LAFS.K.W.2.5 • LAFS.K.W.2.6 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.K.SL.1.1.a • LAFS.K.SL.1.2 • LAFS.K.SL.2.4 	

<ul style="list-style-type: none"> • LAFS.K.SL.2.6 Language <ul style="list-style-type: none"> • LAFS.K.L.1.1.a • LAFS.K.L.1.1.d • LAFS.K.L.1.1.f • LAFS.K.L.1.2.a • LAFS.K.L.1.2.b • LAFS.K.L.3.5.c • LAFS.K.L.3.5.d • LAFS.K.L.3.6 Social Studies/Civics <ul style="list-style-type: none"> • SS.K.A.1.2 • SS.K.A.2.1 • SS.K.A.3.1 	<ul style="list-style-type: none"> • LAFS.K.SL.2.5 • LAFS.K.SL.2.6 Language <ul style="list-style-type: none"> • LAFS.K.L.1.1.a • LAFS.K.L.1.1.b • LAFS.K.L.1.1.e • LAFS.K.L.1.1.f • LAFS.K.L.1.2.a • LAFS.K.L.1.2.b • LAFS.K.L.1.2.c • LAFS.K.L.1.2.d • LAFS.K.L.1.2.e • LAFS.K.L.3.4.b • LAFS.K.L.3.5.a • LAFS.K.L.3.5.c • LAFS.K.L.3.6 Social Studies/Civics <ul style="list-style-type: none"> • SS.K.A.1.2 • SS.K.A.2.1 	
Lesson Essential Question(s): <ul style="list-style-type: none"> • Why do people use wheels? 	Lesson Essential Question(s): <ul style="list-style-type: none"> • What can we create with shapes? 	
Oral Vocabulary: cement, community, early, vacant, weeds, welding Selection Vocabulary: sputter, travelers, twirl, patrol	Oral Vocabulary: add, fluffy, fresh, grinned, moment, shyly Selection Vocabulary: hurry, pounced, sneaky, tricky	
Read Aloud Book: Good morning digger (Realistic Fiction) Big Book: What Do Wheels Do All Day? (Informational Text)	Read Aloud Book: David’s Drawing (Realistic Fiction) Big Book: Mouse Shapes (Fiction)	
Integrated Writing: Informative Writing: Adjectives for Numbers/ Descriptions Focus Trait: Word Choice Writing Prompt: Draw and write about how you use something that has wheels.	Integrated Writing: Informative Writing: Adjectives for Size and Shape/Description Focus Trait: Word Choice Writing Prompt: Draw and write about shapes you know	
Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building	Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and	

Background DVD's, Ell Newcomer Audio CD	Concept Poster, Building Background DVD's, Ell Newcomer Audio CD	
Unit 2 Research and Media: Unit Project: Learning Wheel		
✓ Students will create a learning wheel of the things they learn from their reading during the unit.		
Additional Information: TBA		

Course Code: 5010041	Course Title: Language Arts Grade K
Unit Title: #3	Grade: Kindergarten
	Days: 25 days

Unit Essential Question(s): <ul style="list-style-type: none"> • How does the weather change in different months and seasons? • What do animals do when the weather changes? • How do animals use their different body parts? • Where do different animals make their homes? • What can we see in the sky?
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Lesson: 11	Lesson: 12	Lesson: 13
Domain: Earth Science	Domain: Earth Science	Domain: Life Science
Lesson Topic: Seasons	Lesson Topic: Weather	Lesson Topic: Animal Bodies
Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.L.RL.2.4 • LAFS.L.RL.2.5 • LAFS.L.RL.4.10 Reading Informational Text <ul style="list-style-type: none"> • LAFS.K.RI.1.1 • LAFS.K.RI.1.2 • LAFS.K.RI.1.3 • LAFS.K.RI.2.6 • LAFS.K.RI.3.7 • LAFS.K.RI.3.8 • LAFS.K.RI.3.9 • LAFS.K.RI.4.10 Foundational Skills <ul style="list-style-type: none"> • LAFS.K.RF.1.1.a • LAFS.K.RF.1.1.b • LAFS.K.RF.1.1.c • LAFS.K.RF.1.1.d • LAFS.K.RF.2.2.d • LAFS.K.RF.3.3.a • LAFS.K.RF.3.3.b • LAFS.K.RF.3.3.c • LAFS.K.RF.3.3.d • LAFS.K.RF.4.4 Writing <ul style="list-style-type: none"> • LAFS.K.W.1.1 • LAFS.K.W.1.3 • LAFS.K.W.2.6 Speaking and Listening <ul style="list-style-type: none"> • LAFS.K.SL.2.4 • LAFS.K.SL.2.6 Language <ul style="list-style-type: none"> • LAFS.K.L.1.1.a • LAFS.K.L.1.1.b • LAFS.K.L.1.1.f 	Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.L.RL.1.1 • LAFS.L.RL.1.2 • LAFS.L.RL.1.3 • LAFS.L.RL.2.5 • LAFS.L.RL.2.6 • LAFS.L.RL.3.9 • LAFS.L.RL.4.10 Reading Informational Text <ul style="list-style-type: none"> • LAFS.K.RI.1.1 • LAFS.K.RI.3.7 • LAFS.K.RI.4.10 Foundational Skills <ul style="list-style-type: none"> • LAFS.K.RF.1.1.a • LAFS.K.RF.1.1.b • LAFS.K.RF.1.1.c • LAFS.K.RF.1.1.d • LAFS.K.RF.2.2.d • LAFS.K.RF.3.3.a • LAFS.K.RF.3.3.b • LAFS.K.RF.3.3.c • LAFS.K.RF.3.3.d • LAFS.K.RF.4.4 Writing <ul style="list-style-type: none"> • LAFS.K.W.1.1 • LAFS.K.W.1.2 • LAFS.K.W.1.3 Speaking and Listening <ul style="list-style-type: none"> • LAFS.K.SL.1.1.b • LAFS.K.SL.1.2 • LAFS.K.SL.1.3 Language <ul style="list-style-type: none"> • LAFS.K.L.1.1.a • LAFS.K.L.1.1.b • LAFS.K.L.1.1.f 	Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.L.RL.2.5 • LAFS.L.RL.4.10 Reading Informational Text <ul style="list-style-type: none"> • LAFS.K.RI.1.1 • LAFS.K.RI.1.2 • LAFS.K.RI.1.3 • LAFS.K.RI.2.5 • LAFS.K.RI.2.6 • LAFS.K.RI.3.7 • LAFS.K.RI.3.8 • LAFS.K.RI.4.10 Foundational Skills <ul style="list-style-type: none"> • LAFS.K.RF.1.1.a • LAFS.K.RF.1.1.b • LAFS.K.RF.1.1.c • LAFS.K.RF.1.1.d • LAFS.K.RF.2.2.d • LAFS.K.RF.3.3.a • LAFS.K.RF.3.3.b • LAFS.K.RF.3.3.c • LAFS.K.RF.3.3.d • LAFS.K.RF.4.4 Writing <ul style="list-style-type: none"> • LAFS.K.W.1.1 • LAFS.K.W.1.2 • LAFS.K.W.1.3 • LAFS.K.W.3.8 Speaking and Listening <ul style="list-style-type: none"> • LAFS.K.SL.1.1.a • LAFS.K.SL.1.2 Language <ul style="list-style-type: none"> • LAFS.K.L.1.1.a • LAFS.K.L.1.1.b • LAFS.K.L.1.1.f

