

Course Code: 5010042		Course Title: Language Arts Grade 1	
Unit Title: Unit 1		Grade: First	
		Days: 25	
Unit Essential Question(s): <ul style="list-style-type: none"> • What is important about being a friend? • What happens during a storm? • Why is going to school important? • Who can you meet in a neighborhood? • What happens on the train? 			
Lesson: 1 Domain: Social Relationships Lesson Topic: Friendship		Lesson: 2 Domain: Earth Science Lesson Topic: Weather	
Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.1.RL.1.2 • LAFS.1.RL.2.4 Reading Informational Text <ul style="list-style-type: none"> • LAFS.1.RI.1.1 • LAFS.1.RI.1.2 • LAFS.1.RI.3.9 Foundational Skills <ul style="list-style-type: none"> • LAFS.1.RF.1.1.a • LAFS.1.RF.2.2.b • LAFS.1.RF.2.2.c • LAFS.1.RF.3.3.b • LAFS.1.RF.3.3.g • LAFS.1.RF.4.4.a • LAFS.1.RF.4.4.b • LAFS.1.RF.4.4.c Speaking and Listening <ul style="list-style-type: none"> • LAFS.1.SL.1.1.a • LAFS.1.SL.1.1.b • LAFS.1.SL.1.1.c • LAFS.1.SL.1.2 • LAFS.1.SL.204 • LAFS.1.SL.2.6 Language <ul style="list-style-type: none"> • LAFS.1.L.1.1.a • LAFS.1.L.1.1.b • LAFS.1.L.1.2.d • LAFS.1.L.1.2.e • LAFS.1.L.3.5.a • LAFS.1.L.3.5.c • LAFS.1.L.3.6 Civics <ul style="list-style-type: none"> • SS.1.C.2.1 • SS.1.C.2.4 		Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.1.RL.1.1 • LAFS.1.RL.1.2 • LAFS.1.RL.2.4 • LAFS.1.RL.3.7 Reading Informational Text <ul style="list-style-type: none"> • LAFS.1.RI.2.6 • LAFS.1.RI.3.9 Foundational Skills <ul style="list-style-type: none"> • LAFS.1.RF.2.2.b • LAFS.1.RF.2.2.c • LAFS.1.RF.2.2.d • LAFS.1.RF.3.3.b • LAFS.1.RF.3.3.f • LAFS.1.RF.4.4.a • LAFS.1.RF.4.4.b Speaking and Listening <ul style="list-style-type: none"> • LAFS.1.SL.1.1.a • LAFS.1.SL.1.1.c • LAFS.1.SL.1.3 • LAFS.1.SL.2.4 • LAFS.1.SL.2.5 • LAFS.1.SL.2.6 Language <ul style="list-style-type: none"> • LAFS.1.L.1.1.b • LAFS.1.L.1.2.d • LAFS.1.L.3.4.a • LAFS.1.L.3.5.c Civics <ul style="list-style-type: none"> • SS.1.C.2.1 • SS.1.C.2.4 	
Lesson Essential Question(s): <ul style="list-style-type: none"> • What is important about being a friend? 		Lesson Essential Question(s): <ul style="list-style-type: none"> • What happens during a storm? 	
Oral Vocabulary: beautiful, excellent, invitation, miss, ruin, suddenly Selection Vocabulary: Fun, pal, pet, what		Oral Vocabulary: Bandits, chattered, brave, ears, still, steady Selection Vocabulary: bed, come, Pop, storm, wet	
		Lesson: 3 Domain: Community Lesson Topic: School	
		Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.1.RL.1.1 • LAFS.1.RL.1.2 • LAFS.1.RL.2.5 • LAFS.1.RL.4.10 Reading Informational Text <ul style="list-style-type: none"> • LAFS.1.RI.3.9 Foundational Skills <ul style="list-style-type: none"> • LAFS.1.RF.1.1.a • LAFS.1.RF.2.2.b • LAFS.1.RF.3.3.b • LAFS.1.RF.3.3.f • LAFS.1.RF.4.4.a Speaking and Listening <ul style="list-style-type: none"> • LAFS.1.SL.1.2 • LAFS.1.SL.2.4 • LAFS.1.SL.2.5 Language <ul style="list-style-type: none"> • LAFS.1.L.1.1.b • LAFS.1.L.1.1.e • LAFS.1.L.1.2.b • LAFS.1.L.1.2.d • LAFS.1.L.3.4.a • LAFS.1.L.3.5.c Civics <ul style="list-style-type: none"> • SS.1.C.2.1 • SS.1.C.2.4 	
		Lesson Essential Question(s): <ul style="list-style-type: none"> • Why is going to school important? 	
		Oral Vocabulary: Apart, worried, sneaked, crept, snout, proud Selection Vocabulary: Curious, school, this, George, kids, mess, paints, job	

<p>Anchor Text: What is a pal? (Informational Text) Read Together: Friends Forever (Poetry)</p>	<p>Anchor Text: The Storm (Realistic Fiction) Read Together: Storms (Informational Text)</p>	<p>Anchor Text: Curious George at School (Fantasy) Read Together: School Long Ago (Informational Text)</p>
<p>Integrated Writing: Narrative Writing: Labels Focus Trait: Ideas</p> <p>Writing Prompt: Draw some of your pals doing things they like. Write labels that tell about your pictures.</p>	<p>Integrated Writing: Narrative Writing: Captions Focus trait: Ideas</p> <p>Writing Prompt: Draw a picture of your family in a favorite place. Write a caption that tells about your drawing.</p>	<p>Integrated Writing: Narrative Writing: Sentences Focus Trait: Word Choice</p> <p>Writing Prompt: Write sentences about the things you and your friends like to do at school.</p>
<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>
<p>Lesson: 4 Domain: Community Lesson Topic: Neighborhood</p>	<p>Lesson: 5 Domain: Recreation and Travel Lesson Topic: At the Zoo</p>	
<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.1.RL.1.2 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.1.RI.1.1 • LAFS.1.RI.2.4 • LAFS.1.RI.2.5 • LAFS.1.RI.3.7 • LAFS.1.RI.3.9 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.1.RF.2.2.b • LAFS.1.RF.2.2.c • LAFS.1.RF.3.3.b • LAFS.1.RF.4.4.a <p>Writing</p> <ul style="list-style-type: none"> • LAFS.1.W.1.3 • LAFS.1.W.2.5 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.1.SL.2.4 • LAFS.1.SL.2.5 • LAFS.1.SL.2.6 	<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.1.RL.1.1 • LAFS.1.RL.1.2 • LAFS.1.RL.1.3 • LAFS.1.RL.2.5 • LAFS.1.RL.3.7 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.1.RI.2.5 • LAFS.1.RI.3.9 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.1.RF.2.2.b • LAFS.1.RF.2.2.c • LAFS.1.RF.2.2.d • LAFS.1.RF.3.3.b • LAFS.1.RF.4.4.a • LAFS.1.RF.4.4.c <p>Writing</p> <ul style="list-style-type: none"> • LAFS.1.W.1.3 • LAFS.1.W.2.5 • LAFS.1.W.3.7 	

