

The meeting was called to order at 8:45AM.
Introductions were made around the table.

Ms. Coe discussed the role of the chairperson. Do we have any volunteers for a Timekeeper. Sarah Longstaff was nominated, and Melissa Dunn seconded the motion.

NORMS

- On time
- Student focused
- Listen to all stakeholders
- Participate – Equity of voice

BYLAWS

- Ms. Coe reminded everyone of the bylaws, and that they are located on our school website.

ROLES AND RESPONSIBILITIES

- Chairman – will collaborate with administration to determine agendas and facilitate the meeting. The chairman will also adhere to Roberts Rule of Order.
- Secretary – Melissa Dunn, send out meeting notices, take minutes, and keep attendance records.

PVES DEMOGRAPHICS

- Current number of students – 580, down 150 from last year
- Teachers
 - Primary 17 (down 3)
 - Intermediate 13 (down 2)
 - Gifted 4 (down 1)
 - Support Facilitation 2
 - ICT 1
 - Special Areas: 6
 -
- Special Programs: Self Contained Gifted, Pre K Head Start, Pre K ESE

FCAT DATA – DISCUSSION

- With our focus, we made significant gains and became a solid B at 521 points (4 points from an A).

SIP – HOW WE PLAN TO IMPROVE

- Math Fact Fluency – kids take a 2 minute test each Friday
- Reading Fluency
- Increased Rigor with Ready Gen Materials
 - Ms. Bowen spoke about one of the faults with it is that there aren't any tests with it. You can expect to see lower test scores from the students due to the increased rigor.
 - Ms. Meiczinger commented that she felt it was from one extreme to the other. She would like to see a study done on this. It's too much put on the students. The discussion opened up amongst the committee, and several view points were given from those that love how their children are being challenged, while others felt it was too much too soon.
 - Ms. Meiczinger also stated that she doesn't feel that there is a good reward system for reading here at the school. Ms. Coe stated that we do celebrate within the classrooms. Ms. Douglas also stated that Texas Roadhouse has provided bookmarks for every third book read students receive a free meal.
 - Ms. Ruggles stated that she has seen the difference in her children's curriculum and rigor.
 - Ms. Bowen advised the group that this is a great discussion, but it can't be solved at this level in this group. As Timekeeper, Ms. Longstaff advised us we needed to move on.
- Standards – Grading in a Standards World
- Infusion of Technology – continue to purchase
- Attendance – An early warning system; we have a committee going to the district level to address this problem
- Social Emotional Growth through daily Community Circle – the kids get to discuss anything they want.

SIP LINK

- <https://pascostar.pasco.k12.fl.us/SIPDocuments.aspx>

STATE LOTTERY FUNDS

- Vote on \$3505 – The motion was put forth by Ms. Longstaff to use the money for technology. Melissa Dunn seconded the motion. The motion was approved.

UPDATES

- Communication – Plan
- Ready Gen Materials
- Benchmark Assessments (Discovery Ed, eIRLA)
- PLC – Following Standards Based Learning Cycle
- EWS Attendance 5+ absences per year students are considered AT-Risk
- FSA – Florida State Assessment
- Gallup Poll – Student and staff climate survey

MEETING DIRECTION FUTURE TOPICS

- District Early Warning System – PVES Attendance Data
- Sample Florida State Assessment
- Review Discovery Education Data
- Other

Ms. Bowen asked what fundraisers would we be doing this year. Recycling needs to be put up on the school website. Ms. Meiczinger stated that she would rather give a check directly to the school. The Boosterthon was discussed: how successful it was from a financial standpoint, as well as, the positive character building it brought to the students.

Are there any suggestions for topics for next time? No one had anything.

Next Meeting – 10/27 8:40AM

The meeting concluded at 9:20AM.

FSA Assessment topic of discussion
Still taking FCAT for science
FSA for all others
CCSS aligned-reason for the change
AIR is the developer of the test
Kay reviewed the grade levels taking which content area assessment
Kay reviewed the testing dates for each subject area
2 sessions of each test
grade 5 testing is computer based
tests are 80 minutes sessions, writing is 90 minute

Rigor, time and intensity is a lot harder
St. must write their answers, not just MC

Multiple choice and multiple part answers
Math – real life math problems in class and on the FSA test

We walked through what the test will look like.
The question was asked by Mrs. Bowen as to where this was field tested.
Ms. Coe advised that is currently being field tested here in Florida.

We took a look at 3rd grade math. You have to do the work on this test.
You can't just guess. There is a lot more rigor now.

Ms. Longstaff asked if the test would be curved. Ms. Coe advised that the test will be normed.

Mrs. Dunn asked if there was more time added for each testing section compared to the FCAT, and Mrs. Predmore advised that each section is 80 minutes long (about 29 minutes longer than before).

Melissa Dunn will forward the PowerPoint presentation.

Mrs. Nadeau shared that those strategies are now being introduced to the 6th and 7th graders in the middle school. She is very pleased that we are introducing it at the elementary level.

The link will be added to Website Wednesday.

