

Course Code: 5010046		Course Title: Language Arts Grade 5
Unit Title: Unit 1		Grade: 5th
		Days: 25
Unit Essential Question(s): <ul style="list-style-type: none"> • How can an experiment clarify an idea? • How can art and performance help people understand a text? • Why is determination a good quality for a politician to have? • How can being active in sports improve someone’s attitude? • How can overcoming a challenge change someone’s life? 		
Lesson: 1 Domain: Physical Science Lesson Topic: Experiments	Lesson: 2 Domain: The Arts Lesson Topic: Performance and Visual Arts	Lesson: 3 Domain: Civics Lesson Topic: Politics
Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.5.RL.1.1 • LAFS.5.RL.1.2 • LAFS.5.RL.1.3 • LAFS.5.RL.2.4 • LAFS.5.RL.2.5 • LAFS.5.RL.2.6 • LAFS.5.RL.3.7 • LAFS.5.RL.4.10 Reading Informational Text <ul style="list-style-type: none"> • LAFS.5.RI.2.4 • LAFS.5.RI.3.7 • LAFS.5.RI.3.9 Foundational Skills <ul style="list-style-type: none"> • LAFS.5.RF.3.3.a • LAFS.5.RF.4.4.a • LAFS.5.RF.4.4.b Writing <ul style="list-style-type: none"> • LAFS.5.W.1.1.a • LAFS.5.W.1.1.b • LAFS.5.W.1.1.c • LAFS.5.W.1.3.a • LAFS.5.W.1.3.b • LAFS.5.W.1.3.d • LAFS.5.W.1.3.e • LAFS.5.W.2.4 • LAFS.5.W.2.5 • LAFS.5.W.3.7 • LAFS.5.W.3.9.a • LAFS.5.W.4.10 Speaking and Listening <ul style="list-style-type: none"> • LAFS.5.SL.1.1.a • LAFS.5.SL.1.1.c • LAFS.5.SL.1.2 • LAFS.5.SL.2.4 • LAFS.5.SL.2.5 • LAFS.5.SL.2.6 Language <ul style="list-style-type: none"> • LAFS.5.L.1.2.e • LAFS.5.L.3.4.a • LAFS.5.L.3.4.c 	Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.5.RL.1.1 • LAFS.5.RL.1.2 • LAFS.5.RL.1.3 • LAFS.5.RL.2.4 • LAFS.5.RL.2.5 • LAFS.5.RL.3.7 • LAFS.5.RL.3.9 • LAFS.5.RL.4.10 Foundational Skills <ul style="list-style-type: none"> • LAFS.5.RF.3.3.a • LAFS.5.RF.4.4.a • LAFS.5.RF.4.4.b Writing <ul style="list-style-type: none"> • LAFS.5.W.1.2.a • LAFS.5.W.1.2.d • LAFS.5.W.1.3.b • LAFS.5.W.1.3.d • LAFS.5.W.2.4 • LAFS.5.W.2.5 • LAFS.5.W.3.9.a • LAFS.5.W.4.10 Speaking and Listening <ul style="list-style-type: none"> • LAFS.5.SL.1.1.a • LAFS.5.SL.1.1.c • LAFS.5.SL.1.1.d • LAFS.5.SL.1.2 • LAFS.5.SL.1.3 • LAFS.5.SL.2.4 • LAFS.5.SL.2.5 • LAFS.5.SL.2.6 Language <ul style="list-style-type: none"> • LAFS.5.L.1.2.e • LAFS.5.L.2.3.a • LAFS.5.L.2.3.b • LAFS.5.L.3.4.b • LAFS.5.L.3.4.c • LAFS.5.L.3.6 	Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.5.RL.1.1 • LAFS.5.RL.1.2 • LAFS.5.RL.1.3 • LAFS.5.RL.2.4 • LAFS.5.RL.4.10 Reading Informational Text <ul style="list-style-type: none"> • LAFS.5.RI.3.7 • LAFS.5.RI.3.9 Foundational Skills <ul style="list-style-type: none"> • LAFS.5.RF.3.3.a • LAFS.5.RF.4.4.a • LAFS.5.RF.4.4.b Writing <ul style="list-style-type: none"> • LAFS.5.W.1.1.a • LAFS.5.W.1.1.b • LAFS.5.W.1.3.b • LAFS.5.W.1.3.d • LAFS.5.W.2.5 • LAFS.5.W.3.9.a • LAFS.5.W.4.10 Speaking and Listening <ul style="list-style-type: none"> • LAFS.5.SL.1.1.a • LAFS.5.SL.1.1.c • LAFS.5.SL.1.1.d • LAFS.5.SL.1.2 • LAFS.5.SL.1.3 • LAFS.5.SL.2.4 • LAFS.5.SL.2.6 Language <ul style="list-style-type: none"> • LAFS.5.L.1.1.b • LAFS.5.L.1.2.e • LAFS.5.L.2.3.a • LAFS.5.L.2.3.b • LAFS.5.L.3.4.a • LAFS.5.L.3.5.b • LAFS.5.L.3.6 Civics <ul style="list-style-type: none"> • SS.5.C.1.3 • SS.5.C.2.4 • SS.5.C.2.5

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<ul style="list-style-type: none"> • LAFS.5.L.3.6 • Science • SC.5.N.1.1 • SC.5.N.1.2 • SC.5.N.1.3 • SC.5.P.13.1 		
<p>Lesson Essential Question(s): How can an experiment clarify an idea?</p>	<p>Lesson Essential Question(s): How can art and performance help people understand a text?</p>	<p>Lesson Essential Question(s): Why is determination a good quality for a politician to have?</p>
<p>Target Vocabulary: disturbing, interrupted, squashing, specialty, struggled, staggered, wobbled, collapsed, numb, shifted</p>	<p>Target Vocabulary: discomfort, primitive, interior, honored, secretive, immersed, bungled, contagious, brandishing, imprinted</p>	<p>Target Vocabulary: debate, inflated, shaken, decorated, gradually, hesitated, scanned, stalled, beckoned, prodded</p>
<p>Anchor Text: A Package for Mrs. Jewls (Humorous Fiction) Connect to Topic Reading: Questioning Gravity (Readers Theater)</p>	<p>Anchor Text: A Royal Mystery (Play) Connect to Topic Reading: The Princess and the Pea (Fairy Tale)</p>	<p>Anchor Text: Off and Running (Realistic Fiction) Connect to Topic Reading: Vote for Me! (Persuasive Text)</p>
<p>Integrated Writing: Narrative writing – short story Focus Trait: Ideas Writing Prompt: Write a short story that shows someone doing a difficult task.</p>	<p>Integrated Writing: Narrative writing – description Focus trait: Voice Writing Prompt: Write a paragraph or paragraphs describing a time and place that presents a challenge.</p>	<p>Integrated Writing: Narrative writing – dialogue Focus trait: Word choice Writing Prompt: Write a dialogue between characters who have different points of view.</p>
<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>
<p>Lesson: 4 Domain: Health and Safety Lesson Topic: Physical Fitness</p>	<p>Lesson: 5 Domain: Cultures Lesson Topic: Language and Expression</p>	
<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.5.RL.1.1 	<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.5.RL.1.1 	