<ul style="list-style-type: none"> • LAFS.K.L.1.2.a • LAFS.K.L.1.2.b • LAFS.K.L.1.2.c • LAFS.K.L.3.4.a • LAFS.K.L.3.5.c • LAFS.K.L.3.6 <p>Social Studies/Civics</p> <ul style="list-style-type: none"> • SS.K.A.2.2 • SS.K.A.2.3 	<ul style="list-style-type: none"> • LAFS.K.L.1.2.a • LAFS.K.L.1.2.b • LAFS.K.L.3.4.b • LAFS.K.L.3.5.a • LAFS.K.L.3.5.c • LAFS.K.L.3.6 <p>Science Standards</p> <ul style="list-style-type: none"> • SC.K.N.1.2 • SC.K.P.9.1 	<ul style="list-style-type: none"> • LAFS.K.L.1.2.a • LAFS.K.L.1.2.b • LAFS.K.L.3.4.b • LAFS.K.L.3.5.c • LAFS.K.L.3.6
<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • How does the weather change in different months and seasons? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • What do animals do when the weather changes? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • How do animals use their different body parts?
<p>Read Aloud Book: Every Season (Informational Text) Big Book: Jump into January (Informational Text)</p>	<p>Read Aloud book: Storm Is Coming (Fantasy) Big Book: Snow (Fantasy)</p>	<p>Read Aloud Book: A Zebra’s World (Informational Text) Big Book: What do you do with a tale like this? (Informational Text)</p>
<p>Vocabulary: bloom, peck, scatter, speckled, store, tracks Selection Vocabulary: glistens, jive, local, orchard</p>	<p>Vocabulary: guard, huddle, nodded, pasture, silent, stampede Selection Vocabulary: drifted, gathering, swirled, wisely</p>	<p>Vocabulary: daily, herd, muscles, pattern, several, usually Selection Vocabulary: belongs, capture, nasty, sensitive</p>
<p>Integrated Writing: Narrative Writing: Sentence parts; subjects/Story Sentences Focus Trait: Word Choice Writing Prompt: Draw and write about your favorite kind of weather,</p>	<p>Integrated Writing: Narrative Writing: Sentence parts; verbs/Story Sentences Focus Trait: Word Choice Writing Prompt: Draw and write about a day when a storm came.</p>	<p>Integrated Writing: Narrative Writing: Complete Sentences: Capitalization and Punctuation/Story Sentences Focus Trait: Ideas Writing Prompt: Draw and write about an animal.</p>
<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>
<p>Lesson: 14 Domain: Life Science Lesson Topic: Animal Homes</p>	<p>Lesson: 15 Domain: Earth Science Lesson Topic: Up in the Sky</p>	
<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.L.RL.2.5 • LAFS.L.RL.4.10 	<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.L.RL.1.1 • LAFS.L.RL.1.3 	

<p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.K.RI.1.1 • LAFS.K.RI.1.2 • LAFS.K.RI.1.3 • LAFS.K.RI.2.5 • LAFS.K.RI.2.6 • LAFS.K.RI.3.7 • LAFS.K.RI.3.8 • LAFS.K.RI.3.9 • LAFS.K.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.K.RF.1.1.b • LAFS.K.RF.1.1.c • LAFS.K.RF.1.1.d • LAFS.K.RF.2.2.d • LAFS.K.RF.3.3.a • LAFS.K.RF.3.3.b • LAFS.K.RF.3.3.c • LAFS.K.RF.3.3.d • LAFS.K.RF.4.4 <p>Writing</p> <ul style="list-style-type: none"> • LAFS.K.W.1.2 • LAFS.K.W.1.3 • LAFS.K.W.2.5 • LAFS.K.W.3.7 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.K.SL.1.1.b • LAFS.K.SL.1.2 • LAFS.K.SL.2.4 • LAFS.K.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.K.L.1.1.a • LAFS.K.L.1.1.b • LAFS.K.L.1.1.f • LAFS.K.L.1.2.a • LAFS.K.L.1.2.b • LAFS.K.L.1.2.c • LAFS.K.L.1.2.d • LAFS.K.L.1.2.e • LAFS.K.L.3.4.b • LAFS.K.L.3.5.a • LAFS.K.L.3.5.c • LAFS.K.L.3.6 <p>Science Standards</p> <ul style="list-style-type: none"> • SC.K.L.14.3 	<ul style="list-style-type: none"> • LAFS.L.RL.2.5 • LAFS.L.RL.2.6 • LAFS.L.RL.3.7 • LAFS.L.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.K.RI.1.1 • LAFS.K.RI.1.2 • LAFS.K.RI.1.3 • LAFS.K.RI.2.6 • LAFS.K.RI.3.7 • LAFS.K.RI.3.8 • LAFS.K.RI.3.9 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.K.RF.1.1.a • LAFS.K.RF.1.1.b • LAFS.K.RF.1.1.c • LAFS.K.RF.1.1.d • LAFS.K.RF.2.2.d • LAFS.K.RF.3.3.a • LAFS.K.RF.3.3.b • LAFS.K.RF.3.3.c • LAFS.K.RF.3.3.d • LAFS.K.RF.4.4 <p>Writing</p> <ul style="list-style-type: none"> • LAFS.K.W.1.1 • LAFS.K.W.1.3 • LAFS.K.W.2.5 • LAFS.K.W.2.6 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.K.SL.1.1.a • LAFS.K.SL.1.1.b • LAFS.K.SL.1.2 • LAFS.K.SL.2.4 • LAFS.K.SL.2.5 • LAFS.K.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.K.L.1.1.a • LAFS.K.L.1.1.b • LAFS.K.L.1.1.f • LAFS.K.L.1.2.a • LAFS.K.L.1.2.b • LAFS.K.L.1.2.c • LAFS.K.L.1.2.d • LAFS.K.L.1.2.e • LAFS.K.L.3.4.b • LAFS.K.L.3.5.c • LAFS.K.L.3.6 <p>Science Standards</p> <ul style="list-style-type: none"> • SC.K.E.5.2 • SC.K.E.5.5 • SC.K.E.5.6 	
<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • Where do different animals make their homes? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • What can we see in the sky? 	
<p>Read Aloud Book: Home for a Tiger, Home for a Bear (Informational Test)</p>	<p>Read Aloud Book: How many stars in the sky? (Realistic Fiction)</p>	

