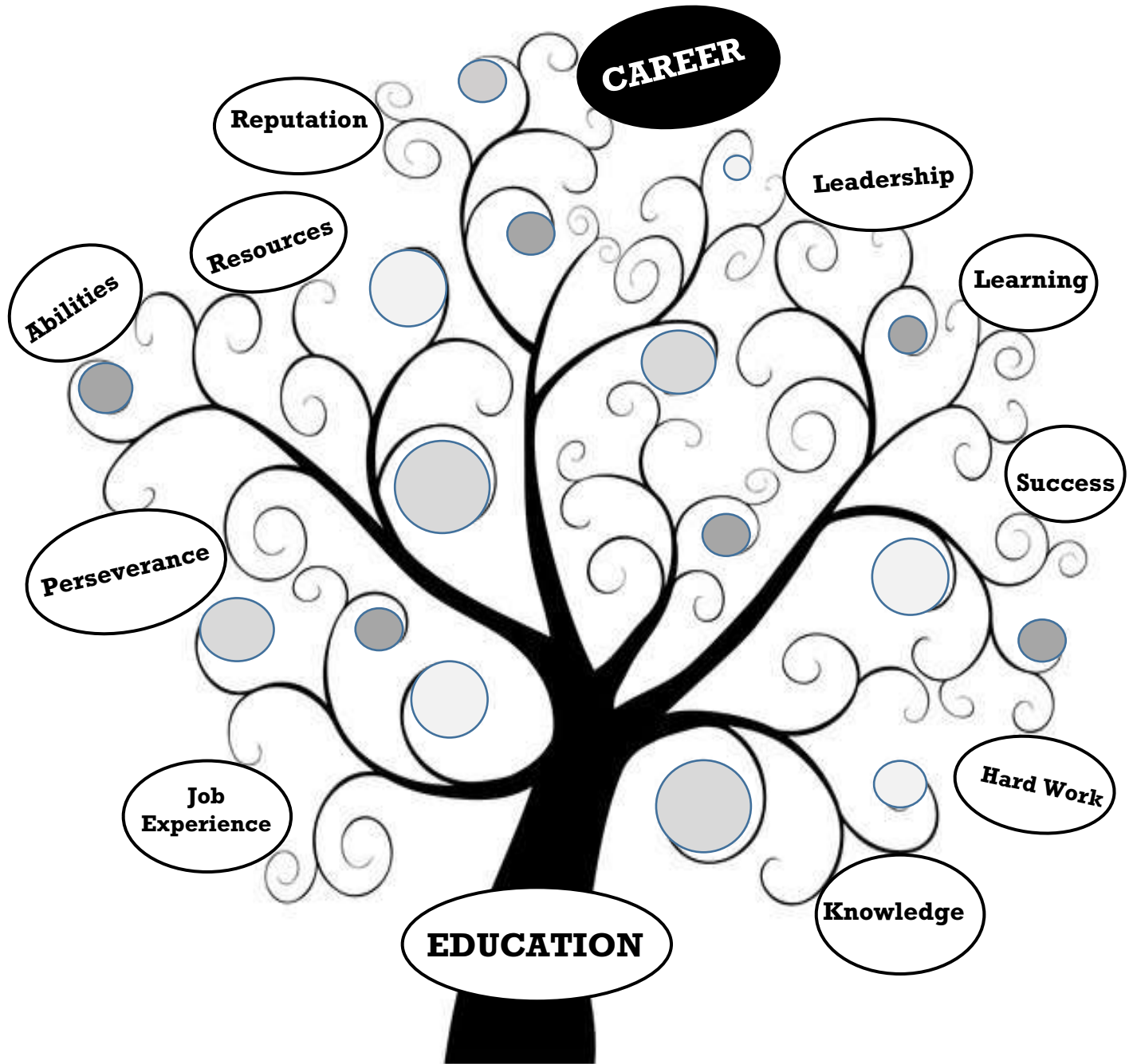


Jefferson County High School 2015 – 2016 Decisions Booklet



You can ***branch*** out into any field you like...
if you have the proper **roots** in **education**.

January 30, 2015

Dear Eighth-Grader,

You have arrived at a very important stage in your school career. Next year you will be entering the ninth grade and will begin earning units toward your graduation from high school. Hopefully, the information provided in this booklet will answer some of the questions you may have about high school. Please read it very carefully; then put it in a safe place so that you may refer to it from time to time.