<ul style="list-style-type: none"> • LAFS.5.RL.4.10 Reading Informational Text • LAFS.5.RI.1.1 • LAFS.5.RI.1.2 • LAFS.5.RI.3.7 • LAFS.5.RI.3.9 • LAFS.5.RI.4.10 Foundational Skills • LAFS.5.RF.3.3.a • LAFS.5.RF.4.4.a • LAFS.5.RF.4.4.b Writing • LAFS.5.W.1.1.a • LAFS.5.W.1.1.b • LAFS.5.W.1.2.e • LAFS.5.W.2.5 • LAFS.5.W.3.7 • LAFS.5.W.3.8 • LAFS.5.W.4.10 Speaking and Listening • LAFS.5.SL.1.1.a • LAFS.5.SL.1.1.c • LAFS.5.SL.1.2 Language • LAFS.5.L.1.2.a • LAFS.5.L.1.2.c • LAFS.5.L.1.2.e • LAFS.5.L.3.4.b • LAFS.5.L.3.6 Science • SC.5.L.14.2 • SC.5.P.13.1 	<ul style="list-style-type: none"> • LAFS.5.RL.1.2 • LAFS.5.RL.1.3 • LAFS.5.RL.2.4 • LAFS.5.RL.2.5 • LAFS.5.RL.2.6 • LAFS.5.RL.3.7 • LAFS.5.RL.3.9 • LAFS.5.RL.4.10 Reading Informational Text • LAFS.5.RI.3.9 Foundational Skills • LAFS.5.RF.3.3.a • LAFS.5.RF.4.4.a Writing • LAFS.5.W.1.1.a • LAFS.5.W.1.1.b • LAFS.5.W.1.3.a • LAFS.5.W.1.3.b • LAFS.5.W.1.3.c • LAFS.5.W.1.3.d • LAFS.5.W.1.3.e • LAFS.5.W.2.4 • LAFS.5.W.2.5 • LAFS.5.W.2.6 • LAFS.5.W.3.9.a • LAFS.5.W.4.10 Speaking and Listening • LAFS.5.SL.1.1.a • LAFS.5.SL.1.1.b • LAFS.5.SL.1.1.c • LAFS.5.SL.1.1.d • LAFS.5.SL.1.2 Language • LAFS.5.L.1.2.e • LAFS.5.L.3.4.c • LAFS.5.L.3.5.a • LAFS.5.L.3.6 Civics • SS.5.C.2.5 	
<p>Lesson Essential Question(s): How can being active in sports improve someone’s attitude?</p>	<p>Lesson Essential Question(s): How can overcoming a challenge change someone’s life?</p>	
<p>Target Vocabulary: unison, uniform, mastered, competition, identical, element, routine, intimidated, recite, qualifying</p>	<p>Target Vocabulary: officially, preliminary, opponents, brutal, embarrassed, typically, gorgeous, supposedly, sweeping, obvious</p>	
<p>Anchor Text: double Dutch: A Celebration of Jump Rope, Rhyme, and Sisterhood (Narrative Nonfiction)</p> <p>Connect to Topic Reading: Score (Poetry)</p>	<p>Anchor Text: Elisa’s Diary (Realistic Fiction)</p> <p>Connect to Topic Reading: Words Free as Confetti (Poetry)</p>	
<p>Integrated Writing: Narrative writing – Fictional narrative Focus trait: Ideas</p>	<p>Integrated Writing: Narrative Writing – Write a fictional narrative</p>	

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<p>Writing Prompt: Write a story that begins at the end and then flashes back.</p>	<p>Focus trait: Voice Writing Prompt: Edit/complete all stories from Unit 1.</p>	
<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	
<p>Unit 1 Research and Media: Unit Project: The Scientific Method ✓ Students will: 1. Research the scientific method and how it is applied. 2. Conduct an experiment that includes a control group. 3. Observe the bread slices and take notes over time. 4. Summarize the results and discuss the scientific method.</p>		
<p>Additional Information: TBA</p>		
<p>Course Code: 5010046</p>	<p>Course Title: Language Arts Grade 5</p>	
<p>Unit Title: Unit 2</p>	<p>Grade: Fifth</p>	
<p>Days: 25</p>		
<p>Unit Essential Question(s): • Why is it important to research and protect endangered animals?</p>		
<p>Lesson: 6 Domain: Life Science Lesson Topic: Wild Animals</p>	<p>Lesson: 7 Domain: Values Lesson Topic: Responsibility</p>	<p>Lesson: 8 Domain: Lesson Topic:</p>
<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.5.RL.1.1 • LAFS.5.RL.1.2 • LAFS.5.RL.1.3 • LAFS.5.RL.2.4 • LAFS.5.RL.3.7 • LAFS.5.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.5.RI.3.9 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.5.RF.3.3.a • LAFS.5.RF.4.4.a 	<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.5.RL.1.1 • LAFS.5.RL.1.2 • LAFS.5.RL.1.3 • LAFS.5.RL.2.4 • LAFS.5.RL.3.7 • LAFS.5.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.5.RI.3.9 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.5.RF.3.3.a • LAFS.5.RF.4.4.a 	<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.5.RL.1.1 • LAFS.5.RL.1.2 • LAFS.5.RL.1.3 • LAFS.5.RL.2.4 • LAFS.5.RL.3.7 • LAFS.5.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.5.RI.3.9 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.5.RF.3.3.a • LAFS.5.RF.4.4.a

<ul style="list-style-type: none"> • LAFS.5.RF.4.4.b Writing • LAFS.5.W.1.2.a • LAFS.5.W.1.2.b • LAFS.5.W.1.2.c • LAFS.5.W.1.2.d • LAFS.5.W.1.2.e • LAFS.5.W.2.4 • LAFS.5.W.2.5 • LAFS.5.W.3.7 • LAFS.5.W.3.9.b • LAFS.5.W.4.10 Speaking and Listening • LAFS.5.SL.1.1.a • LAFS.5.SL.1.1.c • LAFS.5.SL.1.2 • LAFS.5.SL.2.4 • LAFS.5.SL.2.6 Language • LAFS.5.L.1.1.c • LAFS.5.L.1.2.e • LAFS.5.L.3.4.c • LAFS.5.L.3.5.c • LAFS.5.L.3.6 Civics • SS.5.C.2.5 	<ul style="list-style-type: none"> • LAFS.5.RF.4.4.b Writing • LAFS.5.W.1.2.a • LAFS.5.W.1.2.b • LAFS.5.W.1.2.c • LAFS.5.W.1.2.d • LAFS.5.W.1.2.e • LAFS.5.W.2.4 • LAFS.5.W.2.5 • LAFS.5.W.3.7 • LAFS.5.W.3.9.b • LAFS.5.W.4.10 Speaking and Listening • LAFS.5.SL.1.1.a • LAFS.5.SL.1.1.c • LAFS.5.SL.1.2 • LAFS.5.SL.2.4 • LAFS.5.SL.2.6 Language • LAFS.5.L.1.1.c • LAFS.5.L.1.2.e • LAFS.5.L.3.4.c • LAFS.5.L.3.5.c • LAFS.5.L.3.6 Civics • SS.5.C.2.5 	<ul style="list-style-type: none"> • LAFS.5.RF.4.4.b Writing • LAFS.5.W.1.2.a • LAFS.5.W.1.2.b • LAFS.5.W.1.2.c • LAFS.5.W.1.2.d • LAFS.5.W.1.2.e • LAFS.5.W.2.4 • LAFS.5.W.2.5 • LAFS.5.W.3.7 • LAFS.5.W.3.9.b • LAFS.5.W.4.10 Speaking and Listening • LAFS.5.SL.1.1.a • LAFS.5.SL.1.1.c • LAFS.5.SL.1.2 • LAFS.5.SL.2.4 • LAFS.5.SL.2.6 Language • LAFS.5.L.1.1.c • LAFS.5.L.1.2.e • LAFS.5.L.3.4.c • LAFS.5.L.3.5.c • LAFS.5.L.3.6 Civics • SS.5.C.2.5
<p>Lesson Essential Question(s): Why is it important to research and protect endangered animals?</p>	<p>Lesson Essential Question(s): How can dangerous situations bring people together?</p>	<p>Lesson Essential Question(s): What reasons do people have for protecting the environment?</p>
<p>Target Vocabulary: dwarfed presence procedure outfitted transferred calculate snug perch enthusiastic beaming</p>	<p>Target Vocabulary: frantic lunging stride checking wheeled bounding shouldered strained romp picturing</p>	<p>Target Vocabulary: Adapted, attracted, conserving, endangered, guardians, regulate, responsibility, restore, unique, vegetation</p>
<p>Anchor Text: Quest for the Tree Kangaroo (Informational Text)</p> <p>Connect to Topic Reading: Why Koala Has No Tail (Myth)</p> <p>Read Aloud: American Eagle</p>	<p>Anchor Text: Old Yeller (Historical Fiction)</p> <p>Connect to Topic Reading: What Makes it Good (Persuasive Text)</p>	<p>Anchor Text: Everglades Forever</p> <p>Connect to Topic Reading: National Parks of the West (Informational Text)</p> <p>Teacher Read Aloud: Attack of the Alien Species</p>
<p>Integrated Writing: Informative Writing, Procedural</p>	<p>Integrated Writing: Informative Writing</p>	<p>Integrated Writing: Informative writing, Cause and Effect</p>