Big Book: Turtle Splash (Informational Text)	Big Book: What a Beautiful sky! (Informational Text)	
Vocabulary: burrow, desert, lodge, patient, shade, soaring Selection Vocabulary: idle, lounging, scampers, timid	Vocabulary: dazzling, distance, gazing, leaned, planet, tunnel Selection Vocabulary: fireball, thinner, beautiful, misty	
Integrated Writing: Narrative Writing: verbs in past tense/story Focus Trait: Organization Writing Prompt: Draw and write about animals that line in a pond.	Integrated Writing: Narrative Writing: Statements/Story Focus Trait: Organization Writing Prompt: Draw and write about something you can see in the sky.	
Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD	Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD	
Unit 3 Research and Media: Unit Project: Nature Mural ✓ After going for a walk and observing the natural world, students will create a Nature Mural.		
Additional Information: TBA		

Course Code: 5010041	Course Title: Language Arts Grade K	
Unit Title: #4	Grade: Kindergarten	
	Days: 25 days	
Unit Essential Question(s): <ul style="list-style-type: none"> • What kinds of things does scientist study? • How do living things change as they grow? • In what ways is the Atlantic Ocean special? • What kinds of things could happen on a hike? • What do scientist do when they discover something new? 		
Lesson: 16 Domain: General Science Lesson Topic: Testing Ideas	Lesson: 17 Domain: General Science Lesson Topic: Nature All Around	Lesson: 18 Domain: Earth Science Lesson Topic: Oceans and Waterways
Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.L.RL.1.1 • LAFS.L.RL.1.2 • LAFS.L.RL.1.3 	Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.L.RL.1.1 • LAFS.L.RL.1.3 • LAFS.L.RL.2.5 	Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.L.RL.1.1 • LAFS.L.RL.1.3 • LAFS.L.RL.2.5

<ul style="list-style-type: none"> • LAFS.L.RL.2.5 • LAFS.L.RL.2.6 • LAFS.L.RL.3.7 • LAFS.L.RL.3.9 • LAFS.L.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.K.RI.1.2 • LAFS.K.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.K.RF.1.1.a • LAFS.K.RF.1.1.b • LAFS.K.RF.1.1.d • LAFS.K.RF.2.2.d • LAFS.K.RF.3.3.a • LAFS.K.RF.3.3.b • LAFS.K.RF.3.3.c • LAFS.K.RF.4.4 <p>Writing</p> <ul style="list-style-type: none"> • LAFS.K.W.1.1 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.K.SL.1.2 • LAFS.K.SL.1.3 • LAFS.K.SL.2.4 • LAFS.K.SL.2.5 • LAFS.K.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.K.L.1.1.a • LAFS.K.L.1.1.d • LAFS.K.L.1.1.f • LAFS.K.L.1.2.a • LAFS.K.L.1.2.b • LAFS.K.L.3.5.a • LAFS.K.L.3.5.c • LAFS.K.L.3.6 <p>Social Studies/Civics</p> <ul style="list-style-type: none"> • SS.K.A.2.1 • SS.K.A.3.1 	<ul style="list-style-type: none"> • LAFS.L.RL.2.6 • LAFS.L.RL.3.7 • LAFS.L.RL.3.9 • LAFS.L.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.K.RI.1.1 • LAFS.K.RI.1.2 • LAFS.K.RI.1.3 • LAFS.K.RI.2.5 • LAFS.K.RI.2.6 • LAFS.K.RI.3.7 • LAFS.K.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.K.RF.1.1.a • LAFS.K.RF.1.1.b • LAFS.K.RF.1.1.c • LAFS.K.RF.1.1.d • LAFS.K.RF.2.2.a • LAFS.K.RF.2.2.d • LAFS.K.RF.3.3.a • LAFS.K.RF.3.3.b • LAFS.K.RF.3.3.c • LAFS.K.RF.3.3.d • LAFS.K.RF.4.4 <p>Writing</p> <ul style="list-style-type: none"> • LAFS.K.W.1.1 • LAFS.K.W.1.2 • LAFS.K.W.3.7 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.K.SL.1.1.b • LAFS.K.SL.1.2 • LAFS.K.SL.1.3 • LAFS.K.SL.2.4 • LAFS.K.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.K.L.1.1.a • LAFS.K.L.1.1.b • LAFS.K.L.1.1.f • LAFS.K.L.1.2.a • LAFS.K.L.1.2.b • LAFS.K.L.1.2.c • LAFS.K.L.1.2.d • LAFS.K.L.1.2.e • LAFS.K.L.3.4.a • LAFS.K.L.3.5.b • LAFS.K.L.3.5.c • LAFS.K.L.3.6 <p>Science</p> <ul style="list-style-type: none"> • SC.K.L.14.3 	<ul style="list-style-type: none"> • LAFS.L.RL.2.6 • LAFS.L.RL.3.7 • LAFS.L.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.K.RI.1.1 • LAFS.K.RI.1.2 • LAFS.K.RI.1.3 • LAFS.K.RI.2.4 • LAFS.K.RI.3.7 • LAFS.K.RI.3.8 • LAFS.K.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.K.RF.1.1.a • LAFS.K.RF.1.1.b • LAFS.K.RF.1.1.d • LAFS.K.RF.2.2.a • LAFS.K.RF.2.2.d • LAFS.K.RF.3.3.a • LAFS.K.RF.3.3.b • LAFS.K.RF.3.3.c • LAFS.K.RF.4.4 <p>Writing</p> <ul style="list-style-type: none"> • LAFS.K.W.1.1 • LAFS.K.W.1.2 • LAFS.K.W.1.3 • LAFS.K.W.3.8 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.K.SL.1.1.a • LAFS.K.SL.1.1.b • LAFS.K.SL.1.2 • LAFS.K.SL.1.3 • LAFS.K.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.K.L.1.1.a • LAFS.K.L.1.1.b • LAFS.K.L.1.1.d • LAFS.K.L.1.1.f • LAFS.K.L.1.2.a • LAFS.K.L.1.2.b • LAFS.K.L.1.2.d • LAFS.K.L.1.2.e • LAFS.K.L.3.5.c • LAFS.K.L.3.5.d • LAFS.K.L.3.6 <p>Science</p> <ul style="list-style-type: none"> • SC.K.E.5.3 • SC.K.E.5.4 • SC.K.P.13.1
<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • What kinds of things does scientist study? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • How do living things change as they grow? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • In what ways is the Atlantic Ocean special?
<p>Read Aloud Book: Dear Mr. Blueberry (Fantasy) Big Book: What is Science? (Poetry)</p>	<p>Read Aloud Book: It is the Wind (Realistic Fiction) Big Book: From Caterpillar to Butterfly (Informational Text)</p>	<p>Read Aloud Book: One Dog Canoe (Fiction) Big Book: Atlantic (Informational Text)</p>