<p>Language</p> <ul style="list-style-type: none"> • LAFS.1.L.1.1.e • LAFS.1.L.1.1.f • LAFS.1.L.1.2.e • LAFS.1.L.3.5.c <p>Civics</p> <ul style="list-style-type: none"> • SS.1.C.3.2 	<ul style="list-style-type: none"> • LAFS.1.W.3.8 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.1.SL.2.5 <p>Language</p> <ul style="list-style-type: none"> • LAFS.1.L.1.1.f • LAFS.1.L.1.2.d • LAFS.1.L.3.4.a • LAFS.1.L.3.5.c <p>Civics</p> <ul style="list-style-type: none"> • SS.1.C.2.1 • SS.1.C.2.4 	
<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • Who can you meet in a neighborhood? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • What happens on the train? 	
<p>Oral Vocabulary: Canvas, important, rhythm, combinations, row, ease</p> <p>Selection Vocabulary: Lucia, book, car, firefighters, goal, hi, home, librarian, neighborhood, pants, plant, street</p>	<p>Oral Vocabulary: Subways, space, alleys, ferry, dash, sealed</p> <p>Selection Vocabulary: Conductor, takes, train, window</p>	
<p>Anchor Text: : Lucia’s Neighborhood (Informational Text)</p> <p>Read Together: City Mouse and Country Mouse (Fable)</p>	<p>Anchor Text: Gus Takes the Train (Fantasy)</p> <p>Read Together: City Zoo (Informational Text)</p>	
<p>Integrated Writing: Narrative Writing: Class Story Focus Trait: Word Choice</p> <p>Writing Prompt: Write a story about your city or town. Work with your teacher to brainstorm details about it.</p>	<p>Integrated Writing: Narrative Writing: Class Story Focus Trait: Ideas</p> <p>Writing Prompt: Write a story about something fun your class did together. Work with your teacher to brainstorm details.</p>	
<p>Resources:</p> <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources:</p> <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	
<p>Unit 1 Research and Media: Unit Project: Picture Story</p> <ul style="list-style-type: none"> ✓ In the unit project, Students create a picture story about a neighbor and present their story to others. 		
<p>Additional Information: TBA</p>		

Course Code: 5010042		Course Title: Language Arts Grade 1	
Unit Title: Unit 2		Grade: 1	
		Days: 25	
Unit Essential Question(s): <ul style="list-style-type: none"> • What lessons can you learn from story characters? • How do animals communicate? • How is music part of your everyday life? • What makes a story or poem funny? • How can you show a friend that you care about him or her? 			
Lesson: 6 Domain: Values Lesson Topic: Traditional Stories		Lesson: 7 Domain: Life Science Lesson Topic: Animal Communication	
Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.1.RL.1.1 • LAFS.1.RL.1.2 • LAFS.1.RL.2.4 • LAFS.1.RL.3.7 Reading Informational Text <ul style="list-style-type: none"> • LAFS.1.RI.3.9 Foundational Skills <ul style="list-style-type: none"> • LAFS.1.RF.1.1.a • LAFS.1.RF.2.2.b • LAFS.1.RF.2.2.c • LAFS.1.RF.2.2.d • LAFS.1.RF.3.3.a • LAFS.1.RF.3.3.g • LAFS.1.RF.4.4.a • LAFS.1.RF.4.4.b Writing <ul style="list-style-type: none"> • LAFS.1.W.1.2 • LAFS.1.W.2.5 Speaking and Listening <ul style="list-style-type: none"> • LAFS.1.SL.1.1.b • LAFS.1.SL.1.1.c • LAFS.1.SL.1.2 • LAFS.1.SL.2.6 Language <ul style="list-style-type: none"> • LAFS.1.L.1.1.f • LAFS.1.L.1.2.d • LAFS.1.L.3.4.a • LAFS.1.L.3.5.d • LAFS.1.L.3.6 Civics <ul style="list-style-type: none"> • SS.1.C.2.4 Science <ul style="list-style-type: none"> • SC.1.N.1.4 		Standard(s): Reading Informational Text <ul style="list-style-type: none"> • LAFS.1.RI.1.1 • LAFS.1.IL.1.2 • LAFS.1.RI.1.3 • LAFS.1.RI.2.5 • LAFS.1.RI.3.7 • LAFS.1.RI.3.9 • LAFS.1.RI.3.9 Foundational Skills <ul style="list-style-type: none"> • LAFS.1.RF.2.2.b • LAFS.1.RF.2.2.c • LAFS.1.RF.2.2.d • LAFS.1.RF.4.4.a • LAFS.1.RF.4.4.b Writing <ul style="list-style-type: none"> • LAFS.1.W.1.2 Speaking and Listening <ul style="list-style-type: none"> • LAFS.1.SL.1.1.a • LAFS.1.SL.1.1.b • LAFS.1.SL.1.1.c • LAFS.1.SL.1.2 • LAFS.1.SL.1.3 • LAFS.1.SL.2.4 • LAFS.1.SL.2.6 Language <ul style="list-style-type: none"> • LAFS.1.L.1.1.a • LAFS.1.L.1.1.b • LAFS.1.L.2.c Civics <ul style="list-style-type: none"> • SS.1.C.2.1 • SS.1.C.2.4 	
Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.1.RL.1.1 • LAFS.1.RL.1.2 • LAFS.1.RL.2.4 • LAFS.1.RL.2.5 • LAFS.1.RL.3.7 Reading Informational Text <ul style="list-style-type: none"> • LAFS.1.RI.3.9 Foundational Skills <ul style="list-style-type: none"> • LAFS.1.RF.1.1.a • LAFS.1.RF.2.2.b • LAFS.1.RF.2.2.c • LAFS.1.RF.2.2.d • LAFS.1.RF.3.3.a • LAFS.1.RF.3.3.g • LAFS.1.RF.4.4.a • LAFS.1.RF.4.4.b Writing <ul style="list-style-type: none"> • LAFS.1.W.1.2 • LAFS.1.W.2.5 Speaking and Listening <ul style="list-style-type: none"> • LAFS.1.SL.1.1.b • LAFS.1.SL.1.1.c • LAFS.1.SL.1.2 • LAFS.1.SL.2.6 Language <ul style="list-style-type: none"> • LAFS.1.L.1.1.f • LAFS.1.L.1.2.d • LAFS.1.L.3.4.a • LAFS.1.L.3.5.d • LAFS.1.L.3.6 			
Lesson Essential Question(s): <ul style="list-style-type: none"> • What lessons can you learn from story characters? 		Lesson Essential Question(s): <ul style="list-style-type: none"> • How do animals communicate? 	
Lesson Essential Question(s): <ul style="list-style-type: none"> • How is music part of your everyday life? 			
Oral Vocabulary: figure, tossed, clang, fault, plenty, jumbled Selection Vocabulary: sheep, trick,		Oral Vocabulary: creek, warn, crowd, agreement, discussed, bills Selection Vocabulary: baby, bees,	
Oral Vocabulary: faraway, village, crisp, smudge, peeked, edges Selection Vocabulary: aunt, band,			