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<p>Composition Focus Trait: Organization Writing Prompt:</p>	<p>Compare-Contrast Essay Focus Trait: Word Choice Writing Prompt:</p>	<p>Essay Focus Trait: Ideas Writing Prompt:</p>
<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>
<p>Lesson: 9 Domain: Values Lesson Topic: Courage</p>	<p>Lesson: 10 Domain: Lesson Topic: Animal Behaviors</p>	
<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.5.RL.1.1 • LAFS.5.RL.1.2 • LAFS.5.RL.1.3 • LAFS.5.RL.2.4 • LAFS.5.RL.3.7 • LAFS.5.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.5.RI.2.6 • LAFS.5.RI.3.9 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.5.RF.3.3.a • LAFS.5.RF.4.4.a • LAFS.5.RF.4.4.b <p>Writing</p> <ul style="list-style-type: none"> • LAFS.5.W.1.2.a • LAFS.5.W.1.2.b • LAFS.5.W.1.2.c • LAFS.5.W.1.2.d • LAFS.5.W.1.2.e • LAFS.5.W.2.4 • LAFS.5.W.2.5 	<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.5.RL.1.1 • LAFS.5.RL.1.2 • LAFS.5.RL.1.3 • LAFS.5.RL.2.4 • LAFS.5.RL.3.7 • LAFS.5.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.5.RI.2.6 • LAFS.5.RI.3.9 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.5.RF.3.3.a • LAFS.5.RF.4.4.a • LAFS.5.RF.4.4.b <p>Writing</p> <ul style="list-style-type: none"> • LAFS.5.W.1.2.a • LAFS.5.W.1.2.b • LAFS.5.W.1.2.c • LAFS.5.W.1.2.d • LAFS.5.W.1.2.e • LAFS.5.W.2.4 • LAFS.5.W.2.5 	

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<ul style="list-style-type: none"> • LAFS.5.W.3.7 • LAFS.5.W.3.9.b • LAFS.5.W.4.10 Speaking and Listening • LAFS.5.SL.1.1.a • LAFS.5.SL.1.1.c • LAFS.5.SL.1.2 • LAFS.5.SL.2.4 • LAFS.5.SL.2.6 Language • LAFS.5.L.1.1.c • LAFS.5.L.1.2.e • LAFS.5.L.3.4.c • LAFS.5.L.3.5.c • LAFS.5.L.3.6 Civics • SS.5.C.2.5 	<ul style="list-style-type: none"> • LAFS.5.W.3.7 • LAFS.5.W.3.9.b • LAFS.5.W.4.10 Speaking and Listening • LAFS.5.SL.1.1.a • LAFS.5.SL.1.1.c • LAFS.5.SL.1.2 • LAFS.5.SL.2.4 • LAFS.5.SL.2.6 Language • LAFS.5.L.1.1.c • LAFS.5.L.1.2.e • LAFS.5.L.3.4.c • LAFS.5.L.3.5.c • LAFS.5.L.3.6 Civics • SS.5.C.2.5 	
<p>Lesson Essential Question(s): How can an act of courage reveal a person’s true nature?</p>	<p>Lesson Essential Question(s): What can a scientist learn by observing the behaviors of a particular animal?</p>	
<p>Target Vocabulary: Critical, secured, realization, annoyance, bundle, clammy, squalling, commotion, demolished, elite</p>	<p>Target Vocabulary: Unobserved, available, detecting, mature, ferocious, resemble, particular, vary, contentment, keen</p>	
<p>Anchor Text: Storm Warriors (Historical Fiction)</p> <p>Connect to Topic Reading: Pea Island’s Forgotten Hereos (Informational Text)</p> <p>Teacher Read Aloud:</p>	<p>Anchor Text: Cougars (Informational Text)</p> <p>Connect to Topic Reading: Purr-fection (Poetry)</p>	
<p>Integrated Writing: Informative Writing: Prewrite a research report</p> <p>Focus Trait: Ideas</p> <p>Writing Prompt:</p>	<p>Integrated Writing: Informative Writing: Write a research report</p> <p>Focus Trait: Sentence Fluency</p> <p>Writing Prompt:</p>	
<p>Resources:</p> <p>Journey and Think Central: Assessment= Journeys online/paper pencil</p> <p>Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources,</p>	<p>Resources:</p> <p>Journey and Think Central: Assessment= Journeys online/paper pencil</p> <p>Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources,</p>	

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<p>Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	
<p>Unit 2 Research and Media: Unit Project: Students will create a persuasive poster focusing on protecting endangered animals and then present the poster to the class.</p>		
<p>Additional Information: Extended Reading: “Hound Dog True”</p>		

Course Code: 5010046		Course Title: Language Arts Grade 5	
Unit Title: Unit 3		Grade: Fifth	
		Days: 25	
Unit Essential Question(s): •			
<p>Lesson: 11 Domain: Civics Lesson Topic: Early American Government</p>		<p>Lesson: 12 Domain: American History Lesson Topic: Independence</p>	
<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.5.RL.1.1 • LAFS.5.RL.1.2 • LAFS.5.RL.1.3 • LAFS.5.RL.2.4 • LAFS.5.RL.2.5 • LAFS.5.RL.2.6 • LAFS.5.RL.3.7 • LAFS.5.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.5.RI.2.4 • LAFS.5.RI.3.7 • LAFS.5.RI.3.9 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.5.RF.3.3.a • LAFS.5.RF.4.4.a • LAFS.5.RF.4.4.b <p>Writing</p> <ul style="list-style-type: none"> • LAFS.5.W.1.1.a • LAFS.5.W.1.1.b • LAFS.5.W.1.1.c • LAFS.5.W.1.3.a • LAFS.5.W.1.3.b • LAFS.5.W.1.3.d • LAFS.5.W.1.3.e • LAFS.5.W.2.4 • LAFS.5.W.2.5 • LAFS.5.W.3.7 		<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.5.RL.1.1 • LAFS.5.RL.1.2 • LAFS.5.RL.1.3 • LAFS.5.RL.2.4 • LAFS.5.RL.2.5 • LAFS.5.RL.3.7 • LAFS.5.RL.3.9 • LAFS.5.RL.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.5.RF.3.3.a • LAFS.5.RF.4.4.a • LAFS.5.RF.4.4.b <p>Writing</p> <ul style="list-style-type: none"> • LAFS.5.W.1.2.a • LAFS.5.W.1.2.d • LAFS.5.W.1.3.b • LAFS.5.W.1.3.d • LAFS.5.W.2.4 • LAFS.5.W.2.5 • LAFS.5.W.3.9.a • LAFS.5.W.4.10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.5.SL.1.1.a • LAFS.5.SL.1.1.c • LAFS.5.SL.1.1.d • LAFS.5.SL.1.2 • LAFS.5.SL.1.3 • LAFS.5.SL.1.3 	
		<p>Lesson: 13 Domain: American History Lesson Topic: Life on the Battlefield</p>	
		<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.5.RL.1.1 • LAFS.5.RL.1.2 • LAFS.5.RL.1.3 • LAFS.5.RL.2.4 • LAFS.5.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.5.RI.3.7 • LAFS.5.RI.3.9 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.5.RF.3.3.a • LAFS.5.RF.4.4.a • LAFS.5.RF.4.4.b <p>Writing</p> <ul style="list-style-type: none"> • LAFS.5.W.1.1.a • LAFS.5.W.1.1.b • LAFS.5.W.1.3.b • LAFS.5.W.1.3.d • LAFS.5.W.2.5 • LAFS.5.W.3.9.a • LAFS.5.W.4.10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.5.SL.1.1.a • LAFS.5.SL.1.1.c • LAFS.5.SL.1.1.d • LAFS.5.SL.1.2 • LAFS.5.SL.1.3 • LAFS.5.SL.2.4 	