Advancement into high school brings with it many privileges and the need for a sense of responsibility. At this point you will make crucial decisions that will affect every facet of your life. As your school guidance counselors, we are here to help you. In the Career Center there is information available about many different careers and the training necessary for each. There is also information about two year colleges, four year colleges, technical colleges, military options, and other educational programs available to you after you complete high school.

We are here, also, to help you with personal/social problems or concerns. If you need someone to talk to, we are good listeners. Sometimes we can solve the problem together. Other times it just helps to have someone with whom to talk.

We look forward to getting to know each of you much better as you make your way from grade 9 to grade 12. Drop by during your free time, or make a special appointment if you have a question or concern, or just need to talk to someone you can trust. Remember that our main concern is your personal development and fulfillment.

Sincerely,

Ellen Farmer

Guidance Counselor, JCHS

J. Cullen Porter

Guidance Counselor, JCHS

I'm here at the high school...now what?

One step to making the most of your high school experience is having an idea of where you would like to be, and what you would like to be doing 5 – 10 years from now. Know that where you will be able to go from high school will be determined by what courses you take, and how well you do in those courses. **DON'T PANIC** because by the time you finish 8th grade, you will have identified a career interest and developed an individual graduation plan (IGP).

Your class must meet the requirements of the graduation rule which took effect with students entering 9th grade in 2008-09. In addition, the BRIDGE Law, enacted in May 2010 by the Georgia General Assembly, also has several requirements which will impact your educational preparation to reach your post high school goals.

A couple of those changes are highlighted below:

- ◆ As of Fall 2008, students entering 9th grade no longer choose a Program of Study. Instead of choosing between College Prep, Tech/Career Prep, or both, there is only one diploma for all students. Your advisor will work with you and your parents to develop/refine your individualized graduation plan. All students will be expected to complete a career pathway in at least one of the following areas: Career, Technical & Agricultural Education (CTAE); Fine Arts, Advanced Academics, or World Languages. On the following two pages, you will find information and/or checklists which detail specific course requirements for academic courses as well as career pathways.
- ◆ Students are no longer required to earn 2 units in a foreign language in order to graduate. However, the Board of Regents (the governing body of the University System of Georgia) states that students entering a University System of Georgia post-secondary school must have met this requirement.
 - ◆ What this means is that if a student plans to pursue a career requiring a college degree, the wiser choice would be to take the 2 units of the same foreign language while in high school.

If you haven't already started, begin planning now for education after high school. Technical colleges, the military, two-year colleges, and four-year colleges can give you the marketable skills and edge you will need over others with whom you will be competing for jobs. Most importantly, you need to make a CHOICE about post-secondary training. If you don't choose a career field, and become actively involved in its pursuit, your choices after high school will be limited greatly.

MAKE THE RIGHT CHOICE FOR YOU!

- Plan ahead and set goals.
- Consider your interests and abilities.
 - Explore career possibilities.
- Discuss with parents, advisor, teachers and counselors



Name: _____ Grade: _____ Advisor: _____

JEFFERSON COUNTY HIGH SCHOOL
SECONDARY & POST-SECONDARY PLANNING CHECKLIST
 (Students entering 9th grade Fall 2002 and beyond must earn 28 credits to graduate)

Career Interest #1: _____ Career Interest #2: _____

Core Required	Language Arts	Math⁺	Science	Social Studies
Grade 9	___ 9 th Gr Lit/Comp	___ Coord Algebra	___ Physical Science	___ World History
Grade 10	___ 10 th Gr Lit/Comp	___ Analytic Geometry	___ Biology	
Grade 11	___ American Lit or Honors Am Lit & AP Lang/Comp *	___ Adv Algebra * Env Science	___ Chemistry * or	___ US History
Grade 12	___ British Lit/Comp or AP Lit/Comp *	___ Pre-Calculus * or Adv Math Decmkg	___ 4 th Science (see list)	___ Am Gov/Civics & Economics

(*) Hope rigor courses.

(+) Accelerated Math courses are available each year to those students who excel in math.