PVES PREPARATION

- Ready Gen Rigor – in class
- Writing to Source – Evidence (citing authors)
- Multiple Texts
- Practice Utilizing Technology with Assessments
- Teacher creating tests similar in format using test specifications

Ms. Douglas asked is high school SAT staying the same? Ms. Coe stated that the those tests will be remaining the same for now. Ms. Douglas' concern was that once students become used to taking the new FSA tests, then they may not perform well on the SAT. Ms. Coe advised that the company that produces the SAT will adapt over time.

PE, Music, and Art will have end of course or state exams. Every subject is mandated to test by state law.

Ms. Coe addressed the committee with we can either be bitter about the new tests or embrace them. We even have interventions for our students at every grade level.

The question of retention was brought up by Mrs. Foyle. Ms. Coe advised when the retention years are. Extended day for 3rd graders is in place for our most at risk students.

Meeting Direction Future Topics

- District Early Warning System – PVES Attendance Data
- Sample Florida State Assessment
- Report Cards – in Standards Based Curriculum
- Review Discovery Education Data – again in December
- Other

Mrs. Gaddie inquired about perfect attendance. Admin advised that we do not want children coming to school sick.

Ms. Longstaff would like to have disciplinary actions hierarchy discussed.
Ms. Coe advised that it's covered in the Student's Code of Conduct.

Ms. Douglas advised us that our 2nd spirit night was not as good as the first one. Take out is included!!!

The meeting was adjourned at 9:38AM.

SAC Meeting Minutes November 17, 2014 6/4/15 12:50 PM

Early Warning Systems:
Attendance/Discipline/Academics

What is EWS?

- Mrs. Predmore explained

Why do we do it?

- We are working to ensure that we are doing everything to help them to be successful.

It's not just about preventing drop outs.

Requires a Shift in Thinking

Multiple Variables Must be Considered Not Just Learner Characteristics

Florida falls into the 70-79 percent graduation rate

- Pasco falls into the 75.9% graduation rate
- Is the district looking into other areas of the country that are having a higher success rate? (Mrs. Meiczinger asked this question) Mrs. Predmore explained that she has not been provided enough information to answer that question yet.

What do we know about attendance?

- Pasco

Early warning systems (EWS) - they are 50% accurate
by 3rd grade

We are trying to encourage these students to want to be at school and keep them engaged.

Think about range of Student Behaviors required for Deeper Learning

- Academic Skills
- Academic Behaviors
-

PBS committee – Class Attendance Sheet

- Mrs Meiczinger recommended another sports group that encourages character traits.
- Ms. Longstaff inquired about asking the current 5th graders what they would like to see or do.

Ms. Douglas stated that Texas Roadhouse would like to help with the incentives/rewards. Mrs. Foyle stated that Philly Swirl would also probably donate. Ms. Douglas advised that her restaurant does line dancing. Sno Cones would also be a great incentive to do at lunch time.

Ms. Coe advised that this week is our Class Attendance Sheet roll out week.

Our next SAC meeting will be on January 26th. By then we will have new DE testing data.

SAC/PTO general meeting January 15h at 6:00PM. FSA meeting. Mrs. Dunn proposed that the January 15th meeting count for our January SAC meeting instead of January 26th. The motion was seconded by Mrs. Predmore.

Our meeting was adjourned at 9:22AM.

6/4/15 12:50 PM

December

No meeting due to holidays

SAC/PTO FSA Parent Meeting
January 15, 2015 6:00PM – 7:00PM
Agenda is the minutes for this meeting.

6/4/15 12:50 PM

February SAC Meeting 02/23/15

6/4/15 12:50 PM

Meeting was called to order at 8:45AM. Introductions were made around the room.

Topics for today's meeting:

- Discovery Education and results thus far
- Gallup
- Fundraiser Plans

Discovery Education

Science data was discussed for 3rd, 4th, and 5th grade

We have had growth in all grades levels at PVES

ELA data was discussed

We showed growth in all grade levels, but were not as high in 3rd and 4th grade compared to other schools.

We looked into this, and found that questions were more difficult than the previous test

Mathematics 2nd – 5th

Growth in all grade levels

Gallup 5th graders

Hope: The ideas and energy we have for the future drives effort, academic achievement, credits earned, and retention of students of all ages.

We showed growth of .06. Our score this year is 4.36 out of 5.

Well being. How we think about and experience our lives tells us how students are doing today and predicts their success in the future. 8.5 out of 10 at PVES. Down .11, above district score

Engagement: The involvement in and enthusiasm for school reflects how well students are known and how often they get to do what they do best.

Our score went up by .33 We are above the District level. To help with engagement, we have implemented Community circle time and Data

Binders. Ms. Predmore discussed Andy Dunn from District coming to our school videoing the kids with their Data binders, and how articulate the kids were with describing their progress.

Fundraiser Plans

Boosterthon Update

Money Pledged: 29,243.25

Money Collected: 26,484.40

Our Share:

Technology Plan:

To create a lab setting for students to utilize a variety of technology. We are transforming our current teacher workroom.

Makey Makies

Ipads

We hope to have it up and running by the fall, and be able to have the kids go in and create!