wolf, once upon a time	bird, down, dance, elephants, food, smell	guitars, music
Anchor Text: Jack and the Wolf (Fable) Read Together: The Three Little Pigs (Fairy Tale)	Anchor Text: How Animals Communicate (Informational Text) Read Together: Insect Messages (Informational Text)	Anchor Text: A Musical Day (Realistic Fiction) Read Together: Drums (Informational Text)
Integrated Writing: Informative Writing: Sentences Focus Trait: Ideas Writing Prompt: Jack, from the story <i>Jack and the Wolf</i> thinks sitting on a hill is not fun. Write sentences that describe a place you think is fun.	Integrated Writing: Informative Writing: Poetry Focus Trait: Word Choice Writing Prompt: Choose an animal from <i>How Animal Communicate</i> or another animal you like. Write a poem to describe it.	Integrated Writing: Informative Writing: Thank You note Focus Trait: Word Choice Writing Prompt: Write a thank-you note to someone in your family. Describe what you are thankful for.
Resources: Journey and Think Central: Assessment = Journeys online/paper pencil Teaching Aids = Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL = Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD Interactive Content = Journeys Interactive Whiteboard Lessons	Resources: Journey and Think Central: Assessment = Journeys online/paper pencil Teaching Aids = Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL = Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD Interactive Content = Journeys Interactive Whiteboard Lessons	Resources: Journey and Think Central: Assessment = Journeys online/paper pencil Teaching Aids = Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL = Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD Interactive Content = Journeys Interactive Whiteboard Lessons
Lesson: 9 Domain: The Arts Lesson Topic: Writing	Lesson: 10 Domain: Social Relationships Lesson Topic: Feelings	
Standard(s): Reading Literature <ul style="list-style-type: none"> LAFS.1.RL.4.10 Reading Informational Text <ul style="list-style-type: none"> LAFS.1.RI.1.1 LAFS.1.RI.2.5 LAFS.1.RI.2.6 LAFS.1.RI.3.7 LAFS.1.RI.3.9 Foundational Skills <ul style="list-style-type: none"> LAFS.1.RF.2.2.b LAFS.1.RF.2.2.c 	Standard(s): Reading Literature <ul style="list-style-type: none"> LAFS.1.RL.1.1 LAFS.1.RL.1.3 LAFS.1.RL.2.4 LAFS.1.RL.3.7 LAFS.1.RL.4.10 Reading Informational Text <ul style="list-style-type: none"> LAFS.1.RI.3.9 Foundational Skills <ul style="list-style-type: none"> LAFS.1.RF.2.2.b LAFS.1.RF.2.2.c 	

<ul style="list-style-type: none"> • LAFS.1.RF.2.2.d • LAFS.1.RF.4.4.a • LAFS.1.RF.4.4.b <p>Writing</p> <ul style="list-style-type: none"> • LAFS.1.W.1.2 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.1.SL.1.1.a • LAFS.1.SL.1.1.b • LAFS.1.SL.1.1.c • LAFS.1.SL.1.2 • LAFS.1.SL.12.4 • LAFS.1.SL.12.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.1.L.1.1.c • LAFS.1.L.1.2.d • LAFS.1.L.1.2.e • LAFS.1.L.3.4.a <p>Civics</p> <ul style="list-style-type: none"> • SS.1.C.2.4 <p>Science</p> <ul style="list-style-type: none"> • SC.1.N.1.4 	<ul style="list-style-type: none"> • LAFS.1.RF.2.2.d • LAFS.1.RF.4.4.a <p>Writing</p> <ul style="list-style-type: none"> • LAFS.1.W.1.1 • LAFS.1.W.1.2 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.1.SL.1.1.a <p>Language</p> <ul style="list-style-type: none"> • LAFS.1.L.1.1.h • LAFS.1.L.1.2.c • LAFS.1.L.3.5.d <p>Civics</p> <ul style="list-style-type: none"> • SS.1.C.2.1 • SS.1.C.2.4 	
<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • What makes a story or poem funny? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • How can you show a friend that you care about him or her? 	
<p>Oral Vocabulary: yanking, awake, trip, try, twice, wonder</p> <p>Selection Vocabulary: books, Dr. ,hit, rhymes, wrote</p>	<p>Oral Vocabulary: forest, pouches, enemies, predators, hibernate, must</p> <p>Selection Vocabulary: baked, cupcakes, party, tree</p>	
<p>Anchor Text: Dr. Seuss (Biography)</p> <p>Read Together: Two Poems from Dr. Seuss (Poetry)</p>	<p>Anchor Text: A Cupcake Party (Fantasy)</p> <p>Read Together: Happy Times (Poetry)</p>	
<p>Integrated Writing:</p> <p>Informative Writing: Description</p> <p>Focus Trait: Ideas</p> <p>Writing Prompt:</p> <p>Write a description of an animal from a favorite story. Tell what the animal looks like.</p>	<p>Integrated Writing:</p> <p>Informative Writing: Description</p> <p>Focus Trait: Organization</p> <p>Writing Prompt:</p> <p>Look at the picture of Joe the dog (See projectable #10.4 located in teacher aids on Gateway). Tell what Joe looks like. Write a topic sentence and some details.</p>	
<p>Resources:</p> <p>Journey and Think Central:</p> <p>Assessment= Journeys online/paper pencil</p> <p>Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home:</p>	<p>Resources:</p> <p>Journey and Think Central:</p> <p>Assessment= Journeys online/paper pencil</p> <p>Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home:</p>	

<p>Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	
<p>Unit Research and Media: Unit Project: Sharing Tree ✓ Students read and write about story characters from Unit 2 and create a Sharing Tree to describe their ideas.</p>		
<p>Additional Information: TBA</p>		

Course Code: 5010042		Course Title: Language Arts Grade 1	
Unit Title: Unit 3		Grade: First	
		Days: 25	
<p>Unit Essential Question(s):</p> <ul style="list-style-type: none"> • What kinds of plants and animals would you find in the ocean? • How are jungle animals different from animals on a farm? • What changes do the different seasons cause? • Why is important to have rules? • What makes birds different from mammals? 			
<p>Lesson: 11 Domain: Life Science Lesson Topic: Marine Habitats</p>		<p>Lesson: 12 Domain: Life Science Lesson Topic: Jungle Animals</p>	
<p>Standard(s): Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.1.RI.1.1 • LAFS.1.RI.1.3 • LAFS.1.RI.2.5 • LAFS.1.RI.3.8 • LAFS.1.RI.3.9 • LAFS.1.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.1.RF.2.2.b • LAFS.1.RF.2.2.d • LAFS.1.RF.3.3.a • LAFS.1.RF.4.4.a <p>Writing</p> <ul style="list-style-type: none"> • LAFS.1.W.1.2 • LAFS.1.W.3.7 • LAFS.1.W.3.8 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.1.SL.1.1.a • LAFS.1.SL.1.1.b • LAFS.1.SL.1.1.c • LAFS.1.SL.2.4 • LAFS.1.SL.2.5 • LAFS.1.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.1.L.1.1.a • LAFS.1.L.1.1.b 		<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.1.RL.1.1 • LAFS.1.RL.1.2 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.1.RI.2.5 • LAFS.1.RI.3.9 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.1.RF.2.2.b • LAFS.1.RF.2.2.c • LAFS.1.RF.2.2.d • LAFS.1.RF.3.3.a • LAFS.1.RF.3.3.g • LAFS.1.RF.4.4.a • LAFS.1.RF.4.4.b <p>Writing</p> <ul style="list-style-type: none"> • LAFS.1.W.1.2 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.1.SL.1.1.c • LAFS.1.SL.2.4 <p>Language</p> <ul style="list-style-type: none"> • LAFS.1.L.1.1.a • LAFS.1.L.1.1.j • LAFS.1.L.1.2.d • LAFS.1.L.1.2.e • LAFS.1.L.1.3.4.a • LAFS.1.L.3.5.b 	
		<p>Lesson: 13 Domain: Life Science Lesson Topic: Seasons</p>	
		<p>Standard(s): Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.1.RI.1.1 • LAFS.1.RI.1.3 • LAFS.1.RI.2.4 • LAFS.1.RI.2.5 • LAFS.1.RI.3.9 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.1.RF.2.2.b • LAFS.1.RF.2.2.d • LAFS.1.RF.3.3.a • LAFS.1.RF.4.4.a • LAFS.1.RF.4.4.b • LAFS.1.RF.4.4.c <p>Writing</p> <ul style="list-style-type: none"> • LAFS.1.W.1.1 • LAFS.1.W.1.2 • LAFS.1.W.3.8 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.1.SL.1.1.a • LAFS.1.SL.1.1.b • LAFS.1.SL.1.3 • LAFS.1.SL.2.4 • LAFS.1.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.1.L.1.1.c • LAFS.1.L.1.1.j 	