Additional Requirements

___ Health & Personal Fitness

___ Spanish I & ___ Spanish II *

May be required
by some colleges

3 Credits in

___ Foreign Language (and/or)

___ Fine Arts (and/or)

___ CTAE (Career, Technical & Agricultural Education)

Optional Tests

Test Registered Test Date Score

4th Science Options

___ Physics *

___ AP Chemistry *

___ AP Biology *

___ Human Anatomy & Physiology *

___ Food for Life

___ Food Science

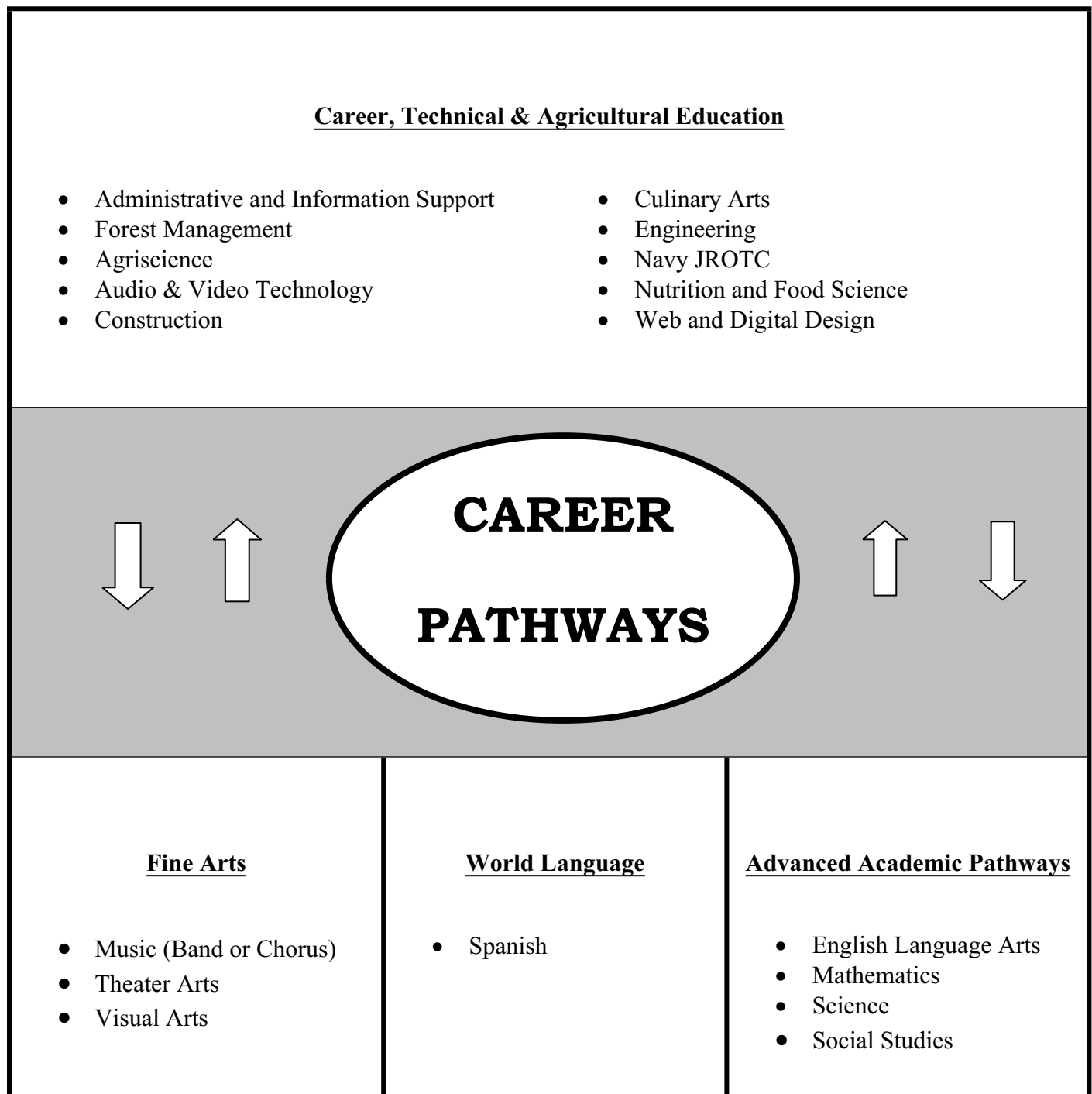
Dual Enrollment Programs

(11th & 12th)

