

Smyrna School District's

Smyrna Messenger

The mission of the Smyrna School District is to ensure that the students of the community are prepared, as effectively and as efficiently as possible, to become responsible and productive citizens possessing the knowledge, the problem-solving skills, and the positive attitudes necessary to successfully adapt to and function in an ever-changing environment.

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WINTER ISSUE

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From the Superintendent's Desk...

Winter Message from Deborah D. Wicks

I am writing this article to thank you for the support you have given our community's children in their educational journey in the Smyrna School District. Your attendance at school district events including concerts, plays, award ceremonies, holiday luncheons, open houses, PTO meetings, and sporting events has been exceptional.

More than any other school district, I believe our community stands up for their children in every way possible. With this backing, an outstanding staff, and a carefully formed curriculum, the Smyrna School District and each of the eight schools individually have once again met all of the Department of Education's state goals (A.Y.P. Annual Yearly Progress). Presently, we are celebrating this accomplishment with banners for each building. We also recognized that this wonderful community effort is not new but started 130 years ago with the first graduating class of 1885 with just seven students.

As you know the Smyrna School District has been growing since our last operat-

ing referendum was approved in 2004. During these ten years we have all witnessed our student population grow from 3,310 to 5,235 a 58% increase. To meet this increasing enrollment growth our community supported a doubling of district capacity. During all of these projects we have been fiscally prudent. (See page 9.)

With the blessing of our School Board and with the recent school shootings on our minds, the District contracted with Fearn and Clendaniel Architects to do a building needs assessment that identified necessary repairs at five buildings that focused on maintaining the integrity of each building and life, health, and safety issues. We applied for and were granted a Certificate of Necessity from the state of Delaware. The state agreed with our plan and will pay 67% of the projects' cost if we pass a referendum for the local share of 33%. (See the details on page 9.)

In order to continue to operate all of these wonderful facilities and to continue to manage the many outstanding classes and

programs, we have been very dependent on state of Delaware funds. Our state funding has been slowly dropping since 2008 with the yearly loss in 2013 totaling \$1,289,552. (See page 9 for more information.) Consequently, the Smyrna School District will not be able to maintain its existing program offerings and build upon current success without an increase in local funds to replace the loss of state revenues. The cost of this proposed increase in current expense and in debt service (major capital improvements) tax rates will be less than \$10.00 per month for the average tax payer. The Smyrna School District will still have the fourth lowest total tax rate in the state!

We will need everyone's support and positive vote for our students' future on Saturday, February 22, 2014, to back this much needed referendum. (See polling places and times on back page.) Our students' safety and educational goals are dependent on our Community's support. Once again, thank you all for being a blessing to our school family.

MODEL OF RESPONSIBILITY: U.S. REPRESENTATIVE JOHN CARNEY

The Smyrna School District is proud to announce that this year's role model of responsibility is United States Congressman John Carney, a strong advocate for public education. Responsibility as defined by our 1999 community committee means "being reliable and following through on commitments. This includes being responsible for your actions as a family member, teacher, student, and citizen. You can demonstrate your responsibility through service to others and self-control."

Congressman Carney has been a faithful participant honoring our student winners in our annual Essay Contest on "I Love the Smyrna School District" day for 15 years.

Throughout his career, the Congressman has worked with both parties to find solutions to complicated issues. Since taking office, he has sponsored numerous bills to help create

jobs, reduce the deficit and grow the economy. He is a strong proponent of the "Make it In America" agenda, a Democratic initiative that aims to rebuild the U.S. manufacturing sector and create jobs in America by supporting small businesses, investing in infrastructure, and implementing smart tax policy and regulations.

John Carney's remarkable career has spanned more than 20 years. He has served as Secretary of Finance and Deputy Chief of Staff under then-Governor Tom Carper. He was twice elected Lieutenant Governor of Delaware where he implemented the Models of Excellence in Education program, which enabled successful schools to effectively share best practices with other schools around the state, raising test scores and producing better students. He led the fight for a Cancer Right to know Law, passed in 2008.

See Model of Responsibility pg. 14



INSIDE LOOK

Clayton Elementary	2
North S. Elementary	3
Smyrna Elementary	4
Sunnyside Elementary	5
Clayton Intermediate	6
JBM Intermediate	7
Referendum Info	8 & 9
Smyrna Middle	10
Smyrna High	11
Notices	13-15
Alumni Info	14
Sports Schedule	15

CLAYTON ELEMENTARY SCHOOL



**Mikell Reed
Named Clayton
Elementary's
new Associate
Principal !**

Clayton Elementary would like to welcome Mr. Mikell Reed as our new Associate Principal. Mr. Reed is coming to us from Smyrna High School where he has been an Associate Principal for the past three years. The staff of Clayton Elementary is excited to have him as a part of our team.