<ul style="list-style-type: none"> • LAFS.1.L.1.2.a • LAFS.1.L.1.3.5.a Civics <ul style="list-style-type: none"> • SS.1.C.2.4 Science <ul style="list-style-type: none"> • SC.1.L.17.1 • SC.1.N.1.1 • SC.1.N.1.4 	Civics <ul style="list-style-type: none"> • SS.1.C.2.4 Science <ul style="list-style-type: none"> • SC.1.L.17.1 • SC.1.N.1.1 • SC.1.N.1.4 	<ul style="list-style-type: none"> • LAFS.1.L.1.3.5.c Science <ul style="list-style-type: none"> • SC.1.N.1.1 • SC.1.N.1.2 • SC.1.N.1.3 • SC.1.N.1.4
Lesson Essential Question(s): <ul style="list-style-type: none"> • What kinds of plants and animals would you find in the ocean? 	Lesson Essential Question(s): <ul style="list-style-type: none"> • How are jungle animals different from animals on a farm? 	Lesson Essential Question(s): <ul style="list-style-type: none"> • What changes do the different seasons cause?
Oral Vocabulary: strict, practice, companions, gracefully, exchange, portions Selection Vocabulary: biggest, feet, grow, manatees, ocean, penguins, sea otters, turtle, warm, whales	Oral Vocabulary: view, frisky, adventure, shivered, tumbled, spied Selection Vocabulary: danced, flowers, giraffe, hyena, leopard, paint, zebra	Oral Vocabulary: vines, plow, burst, glows, bouquet, shrivel Selection Vocabulary: blow, day, leaves, school, seeds, snow, snowman, spring, summer, tall, winter
Anchor Text: At Home in the Ocean (Informational Text) Read Together: Water (Informational Text)	Anchor Text: How Leopard Got His Spots (Folktales) Read Together: The Rain Forest (Informational Text)	Anchor Text: Seasons (Informational Text) Read Together: Four Seasons for Animals (Informational Text)
Integrated Writing: Informative Writing: Sentences Focus Trait: Sentence Fluency Writing Prompt: Choose an interesting sea animal. Write sentences that tell facts about the animal.	Integrated Writing: Informative Writing: Instructions Focus Trait: Sentence Fluency Writing Prompt: Write a letter to a friend. In your letter, write instructions that explain how to make an animal puppet.	Integrated Writing: Informative Writing: Sentences Focus Trait: Ideas Writing Prompt: What are the four seasons like where you live? Write sentences that tell facts about one season.
Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons	Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons	Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons
Lesson: 14 Domain: Civics Lesson Topic: Citizenship	Lesson: 15 Domain: Life Science Lesson Topic: Animals	
Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.1.RL.1.1 • LAFS.1.RL.2.5 Reading Informational Text	Standard(s): Reading Informational Text <ul style="list-style-type: none"> • LAFS.1.RI.1.1 • LAFS.1.RI.1.3 • LAFS.1.RI.2.4 	

<ul style="list-style-type: none"> • LAFS.1.RI.2.5 • LAFS.1.RI.3.9 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.1.RF.2.2.a • LAFS.1.RF.2.2.c • LAFS.1.RF.2.2.d • LAFS.1.RF.3.3.c • LAFS.1.RF.4.4.a • LAFS.1.RF.4.4.b <p>Writing</p> <ul style="list-style-type: none"> • LAFS.1.W.1.2 • LAFS.1.W.3.7 • LAFS.1.W.3.8 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.1.SL.1.1.a • LAFS.1.SL.1.1.b • LAFS.1.SL.1.2 • LAFS.1.SL.1.3 • LAFS.1.SL.2.4 • LAFS.1.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.1.L.1.1.e • LAFS.1.L.1.2.d • LAFS.1.L.1.3.5.d • LAFS.1.L.1.3.6 <p>Civics</p> <ul style="list-style-type: none"> • SS.1.C.1.1 • SS.1.C.2.1 • SS.1.C.2.4 • SS.1.C.3.2 	<ul style="list-style-type: none"> • LAFS.1.RI.2.5 • LAFS.1.RI.3.7 • LAFS.1.RI.3.9 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.1.RF.2.2.b • LAFS.1.RF.2.2.c • LAFS.1.RF.3.3.a • LAFS.1.RF.4.4.a • LAFS.1.RF.4.4.c <p>Writing</p> <ul style="list-style-type: none"> • LAFS.1.W.1.2 • LAFS.1.W.2.5 • LAFS.1.W.2.6 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.1.SL.1.1.a • LAFS.1.SL.1.1.b • LAFS.1.SL.1.1.c • LAFS.1.SL.1.2 • LAFS.1.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.1.L.1.1.c • LAFS.1.L.1.1.e • LAFS.1.L.1.1.h • LAFS.1.L.1.3.4.b <p>Civics</p> <ul style="list-style-type: none"> • SS.1.C.2.1 <p>Science</p> <ul style="list-style-type: none"> • SC.1.L.17.1 • SC.1.N.1.1 • SC.1.N.1.4 	
<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • Why is it important to have rules? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • What makes birds different from mammals? 	
<p>Oral Vocabulary: habitat, mainly, search, howl, stems, cactus</p> <p>Selection Vocabulary: cottontail, hay, hooray, lizard, race, roadrunner</p>	<p>Oral Vocabulary: sensitive, threatened, alert, scale, directions, swivel</p> <p>Selection Vocabulary: amphibians, body, breathe, feathers, group, hair, mammals, reptiles, tadpoles, tails, wings</p>	
<p>Anchor Text: The Big Race (Fantasy)</p> <p>Read Together: Rules and Laws (Informational Text)</p>	<p>Anchor Text: Animal Groups (Informational Text)</p> <p>Read Together: Animal Picnic (Play)</p>	
<p>Integrated Writing:</p> <p>Informative Writing: Report</p> <p>Focus Trait: Ideas</p> <p>Writing Prompt:</p> <p>What animal would you like to know more about? Find facts about the animal, and write a report.</p>	<p>Integrated Writing:</p> <p>Informative Writing: Report</p> <p>Focus Trait: Word Choice</p> <p>Writing Prompt:</p> <p>Cont. What animal would you like to know more about? Find facts about the animal, and write a report.</p>	
<p>Resources:</p> <p>Journey and Think Central:</p> <p>Assessment= Journeys online/paper pencil</p> <p>Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and</p>	<p>Resources:</p> <p>Journey and Think Central:</p> <p>Assessment= Journeys online/paper pencil</p> <p>Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension</p>	