- 1) Certified Nursing Assistant
- 2) Industrial Construction
- 3) Metal Arc Welding
- 4) Early Childhood Education

PSAT	_____	_____	_____
COMPASS	_____	_____	_____
ASVAB	_____	_____	_____
ACT	_____	_____	_____
SAT	_____	_____	_____

Choosing a career pathway is a very important decision, but it is necessary to provide focus to your selection of courses in high school. At JCHS, we have some already “*developed*” pathways (shown below); however, your chosen career may necessitate that we “*design*” a specialized pathway for you, choosing courses that will match up with courses in a particular career pathway guide found on the Georgia Department of Education website.



To complete a Career Pathway, you must take specific courses as outlined on the next page. In addition, you must take (if available in your chosen area) the End of Pathway test. The Career Pathway is only a part of your Plan of Study; for further information on the Student Plan of Study, you may search for “Student Plan of Study Guidance” on the Georgia Department of Education website (www.gadoe.org).

JEFFERSON COUNTY HIGH SCHOOL CAREER PATHWAYS CHECKLIST

Note: JCHS offers pathways in the following areas: Career, Technical & Agricultural Education (CTAE); Fine Arts, Advanced Academics, and World Language. Below you will find a listing of courses needed to complete these pathways. All pathways except NJROTC require that a certification test be taken after completion of the final course.

CTAE PATHWAYS

Administrative and Information Support

- ☐ Introduction to Business Technology
- ☐ Business and Technology
- ☐ Business Communication

Agriculture

Forest Management Systems

- ☐ Basic Agriculture Science
- ☐ Forest Science
- ☐ Forest Science II

Agriscience

- ☐ Basic Agriculture Science
- ☐ Animal Science and Biotechnology
- ☐ Plant Science and Biotechnology

Audio, Video Technology and Film

- ☐ Audio and Video Technology and Film I
- ☐ Audio and Video Technology and Film II
- ☐ Audio and Video Technology and Film III

Construction

- ☐ Industry Fundamentals and Occupational Safety
- ☐ Intro to Construction
- ☐ Carpentry

Culinary Arts

- ☐ Introduction to Culinary Arts
- ☐ Culinary Arts I

- ☐ Culinary Arts II

Engineering

- ☐ Foundations of Engineering and Technology
- ☐ Engineering Concepts
- ☐ Engineering Applications

Navy- ROTC

- ☐ Naval Science I Cadet Field Manual
- ☐ Naval Science I Introduction to NJROTC
- ☐ Naval Science II Maritime History
- ☐ Naval Science II Nautical Science
- ☐ Naval Science III Naval Knowledge
- ☐ Naval Science III Orientation and Skills
- ☐ Naval Science IV Naval Leadership and Ethics
- ☐ Naval Science IV Effective Communications

Nutrition and Food Science

- ☐ Food, Nutrition and Wellness
- ☐ Food for Life
- ☐ Food Science

Web and Digital Design

- ☐ Introduction to Digital Technology
- ☐ Digital Design
- ☐ Web Design

Name: _____

Advisor: _____

JEFFERSON COUNTY HIGH SCHOOL
CAREER PATHWAYS

FINE ARTS PATHWAYS

The student has completed a Fine Arts Pathway when three approved courses in the areas listed below have been successfully completed.

Music (*Band or Chorus*)

Theater Arts

Visual Arts

WORLD LANGUAGE PATHWAY

The requirements for the **World Language Pathway** are as follows:

- a) the student graduated, **AND**
- b) the student's course history in one world language includes: 1) three (3) distinct high school courses **or** 2) two (2) distinct courses in the language plus a third course that is either an AP course **or** an IB course, **or** a post-secondary enrollment course in the same world language. *Courses must be on the state list of approved courses.*

Spanish

ADVANCED ACADEMIC PATHWAY

The three requirements for an **Advanced Academic Pathway** are as follows:

- a) the student graduated, thereby completing the *number of *required credits* in the chosen academic pathway area, **AND**
- b) the student earned two distinct courses in the same world language; **AND**
- c) the student's course history includes at least one AP course **or** one IB course **or** one post-secondary enrollment course in the chosen academic area that fulfills a core graduation requirement in that area.