<p>Oral Vocabulary: information, perhaps, pleased, pond, spurt, travel Selection Vocabulary: fossils, geodes, geysers, glaciers</p>	<p>Oral Vocabulary: creaks, hare, hinge, howling, path, sways Selection Vocabulary: ever, pumps, rush, tiny</p>	<p>Oral Vocabulary: canoe, dew, glided, paddle, peered, crew Selection Vocabulary: conquered, lapping, relatives, scraping</p>
<p>Integrated Writing: Opinion Writing: Questions/Message Focus Trait: Organization Writing Prompt: Draw and write about something scientific you would like to study.</p>	<p>Integrated Writing: Opinion Writing: Proper Nouns for places, people, and pets/Thank you notes Focus Trait: Voice Writing Prompt: Write a thank you note to the author of your favorite book from the weeks reading.</p>	<p>Integrated Writing: Opinion Writing: Verb in a future tense/friendly letter Focus Trait: Conventions Writing Prompt: Write a letter to a friend.</p>
<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>
<p>Lesson: 19 Domain: Recreation and Travel Lesson Topic: Outdoor Adventure</p>	<p>Lesson: 20 Domain: General Science Lesson Topic: Making Discoveries</p>	
<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.L.RL.1.1 • LAFS.L.RL.1.2 • LAFS.L.RL.1.3 • LAFS.L.RL.2.4 • LAFS.L.RL.2.5 • LAFS.L.RL.2.6 • LAFS.L.RL.3.7 • LAFS.L.RL.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.K.RF.1.1.a • LAFS.K.RF.1.1.b • LAFS.K.RF.1.1.d • LAFS.K.RF.2.2.d • LAFS.K.RF.2.2.e • LAFS.K.RF.3.3.a • LAFS.K.RF.3.3.b 	<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.L.RL.1.1 • LAFS.L.RL.1.2 • LAFS.L.RL.1.3 • LAFS.L.RL.2.5 • LAFS.L.RL.2.6 • LAFS.L.RL.3.7 • LAFS.L.RL.3.9 • LAFS.L.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.K.RI.1.1 • LAFS.K.RI.3.7 • LAFS.K.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.K.RF.1.1.a • LAFS.K.RF.1.1.b • LAFS.K.RF.1.1.d 	

<ul style="list-style-type: none"> • LAFS.K.RF.3.3.c • LAFS.K.RF.3.3.d • LAFS.K.RF.4.4 <p>Writing</p> <ul style="list-style-type: none"> • LAFS.K.W.1.1 • LAFS.K.W.1.3 • LAFS.K.W.2.5 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.K.SL.1.1.a • LAFS.K.SL.1.1.b • LAFS.K.SL.1.2 • LAFS.K.SL.2.4 • LAFS.K.SL.2.5 • LAFS.K.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.K.L.1.1.a • LAFS.K.L.1.1.b • LAFS.K.L.1.1.f • LAFS.K.L.1.2.a • LAFS.K.L.1.2.b • LAFS.K.L.1.2.d • LAFS.K.L.1.2.e • LAFS.K.L.3.4.b • LAFS.K.L.3.5.b • LAFS.K.L.3.5.c • LAFS.K.L.3.6 <p>Science</p> <ul style="list-style-type: none"> • SC.K.L.14.2 	<ul style="list-style-type: none"> • LAFS.K.RF.2.2.d • LAFS.K.RF.2.2.e • LAFS.K.RF.3.3.a • LAFS.K.RF.3.3.b • LAFS.K.RF.3.3.c • LAFS.K.RF.3.3.d • LAFS.K.RF.4.4 <p>Writing</p> <ul style="list-style-type: none"> • LAFS.K.W.1.1 • LAFS.K.W.1.2 • LAFS.K.W.1.3 • LAFS.K.W.2.5 • LAFS.K.W.2.6 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.K.SL.1.1.a • LAFS.K.SL.1.1.b • LAFS.K.SL.1.2 • LAFS.K.SL.1.3 • LAFS.K.SL.2.4 • LAFS.K.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.K.L.1.1.a • LAFS.K.L.1.1.b • LAFS.K.L.1.1.f • LAFS.K.L.1.2.a • LAFS.K.L.1.2.b • LAFS.K.L.1.2.c • LAFS.K.L.1.2.d • LAFS.K.L.3.4.a • LAFS.K.L.3.4.b • LAFS.K.L.3.5.c • LAFS.K.L.3.5.d • LAFS.K.L.3.6 <p>Social Studies/Civics</p> <ul style="list-style-type: none"> • SS.K.A.2.2 	
<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • What kinds of things could happen on a hike? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • What do scientist do when they discover something new? 	
<p>Read Aloud Book: Nicky and the Rainy Day (Fantasy) Big Book: Sheep take a hike (Fantasy)</p>	<p>Read Aloud Book: Duck and Goose (Fantasy) Big Book: Curious George’s Dinosaur Discovery (fantasy)</p>	
<p>Oral Vocabulary: blizzards, boring, cliffs, impossible, jungle, meadow Selection Vocabulary: bicker, compass, hiking, tramp</p>	<p>Oral Vocabulary: apologize, attention, confusion, notice, snooze, webbed Selection Vocabulary: expected, display, museum, quarry</p>	
<p>Integrated Writing: Opinion Writing: Opinion sentence/ verbs in the past tense Focus Trait: word choice Writing Prompt: Draw and write about something you would like about going on a hike.</p>	<p>Integrated Writing: Opinion Writing: opinion sentence/ verbs; past, present, future Focus Trait: word choice Writing Prompt: Draw and write about your favorite dinosaur.</p>	
<p>Resources: Journey and Think Central:</p>	<p>Resources: Journey and Think Central:</p>	