<p>Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	
<p>Unit 3 Research and Media: Unit Project: Research Animals ✓ Several selections in this unit are about animals. In the unit project, students use research tools to find answers to questions about the way some animals live.</p>		
<p>Additional Information: TBA</p>		

Course Code: 5010042		Course Title: Language Arts Grade 1	
Unit Title: Unit 4		Grade: First	
		Days: 25	
<p>Unit Essential Question(s):</p> <ul style="list-style-type: none"> • What do astronauts do? • What are some different ways to travel? • What do farmers need to grow food? • Why is it important to learn about people from the past? • How can you help a friend who feels sad? 			
<p>Lesson: 16 Domain: Earth Science Lesson Topic: Astronauts</p>		<p>Lesson: 17 Domain: Recreation and Travel Lesson Topic: Ways to Travel</p>	
<p>Standard(s): Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.1.RI.1.1 • LAFS.1.RI.1.2 • LAFS.1.RI.2.5 • LAFS.1.RI.3.8 • LAFS.1.RI.3.9 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.1.LRF1.1.a • LAFS.1.RF.2.2.a • LAFS.1.RF.2.2.c • LAFS.1.RF.3.3.c • LAFS.1.RF.4.4.a <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.1.SL.1.1.a • LAFS.1.SL.1.1.b • LAFS.1.SL.2.4 • LAFS.1.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.1.L.1.1.a • LAFS.1.L.1.1.b • LAFS.1.L.1.1.j • LAFS.1.L.1.2.a • LAFS.1.L.1.2.b • LAFS.1.L.1.2.d • LAFS.1.L.1.2.e 		<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.1.RL.1.1 • LAFS.1.RL.2.6 • LAFS.1.RL.3.9 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.1.RI.2.5 • LAFS.1.RI.3.9 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.1.RF.2.2.a • LAFS.1.RF.2.2.b • LAFS.1.RF.2.2.c • LAFS.1.RF.2.2.d • LAFS.1.RF.3.3.c • LAFS.1.RF.3.3.f • LAFS.1.RF.3.3.g • LAFS.1.RF.4.4.a <p>Writing</p> <ul style="list-style-type: none"> • LAFS.1.W.2.5 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.1.SL.1.1.a • LAFS.1.SL.1.1.b • LAFS.1.SL.1.3 • LAFS.1.SL.2.4 • LAFS.1.SL.2.5 • LAFS.1.SL.2.6 	
		<p>Lesson: 18 Domain: Life Science Lesson Topic: Agriculture</p>	
		<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.1.RL.2.4 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.1.RI.1.1 • LAFS.1.RI.3.7 • LAFS.1.RI.3.8 • LAFS.1.RI.3.9 • LAFS.1.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.1.RF.2.2.b • LAFS.1.RF.2.2.c • LAFS.1.RF.2.2.d • LAFS.1.RF.4.4.a • LAFS.1.RF.4.4.b <p>Writing</p> <ul style="list-style-type: none"> • LAFS.1.W.1.1 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.1.SL.1.1.a • LAFS.1.SL.1.1.b • LAFS.1.SL.1.2 • LAFS.1.SL.2.4 • LAFS.1.SL.2.5 • LAFS.1.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.1.L.1.1.a 	

<ul style="list-style-type: none"> LAFS.1.L.3.4.b 	<p>Language</p> <ul style="list-style-type: none"> LAFS.1.L.1.1.g LAFS.1.L.1.1.j LAFS.1.L.3.4.c LAFS.1.L.3.5.b LAFS.1.L.3.6 <p>Civics</p> <ul style="list-style-type: none"> SS.1.C.3.2 <p>Science</p> <ul style="list-style-type: none"> SC.1.N.1.2 SC.1.N.1.3 SC.1.N.1.4 	<ul style="list-style-type: none"> LAFS.1.L.1.1.c LAFS.1.L.1.2.a LAFS.1.L.1.2.c LAFS.1.L.1.2.d LAFS.1.L.3.4.a <p>Civics</p> <ul style="list-style-type: none"> SS.1.C.2.4 <p>Science</p> <ul style="list-style-type: none"> SC.1.L.17.1 SC.1.N.1.1
<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> What do astronauts do? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> What are some different ways to travel? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> What do farmers need to grow food?
<p>Oral Vocabulary: atmosphere, surface, miniature, vast, landscape, decision Selection Vocabulary: crater, footprints, gravity, lunar, rocket, rover</p>	<p>Oral Vocabulary: shelter, delighted, complain, pleaded, lonely, horizon Selection Vocabulary: desert, engine, exclaimed, island, jumpy, parachute, stubborn, travel, troubles, tunnel</p>	<p>Oral Vocabulary: eagerly, scampered, slippery, spotted, disappointed, fancy Selection Vocabulary: Chocolate, favorite, paddies, vegetables</p>
<p>Anchor Text: Let's Go to the Moon (Informational Text) Read Together: Mae Jemison (Biography)</p>	<p>Anchor Text: The Big Trip (Fantasy) Read Together: Lewis and Clark's Big Trip (Informational Text)</p>	<p>Anchor Text: Where does Food Come From? (Informational Text) Read Together: Jack and the Beanstalk (Fairy Tale)</p>
<p>Integrated Writing: TBA Narrative Writing: Sentences Focus Trait: Ideas Writing Prompt: Draw a picture of something that you discovered. Write sentences about your discovery.</p>	<p>Integrated Writing: Narrative Writing: Sentences About yourself Focus Trait: Ideas Writing Prompt: Write a story telling about a trip you took.</p>	<p>Integrated Writing: Narrative Writing: Friendly Letter Focus Trait: Sentence Fluency Writing Prompt: Write a friendly letter. Tell about a time you had a special meal with your family or with friends.</p>
<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>
<p>Lesson: 19 Domain: Cultures Lesson Topic: History</p>	<p>Lesson: 20 Domain: Social Relationships Lesson Topic: Feelings</p>	
<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> LAFS.1.RL.2.4 	<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> LAFS.1.RL.1.1 	