<ul style="list-style-type: none"> • LAFS.5.W.3.9.a • LAFS.5.W.4.10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.5.SL.1.1.a • LAFS.5.SL.1.1.c • LAFS.5.SL.1.2 • LAFS.5.SL.2.4 • LAFS.5.SL.2.5 • LAFS.5.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.5.L.1.2.e • LAFS.5.L.3.4.a • LAFS.5.L.3.4.c • LAFS.5.L.3.6 <p>Science</p> <ul style="list-style-type: none"> • SC.5.N.1.1 • SC.5.N.1.2 • SC.5.N.1.3 • SC.5.P.13.1 	<ul style="list-style-type: none"> • LAFS.5.SL.2.4 • LAFS.5.SL.2.5 • LAFS.5.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.5.L.1.2.e • LAFS.5.L.2.3.a • LAFS.5.L.2.3.b • LAFS.5.L.3.4.b • LAFS.5.L.3.4.c • LAFS.5.L.3.6 	<ul style="list-style-type: none"> • LAFS.5.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.5.L.1.1.b • LAFS.5.L.1.2.e • LAFS.5.L.2.3.a • LAFS.5.L.2.3.b • LAFS.5.L.3.4.a • LAFS.5.L.3.5.b • LAFS.5.L.3.6 <p>Civics</p> <ul style="list-style-type: none"> • SS.5.C.1.3 • SS.5.C.2.4 • SS.5.C.2.5
<p>Lesson Essential Question(s): What can individuals do to help shape a new government?</p>	<p>Lesson Essential Question(s): How can people’s differences of opinion lead to a revolution?</p>	<p>Lesson Essential Question(s): How do individual acts of bravery shape history?</p>
<p>Target Vocabulary: Cramped, distracted, viewpoint, shattered, surveyed, pressing, representatives, embark, bracing, conduct</p>	<p>Target Vocabulary: Benefit, repeal, advantages, temporary, contrary, prohibit, previously, midst, objected, rebellious</p>	<p>Target Vocabulary: Legendary, formal, gushed, strategy, retreat, foes shimmering, magnificent, revolution, plunged</p>
<p>Anchor Text: Dangerous Crossing (Historical Fiction)</p> <p>Connect to Topic Reading: Revolution and Rights (Informational Text)</p> <p>Teacher Read Aloud: Mother and Son</p>	<p>Anchor Text: Can’t You Make Them Behave, King George? (Narrative Nonfiction)</p> <p>Connect to Topic Reading: Tea Time! (Narrative Nonfiction)</p> <p>Teacher Read Aloud: A Taxing Poem</p>	<p>Anchor Text: They Called Her Molly Pitcher (Narrative Nonfiction)</p> <p>Connect to Topic Reading: A Spy for Freedom (Play)</p> <p>Teacher Read Aloud: Lydia’s Journey</p>
<p>Integrated Writing: Opinion Writing: Opinion Essay</p> <p>Focus Trait: Voice</p> <p>Writing Prompt: John Adams was one of the most important leaders in early American history.</p>	<p>Integrated Writing: Opinion Writing: Problem-Solution Composition</p> <p>Focus Trait: Organization</p> <p>Writing Prompt: What was the problem that England had under King George?</p>	<p>Integrated Writing: Opinion Writing: Persuasive letter</p> <p>Focus Trait: Ideas</p> <p>Writing Prompt: Write a persuasive letter to General Washington and give opinion that even people who are not in the army can do acts of bravery.</p>
<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Levelled</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway,</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway,</p>

MCSB 5th grade ELA

<p>Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>
<p>Lesson: 14 Domain: American History Lesson Topic: African American History</p>	<p>Lesson: 15 Domain: American History Lesson Topic: Patriotism</p>	
<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.5.RL.1.1 • LAFS.5.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.5.RI.1.1 • LAFS.5.RI.1.2 • LAFS.5.RI.3.7 • LAFS.5.RI.3.9 • LAFS.5.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.5.RF.3.3.a • LAFS.5.RF.4.4.a • LAFS.5.RF.4.4.b <p>Writing</p> <ul style="list-style-type: none"> • LAFS.5.W.1.1.a • LAFS.5.W.1.1.b • LAFS.5.W.1.2.e • LAFS.5.W.2.5 • LAFS.5.W.3.7 • LAFS.5.W.3.8 • LAFS.5.W.4.10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.5.SL.1.1.a • LAFS.5.SL.1.1.c • LAFS.5.SL.1.2 <p>Language</p> <ul style="list-style-type: none"> • LAFS.5.L.1.2.a • LAFS.5.L.1.2.c • LAFS.5.L.1.2.e • LAFS.5.L.3.4.b • LAFS.5.L.3.6 <p>Science</p> <ul style="list-style-type: none"> • SC.5.L.14.2 • SC.5.P.13.1 	<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.5.RL.1.1 • LAFS.5.RL.1.2 • LAFS.5.RL.1.3 • LAFS.5.RL.2.4 • LAFS.5.RL.2.5 • LAFS.5.RL.2.6 • LAFS.5.RL.3.7 • LAFS.5.RL.3.9 • LAFS.5.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.5.RI.3.9 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.5.RF.3.3.a • LAFS.5.RF.4.4.a <p>Writing</p> <ul style="list-style-type: none"> • LAFS.5.W.1.1.a • LAFS.5.W.1.1.b • LAFS.5.W.1.3.a • LAFS.5.W.1.3.b • LAFS.5.W.1.3.c • LAFS.5.W.1.3.d • LAFS.5.W.1.3.e • LAFS.5.W.2.4 • LAFS.5.W.2.5 • LAFS.5.W.2.6 • LAFS.5.W.3.9.a • LAFS.5.W.4.10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.5.SL.1.1.a • LAFS.5.SL.1.1.b • LAFS.5.SL.1.1.c • LAFS.5.SL.1.1.d • LAFS.5.SL.1.2 	

	<p>Language</p> <ul style="list-style-type: none"> • LAFS.5.L.1.2.e • LAFS.5.L.3.4.c • LAFS.5.L.3.5.a • LAFS.5.L.3.6 <p>Civics</p> <ul style="list-style-type: none"> • SS.5.C.2.5 	
<p>Lesson Essential Question(s): What events or feelings would lead someone to fight for freedom?</p>	<p>Lesson Essential Question(s): How are patriotism and courage related?</p>	
<p>Target Vocabulary: Persuade, apprentice, contributions, influential, aspects, authorities, bondage, provisions, dexterity, tentative</p>	<p>Target Vocabulary: Mimic, mocking, efficient, personally, lacked, rural, tedious, organize, summons, peal</p>	
<p>Anchor Text: James Forten (Biography)</p> <p>Connect to Topic Reading: Modern Minute Man (Informational Text)</p> <p>Teacher Read Aloud:</p>	<p>Anchor Text: We were There, Too! (Biography)</p> <p>Connect to Topic Reading: Patriotic Poetry (Poetry)</p>	
<p>Integrated Writing: Opinion Writing: Prewrite a persuasive essay</p> <p>Focus Trait: Organization</p> <p>Writing Prompt: James Forten was an admirable African American leader. Based on the information in the text, what reasons might influence readers to agree with this opinion?</p>	<p>Integrated Writing: Opinion Writing: Write a persuasive Essay</p> <p>Focus Trait: Word Choice</p> <p>Writing Prompt: Do you think young people can make important contributions to their countries?</p>	
<p>Resources:</p> <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer</p>	<p>Resources:</p> <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building</p>	

Audio CD Interactive Content = Journeys Interactive Whiteboard Lessons	Background DVD's, Ell Newcomer Audio CD Interactive Content = Journeys Interactive Whiteboard Lessons	
Unit 3 Research and Media: Unit Project:		
Additional Information: TBA		

Course Code: 5010046	Course Title: Language Arts Grade 5	Grade: Fifth
Unit Title: Unit 4		Days: 25

Unit Essential Question(s):

- In what ways can illustrations enhance a reader's experience?
- What role does imagination play in the invention process?
- What do facts and opinions contribute to a story?
- Why is it important to be aware of your community's needs?
- What can a person learn by building a relationship with an animal?