<p>Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, Ell Newcomer Audio CD</p>	<p>Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, Ell Newcomer Audio CD</p>	
<p>Unit 4 Research and Media: Unit Project: Land and Water Picture Map ✓ Students will make a picture map to show if the selections from the unit take place on land and in the water.</p>		
<p>Additional Information: TBA</p>		

<p>Course Code: 5010041</p>		<p>Course Title: Language Arts</p>	
<p>Unit Title: #5</p>		<p>Grade: Kindergarten</p>	
		<p>Days: 25 days</p>	
<p>Unit Essential Question(s):</p> <ul style="list-style-type: none"> • How do musicians work together to make music? • How do things change when someone is growing up? • What steps can someone follow to plant and grow flowers? • How do animals’ colors help them survive? • How do people get food from plants? 			
<p>Lesson: 21 Domain: Social Relationship Lesson Topic: Working Together</p>	<p>Lesson: 22 Domain: Life Science Lesson Topic: Growing Up</p>	<p>Lesson: 23 Domain: Life Science Lesson Topic: How things grow</p>	
<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.L.RL.1.1 • LAFS.L.RL.1.2 • LAFS.L.RL.1.3 • LAFS.L.RL.2.5 • LAFS.L.RL.2.6 • LAFS.L.RL.3.7 • LAFS.L.RL.3.9 • LAFS.L.RL.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.K.RF.1.1.a • LAFS.K.RF.1.1.b • LAFS.K.RF.1.1.d • LAFS.K.RF.2.2.d • LAFS.K.RF.3.3.a • LAFS.K.RF.3.3.b • LAFS.K.RF.3.3.c 	<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.L.RL.1.1 • LAFS.L.RL.1.2 • LAFS.L.RL.1.3 • LAFS.L.RL.2.5 • LAFS.L.RL.2.6 • LAFS.L.RL.3.7 • LAFS.L.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.K.RI.1.1 • LAFS.K.RI.1.2 • LAFS.K.RI.1.3 • LAFS.K.RI.2.6 • LAFS.K.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.K.RF.1.1.a • LAFS.K.RF.1.1.b 	<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.L.RL.2.4 • LAFS.L.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.K.RI.1.1 • LAFS.K.RI.1.2 • LAFS.K.RI.1.3 • LAFS.K.RI.2.6 • LAFS.K.RI.3.7 • LAFS.K.RI.3.8 • LAFS.K.RI.3.9 • LAFS.K.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.K.RF.1.1.a • LAFS.K.RF.1.1.b • LAFS.K.RF.1.1.d • LAFS.K.RF.2.2.d 	

<ul style="list-style-type: none"> • LAFS.K.RF.4.4 <p>Writing</p> <ul style="list-style-type: none"> • LAFS.K.W.1.1 • LAFS.K.W.1.2 • LAFS.K.W.3.7 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.K.SL.1.1.b • LAFS.K.SL.1.2 • LAFS.K.SL.2.4 • LAFS.K.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.K.L.1.1.a • LAFS.K.L.1.1.b • LAFS.K.L.1.1.c • LAFS.K.L.1.1.f • LAFS.K.L.1.2.c • LAFS.K.L.1.2.d • LAFS.K.L.1.2.e • LAFS.K.L.3.4.a • LAFS.K.L.3.4.b • LAFS.K.L.3.5.c • LAFS.K.L.3.6 <p>Social Studies/Civics</p> <ul style="list-style-type: none"> • SS.K.C.2.2 • SS.K.A.2.2 	<ul style="list-style-type: none"> • LAFS.K.RF.1.1.d • LAFS.K.RF.2.2.d • LAFS.K.RF.2.2.e • LAFS.K.RF.3.3.a • LAFS.K.RF.3.3.b • LAFS.K.RF.3.3.c • LAFS.K.RF.3.3.d • LAFS.K.RF.4.4 <p>Writing</p> <ul style="list-style-type: none"> • LAFS.K.W.1.2 • LAFS.K.W.1.3 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.K.SL.1.1.b • LAFS.K.SL.1.2 • LAFS.K.SL.1.3 • LAFS.K.SL.2.4 • LAFS.K.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.K.L.1.1.a • LAFS.K.L.1.1.b • LAFS.K.L.1.1.f • LAFS.K.L.1.2.a • LAFS.K.L.1.2.b • LAFS.K.L.1.2.c • LAFS.K.L.1.2.d • LAFS.K.L.1.2.e • LAFS.K.L.3.4.b • LAFS.K.L.3.5.b • LAFS.K.L.3.5.c • LAFS.K.L.3.6 <p>Science</p> <ul style="list-style-type: none"> • SC.K.L.14.2 • SC.K.L.14.3 	<ul style="list-style-type: none"> • LAFS.K.RF.2.2.e • LAFS.K.RF.3.3.a • LAFS.K.RF.3.3.b • LAFS.K.RF.3.3.c • LAFS.K.RF.4.4 <p>Writing</p> <ul style="list-style-type: none"> • LAFS.K.W.1.1 • LAFS.K.W.1.2 • LAFS.K.W.3.8 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.K.SL.1.1.a • LAFS.K.SL.1.1.b • LAFS.K.SL.1.2 • LAFS.K.SL.2.4 • LAFS.K.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.K.L.1.1.a • LAFS.K.L.1.1.b • LAFS.K.L.1.1.c • LAFS.K.L.1.1.f • LAFS.K.L.1.2.a • LAFS.K.L.3.5.c • LAFS.K.L.3.6 <p>Social Studies/Civics</p> <ul style="list-style-type: none"> • SS.K.A.3.1 • SS.K.A.3.2
<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • How do musicians work together to make music? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • How do things change when someone is growing up? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • What steps can someone follow to plant and grow flowers?
<p>Read Aloud Book: Simon and Molly plus Hester (Realistic Fiction) Big Book: Zin! Zin! Zin! (Poetry)</p>	<p>Read Aloud Book: A Tiger Grows Up (Informational Text) Big Book: Leo the Late Bloomer (Fantasy)</p>	<p>Read Aloud Book: Oscar and the Frog (Informational Text) Big Book: Zinnie’s Flower Garden (Informational Text)</p>
<p>Oral Vocabulary: idea, just, plain, teach, together, until Selection Vocabulary: especially, market, messy, sometimes</p>	<p>Oral Vocabulary: blend, cub, den, pounces, prey, scraps Selection Vocabulary: bloomer, patience, signs, sloppy</p>	<p>Oral Vocabulary: bank, gills, hatch, shrink, stared, tadpoles Selection Vocabulary: fragrant, insects, pesky, sprinkles</p>
<p>Integrated Writing: Informative Writing: Pronouns/List Focus Trait: Organization Writing Prompt: Write a list of five things you enjoy doing with other people.</p>	<p>Integrated Writing: Informative Writing: Pronouns/List Focus Trait: Organization Writing Prompt: List three things you can do now that you couldn’t do as a baby.</p>	<p>Integrated Writing: Informative Writing: Proper nouns for days and months/invitations Writing Prompt: Draw and write about a plant you can see outside.</p>
<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers,</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in</p>