English Language Arts (*4 credits; course codes begin with 23)

Math (*4 credits; course codes begin with 27)

Science (*4 credits; course codes begin with 26 and 40)

Social Studies (*3 credits; course codes begin with 45)

I'm on the road to getting my diploma...what else?

❖ **Graduation Requirements**

Jefferson County Board of Education requires a minimum of 28 **credits** for graduation. You have an opportunity to earn eight credits per year for a total of 32 credits earned by the end of the 12th grade.

❖ **Promotion-Retention Requirements**

In order to get promoted from one grade level to the next, you must have earned the following number of units as of August of a given school year:

Grade 9 to Grade 10: six (6) units

Of the six units, one unit must be English.

Grade 10 to Grade 11: thirteen (13) units:

Of the thirteen units, the following are required.

Two units of English

One unit of Science

One unit of Mathematics

One unit of Social Studies

Grade 11 to Grade 12: twenty (20) units

Of the twenty units, the following are required:

Three units of English

Two units of Science

Two units of Mathematics

Two units of Social Studies

Be able to schedule the remaining eight (8) unit requirements for graduation.



❖ **End-of-Course Assessments (Georgia Milestones)**

Georgia Milestone assessments will be administered in four academic areas. The courses which carry EOC's are: Ninth Grade Lit/Comp, American Lit/Comp, Physical Science, Biology, Coordinate Algebra, Analytic Geometry, US History and Economics.

❖ **Attendance Policy**

Absences are counted differently in high school than in middle school. Each block and each class stands on its own. This means that you cannot miss more than 8 days for any one class

in a block. Unit credit will be withheld for excessive absences.

In the event of extenuating circumstances, such as serious illness or accident, the student and parents should contact the school administration to discuss the possibility of a waiver of the attendance policy. All absences must be documented by a doctor's statement. The Board of Education will make the final decision on whether the situation warrants a waiver.

I dream big...what path do I take?

❖ HOPE Scholar

The HOPE Scholarship is available to every student. HOPE Scholar eligibility is calculated by the Georgia Student Finance Commission. Information is available at www.GAcolllege411.org.

❖ Governor's Honors Program

The Governor's Honors Program, administered by the Georgia Department of Education provides challenging and enriching educational opportunities not usually available during the regular school year. Intellectually gifted and artistically talented sophomores and/or juniors who are selected to participate have an opportunity to take part in a six-week summer instructional program at Valdosta State University.

❖ STAR Student

The STAR student program is sponsored by the Professional Association of Georgia Educators (PAGE) in conjunction with the Jefferson County Chamber of Commerce.

The student receiving this recognition will have satisfied all of the following requirements:

1. Be a **legally enrolled senior** in an accredited Georgia public or private high school. The school must be accredited by the Georgia Accrediting Commission or the Southern Association of Colleges and Schools.

Seniors who are **jointly enrolled** in high school and college are eligible for STAR honors if all other requirements are met. College grades (if available) and high school grades are averaged to determine rank in the senior class.

Seniors who completed graduation requirements prior to the end of the school year and who will graduate with the current year's graduating class are eligible for STAR honors if they meet other requirements.

2. Take the three-part College Board **SAT** on any national testing date through November testing of the senior year (12th grade).
3. Score highest on **one test date** (scores may **not** be combined from two dates) on the three-part SAT among qualified seniors in the school. Nominees' SAT scores must be equal to or higher than the latest available national high school average on the

critical reading, math and writing sections. For 2015 these averages are **Critical Reading 497, Math 513, and Writing 487.**

4. Be in the **top 10 percent** or **be among the top 10 students numerically**, whichever category provides the largest number of eligible students in the school.



❖ Honor Graduate

You may achieve honor graduate distinction by earning a **90** adjusted academic average. The honor graduate formula is listed below.