Lesson: 16 Domain: The Arts Lesson Topic: Visual Arts	Lesson: 17 Domain: Technology and Innovation Lesson Topic: Creative Inventions	Lesson: 18 Domain: Media and Communication Lesson Topic: Creative Writing
<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.5.RL.1.1 • LAFS.5.RL.1.2 • LAFS.5.RL.1.3 • LAFS.5.RL.2.4 • LAFS.5.RL.2.5 • LAFS.5.RL.2.6 • LAFS.5.RL.3.7 • LAFS.5.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.5.RI.2.4 • LAFS.5.RI.3.7 • LAFS.5.RI.3.9 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.5.RF.3.3.a • LAFS.5.RF.4.4.a • LAFS.5.RF.4.4.b <p>Writing</p> <ul style="list-style-type: none"> • LAFS.5.W.1.1.a • LAFS.5.W.1.1.b • LAFS.5.W.1.1.c • LAFS.5.W.1.3.a • LAFS.5.W.1.3.b • LAFS.5.W.1.3.d • LAFS.5.W.1.3.e • LAFS.5.W.2.4 • LAFS.5.W.2.5 • LAFS.5.W.3.7 • LAFS.5.W.3.9.a • LAFS.5.W.4.10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.5.SL.1.1.a • LAFS.5.SL.1.1.c 	<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.5.RL.1.1 • LAFS.5.RL.1.2 • LAFS.5.RL.1.3 • LAFS.5.RL.2.4 • LAFS.5.RL.2.5 • LAFS.5.RL.3.7 • LAFS.5.RL.3.9 • LAFS.5.RL.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.5.RF.3.3.a • LAFS.5.RF.4.4.a • LAFS.5.RF.4.4.b <p>Writing</p> <ul style="list-style-type: none"> • LAFS.5.W.1.2.a • LAFS.5.W.1.2.d • LAFS.5.W.1.3.b • LAFS.5.W.1.3.d • LAFS.5.W.2.4 • LAFS.5.W.2.5 • LAFS.5.W.3.9.a • LAFS.5.W.4.10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.5.SL.1.1.a • LAFS.5.SL.1.1.c • LAFS.5.SL.1.1.d • LAFS.5.SL.1.2 • LAFS.5.SL.1.3 • LAFS.5.SL.2.4 • LAFS.5.SL.2.5 • LAFS.5.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.5.L.1.2.e 	<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.5.RL.1.1 • LAFS.5.RL.1.2 • LAFS.5.RL.1.3 • LAFS.5.RL.2.4 • LAFS.5.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.5.RI.3.7 • LAFS.5.RI.3.9 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.5.RF.3.3.a • LAFS.5.RF.4.4.a • LAFS.5.RF.4.4.b <p>Writing</p> <ul style="list-style-type: none"> • LAFS.5.W.1.1.a • LAFS.5.W.1.1.b • LAFS.5.W.1.3.b • LAFS.5.W.1.3.d • LAFS.5.W.2.5 • LAFS.5.W.3.9.a • LAFS.5.W.4.10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.5.SL.1.1.a • LAFS.5.SL.1.1.c • LAFS.5.SL.1.1.d • LAFS.5.SL.1.2 • LAFS.5.SL.1.3 • LAFS.5.SL.2.4 • LAFS.5.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.5.L.1.1.b • LAFS.5.L.1.2.e • LAFS.5.L.2.3.a

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<ul style="list-style-type: none"> • LAFS.5.SL.1.2 • LAFS.5.SL.2.4 • LAFS.5.SL.2.5 • LAFS.5.SL.2.6 Language • LAFS.5.L.1.2.e • LAFS.5.L.3.4.a • LAFS.5.L.3.4.c • LAFS.5.L.3.6 Science • SC.5.N.1.1 • SC.5.N.1.2 • SC.5.N.1.3 • SC.5.P.13.1 	<ul style="list-style-type: none"> • LAFS.5.L.2.3.a • LAFS.5.L.2.3.b • LAFS.5.L.3.4.b • LAFS.5.L.3.4.c • LAFS.5.L.3.6 	<ul style="list-style-type: none"> • LAFS.5.L.2.3.b • LAFS.5.L.3.4.a • LAFS.5.L.3.5.b • LAFS.5.L.3.6 Civics • SS.5.C.1.3 • SS.5.C.2.4 • SS.5.C.2.5
<p>Lesson Essential Question(s): In what ways can illustrations enhance a reader’s experience?</p>	<p>Lesson Essential Question(s): What role does imagination play in the invention process?</p>	<p>Lesson Essential Question(s): What do facts and opinions contribute to a story?</p>
<p>Target Vocabulary: Record, mental, launch, assuming, episodes, developed, feature, incredibly, villains, thumbed</p>	<p>Target Vocabulary: Impressed, admitted, produced, destination, original, concentrate, collected, rumor, suspense, compliment</p>	<p>Target Vocabulary: Career, publication, household, edition, required, formula, background, insights, uneventful, destruction</p>
<p>Anchor Text: Lunch Money (Realistic Fiction)</p> <p>Connect to Topic Reading: Zap! Pow! A History of the Comics (Informational Text)</p> <p>Teacher Read Aloud: Japanese Cartoons Are Manganificent</p>	<p>Anchor Text: LAFFF (Science Fiction)</p> <p>Connect to Topic Reading: From Dreams to Reality (Informational Text)</p> <p>Teacher Read Aloud: The Visitor</p>	<p>Anchor Text: The Dog Newspaper (Autobiography)</p> <p>Connect to Topic Reading: Poetry about Poetry (Poetry)</p> <p>Teacher Read Aloud: Hundreds Rally at Fullerton</p>
<p>Integrated Writing: Narrative Writing: Friendly letter</p> <p>Focus Trait: Voice</p> <p>Writing Prompt: Work together to write a friendly letter describing something your class has done relating to visual arts, such as viewing a movie or a play, creating and performing skits, or preparing an art project.</p>	<p>Integrated Writing: Narrative Writing: Character Description</p> <p>Focus Trait: Word Choice</p> <p>Writing Prompt: Class will work together to write a character description.</p>	<p>Integrated Writing: Narrative Writing: Autobiography</p> <p>Focus Trait: Voice</p> <p>Writing Prompt: Students will write an autobiography.</p>
<p>Resources:</p> <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources,</p>	<p>Resources:</p> <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources,</p>	<p>Resources:</p> <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources,</p>

MCSB 5th grade ELA

<p>Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>
<p>Lesson: 19 Domain: Community Lesson Topic: Community Involvement</p>	<p>Lesson: 20 Domain: Life Science Lesson Topic: Human-Animal Interaction</p>	
<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.5.RL.1.1 • LAFS.5.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.5.RI.1.1 • LAFS.5.RI.1.2 • LAFS.5.RI.3.7 • LAFS.5.RI.3.9 • LAFS.5.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.5.RF.3.3.a • LAFS.5.RF.4.4.a • LAFS.5.RF.4.4.b <p>Writing</p> <ul style="list-style-type: none"> • LAFS.5.W.1.1.a • LAFS.5.W.1.1.b • LAFS.5.W.1.2.e • LAFS.5.W.2.5 • LAFS.5.W.3.7 • LAFS.5.W.3.8 • LAFS.5.W.4.10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.5.SL.1.1.a • LAFS.5.SL.1.1.c • LAFS.5.SL.1.2 <p>Language</p> <ul style="list-style-type: none"> • LAFS.5.L.1.2.a • LAFS.5.L.1.2.c • LAFS.5.L.1.2.e • LAFS.5.L.3.4.b • LAFS.5.L.3.6 <p>Science</p> <ul style="list-style-type: none"> • SC.5.L.14.2 • SC.5.P.13.1 	<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.5.RL.1.1 • LAFS.5.RL.1.2 • LAFS.5.RL.1.3 • LAFS.5.RL.2.4 • LAFS.5.RL.2.5 • LAFS.5.RL.2.6 • LAFS.5.RL.3.7 • LAFS.5.RL.3.9 • LAFS.5.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.5.RI.3.9 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.5.RF.3.3.a • LAFS.5.RF.4.4.a <p>Writing</p> <ul style="list-style-type: none"> • LAFS.5.W.1.1.a • LAFS.5.W.1.1.b • LAFS.5.W.1.3.a • LAFS.5.W.1.3.b • LAFS.5.W.1.3.c • LAFS.5.W.1.3.d • LAFS.5.W.1.3.e • LAFS.5.W.2.4 • LAFS.5.W.2.5 • LAFS.5.W.2.6 • LAFS.5.W.3.9.a • LAFS.5.W.4.10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.5.SL.1.1.a • LAFS.5.SL.1.1.b • LAFS.5.SL.1.1.c • LAFS.5.SL.1.1.d • LAFS.5.SL.1.2 <p>Language</p> <ul style="list-style-type: none"> • LAFS.5.L.1.2.e • LAFS.5.L.3.4.c • LAFS.5.L.3.5.a • LAFS.5.L.3.6 <p>Civics</p>	