<p>Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>	<p>Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>	<p>Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>
<p>Lesson: 24 Domain: Life Science Lesson Topic: Animal Colors</p>	<p>Lesson: 25 Domain: Life Science Lesson Topic: Growing Food</p>	
<p>Standard(s) Reading Literature</p> <ul style="list-style-type: none"> • LAFS.L.RL.2.5 • LAFS.L.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.K.RI.1.1 • LAFS.K.RI.1.2 • LAFS.K.RI.1.3 • LAFS.K.RI.2.5 • LAFS.K.RI.2.6 • LAFS.K.RI.3.7 • LAFS.K.RI.3.8 • LAFS.K.RI.3.9 • LAFS.K.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.K.RF.1.1.a • LAFS.K.RF.1.1.b • LAFS.K.RF.1.1.d • LAFS.K.RF.2.2.d • LAFS.K.RF.2.2.e • LAFS.K.RF.3.3.a • LAFS.K.RF.3.3.b • LAFS.K.RF.3.3.c • LAFS.K.RF.3.3.d • LAFS.K.RF.4.4 <p>Writing</p> <ul style="list-style-type: none"> • LAFS.K.W.1.2 • LAFS.K.W.3.8 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.K.SL.1.1.a • LAFS.K.SL.1.1.b • LAFS.K.SL.1.2 • LAFS.K.SL.1.3 • LAFS.K.SL.2.4 • LAFS.K.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.K.L.1.1.a • LAFS.K.L.1.1.d 	<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.L.RL.1.1 • LAFS.L.RL.1.2 • LAFS.L.RL.1.3 • LAFS.L.RL.2.4 • LAFS.L.RL.2.6 • LAFS.L.RL.3.7 • LAFS.L.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.K.RI.1.1 • LAFS.K.RI.1.2 • LAFS.K.RI.1.3 • LAFS.K.RI.2.6 • LAFS.K.RI.3.7 • LAFS.K.RI.3.8 • LAFS.K.RI.3.9 • LAFS.K.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.K.RF.1.1.a • LAFS.K.RF.1.1.b • LAFS.K.RF.1.1.d • LAFS.K.RF.2.2.a • LAFS.K.RF.2.2.d • LAFS.K.RF.2.2.e • LAFS.K.RF.3.3.a • LAFS.K.RF.3.3.b • LAFS.K.RF.3.3.c • LAFS.K.RF.4.4 <p>Writing</p> <ul style="list-style-type: none"> • LAFS.K.W.1.1 • LAFS.K.W.1.2 • LAFS.K.W.2.5 • LAFS.K.W.3.7 • LAFS.K.W.3.8 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.K.SL.1.1.a • LAFS.K.SL.1.2 	

<ul style="list-style-type: none"> • LAFS.K.L.1.1.e • LAFS.K.L.1.1.f • LAFS.K.L.1.2.a • LAFS.K.L.1.2.b • LAFS.K.L.1.2.c • LAFS.K.L.1.2.d • LAFS.K.L.1.2.e • LAFS.K.L.3.4.b • LAFS.K.L.3.5.a • LAFS.K.L.3.5.c • LAFS.K.L.3.6 <p>Science</p> <ul style="list-style-type: none"> • SC.K.L.14.3 	<ul style="list-style-type: none"> • LAFS.K.SL.1.3 • LAFS.K.SL.2.4 • LAFS.K.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.K.L.1.1.a • LAFS.K.L.1.1.b • LAFS.K.L.1.1.c • LAFS.K.L.1.1.f • LAFS.K.L.1.2.a • LAFS.K.L.1.2.b • LAFS.K.L.1.2.c • LAFS.K.L.1.2.d • LAFS.K.L.1.2.e • LAFS.K.L.3.5.a • LAFS.K.L.3.5.c • LAFS.K.L.3.6 <p>Science</p> <ul style="list-style-type: none"> • SC.K.L.14.3 • SC.K.N.1.2 	
<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • How do animals' colors help them survive? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • How do people get food from plants? 	
<p>Read Aloud Book: Red Eyes or Blue Feather (Informational Text) Big Book: Chameleon, Chameleon (Informational Text)</p>	<p>Read Aloud Book: Bread comes to Life (Informational Text) Big Book: Pie in the Sky (Realistic Fiction)</p>	
<p>Oral Vocabulary: communicate, mood, scent, sly, survive, temperature Selection Vocabulary: danger, juicy, peaceful, poisonous</p>	<p>Oral Vocabulary: crop, golden, grind, patch, sprout, sturdy Selection Vocabulary: buds, damp, feast, finally</p>	
<p>Integrated Writing: Informative Writing: Questions/Report Focus Trait: Ideas Writing Prompt: Draw and write about an animal and its color.</p>	<p>Integrated Writing: Informative Writing: Exclamations/Report Focus Trait: Ideas Writing Prompt: Draw and write to show the steps for doing something that you know how to do.</p>	
<p>Resources:</p> <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and</p>	<p>Resources:</p> <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers</p>	