<p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.1.RI.1.1 • LAFS.1.RI.1.2 • LAFS.1.RI.1.3 • LAFS.1.RI.2.4 • LAFS.1.RI.2.5 • LAFS.1.RI.3.9 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.1.RF.2.2.a • LAFS.1.RF.2.2.b • LAFS.1.RF.2.2.c • LAFS.1.RF.2.2.d • LAFS.1.RF.4.4.a <p>Writing</p> <ul style="list-style-type: none"> • LAFS.1.W.1.1 • LAFS.1.W.1.3 • LAFS.1.W.3.7 • LAFS.1.W.3.8 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.1.SL.1.1.a • LAFS.1.SL.1.1.b • LAFS.1.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.1.L.1.1.e • LAFS.1.L.1.3.5.d <p>Civics</p> <ul style="list-style-type: none"> • SS.1.C.1.1 • SS.1.A.1.2 <p>Science</p> <ul style="list-style-type: none"> • SC.1.N.1.4 	<ul style="list-style-type: none"> • LAFS.1.RL.1.2 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.1.RI.3.9 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.1.RF.2.2.b • LAFS.1.RF.4.4.a • LAFS.1.RF.4.4.b <p>Writing</p> <ul style="list-style-type: none"> • LAFS.1.W.1.3 • LAFS.1.W.2.5 • LAFS.1.W.2.6 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.1.SL.1.1.a • LAFS.1.SL.1.1.b • LAFS.1.SL.1.2 • LAFS.1.SL.1.3 • LAFS.1.SL.2.4 • LAFS.1.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.1.L.1.1.e • LAFS.1.L.1.1.j • LAFS.1.L.1.3.4.a <p>Civics</p> <ul style="list-style-type: none"> • SS.1.C.2.1 • SS.1.C.2.4 <p>Science</p> <ul style="list-style-type: none"> • SC.1.N.1.4 	
<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • Why is it important to learn about people from the past? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • How can you help a friend who feels sad? 	
<p>Oral Vocabulary: author, permission, signature, exactly, incomplete, welcomed</p> <p>Selection Vocabulary: Tomas Rivera, Texas, born, library, people, stories, family, teacher</p>	<p>Oral Vocabulary: meadow, calf, wade, rippled, flooded, swarm</p> <p>Selection Vocabulary: apple, beaver, goose, happily ever after, oh, says, sky, told</p>	
<p>Anchor Text: Tomas Rivera (Biography)</p> <p>Read Together: Life Then and Now (Informational Text)</p>	<p>Anchor Text: Little Rabbits Tale (Folktale)</p> <p>Read Together: Silly Poems (Poetry)</p>	
<p>Integrated Writing:</p> <p>Narrative Writing: Personal Narrative</p> <p>Focus Trait: Organization</p> <p>Writing Prompt: Write a personal narrative about something special or unusual that you did or saw.</p>	<p>Integrated Writing:</p> <p>Narrative Writing: Personal Narrative</p> <p>Focus Trait: Word Choices</p> <p>Writing Prompt: Cont. Write a personal narrative about something special or unusual that you did or saw.</p>	
<p>Resources:</p> <p>Journey and Think Central:</p> <p>Assessment= Journeys online/paper pencil</p> <p>Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader</p>	<p>Resources:</p> <p>Journey and Think Central:</p> <p>Assessment= Journeys online/paper pencil</p> <p>Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides,</p>	

<p>Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	
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Unit 4 Research and Media: Unit Project: Discover Mystery Objects
✓ Students work together to make observations about a mystery objects.

Additional Information: TBA

Course Code: 5010042		Course Title: Language Arts Grade 1	
Unit Title: Unit 5		Grade: First	
		Days: 25	
<p>Unit Essential Question(s):</p> <ul style="list-style-type: none"> • What grows in a garden? • Why do some animals have spots or stripes? • How can you take good care of a pet? • What happens to a tree as it grows? • What can you learn from someone who is from another country? 			
<p>Lesson: 21 Domain: Life Science Lesson Topic: Gardens</p>		<p>Lesson: 22 Domain: Life Science Lesson Topic: Animals</p>	
<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.1.RL.1.1 • LAFS.1.RL.1.3 • LAFS.1.RL.3.7 • LAFS.1.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.1.RI.2.5 • LAFS.1.RI.3.9 • LAFS.1.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.1.RF.2.2.b • LAFS.1.RF.2.2.c • LAFS.1.RF.2.2.d • LAFS.1.RF.4.4.a <p>Writing</p> <ul style="list-style-type: none"> • LAFS.1.W.1.3 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.1.SL.1.1.a • LAFS.1.SL.1.1.b • LAFS.1.SL.1.1.c • LAFS.1.SL.1.1.2 • LAFS.1.SL.1.2.4 • LAFS.1.SL.1.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.1.L.1.1.j • LAFS.1.L.1.3.4.b 		<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.1.RL.2.4 • LAFS.1.RL.2.5 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.1.RI.1.1 • LAFS.1.RI.2.4 • LAFS.1.RI.3.7 • LAFS.1.RI.3.9 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.1.RF.2.2.b • LAFS.1.RF.2.2.c • LAFS.1.RF.4.4.a <p>Writing</p> <ul style="list-style-type: none"> • LAFS.1.W.1.3 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.1.SL.1.1.b • LAFS.1.SL.1.3 • LAFS.1.SL.2.4 • LAFS.1.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.1.L.1.1.d • LAFS.1.L.1.1.g • LAFS.1.L.1.1.j • LAFS.1.L.3.5.b • LAFS.1.L.3.6 	
		<p>Lesson: 23 Domain: Social Relationships Lesson Topic: Pets</p>	
		<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.1.RL.1.1 • LAFS.1.RL.2.4 • LAFS.1.RL.3.7 • LAFS.1.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.1.RI.2.5 • LAFS.1.RI.3.9 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.1.RF.2.2.b • LAFS.1.RF.2.2.c • LAFS.1.RF.3.3.d • LAFS.1.RF.3.3.e • LAFS.1.RF.3.3.f • LAFS.1.RF.3.3.g • LAFS.1.RF.4.4.a <p>Writing</p> <ul style="list-style-type: none"> • LAFS.1.W.1.3 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.1.SL.1.1.a • LAFS.1.SL.1.1.b • LAFS.1.SL.2.4 • LAFS.1.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.1.L.1.1.d • LAFS.1.L.1.2.a 	

<ul style="list-style-type: none"> LAFS.1.L.1.3.6 		<ul style="list-style-type: none"> LAFS.1.L.1.2.c LAFS.1.L.3.4.c LAFS.1.L.3.5.b Civics <ul style="list-style-type: none"> SS.1.C.2.4 Science <ul style="list-style-type: none"> SC.1.N.1.1 SC.1.N.1.4
Lesson Essential Question(s): <ul style="list-style-type: none"> What grows in a garden? 	Lesson Essential Question(s): <ul style="list-style-type: none"> Why do some animals have spots or stripes? 	Lesson Essential Question(s): <ul style="list-style-type: none"> How can you take good care of a pet?
Oral Vocabulary: whispered, clues, detectives, clever, poked, sneaky Selection Vocabulary: candles, frightened, poems, shouted, of course	Oral Vocabulary: roamed, sparkling, misty, promised, receive, slender Selection Vocabulary: amazing, camel, color, dolphin, polar bear, porcupine, toes	Oral Vocabulary: behave, sizzling, translated, accent, gooey, siesta Selection Vocabulary: carton, empty, errand, grocery, happened, pocket, shadow, whirled
Anchor Text: “The Garden” from Frog and Toad Together (Fantasy) Read Together: Garden Good Guys (Informational Text)	Anchor Text: Amazing Animals (Informational Text) Read Together: The Ugly Duckling (Folktale)	Anchor Text: Whistle for Willie (Realistic Fiction) Read Together: Pet Poems (Poetry)
Integrated Writing: TBA Narrative Writing: Story Sentences Focus Trait: Voice Writing Prompt: Using information from <i>The Garden</i> write a story that tells what Frog and Toad did after Toad’s garden started to grow.	Integrated Writing: Narrative Writing: Story Sentences Focus Trait: Word Choice Writing Prompt: Write story sentences about a baby animal that is learning to do something new.	Integrated Writing: Narrative Writing: Story Summary Focus Trait: Organization Writing Prompt: Write sentences that give a summary of the middle part of <i>Whistle for Willie</i> .
Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons	Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons	Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons
Lesson: 24 Domain: Life Science Lesson Topic: Life Cycle	Lesson: 25 Domain: Civics Lesson Topic: Learning about our Country	
Standard(s): Reading Literature <ul style="list-style-type: none"> LAFS.1.RL.3.7 Reading Informational Text <ul style="list-style-type: none"> LAFS.1.RI.1.1 	Standard(s): Reading Literature <ul style="list-style-type: none"> LAFS.1.RL.1.1 LAFS.1.RL.1.2 LAFS.1.RL.1.3 	