	S.A.T. 0.5	*Math 2	Language Arts 2	Science 2	Social Studies 2	Foreign Language 1	All Others 0.5
Required Courses: Deduct 25 pts.	If taken more than once, count the highest combined score of Math, Verbal, and Writing	Coord. Alg. Analytic Geom. Adv. Alg. Pre-Cal. or Adv. Math Decmkg. <small>*Accelerated Math courses may be substituted for each of the courses listed above</small>	Ninth Grade Lit/Comp Tenth Grade Lit/comp American Literature or AP Language English Literature or AP Lit	Physical Science Biology Chemistry Other Required Science Course or AP Chemistry	World History U.S. History or AP U.S. History Am. Govt./Econ	Two courses of the same foreign language	Count any course which carries full credit and is not listed in a previous category

1. Add the three S.A.T. scores, drop the last digit, and multiply by .65 (ex. 1400 becomes 140 and then 91; 2100 becomes 210 and then 136.5)
2. Calculate the average in each area. Take the highest scores in the academic category to meet those requirements. Use the minimum course requirements and replace any with an advanced class if the advanced class score is higher. (ex. Replace one with Accelerated Math or AP Calculus/Statistics if the accelerated or AP score is higher than the math score). The course scores in academic areas other than the listed required courses (4 math, 4 language arts, 4 science, 3 social studies, 2 language arts) will be counted in the "all others" column. Round to the nearest hundredth.
3. A student with an adjusted academic average of 90 or higher will be an honor graduate.
4. Multiply each resulting figure by the weight index figure.
5. Add the resulting figures (SAT. Math, Language Arts, Science, Social Studies, Foreign Language and all others).

6. Divide by 10.
7. This is the student's adjusted academic average.
8. A student with an adjusted academic average of 90 or higher will be an honor graduate.

*The SAT must be taken by contending students no later than January of the year in which a student plans to graduate.

*Honor graduate calculations will be completed at the end of the first nine weeks of spring block.

*County policy dictates that in order to be considered for Valedictorian or Salutatorian, students must have attended high school in this school system for a minimum of 2 blocks (junior year and first block of senior year).



❖ Georgia Scholar

The Georgia Scholar is a graduating high school senior who exhibits excellence in all phases of school life, in community activities and in the home.

Criteria for Selection:

- The student will have earned 22 Carnegie units of credit for graduation including:
 - 4 units in English Language Arts
 - 4 units in Mathematics
 - 3 units in Science, including 1 unit in Chemistry or Physics
 - 3 units in Social Studies, including Economics and Citizenship, World History and U.S. Studies
 - 2 units in a single Foreign Language;
 - 1 unit in Fine Arts, chosen from Visual Arts, Music, Dance, or Dramatic Arts
- The student has a minimum score of 1360 (**math and verbal ONLY**) on the Scholastic Aptitude Test (SAT) at one test administration or a composite score of 31 at one test administration on the American College Test (ACT).
- In all work taken in grades 9-12, the student has maintained a **non-weighted** (GPA) of at least 3.75 average on a 4.0 scale in **core courses**.
- Registered to vote if a United States citizen and 18 years of age on or before March 1, 2014.
 - A student shows evidence of self-esteem and concern for others in day-to-day activities.
 - The student has participated in at least three different competitive interscholastic activities (athletics, music and literary events, fairs, etc).
 - The student has been appointed by school official or elected to positions of

leadership in a minimum of two different activities sponsored by the school.

- The student has shown evidence of leadership in two different youth activities outside the school, including being appointed by an organization sponsor or elected to a position of leadership or role of responsibility in one of these activities.



❖ **Work-Based Learning**

The WBL Program allows juniors or seniors to work on job-sites related to what they plan to pursue as a career beyond high school. This is not an after-school job program. The employers must enter into an agreement with the school system and grade the students on specific competencies. The student must show a strong desire to study the particular career after high school in order to qualify. There is a Work-Based Learning Coordinator who can discuss possibilities with students, who makes the job placements, and provides applications for the Work-Based Learning Program. More information is available at www.gacollege411.org and/or www.gadoe.org.

COLLEGE CREDIT NOW OPPORTUNITIES

❖ **Advanced Placement (AP) Program**

The AP program, sponsored by The College Board, provides students the opportunity for advanced, rigorous coursework that can earn you advanced placement and/or college credit at your post-secondary institution. More important, colleges weigh AP courses heavily when considering student applications because students who take AP courses are usually more successful in college. JCHS currently offers AP Calculus, AP English Lit/Comp, AP English Lang/Comp, AP Chemistry, AP U.S. History, AP Statistics and AP Studio Art. Preparation for AP courses begins now.