Clayton Physical Education

Lauren Shanklin

We have been having lots of fun in physical education the first half of the year! The 3rd and 4th grade students started out the year with a unit on lacrosse. We practiced cradling, passing, offense, and defense. Then the students completed the state mandated Fitnessgram testing which tests the different components of fitness. Each child received an individual report of how well he/she scored in each area of fitness. We will repeat the test in the spring to see if the scores improve. The 1st and 2nd grade students learned their locomotor skills at the beginning of the year and then moved on to activities that helped make their heart and muscles stronger. We worked on finding our pulse and our resting and working heart rates. Kindergarten has primarily been focused on learning how to move safely in general space and chasing, fleeing, and dodging. Before the holidays, all the students worked on Speedstacking. Speedstacks is a great sport that helps students develop hand-eye coordination, ambidexterity, and hand speed. In January, we will be starting the New Year with basketball and jump rope units.



This Fall all of the students got to try out our brand new Heart Adventure Obstacle Course. We were able to purchase this obstacle course with money I received in a Wal-Mart grant. The course shows students how blood travels through the body and heart in a fun and exciting way. The students absolutely loved it and learned a lot! We will definitely be doing it again sometime later in the year. As the weather starts to get colder, please encourage your child to still exercise outside or in the house. If children are dressed appropriately, there is no reason why they can't get outdoors in the winter and exercise! Be on the lookout for information about our annual Jump Rope for Heart event in February!

Clayton Displays Smyrna Values

This year's Smyrna School District core value is RESPONSIBILITY. Responsibility can be defined as taking care of all of our duties and obligations. Completing homework, studying, and making sure we have the day's supplies are all examples of ways that students can show responsibility. However, being kind and generous to others is also an excellent way of showing responsibility. The holidays are a busy and often stressful time for everyone. There's the extra responsibilities of shopping to do, parties to plan, dinners to make, and guests to entertain. It's easy to get caught up in the whirlwind of activities and forget about the reasons for celebrating. I believe that generosity is the real reason we come together. Gifts are great, but the highest gift of the

holidays is giving: to see the goodness in another, to recognize, acknowledge and reflect this goodness back to them is our greatest accomplishment and responsibility.

Therefore, during the week of November 18, Clayton Elementary students and staff collected canned goods to help replenish our community food bank at Asbury United Methodist Church. In order to make our collections successful we planned a "spirit week" to reward students for their generous donations. Students who brought in a canned good were able to participate in each "spirit week" activity such as "hat day" and "pajama day". Clayton Elementary collected such an abundance of food that the food bank volunteer had to

See Smyrna Values pg. 12

First Grade News

The 1st grade classes at Clayton Elementary have had a great start to the school year! We have had many activities here at school, including a visit from Smokey the Bear to talk to us about fire prevention. We also had the Clayton Police Department give us a presentation on walking to school safely and the Clayton Fire Department welcomed us to their firehouse to talk about fire safety.

We enjoyed a field trip to DuPont Theatre, as a part of our studies in Language Arts. The students truly enjoyed seeing one of their favorite fictional characters come to life on stage in the play "Skippyjon Jones"!

We are excited about our upcoming winter activities! We will be having a Polar Express pajama day, where the students will complete activities that coincide with the story. This will include center crafts and a hot chocolate treat! They will also participate in a holiday sing-a-long with the Kindergarten and 2nd grade classes. The 1st grade classes are looking forward to all of these holiday activities, followed by a restful Winter break!

Kindergarten Events



The Clayton Elementary Kindergartener's participated in Thanksgiving activities in November. The children rotated to each room and learned about the early settler's way of life. The children tie-dyed with fruits and vegetables, made Native American and Pilgrim costumes and heard the popcorn story. They also made costumes that they wore to their feast on Tuesday, November 19. The kindergarten teacher's would like to thank all of the parents that volunteered to help. It was a successful learning experience for the children.

The kindergarteners also participated in a similar activity before the winter break. They learned about holiday customs from around the world. These activities help to create compassion and understanding of others traditions.

The Human Body

Sarah Mills

During the first marking period our third graders learned all about the human body. We began studying how the human skeleton provides our body with support, protection, and allows us to move and groove. Students learned the placement of the bones by building a small model of the skeleton here at school. After that, they were able to get creative by making their own replicas at home using materials of their choice. Some projects made us very hungry because we saw anything from candy to pretzels to pasta! Other students decided to let out their nature enthusiast side by using materials found outside like grass, pine cones, and rocks. And still others used everyday items around the house like nuts and bolts, beads, buttons, pipe cleaners, and Q-Tips (not used we hope).