Concept Poster, Building Background DVD's, Ell Newcomer Audio CD	Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, Ell Newcomer Audio CD	
Unit 5 Research and Media: Unit Project: Make a Terrarium		
✓ Students will make a terrarium to see how soil, water and sunlight make changes happen in seeds.		
Additional Information: TBA		

Course Code: 5010041	Course Title: Language Arts Grade K	
Unit Title: #6	Grade: Kindergarten	Days: 25 days
Unit Essential Question(s):		
<ul style="list-style-type: none"> • Why is it important to try hard? • What is it like to be the youngest in a family? • Why is it important to help your friends? • What do children learn in kindergarten? • What can I do to be a good friend or a good neighbor? 		
Lesson: 26 Domain: Values Lesson Topic: Trying your Best	Lesson: 27 Domain: Recreation & Travel Lesson Topic: Family Outings	Lesson: 28 Domain: Values Lesson Topic: Getting Help
Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.L.RL.1.1 • LAFS.L.RL.1.2 • LAFS.L.RL.1.3 • LAFS.L.RL.2.5 • LAFS.L.RL.2.6 • LAFS.L.RL.3.9 • LAFS.L.RL.4.10 Foundational Skills <ul style="list-style-type: none"> • LAFS.K.RF.1.1.b • LAFS.K.RF.1.1.d • LAFS.K.RF.2.2.d • LAFS.K.RF.2.2.e • LAFS.K.RF.3.3.a • LAFS.K.RF.3.3.b • LAFS.K.RF.3.3.c • LAFS.K.RF.4.4 Writing <ul style="list-style-type: none"> • LAFS.K.W.1.1 Speaking and Listening <ul style="list-style-type: none"> • LAFS.K.SL.1.2 • LAFS.K.SL.2.4 • LAFS.K.SL.2.6 Language <ul style="list-style-type: none"> • LAFS.K.L.1.1.a • LAFS.K.L.1.1.b • LAFS.K.L.1.1.c • LAFS.K.L.1.2.a • LAFS.K.L.1.2.b 	Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.L.RL.1.1 • LAFS.L.RL.1.2 • LAFS.L.RL.1.3 • LAFS.L.RL.2.5 • LAFS.L.RL.2.6 • LAFS.L.RL.3.9 • LAFS.L.RL.4.10 Reading Informational Text <ul style="list-style-type: none"> • LAFS.K.RI.1.1 • LAFS.K.RI.1.3 • LAFS.K.RI.4.10 Foundational Skills <ul style="list-style-type: none"> • LAFS.K.RF.1.1.a • LAFS.K.RF.1.1.b • LAFS.K.RF.1.1.d • LAFS.K.RF.2.2.a • LAFS.K.RF.2.2.d • LAFS.K.RF.2.2.e • LAFS.K.RF.3.3.a • LAFS.K.RF.3.3.b • LAFS.K.RF.3.3.c • LAFS.K.RF.3.3.d • LAFS.K.RF.4.4 Writing <ul style="list-style-type: none"> • LAFS.K.W.1.1 • LAFS.K.W.1.3 Speaking and Listening <ul style="list-style-type: none"> • LAFS.K.SL.1.1.b 	Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.L.RL.1.1 • LAFS.L.RL.1.2 • LAFS.L.RL.1.3 • LAFS.L.RL.2.5 • LAFS.L.RL.2.6 • LAFS.L.RL.3.7 • LAFS.L.RL.4.10 Foundational Skills <ul style="list-style-type: none"> • LAFS.K.RF.1.1.b • LAFS.K.RF.1.1.c • LAFS.K.RF.1.1.d • LAFS.K.RF.2.2.d • LAFS.K.RF.2.2.e • LAFS.K.RF.3.3.a • LAFS.K.RF.3.3.b • LAFS.K.RF.3.3.c • LAFS.K.RF.4.4 Writing <ul style="list-style-type: none"> • LAFS.K.W.1.1 • LAFS.K.W.1.2 • LAFS.K.W.3.7 Speaking and Listening <ul style="list-style-type: none"> • LAFS.K.SL.1.1.a • LAFS.K.SL.1.2 • LAFS.K.SL.2.6 Language <ul style="list-style-type: none"> • LAFS.K.L.1.1.a • LAFS.K.L.1.1.b