❖ **Accel Program**

The Accel Program is for students classified as high school juniors and seniors at accredited public or private schools in the state of Georgia, and is operated in all school terms except

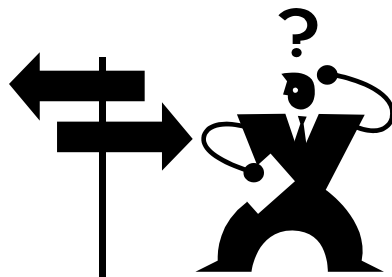
summer. The program allows students to pursue postsecondary study at approved public and private colleges and technical colleges while receiving dual high school and college credit for courses successfully completed. However, the state does not pay the cost of transportation, books, meals, and other expenses. In order to participate, the student must meet the eligibility requirements for the particular post-secondary institution. Ask your counselor for more details about this program if you are interested.

❖ **Move On When Ready (MOWR)**

The Move On When Ready program is a new dual enrollment opportunity for students to attend a postsecondary institution full-time during their junior and/or senior year of high school. Students will receive high school and college credit simultaneously while attending college classes on the college campus. Approved college on-line courses can also be taken that meet high school graduation requirements. Students must meet the admission requirements of the selected college/university. Tuition, materials, fees and “possibly” books are paid through MOWR funding; food, transportation, and other costs are the responsibility of the student. Georgia public high school End-of-Course Tests and Georgia High School Graduation Test requirements must be met. Classes do not count against the HOPE Scholarship or Grant hours.

❖ **Dual Enrollment**

The Dual Enrollment Program offers opportunities for students throughout Georgia to earn technical college credit while attending high school. This option prepares students for the workforce and also allows them to experience postsecondary courses, facilitating a smooth transition for students as they graduate from high school and continue their education.



More information about credit now opportunities are available at www.gacollege411.org .

Which way from here...what's left?

You will need to take one, or more, of the following tests during your time in high school. Appropriate scores on these assessments will assist you in getting where you want to go from JCHS.

College

PSAT This test is administered in October at JCHS. It is strongly recommended for those students who will be taking the SAT. There is a small fee involved for this test. Students may choose to take this test for practice in any grade, but it is very important that ALL two-year or four-year degree seeking students take this test in the fall of their junior year.

SAT This is a college entrance exam. It is recommended that college bound juniors take the SAT at least once during the spring of their junior year and at least twice during the fall of their senior year. Students must register on-line or by mail. Applications are available in the Career Center. An administration usually takes place three to four times per year at JCHS.

NOTE: The SAT is counted in the weighted formula to determine honor graduates. Students who wish to be considered for honor graduate status must take the SAT by January of their senior year.

ACT The ACT assessment is a college entrance exam that evaluates high school students' ability to complete college level work. College bound juniors and seniors may take this test. Students are encouraged to register on-line.

COMPASS This is the placement test used by technical colleges in Georgia and the admissions test for dual enrollment. This test is administered to all juniors.

Vocations

ASVAB Armed Services Vocational Aptitude Battery. This test is administered to all juniors in the fall. It helps identify students' strengths and weaknesses in relation to certain occupations. This test is also used by the military to determine eligibility.

Want to get a heads up?

❖ Georgia College 411/Georgia Career Information System

GA College 411 and Georgia Career Information System, are online software tools that offer up-to-date information about careers, scholarships, colleges, technical schools, and much more. They provide information on career trends, salaries, and surveys that let you know where the jobs are. They are also very easy to use. Both are accessible through most of the computers at JCHS.

❖ Career Center at JCHS

The Career Center at JCHS has a wealth of information on post-secondary schools, career trends, salaries, and surveys that let you know where the jobs are. Take time to visit the career

center and make use of these valuable resources. Parents and community members by appointment are also welcome to come into the center and use the resources available.