After studying about bones, our students learned about the importance of our joints. Without them we would be as stiff as boards! Students experienced what it would be like to have unarticulated hands. It sure was funny to watch them attempt to tie shoes, color, and open/close things with immobilized fingers! I think we all learned the gift of being able to bend during those experiments!

We rounded out our unit learning about the muscles, tendons, and ligaments. Students were able to build small models to simulate how the muscles of an arm, leg, and thumb work. During this Science kit our students became experts on the human body. They learned how the systems work together to help our bodies function day in and day out. So, if you asked one of our third graders, "Why did the skeleton go to the party alone?" Our boys and girls now know to say, "He had no BODY to go with!"

Clayton Holiday Music Performances

Fourth Graders at Clayton Elementary School took a trip to the South Pole in their Holiday Musical entitled, **HOW THE PENGUINS SAVED CHRISTMAS**, where unsuspecting penguins receive a surprise visit from Santa, played by Shane Drobinski. As lead penguins, Savannah Evans, Joshua Flanagan, Alex Lehnert, Liam Meginniss, Bryce Mullen, and Isabel Wilson help Santa recover from amnesia, they discover that Christmas is about MORE than just the presents! Students also showcased their musical skills playing **DECK THE HALLS** and several other pieces on recorders. A xylophone band accompanied the singing and dancing, while students rocked a full house! Amazing Antarctica scenery was created by talented art teacher, Monica DeHart, and the children were led in song by music teacher, Leslie Carlson. The Clayton Elementary third Grade Chorus put everyone in high holiday spirits too, with dancing flashlight choreography in **HOLIDAY LIGHTS**. A **SHEPHERD'S CAROL** from Columbia featured soloist, Beau Sensenig, and beautiful xylophone playing. Their magical performance of **SOMEWHERE IN MY MEMORY** from the movie Home Alone featured soloists: Logan Babenko, Faith Hewes, Carly Maxton, & Jermaine Scott. Third graders wowed the audience with their budding musicianship and stellar concert conduct! December 18, at Clayton Elementary was a night to remember!



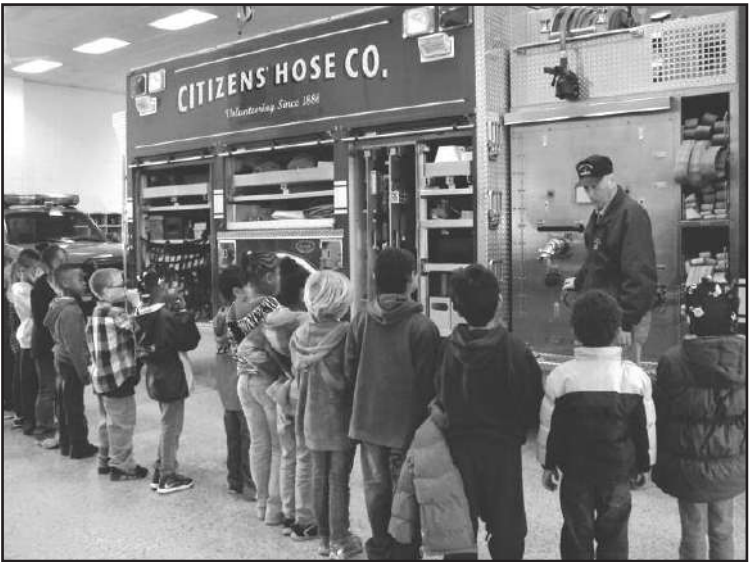
Grade 4 Students Visit DuPont Environmental Center

On November 5 and 6, Grade 4 at Clayton Elementary took a field trip to the DuPont Environmental Education Center located on the Riverfront in Wilmington. Students attended the trip as part of their studies in Land and Water for Science. During the trip, students had the opportunity to examine how the Christina River affected the land and environment of the area. Students were able to spy on an osprey nest through a telescope. They also created a map of the area using a bird's eye view. A favorite part of the trip was seining in marshes for local wildlife. Here they discovered tadpoles, snails, and dragonfly nymphs. Finally, they examined how plants help prevent erosion through a water filled experiment! The students and staff thoroughly enjoyed the trip and the chance to learn outside of the classroom.



NORTH SMYRNA ELEMENTARY SCHOOL

North Smyrna Elementary Students visit Volunteer Fire Department



On Monday, October 21, all the first grade classes took a walking field trip to the Smyrna Fire House for Fire Prevention Week. While at the fire house they learned how to make 911 calls, sprayed the fire hose, toured the fire house and got to get on a fire truck. The fire fighters also told the students about fire safety.

Also during Fire Prevention Week in October the Smyrna Fire Company visited our Pre-School classes. While they were here the students were shown the inside of the fire truck, used the fire hose and got to see a fireman in his fire gear.