Assessments

March 2 = Writing

March 24 – Mid-April FSA/FCAT ELA, Math

May = Science FCAT, EOC, End of Course Exams K-5

Special Areas (computer)

Integrated Performance Task K-5

Letters went out to parents last Wednesday in the communication folders.

Ms. Bowen inquired about the students having to type their response to the writing prompt. Ms. Predmore stated that no, they would not have to.

Ms. Foyle brought up Superintendent Browning's email to parents regarding the FSA. Ms. Bowen stated that you should contact your local legislature to voice your concerns.

Ms. Bogle stated that you also have to look at that there always has to be a first year, and you learn from it.

Ms. Manfredi stated that that is why we encourage teachers to continue teaching the standards, not the test.

Ms. Predmore stated that we did a bandwidth test, and we had 3 out of 65 computers that continued to spin. Because of that we were able to problem solve before administering the test. We did not crash! Ms. Douglas advised us that Lake Myrtle crashed.

Ms. Foyle asked about our absenteeism. Ms. Predmore stated that we have seen a decrease in absences, but we really need to focus on tardies. Ms. Predmore also advised that we now have a sub committee looking into students who have chronic absences, and they are trouble shooting those students.

Ms. Predmore asked if anyone had a topic they would like to discuss for our next meeting. No one else had anything, so Ms. Predmore asked if we would like to discuss more on the Technology lab, and everyone agreed that they would like to hear more on this topic.

The meeting was adjourned at 9:15AM.

PVES SAC Minutes March 30, 2015

Present:

Kay Coe

Lisa Luke3r

Dione Foyle

Mary Beth Bowen

Donna Menfredi

Agenda:

Announcements;

FSA going well, EOC coming up in May for K-5

Enrollment Drop for 2015-16 school year, 13 to Sanders, 40 declining enrollment due to large 5th grade class. PVES will be at about 560.

Collaboration Center: Lisa Luker shared the PVES vision and plan for our Collaboration Center.

Lottery Funds: State Lottery Funds have been allocated. SAC members present discussed utilizing the money to support purchases of various technologies for the new Collaboration Center.

Dee Dee Foyle made the motion to use all Lotter money, approximately \$5000.00, for technology to support the collaboration center.

Donna Menfredi seconded.

A+ money carry – over from three years ago would also be included in those funds, an additional \$1,114.66.

Lisa Luker gave a tour of the space.

SAC members not present will be allowed to vote electronically.

Meeting adjourned 9:10.

Respectfully Submitted,
Kay Coe

The meeting was called to order at 8:45AM.

SIP School Improvement 2015-16 Input

Attendance is still an issue for our school. Ms. Coe shared that our school is at 89%, and others are at about 93%. We will continue to try and fix this ongoing problem.

Increase stakeholder (family) communication via school wide red communication folder and regular website updates.

- Website needs fewer clicks.
- Red folder needs more consistency in coming home.
- Teacher emailing out newsletter or coming from the office out to all teachers class lists. Send it out once a month.
- Possibly sending out information on the website sliders

Our Gallup results came back much better. Mrs. Nadeua shared that she feels that the fun events that we have at school help to continue that positive family environment.

Updates

- FSA
- Ipad Purchases – Ipads have been purchased with the money agreed upon. Ms. Bogle shared that she has seen wonderful enthusiasm from her child with the added technology in the classroom. It has carried over to home with working on iMovies and Tropicana Speech.
- End of Year Events
 - Awards/Grade Level Celebrations
 - Carnival
 - Chorus Concert
 - End of Year Field Trips

Next Meeting Topic?

- End of year and impact of next year

Ms. Foyle inquired when we will have the results from the FSA. Ms. Coe indicated that we will receive third grade results in May. Third graders that

do not pass the FSA will take the SAT 10. All other results won't come until June.

The meeting adjourned at 9:30AM.

6/4/15 12:50 PM

No meeting in May

Thank you breakfast for SAC.

Attendance: Kay Coe, Mindy Predmore, Mary Beth Bowen, Dee Dee Foyle, Sarah Langstaff, Donna Manfredi

Od Business: FSA 3rd grade update. It was reported that we will be using DE and IRLA data to determine 3rd grade retention since FSA will not be available. Students were invited to attend summer school.

Updates:

New map and staff assignments were shared. All classrooms will be in the building. Science labs in high-bred portables and other portables will be removed.

We are losing on gifted teacher and 4 classroom teachers. We will gain one ESE teacher. With staff attrition we are able to keep all of our teachers except Mrs. Strickland who is going to Trinity.

SIP – A discussion about our school-wide initiative resulting from a book study of Students Taking Charge and the district Orchestr8 training. We have begun our journey to focus on student ownership of learning. Donna Manfredi, from the distict office, shared some highlights of this type of learning environment. This included increased engagement and access for lower performing students. This should also help our attendance. Some question about noise. It was explained that we will have training opportunities in the fall. Mary Beth Bowen stated that when we start at the beginning of the year student behavior expectations will be more clear.

Meeting Adjourned 9:20.