	<ul style="list-style-type: none"> SS.5.C.2.5 	
Lesson Essential Question(s): Why is it important to be aware of your community's needs?	Lesson Essential Question(s): What can a person learn by building a relationship with an animal?	
Target Vocabulary: Issue, deteriorating, dependent, exception, granted, effective, urge, violations, ordinance, minimum	Target Vocabulary: Piercing, descended, quivered, savage, delicacy, fitful, heave, diminishing, rhythmic, marveling	
Anchor Text: Darnell Rock Reporting (Realistic Fiction)	Anchor Text: The Black Stallion (Adventure)	
Connect to Topic Reading: Volunteer! (Persuasive Text)	Connect to Topic Reading: Horse Power (Informational Text)	
Teacher Read Aloud: The Power of Spirit Lake	Teacher Read Aloud: The Huntress	
Integrated Writing: Narrative Writing: Prewrite a personal narrative	Integrated Writing: Narrative Writing: Write a personal narrative	
Focus Trait: Ideas	Focus Trait: Voice	
Writing Prompt: Create an events chart for a personal narrative about some form of community involvement.	Writing Prompt: Students will write a personal narrative. Students will think of some experiences they could write about that involves interactions between people and animals.	
Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons	Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons	
Unit 4 Research and Media: Unit Project:		
Additional Information: TBA		

Course Code: 5010046		Course Title: Language Arts Grade 5	
Unit Title: Unit 5		Grade: Fifth	
		Days: 25	
Unit Essential Question(s):			
<ul style="list-style-type: none"> • What does it mean to have good instincts? • How can traditions influence a person’s thoughts and feelings? • 			
Lesson: 21		Lesson: 22	
Domain: Earth Science		Domain: Cultures	
Lesson Topic: Extreme Environments		Lesson Topic: Traditions	
Standard(s):		Standard(s):	
Reading Literature		Reading Literature	
<ul style="list-style-type: none"> • LAFS.5.RL.1.1 • LAFS.5.RL.1.2 • LAFS.5.RL.1.3 • LAFS.5.RL.2.4 • LAFS.5.RL.2.5 • LAFS.5.RL.2.6 • LAFS.5.RL.3.7 • LAFS.5.RL.4.10 		<ul style="list-style-type: none"> • LAFS.5.RL.1.1 • LAFS.5.RL.1.2 • LAFS.5.RL.1.3 • LAFS.5.RL.2.4 • LAFS.5.RL.2.5 • LAFS.5.RL.3.7 • LAFS.5.RL.3.9 • LAFS.5.RL.4.10 	
Reading Informational Text		Foundational Skills	
<ul style="list-style-type: none"> • LAFS.5.RI.2.4 • LAFS.5.RI.3.7 • LAFS.5.RI.3.9 		<ul style="list-style-type: none"> • LAFS.5.RF.3.3.a • LAFS.5.RF.4.4.a • LAFS.5.RF.4.4.b 	
Foundational Skills		Writing	
<ul style="list-style-type: none"> • LAFS.5.RF.3.3.a • LAFS.5.RF.4.4.a • LAFS.5.RF.4.4.b 		<ul style="list-style-type: none"> • LAFS.5.W.1.2.a • LAFS.5.W.1.2.d • LAFS.5.W.1.3.b • LAFS.5.W.1.3.d • LAFS.5.W.2.4 • LAFS.5.W.2.5 • LAFS.5.W.3.9.a • LAFS.5.W.4.10 	
Writing		Speaking and Listening	
<ul style="list-style-type: none"> • LAFS.5.W.1.1.a • LAFS.5.W.1.1.b • LAFS.5.W.1.1.c • LAFS.5.W.1.3.a • LAFS.5.W.1.3.b • LAFS.5.W.1.3.d • LAFS.5.W.1.3.e • LAFS.5.W.2.4 • LAFS.5.W.2.5 • LAFS.5.W.3.7 • LAFS.5.W.3.9.a • LAFS.5.W.4.10 		<ul style="list-style-type: none"> • LAFS.5.SL.1.1.a • LAFS.5.SL.1.1.c • LAFS.5.SL.1.1.d • LAFS.5.SL.1.2 • LAFS.5.SL.1.3 • LAFS.5.SL.2.4 • LAFS.5.SL.2.5 • LAFS.5.SL.2.6 	
Speaking and Listening		Language	
<ul style="list-style-type: none"> • LAFS.5.SL.1.1.a • LAFS.5.SL.1.1.c • LAFS.5.SL.1.2 • LAFS.5.SL.2.4 • LAFS.5.SL.2.5 • LAFS.5.SL.2.6 		<ul style="list-style-type: none"> • LAFS.5.L.1.2.e • LAFS.5.L.2.3.a • LAFS.5.L.2.3.b • LAFS.5.L.3.4.b • LAFS.5.L.3.4.c • LAFS.5.L.3.6 	
Language		Speaking and Listening	
<ul style="list-style-type: none"> • LAFS.5.L.1.2.e • LAFS.5.L.2.3.a • LAFS.5.L.2.3.b • LAFS.5.L.3.4.a • LAFS.5.L.3.5.b • LAFS.5.L.3.6 		<ul style="list-style-type: none"> • LAFS.5.SL.1.1.a • LAFS.5.SL.1.1.c • LAFS.5.SL.1.1.d • LAFS.5.SL.1.2 • LAFS.5.SL.1.3 • LAFS.5.SL.2.4 • LAFS.5.SL.2.6 	
Civics		Language	
<ul style="list-style-type: none"> • SS.5.C.1.3 		<ul style="list-style-type: none"> • LAFS.5.L.1.1.b • LAFS.5.L.1.2.e • LAFS.5.L.2.3.a • LAFS.5.L.2.3.b • LAFS.5.L.3.4.a • LAFS.5.L.3.5.b • LAFS.5.L.3.6 	
		Civics	
		<ul style="list-style-type: none"> • SS.5.C.1.3 	

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<ul style="list-style-type: none"> • LAFS.5.L.3.4.a • LAFS.5.L.3.4.c • LAFS.5.L.3.6 • Science • SC.5.N.1.1 • SC.5.N.1.2 • SC.5.N.1.3 • SC.5.P.13.1 		<ul style="list-style-type: none"> • SS.5.C.2.4 • SS.5.C.2.5
<p>Lesson Essential Question(s): What does it mean to have good instincts?</p>	<p>Lesson Essential Question(s): How can traditions influence a person’s thoughts and feelings?</p>	<p>Lesson Essential Question(s): What kinds of lessons were learned by people who lived in the old west?</p>
<p>Target Vocabulary: Undoubtedly, salvation, shuffled, stunted, evident, pace, seep, vain, mirages, factor</p>	<p>Target Vocabulary: Spared, nerve, banish, astonished, deserted, reasoned, margins, envy, upright, bared</p>	<p>Target Vocabulary: Extending, dominated, residents, flourished, acquainted, prospered, hostile, acknowledged, sprawling, decline</p>
<p>Anchor Text: Tucket’s Travels’ (Historical Fiction)</p> <p>Connect to Topic Reading: Wild Weather (Technical Text)</p> <p>Teacher Read Aloud: Land Rush!</p>	<p>Anchor Text: The Birchbark House (Historical Fiction)</p> <p>Connect to Topic Reading: Four Seasons of Food (Informational Text)</p> <p>Teacher Read Aloud: Tales and Truths of the Ojibwe</p>	<p>Anchor Text: Vaqueros: America’s First Cowboys (Informational Text)</p> <p>Connect to Topic Reading: Rhyme on the Range (Poetry)</p> <p>Teacher Read Aloud:</p>
<p>Integrated Writing: Opinion Writing: Editorial</p> <p>Focus Trait: Voice</p> <p>Writing Prompt: Explain that the class will work together to write an editorial explaining why families should prepare for extreme weather events.</p>	<p>Integrated Writing: Opinion Writing: Response to Literature</p> <p>Focus Trait: Organization</p> <p>Writing Prompt: The Ojibwe and Pawnee people had a better relationship with nature than we do today. Explain that a response to literature should begin with a sentence that states the writer’s opinion about the topic.</p>	<p>Integrated Writing: Opinion Writing: Persuasive Argument</p> <p>Focus Trait: Organization</p> <p>Writing Prompt: Class will work together to write a persuasive argument . As a sample topic sentence, write <i>The vaqueros and early cowboys were admirable for their bravery and toughness.</i></p>
<p>Resources:</p> <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building</p>	<p>Resources:</p> <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and</p>	<p>Resources:</p> <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and</p>