❖ Helpful Websites

Jefferson County BOE

<http://www.jefferson.k12.ga.us>

Helping Georgians plan, apply, & pay for college

<http://www.GAcollge411.org>

Georgia Milestones practice in science, social studies, language arts, and math

<http://www.usatestprep.com/>

Current username: jch

Current password: newton55

Galileo-great site for finding current information

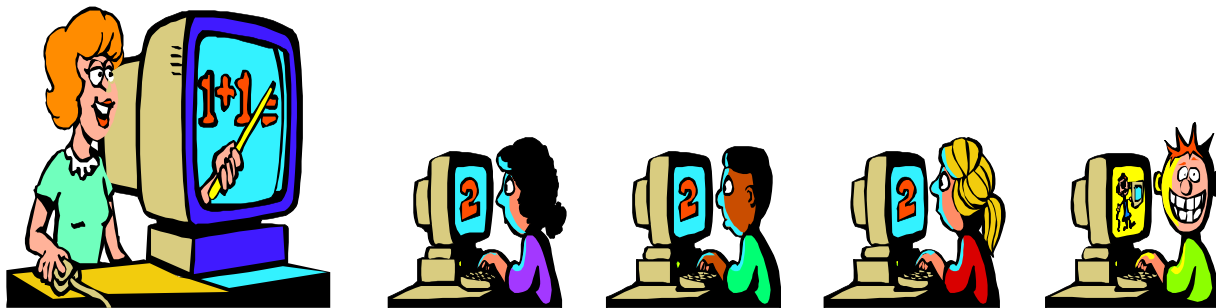
<http://www.galileo.usg.edu>

SAT Registration

www.collegeboard.org

FAFSA Aid – Apply for financial aid online using the FREE application for Federal Student Aid

www.FAFSA.eg.gov



FEBRUARY 2015

Federal law prohibits discrimination on the basis of race, color or national origin (Title VI of the Civil Rights Acts of 1964); sex (Title IX of the Educational Amendments of 1972 and the Carl D. Perkins Vocational and Applied Technology Education Act of 1990); or disability (Section 504 of the Rehabilitation Act of 1973 and The Americans with Disabilities Act of 1990) in educational programs or activities receiving federal financial assistance.

Employees, students and the general public are hereby notified that the Jefferson County Board of Education does not discriminate in any educational programs or activities or in employment policies.

The following individuals have been designated as the employees responsible for coordinating the school

system's effort to implement this nondiscriminatory policy.

Perkins Act – Donnie Hodges, Assistant Superintendent

Title VI – Sam Dasher, Assistant Superintendent

Title IX – Barbara Thomas, Director of Special Education

Section 504 and ADA – Cynthia Rabun, Assistant Superintendent

Sports Equity – David Land, Athletic Director, Jefferson County High School

Inquiries concerning the application of the Perkins Act, Title VI, Title IX or Section 504 and ADA to the policies and practices of the department may be addressed to the persons listed above at the Jefferson County Board of Education, 1001 Peachtree St., Louisville, GA 30434, or call (478) 625-7626; to the Regional Office for Civil Rights, Atlanta 30323; or to the Director, Office for Civil Rights, Education Department, Washington, D.C. 20201.

It is the policy of the Jefferson County Board of Education not to discriminate on the basis of race, color, religion, sex, age, national origin, handicap, or disability in any employment practices, educational programs, or activities. The Jefferson County Board of Education is an Equal Opportunity Employer.

The Jefferson County School System offers career and technical education programs at Jefferson County High School, Wrens Middle School and Louisville Middle School. These programs are designed to prepare youth for a broad range of employment and further education and are offered under the guidance of certified teachers. The following is a list of programs being offered this year and the criteria for admission.

Program	Criteria for Admission
Engineering and Technology	
Business and Technology	
Information Technology	
Audio, Video Technology and Film	Be able to stand, reach, bend and lift 10 pounds.
Construction	Be able to stand, climb, reach, bend and lift 10 pounds.
Culinary Arts	Be able to stand, reach, bend and lift 10 pounds.
Food and Nutrition	
Agriscience and Forest Management	Be able to work in an outdoor/indoor environment with various pollens and allergens as well as animals.

All career and technical education programs follow the system's policies of nondiscrimination on the basis of race, color, religion, national origin, sex, age and disability in all programs, services, activities, and employment. In addition, arrangements can be made to ensure that the lack of English language proficiency is not a barrier to admission or participation.

For general information about these programs, contact:
Tammy Hodges

Career and Technical Director
Jefferson County High School
1157 Warrior Trail
Louisville, GA 30434
478-626-9991 ext 122
hodgest@jefferson.k12.ga.us

Inquiries about nondiscrimination policies should be directed to:
Donnie Hodges, Assistant Superintendent
Jefferson County Board of Education
1001 Peachtree St.
Louisville, GA 30434
478-625-3283
hodgesd@jefferson.k12.ga.us