<ul style="list-style-type: none"> • LAFS.1.RI.1.3 • LAFS.1.RI.2.4 • LAFS.1.RI.2.5 • LAFS.1.RI.3.9 • LAFS.1.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.1.RF.2.2.b • LAFS.1.RF.4.4.a • LAFS.1.RF.4.4.b <p>Writing</p> <ul style="list-style-type: none"> • LAFS.1.W.1.3 • LAFS.1.W.3.7 • LAFS.1.W.3.8 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.1.SL.1.1.a • LAFS.1.SL.1.1.b • LAFS.1.SL.2.4 • LAFS.1.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.1.L.1.1.d • LAFS.1.L.1.1.e • LAFS.1.L.3.4.a <p>Civics</p> <ul style="list-style-type: none"> • SS.1.A.1.2 <p>Science</p> <ul style="list-style-type: none"> • SC.1.N.1.1 • SC.1.N.1.3 	<ul style="list-style-type: none"> • LAFS.1.RL.2.6 • LAFS.1.RL.3.7 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.1.RI.2.5 • LAFS.1.RI.3.9 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.1.RF.2.2.b • LAFS.1.RF.2.2.c • LAFS.1.RF.2.2.d • LAFS.1.RF.4.4.a <p>Writing</p> <ul style="list-style-type: none"> • LAFS.1.W.1.3 • LAFS.1.W.2.5 • LAFS.1.W.2.6 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.1.SL.1.1.a • LAFS.1.SL.1.1.b • LAFS.1.SL.1.3 • LAFS.1.SL.2.4 • LAFS.1.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.1.L.1.1.d • LAFS.1.L.1.1.j • LAFS.1.L.3.4.b • LAFS.1.L.3.4.c • LAFS.1.L.3.5.d • LAFS.1.L.3.6 <p>Civics</p> <ul style="list-style-type: none"> • SS.1.C.2.1 • SS.1.C.2.4 • SS.1.C.3.2 	
<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • What happens to a tree as it grows? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • What can you learn from someone who is from another country? 	
<p>Oral Vocabulary: gentle, completely, settle, reflection, lonely, recognize</p> <p>Selection Vocabulary: adult, blossoms, center, hundreds</p>	<p>Oral Vocabulary: blossoms, cavern, shady, ledge, lugging, shallow</p> <p>Selection Vocabulary: brushes, crates, crew, pails, rejoined, repaid, seventh, soccer, unloaded, unpack</p>	
<p>Anchor Text: A Tree Is a Plant (Informational Text)</p> <p>Read Together: Grow, Apples, Grow! (Informational Text)</p>	<p>Anchor Text: The New Friend (Realistic Fiction)</p> <p>Read Together: Symbols of our Country (Informational Text)</p>	
<p>Integrated Writing:</p> <p>Narrative Writing: Story</p> <p>Focus Trait: Ideas</p> <p>Writing Prompt: Write a story about a character that has a big change in his or her life.</p>	<p>Integrated Writing:</p> <p>Narrative Writing: Story</p> <p>Focus Trait: Sentence Fluency</p> <p>Writing Prompt: Cont. Write a story about a character that has a big change in his or her life.</p>	
<p>Resources:</p> <p>Journey and Think Central:</p> <p>Assessment= Journeys online/paper pencil</p> <p>Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub,</p>	<p>Resources:</p> <p>Journey and Think Central:</p> <p>Assessment= Journeys online/paper pencil</p> <p>Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource</p>	

<p>Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>
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Unit 5 Research and Media: Unit Project: Investigate Animals
 ✓ Students will investigate and report on and compare what animals are like as babies and adults.
Additional Information: TBA

Course Code: 5010042		Course Title: Language Arts Grade 1	
Unit Title: Unit 6		Grade: 1	
		Days: 25	
Unit Essential Question(s):			
<ul style="list-style-type: none"> • What are some different ways to make art? • Why is it important to try your best? • How can weather change your day? • How can insects be helpful? • Why is teamwork in school or sports? 			
Lesson: 26		Lesson: 27	
Domain: The Arts		Domain: Values	
Lesson Topic: Visual Arts		Lesson Topic: Trying Hard	
Standard(s):		Standard(s):	
Reading Literature		Reading Literature	
<ul style="list-style-type: none"> • LAFS.1.RL.1.1 • LAFS.1.RL.2.4 • LAFS.1.RL.3.9 		<ul style="list-style-type: none"> • LAFS.1.RL.1.2 	
Reading Informational Text		Reading Informational Text	
<ul style="list-style-type: none"> • LAFS.1.RI.1.3 • LAFS.1.RI.2.5 • LAFS.1.RI.3.9 		<ul style="list-style-type: none"> • LAFS.1.RI.1.1 • LAFS.1.RI.2.4 • LAFS.1.RI.3.8 • LAFS.1.RI.3.9 	
Foundational Skills		Foundational Skills	
<ul style="list-style-type: none"> • LAFS.1.RF.1.1.a • LAFS.1.RF.2.2.a • LAFS.1.RF.2.2.b • LAFS.1.RF.2.2.c • LAFS.1.RF.3.3.c • LAFS.1.RF.4.4.a • LAFS.1.RF.4.4.c 		<ul style="list-style-type: none"> • LAFS.1.RF.3.3.d • LAFS.1.RF.3.3.e • LAFS.1.RF.3.3.f • LAFS.1.RF.4.4.a 	
Writing		Writing	
<ul style="list-style-type: none"> • LAFS.1.W.1.1 		<ul style="list-style-type: none"> • LAFS.1.W.1.1 • LAFS.1.W.3.7 • LAFS.1.W.3.8 	
Speaking and Listening		Speaking and Listening	
<ul style="list-style-type: none"> • LAFS.1.SL.1.1.a • LAFS.1.SL.1.1.b • LAFS.1.SL.1.1.c • LAFS.1.SL.1.2 • LAFS.1.SL.1.3 • LAFS.1.SL.1.3 		<ul style="list-style-type: none"> • LAFS.1.SL.1.1.a • LAFS.1.SL.1.1.b • LAFS.1.SL.1.1.c • LAFS.1.SL.1.2 • LAFS.1.SL.1.3 • LAFS.1.SL.2.6 	
		Language	
		Lesson: 28	
		Domain: Earth Science	
		Lesson: Weather	
		Standard(s):	
		Reading Literature	
		<ul style="list-style-type: none"> • LAFS.1.RL.1.1 • LAFS.1.RL.1.3 • LAFS.1.RL.2.5 • LAFS.1.RL.3.7 • LAFS.1.RL.3.9 • LAFS.1.RL.4.10 	
		Reading Informational Text	
		<ul style="list-style-type: none"> • LAFS.1.RI.2.5 • LAFS.1.RI.3.9 	
		Foundational Skills	
		<ul style="list-style-type: none"> • LAFS.1.RF.2.2.b • LAFS.1.RF.2.2.c • LAFS.1.RF.2.2.d • LAFS.1.RF.3.3.c • LAFS.1.RF.3.3.f • LAFS.1.RF.3.3.g • LAFS.1.RF.4.4.a 	
		Writing	
		<ul style="list-style-type: none"> • LAFS.1.W.1.1 	
		Speaking and Listening	
		<ul style="list-style-type: none"> • LAFS.1.SL.1.1.a • LAFS.1.SL.1.1.b • LAFS.1.SL.1.1.c 	