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<p>Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Concept Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Concept Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>
<p>Lesson: 24 Domain: American History Lesson Topic: Pioneers</p>	<p>Lesson: 25 Domain: American History Lesson Topic: Exploration</p>	
<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.5.RL.1.1 • LAFS.5.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.5.RI.1.1 • LAFS.5.RI.1.2 • LAFS.5.RI.3.7 • LAFS.5.RI.3.9 • LAFS.5.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.5.RF.3.3.a • LAFS.5.RF.4.4.a • LAFS.5.RF.4.4.b <p>Writing</p> <ul style="list-style-type: none"> • LAFS.5.W.1.1.a • LAFS.5.W.1.1.b • LAFS.5.W.1.2.e • LAFS.5.W.2.5 • LAFS.5.W.3.7 • LAFS.5.W.3.8 • LAFS.5.W.4.10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.5.SL.1.1.a • LAFS.5.SL.1.1.c • LAFS.5.SL.1.2 <p>Language</p> <ul style="list-style-type: none"> • LAFS.5.L.1.2.a • LAFS.5.L.1.2.c • LAFS.5.L.1.2.e • LAFS.5.L.3.4.b • LAFS.5.L.3.6 <p>Science</p> <ul style="list-style-type: none"> • SC.5.L.14.2 • SC.5.P.13.1 	<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.5.RL.1.1 • LAFS.5.RL.1.2 • LAFS.5.RL.1.3 • LAFS.5.RL.2.4 • LAFS.5.RL.2.5 • LAFS.5.RL.2.6 • LAFS.5.RL.3.7 • LAFS.5.RL.3.9 • LAFS.5.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.5.RI.3.9 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.5.RF.3.3.a • LAFS.5.RF.4.4.a <p>Writing</p> <ul style="list-style-type: none"> • LAFS.5.W.1.1.a • LAFS.5.W.1.1.b • LAFS.5.W.1.3.a • LAFS.5.W.1.3.b • LAFS.5.W.1.3.c • LAFS.5.W.1.3.d • LAFS.5.W.1.3.e • LAFS.5.W.2.4 • LAFS.5.W.2.5 • LAFS.5.W.2.6 • LAFS.5.W.3.9.a • LAFS.5.W.4.10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.5.SL.1.1.a • LAFS.5.SL.1.1.b • LAFS.5.SL.1.1.c • LAFS.5.SL.1.1.d • LAFS.5.SL.1.2 <p>Language</p> <ul style="list-style-type: none"> • LAFS.5.L.1.2.e • LAFS.5.L.3.4.c • LAFS.5.L.3.5.a • LAFS.5.L.3.6 <p>Civics</p> <ul style="list-style-type: none"> • SS.5.C.2.5 	
<p>Lesson Essential Question(s): Why would a pioneer traveler record events in a journal</p>	<p>Lesson Essential Question(s): How did explorers help America become the country it is today?</p>	
<p>Target Vocabulary: Rustling, balked, lectured, disadvantage, quaking, beacon, mishap, surged, torment,</p>	<p>Target Vocabulary: Expedition, barrier, despite, fulfilled, range, techniques, resumed, edible,</p>	

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<p>fared</p> <p>Anchor Text: Rachel’s Journal: The Story of a Pioneer Girl (Historical Fiction)</p> <p>Connect to Topic Reading: Westward to Freedom (Informational Text)</p> <p>Teacher Read Aloud: Tales of the Trail</p>	<p>tributaries, trek</p> <p>Anchor Text: Lewis and Clark (Narrative Nonfiction)</p> <p>Connect to Topic Reading: A Surprise Reunion (Play)</p> <p>Teacher Read Aloud: The True Story of Sacagawea</p>	
<p>Integrated Writing: Opinion Writing: Prewrite a Response Essay</p> <p>Focus Trait: Organization</p> <p>Writing Prompt: The journal format of “Rachel’ Journal” tells the story better than a traditional narrative, such a Chan Li’s Pot of Gold. Do you agree with this statement?</p>	<p>Integrated Writing: Opinion Writing: Write a Response Essay</p> <p>Focus Trait: Word Choice</p> <p>Writing Prompt: Write a response essay about “Lewis and Clark”</p>	
<p>Resources:</p> <p>Journey and Think Central: Assessment= Journeys online/paper pencil</p> <p>Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion</p> <p>ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p> <p>Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources:</p> <p>Journey and Think Central: Assessment= Journeys online/paper pencil</p> <p>Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion</p> <p>ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p> <p>Interactive Content= Journeys Interactive Whiteboard Lessons</p>	
<p>Unit 5 Research and Media: Unit Project:</p>		
<p>Additional Information: TBA</p>		

<p>Course Code: 5010046</p>	<p>Course Title: Language Arts Grade 5</p>	
<p>Unit Title: Unit 6</p>	<p>Grade: Fifth</p>	

Unit Essential Question(s):

-

Lesson: 26
Domain: Life Science
Lesson Topic: Adaptations and Instincts

Lesson: 27
Domain: Cultures
Lesson Topic: World Travel

Lesson: 28
Domain: Earth Science
Lesson Topic: Archaeology

- Standard(s):**
- Reading Literature**
- LAFS.5.RL.1.1
 - LAFS.5.RL.1.2
 - LAFS.5.RL.1.3
 - LAFS.5.RL.2.4
 - LAFS.5.RL.2.5
 - LAFS.5.RL.2.6
 - LAFS.5.RL.3.7
 - LAFS.5.RL.4.10
- Reading Informational Text**
- LAFS.5.RI.2.4
 - LAFS.5.RI.3.7
 - LAFS.5.RI.3.9
- Foundational Skills**
- LAFS.5.RF.3.3.a
 - LAFS.5.RF.4.4.a
 - LAFS.5.RF.4.4.b
- Writing**
- LAFS.5.W.1.1.a
 - LAFS.5.W.1.1.b
 - LAFS.5.W.1.1.c
 - LAFS.5.W.1.3.a
 - LAFS.5.W.1.3.b
 - LAFS.5.W.1.3.d
 - LAFS.5.W.1.3.e
 - LAFS.5.W.2.4
 - LAFS.5.W.2.5
 - LAFS.5.W.3.7
 - LAFS.5.W.3.9.a
 - LAFS.5.W.4.10
- Speaking and Listening**
- LAFS.5.SL.1.1.a
 - LAFS.5.SL.1.1.c
 - LAFS.5.SL.1.2
 - LAFS.5.SL.2.4
 - LAFS.5.SL.2.5
 - LAFS.5.SL.2.6
- Language**
- LAFS.5.L.1.2.e
 - LAFS.5.L.3.4.a
 - LAFS.5.L.3.4.c
 - LAFS.5.L.3.6
- Science**
- SC.5.N.1.1
 - SC.5.N.1.2
 - SC.5.N.1.3
 - SC.5.P.13.1

- Standard(s):**
- Reading Literature**
- LAFS.5.RL.1.1
 - LAFS.5.RL.1.2
 - LAFS.5.RL.1.3
 - LAFS.5.RL.2.4
 - LAFS.5.RL.2.5
 - LAFS.5.RL.3.7
 - LAFS.5.RL.3.9
 - LAFS.5.RL.4.10
- Foundational Skills**
- LAFS.5.RF.3.3.a
 - LAFS.5.RF.4.4.a
 - LAFS.5.RF.4.4.b
- Writing**
- LAFS.5.W.1.2.a
 - LAFS.5.W.1.2.d
 - LAFS.5.W.1.3.b
 - LAFS.5.W.1.3.d
 - LAFS.5.W.2.4
 - LAFS.5.W.2.5
 - LAFS.5.W.3.9.a
 - LAFS.5.W.4.10
- Speaking and Listening**
- LAFS.5.SL.1.1.a
 - LAFS.5.SL.1.1.c
 - LAFS.5.SL.1.1.d
 - LAFS.5.SL.1.2
 - LAFS.5.SL.1.3
 - LAFS.5.SL.2.4
 - LAFS.5.SL.2.5
 - LAFS.5.SL.2.6
- Language**
- LAFS.5.L.1.2.e
 - LAFS.5.L.2.3.a
 - LAFS.5.L.2.3.b
 - LAFS.5.L.3.4.b
 - LAFS.5.L.3.4.c
 - LAFS.5.L.3.6