<ul style="list-style-type: none"> • LAFS.K.L.3.4.b • LAFS.K.L.3.5.b • LAFS.K.L.3.5.c • LAFS.K.L.3.5.d • LAFS.K.L.3.6 <p>Social Studies/Civics</p> <ul style="list-style-type: none"> • SS.K.C.2.1 	<ul style="list-style-type: none"> • LAFS.K.SL.1.2 • LAFS.K.SL.1.3 • LAFS.K.SL.2.4 • LAFS.K.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.K.L.1.1.a • LAFS.K.L.1.1.b • LAFS.K.L.3.4.b • LAFS.K.L.3.5.a • LAFS.K.L.3.5.c • LAFS.K.L.3.6 	<ul style="list-style-type: none"> • LAFS.K.L.1.2.a • LAFS.K.L.1.2.b • LAFS.K.L.3.4.a • LAFS.K.L.3.5.c • LAFS.K.L.3.6 <p>Social Studies/Civics</p> <ul style="list-style-type: none"> • SS.K.C.2.1
<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • Why is it important to try hard? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • What is it like to be the youngest in a family? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • Why is it important to help your friends?
<p>Read Aloud: Curious George Makes Pancakes (Fantasy) Big Book: Kitten’s first Full Moon (Fiction)</p>	<p>Read Aloud: Someone Bigger (Fiction) Big Book: One of Three (Realistic Fiction)</p>	<p>Read Aloud: The Little Engine that Could (Fantasy) Big Book: You Can Do It, Curious George! (Fantasy)</p>
<p>Oral Vocabulary: assistant, enormous, generous, mayor, shocked, volunteers Selection Vocabulary: seemed, sprang, stretched, tumbled</p>	<p>Oral Vocabulary: Creatures, firmly, kite, launched, light, replied Selection Vocabulary: since, invited, remember, triplets</p>	<p>Oral Vocabulary: bellowed, dingy, rumbled, valley, waiters, weary Selection Vocabulary: prize, different, chef, slope</p>
<p>Integrated Writing: Opinion Writing: Nouns; singular and plural/Response to Literature Focus Trait: Voice Writing Prompt: Write about a time when you tried hard to do something.</p>	<p>Integrated Writing: Opinion Writing: Subject-Verb Agreement/Response to Literature Focus Trait: Ideas Writing Prompt: Draw and write about having a brother or sister.</p>	<p>Integrated Writing: Opinion Writing: Subject-Verb Agreement/ Response to Literature Focus Trait: None Writing Prompt: Draw and write about a time when someone helped you.</p>
<p>Resources:</p> <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>	<p>Resources:</p> <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>	<p>Resources:</p> <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>
<p>Lesson: 29 Domain: Social Relationships Lesson Topic: Learning New Things</p>	<p>Lesson: 30 Domain: Civics Lesson Topic: Good Neighbors</p>	
<p>Standard(s): Reading Literature</p>	<p>Standard(s): Reading Literature</p>	

<ul style="list-style-type: none"> • LAFS.L.RL.1.1 • LAFS.L.RL.1.3 • LAFS.L.RL.2.5 • LAFS.L.RL.2.6 • LAFS.L.RL.3.9 • LAFS.L.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.K.RI.1.1 • LAFS.K.RI.1.2 • LAFS.K.RI.1.3 • LAFS.K.RI.2.6 • LAFS.K.RI.3.7 • LAFS.K.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.K.RF.1.1.a • LAFS.K.RF.1.1.b • LAFS.K.RF.1.1.c • LAFS.K.RF.1.1.d • LAFS.K.RF.2.2.b • LAFS.K.RF.2.2.d • LAFS.K.RF.3.3.a • LAFS.K.RF.3.3.b • LAFS.K.RF.3.3.c • LAFS.K.RF.3.3.d • LAFS.K.RF.4.4 <p>Writing</p> <ul style="list-style-type: none"> • LAFS.K.W.1.1 • LAFS.K.W.1.2 • LAFS.K.W.2.5 • LAFS.K.W.2.6 • LAFS.K.W.3.7 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.K.SL.1.1.a • LAFS.K.SL.1.2 • LAFS.K.SL.1.3 • LAFS.K.SL.2.4 • LAFS.K.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.K.L.1.1.a • LAFS.K.L.1.1.b • LAFS.K.L.1.1.e • LAFS.K.L.1.1.f • LAFS.K.L.1.2.a • LAFS.K.L.1.2.b • LAFS.K.L.3.4.a • LAFS.K.L.3.5.c • LAFS.K.L.3.6 <p>Science</p> <ul style="list-style-type: none"> • SC.K.L.14.2 	<ul style="list-style-type: none"> • LAFS.L.RL.1.1 • LAFS.L.RL.1.2 • LAFS.L.RL.1.3 • LAFS.L.RL.2.5 • LAFS.L.RL.2.6 • LAFS.L.RL.3.7 • LAFS.L.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.K.RI.1.1 • LAFS.K.RI.1.2 • LAFS.K.RI.1.3 • LAFS.K.RI.3.7 • LAFS.K.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.K.RF.1.1.a • LAFS.K.RF.1.1.b • LAFS.K.RF.1.1.d • LAFS.K.RF.2.2.b • LAFS.K.RF.2.2.d • LAFS.K.RF.3.3.a • LAFS.K.RF.3.3.b • LAFS.K.RF.3.3.c • LAFS.K.RF.4.4 <p>Writing</p> <ul style="list-style-type: none"> • LAFS.K.W.1.1 • LAFS.K.W.2.5 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.K.SL.1.1.a • LAFS.K.SL.1.1.b • LAFS.K.SL.2.4 • LAFS.K.SL.2.5 • LAFS.K.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.K.L.1.1.a • LAFS.K.L.1.1.b • LAFS.K.L.1.1.c • LAFS.K.L.1.1.e • LAFS.K.L.1.1.f • LAFS.K.L.1.2.a • LAFS.K.L.1.2.b • LAFS.K.L.1.2.c • LAFS.K.L.1.2.d • LAFS.K.L.1.2.e • LAFS.K.L.3.4.b • LAFS.K.L.3.5.c • LAFS.K.L.3.5.d • LAFS.K.L.3.6 <p>Social Studies/Civics</p> <ul style="list-style-type: none"> • SS.K.C.2.1 • SS.K.A.2.1 • SS.K.A.3.1 	
<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • What do children learn in kindergarten? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • What can I do to be a good friend or a good neighbor? 	
<p>Read Aloud: Baby Brains (Fiction) Big Book: Look at Us (Informational Text)</p>	<p>Read Aloud: Pet Show! (Realistic Fiction) Big Book: Miss Bindergarten Celebrates</p>	

	the Last Day of Kindergarten (Fantasy)	
Oral Vocabulary: certainly, embarrassed, languages, mumbled, popular, study Selection Vocabulary: projects, visitors, scared, proud	Oral Vocabulary: announced, entrance, expect, favorite, independent, judge Selection Vocabulary: attendance, balance, perfume, success	
Integrated Writing: Opinion Writing: Prepositions/ Journal Focus Trait: Voice Writing Prompt: Draw and write about something you learned to do in kindergarten.	Integrated Writing: Opinion Writing: Prepositions/Journal Focus Trait: Voice Writing Prompt: Draw and write about your favorite part of Kindergarten.	
Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD	Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD	
Unit 6 Research and Media: Unit Project: Calendar of Events ✓ Students will make and use a calendar to remember events that took place during the school year.		
Additional Information: TBA		