<ul style="list-style-type: none"> • LAFS.1.SL.2.4 • LAFS.1.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.1.L.1.1.h • LAFS.1.L.1.1.j • LAFS.1.L.1.3.4.a <p>Civics</p> <ul style="list-style-type: none"> • SS.1.C.2.4 • SS.1.C.3.2 • SS.1.A.1.2 <p>Science</p> <ul style="list-style-type: none"> • SC.1.N.1.1 • SC.1.N.1.4 	<ul style="list-style-type: none"> • LAFS.1.L.1.1.d • LAFS.1.L.1.1.g • LAFS.1.L.1.1.j • LAFS.1.L.3.4.a • LAFS.1.L.3.5.a <p>Civics</p> <ul style="list-style-type: none"> • SS.1.C.2.1 • SS.1.C.2.4 • SS.1.A.1.2 	<ul style="list-style-type: none"> • LAFS.1.SL.1.2 • LAFS.1.SL.1.3 • LAFS.1.SL.2.4 • LAFS.1.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.1.L.1.1.d • LAFS.1.L.1.1.f
<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • What are some different ways to make art? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • Why is it important to try your best? 	<p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> • How can weather change your day?
<p>Vocabulary: Oral Vocabulary: softly, universe, magical, field, wondrous, shrubby Selection Vocabulary: blank, gazing, noticed, squiggle, straight, swirly</p>	<p>Vocabulary: Oral Vocabulary: dreadful, grumble, demanded, cobweb, terrified, panted Selection Vocabulary: binoculars, captain, computers, float, something</p>	<p>Vocabulary: Oral Vocabulary: audience, stomped, chorus, determined, assures, enthusiasm Selection Vocabulary: junk, laughter, perhaps</p>
<p>Anchor Text: The Dot (Realistic Fiction) Read Together: Artist Create Art! (Biography)</p>	<p>Anchor Text: What Can You Do? (Informational Text) Read Together: The Wind and the Sun (Fable)</p>	<p>Anchor Text: “The Kite” from Days with Frog and Toad (Fantasy) Read Together: Measuring Weather (Informational Text)</p>
<p>Integrated Writing: Opinion Writing: Opinion Sentences Focus Trait: Voice Writing Prompt: Do you think Vashti is a good artist? Write sentences that tell why or why not. Include a closing sentence that provides a good ending.</p>	<p>Integrated Writing: Opinion Writing: Opinion Sentences Focus Trait: Sentence Fluency Writing Prompt: Which activity in What Can You Do? is the most fun? Write sentences that tell your opinion.</p>	<p>Integrated Writing: Opinion Writing: Opinion Sentences Focus Trait: Word Choice Writing Prompt: Choose a character from The Kite. Is that character smart, helpful, or mean? Write sentences that tell your opinion.</p>
<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>

Lesson: 29 Domain: Life Science Lesson Topic: Insects	Lesson: 30 Domain: Values Lesson Topic: Teamwork	
Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.1.RL.1.1 • LAFS.1.RL.2.4 • LAFS.1.RL.4.10 Reading Informational Text <ul style="list-style-type: none"> • LAFS.1.RI.3.9 Foundational Skills <ul style="list-style-type: none"> • LAFS.1.RF.2.2.a • LAFS.1.RF.4.4.a • LAFS.1.RF.4.4.b Writing <ul style="list-style-type: none"> • LAFS.1.W.1.1 Speaking and Listening <ul style="list-style-type: none"> • LAFS.1.SL.1.1.a • LAFS.1.SL.1.1.b • LAFS.1.SL.1.1.c • LAFS.1.SL.1.2 • LAFS.1.SL.1.3 • LAFS.1.SL.2.4 • LAFS.1.SL.2.5 • LAFS.1.SL.2.6 Language <ul style="list-style-type: none"> • LAFS.1.L.1.1.d • LAFS.1.L.1.3.4.b • LAFS.1.L.3.6 Civics <ul style="list-style-type: none"> • SS.1.C.2.4 Science <ul style="list-style-type: none"> • SC.1.L.17.1 • SC.1.N.1.1 • SC.1.N.1.4 	Standard(s): Reading Informational Text <ul style="list-style-type: none"> • LAFS.1.RI.1.1 • LAFS.1.RI.1.2 • LAFS.1.RI.2.5 • LAFS.1.RI.3.9 Foundational Skills <ul style="list-style-type: none"> • LAFS.1.RF.3.3.d • LAFS.1.RF.3.3.e • LAFS.1.RF.4.4.a • LAFS.1.RF.4.4.b Writing <ul style="list-style-type: none"> • LAFS.1.W.1.1 Speaking and Listening <ul style="list-style-type: none"> • LAFS.1.SL.1.1.a • LAFS.1.SL.1.1.b • LAFS.1.SL.1.1.c • LAFS.1.SL.1.2 • LAFS.1.SL.1.3 • LAFS.1.SL.2.4 • LAFS.1.SL.2.6 Language <ul style="list-style-type: none"> • LAFS.1.L.1.1.d • LAFS.1.L.1.1.f • LAFS.1.L.3.4b Civics <ul style="list-style-type: none"> • SS.1.C.2.1 • SS.1.C.2.4 Science <ul style="list-style-type: none"> • SC.1.N.1.4 	
Lesson Essential Question(s): <ul style="list-style-type: none"> • How can insects be helpful? 	Lesson Essential Question(s): <ul style="list-style-type: none"> • Why is teamwork in school or sports? 	
Vocabulary: Oral Vocabulary: corner, signs, disguised, solve, mystery, seriously Selection Vocabulary: award, chapter, fancy, guy, rescue	Vocabulary: Oral Vocabulary: wild, show-off, mightiest, wobble, careful, waste Selection Vocabulary: already, dribble, goalie, rather	
Anchor Text: Hi! Fly Guy (Chapter Book) Read Together: Busy Bugs (Poetry)	Anchor Text: Winners Never Quit! (Narrative Nonfiction) Read Together: Be a Team Player (Informational Text)	
Integrated Writing: Opinion Writing: Opinion Paragraph Focus Trait: Ideas Writing Prompt: Is Fly Guy a good pet? Write an opinion paragraph that tells why or why not.	Integrated Writing: Opinion Writing: Opinion Paragraph Focus Trait: Organization Writing Prompt: Cont. Is Fly Guy a good pet? Write an opinion paragraph that tells why or why not. Let students share their work.	
Resources: Journey and Think Central:	Resources: Journey and Think Central:	

<p>Assessment= Journeys online/paper pencil</p> <p>Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Assessment= Journeys online/paper pencil</p> <p>Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 1 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	
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Unit 6 Research and Media: Unit Project: Award Speech

- ✓ Students will make an award and give a speech to tell about a story character’s (a character from unit 6) accomplishments.

Additional Information: TBA