- Standard(s):**
- Reading Literature**
- LAFS.5.RL.1.1
 - LAFS.5.RL.1.2
 - LAFS.5.RL.1.3
 - LAFS.5.RL.2.4
 - LAFS.5.RL.4.10
- Reading Informational Text**
- LAFS.5.RI.3.7
 - LAFS.5.RI.3.9
- Foundational Skills**
- LAFS.5.RF.3.3.a
 - LAFS.5.RF.4.4.a
 - LAFS.5.RF.4.4.b
- Writing**
- LAFS.5.W.1.1.a
 - LAFS.5.W.1.1.b
 - LAFS.5.W.1.3.b
 - LAFS.5.W.1.3.d
 - LAFS.5.W.2.5
 - LAFS.5.W.3.9.a
 - LAFS.5.W.4.10
- Speaking and Listening**
- LAFS.5.SL.1.1.a
 - LAFS.5.SL.1.1.c
 - LAFS.5.SL.1.1.d
 - LAFS.5.SL.1.2
 - LAFS.5.SL.1.3
 - LAFS.5.SL.2.4
 - LAFS.5.SL.2.6
- Language**
- LAFS.5.L.1.1.b
 - LAFS.5.L.1.2.e
 - LAFS.5.L.2.3.a
 - LAFS.5.L.2.3.b
 - LAFS.5.L.3.4.a
 - LAFS.5.L.3.5.b
 - LAFS.5.L.3.6
- Civics**
- SS.5.C.1.3
 - SS.5.C.2.4
 - SS.5.C.2.5

<p>Lesson Essential Question(s): What can people learn by reading about how different animals adapt and survive?</p>	<p>Lesson Essential Question(s): What lessons can we learn from other cultures?</p>	<p>Lesson Essential Question(s): How does the study of fossils relate to our everyday lives?</p>
<p>Target Vocabulary: Disturbing, struggling, primitive, brandishing, gradually, scanned, identical, routing, gorgeous, sweeping</p>	<p>Target Vocabulary: Dwarfed, procedure, transferred, enthusiastic, adapted, conserving, critical, realization, available, resemble</p>	<p>Target Vocabulary: Viewpoint, surveyed, advantages, previously, legendary, retreat, persuade, aspects, rural, organize</p>
<p>Anchor Text: Animals on the Move (Informational Text)</p> <p>Connect to Topic Reading: Skywoman’s Rescue (Play) The Whale, Wild Geese (Poetry)</p> <p>Teacher Read Aloud: Moving from Place to Place</p>	<p>Anchor Text: Mysteries at Cliff Palace (Reader’s Theater)</p> <p>Connect to Topic Reading: Cave of the Crystals (Informational Text) Places and Names: A Traveler’s Guide, “Los libros/Books (Poetry)</p> <p>Teacher Read Aloud: The Paleo Indians</p>	<p>Anchor Text: Fossils, A Peek into the Past (Informational Text)</p> <p>Connect to Topic Reading: Trapped in Tar (Informational Text) Journey of the Woolly Mammoth(Poetry) Fossils (Poetry)</p> <p>Teacher Read Aloud: Sue Tells a Story</p>
<p>Integrated Writing: Informative Writing: Definition Paragraph</p> <p>Focus Trait: Word Choice</p> <p>Writing Prompt: Write a definition paragraph. Let’s imagine that we want to define a concept or an event, such as migration</p>	<p>Integrated Writing: Informative Writing: Journal Entry</p> <p>Focus Trait: Voice</p> <p>Writing Prompt: We visited the Cave of the Crystals today. Have the group read the statement aloud chorally. Explain that this sentence will be the first sentence of the journal entry.</p>	<p>Integrated Writing: Informative Writing: Summary</p> <p>Focus Trait: Ideas</p> <p>Writing Prompt: Class will work together to write a summary of “ Trapped in Tar”</p>
<p>Resources:</p> <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources:</p> <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources:</p> <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>

<p>Lesson: 29 Domain: Life Science Lesson Topic: Encounters with Nature</p>	<p>Lesson: 30 Domain: Values Lesson Topic: Curiosity</p>	
<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.5.RL.1.1 • LAFS.5.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.5.RI.1.1 • LAFS.5.RI.1.2 • LAFS.5.RI.3.7 • LAFS.5.RI.3.9 • LAFS.5.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.5.RF.3.3.a • LAFS.5.RF.4.4.a • LAFS.5.RF.4.4.b <p>Writing</p> <ul style="list-style-type: none"> • LAFS.5.W.1.1.a • LAFS.5.W.1.1.b • LAFS.5.W.1.2.e • LAFS.5.W.2.5 • LAFS.5.W.3.7 • LAFS.5.W.3.8 • LAFS.5.W.4.10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.5.SL.1.1.a • LAFS.5.SL.1.1.c • LAFS.5.SL.1.2 <p>Language</p> <ul style="list-style-type: none"> • LAFS.5.L.1.2.a • LAFS.5.L.1.2.c • LAFS.5.L.1.2.e • LAFS.5.L.3.4.b • LAFS.5.L.3.6 <p>Science</p> <ul style="list-style-type: none"> • SC.5.L.14.2 • SC.5.P.13.1 	<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.5.RL.1.1 • LAFS.5.RL.1.2 • LAFS.5.RL.1.3 • LAFS.5.RL.2.4 • LAFS.5.RL.2.5 • LAFS.5.RL.2.6 • LAFS.5.RL.3.7 • LAFS.5.RL.3.9 • LAFS.5.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.5.RI.3.9 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.5.RF.3.3.a • LAFS.5.RF.4.4.a <p>Writing</p> <ul style="list-style-type: none"> • LAFS.5.W.1.1.a • LAFS.5.W.1.1.b • LAFS.5.W.1.3.a • LAFS.5.W.1.3.b • LAFS.5.W.1.3.c • LAFS.5.W.1.3.d • LAFS.5.W.1.3.e • LAFS.5.W.2.4 • LAFS.5.W.2.5 • LAFS.5.W.2.6 • LAFS.5.W.3.9.a • LAFS.5.W.4.10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.5.SL.1.1.a • LAFS.5.SL.1.1.b • LAFS.5.SL.1.1.c • LAFS.5.SL.1.1.d • LAFS.5.SL.1.2 <p>Language</p> <ul style="list-style-type: none"> • LAFS.5.L.1.2.e • LAFS.5.L.3.4.c • LAFS.5.L.3.5.a • LAFS.5.L.3.6 <p>Civics</p> <ul style="list-style-type: none"> • SS.5.C.2.5 	
<p>Lesson Essential Question(s): Why are people fascinated by nature?</p>	<p>Lesson Essential Question(s): What traits help make a person good at solving problems?</p>	
<p>Target Vocabulary: Record, incredibly, destination, suspense, required, insights, dependent, effective, diminishing, marveling</p>	<p>Target Vocabulary: Undoubtedly, pace, reasoned, nerve, underestimated, extending, residents, balked, techniques, barrier</p>	
<p>Anchor Text: The Case of the Missing Deer (Realistic Fiction)</p>	<p>Anchor Text: Get Lost! The Puzzle of Mazes (Informational Text)</p>	

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<p>Connect to Topic Reading: Fossil Fish Found (Informational Text)</p> <p>Teacher Read Aloud: Fossils</p>	<p>Connect to Topic Reading: Journey to Cuzco (Myth) The Best Paths (Poetry)</p> <p>Teacher Read Aloud: Finding Their Way</p>	
<p>Integrated Writing: Informative Writing: Informational Essay</p> <p>Focus Trait: Organization</p> <p>Writing Prompt: Select a subject and plan an informational essay. Explain that the essay will be related to encounters with nature.</p>	<p>Integrated Writing: Informative Writing: Informational Essay</p> <p>Focus Trait: Ideas</p> <p>Writing Prompt: <i>People have always been curious to discover and explore new places.</i> Explain that this will be the topic of the essay.</p>	
<p>Resources:</p> <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources:</p> <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	
<p>Unit 6 Research and Media: Unit Project:</p>		
<p>Additional Information: TBA</p>		