Positive Behavior Leaves its Mark on North Smyrna Elementary School

We have had many activities for PBS this year. We kicked the year off with “Stick to the Rules”. The students as their pledge to stick to the rules got to tape Principal, Mrs. Holt to the wall. We also had some of the Wesley College Football players attend our Anti-Bullying assembly and spoke to the children about how they

shouldn’t bully and how it makes people feel when they are bullied. The children really enjoyed having them here.

During our “Anti-Bullying” week in October all the students gathered on the front lawn to form “NSE”. What a way to end the week and show our school spirit!



Health Benefits of Exercise “Stack Up” in World-Wide Event

The students at North Elementary participated in the “World’s Largest Sport Stacking Event” on Thursday, November 14.

Sport stacking has been termed a “track meet for your hands at warp speed.” It is an exciting sport where students up stack and down stack 12 specially designed cups called Speed Stacks in predetermined

sequences as fast as they can. Stackers race against the clock, compete in relays and often combine sport stacking with fitness challenges as part of physical education classes.

Last year, 483,658 stackers participated to break the previous year’s STACK UP! record of 412,259. Once again, tens of thousands of stackers from across the

United States and around the world in countries such as Hungary, Germany, Israel, South Korea, New Zealand, Columbia and Taiwan contributed their sport stacking skills and helped set a new world record of 523,443. There are still schools that participated sending in verifications so that number will certainly rise.

Second Grade News

North Smyrna Elementary’s second grade is racing through the school year. There have been challenges and adventures with more to come. Here is a “snapshot” of our year:

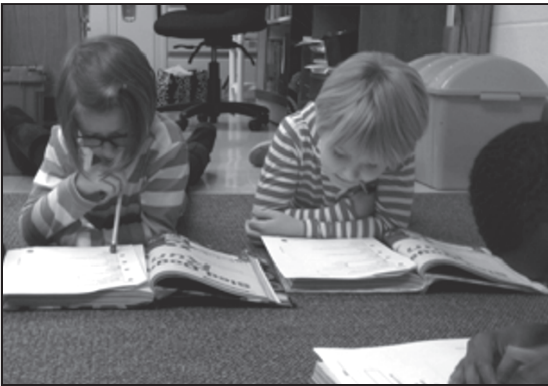
September challenged students with the introduction of Wonders, the new reading series. Students must read analytically and apply skills and strategies in everything they read.

October’s PBS reward was a hay-ride. Students enjoyed their ride around the grounds and a snack afterward.

November

brought parent conferences and thoughts of thankfulness. December’s PBS reward brought visions of green and red tie-dye as we celebrated the peaceful transition to winter.

Looking forward to 2014, students will enjoy building bridges, dance parties, field trips to Hagley Museum, and DuPont Theatre, class picnics and much more.



Wesley Athlete “Jumpstarts” Children with Reading

A Football player from Wesley College came into our school and read to some of our PK and first grade students for the “Jumpstart: Read for the Record Program”. The book they read to the students was:

“Otis, a Timeless Story of Friendship”.

Jumpstart is a national early education organization working toward the day every child in America enters kindergarten prepared to succeed. Jumpstart delivers a research-based and cost-effective program by training college students and community

volunteers to serve pre-school-age children in low-income neighborhoods.

Through a proven curriculum, these children develop the language and literacy skills they

need to be ready for school, setting them on a path for lifelong success. Jumpstart is a proud member of the AmeriCorps National Service Network.



North Smyrna Elementary School Daily Schedule 2013-2014

8:15-3:45	Teacher Workday
8:15-8:35	Cafeteria Open for Breakfast
8:20	Students Enter Building
8:35	Late Bell/Morning Announcements
8:30-3:30	Student Day
3:25	Dismissal
8:30-11:00	PreK AM
12:30-3:00	PreK PM

SMYRNA ELEMENTARY SCHOOL

Meet Smyrna Elementary's Educational Support Professional of the Year!

Mrs. Cindy Atkinson was chosen by her peers as this year's ESP for her outstanding work ethic and enthusiasm. Cindy has been a paraprofessional for five years, and is currently working toward her Bachelor's degree in Elementary Education. She is the mother of two (Aden, 10 and Alanna, 8) and still has energy to spare to be an excellent educator to 11 young students in her multi-age classroom. When asked about Cindy's most outstanding qualities, her colleagues' most frequent response is that she has the most positive attitude of anyone they know and never gives up on her students. Cindy says that she loves teaching "for those twinkling eyes and aha moments." It's not surprising that Cindy is SES's ESP of the Year for 2013-14!



Fire Prevention Poster

Smyrna Elementary students (l to r) Allina Espinosa, Maddi Sullivan and Trinity Lopez with art teacher Lili Hemphill receive awards for their entries in the annual Fire Prevention Poster Contest at Citizen's Hose Company.

With the Common Core State Standards, students in third grade are required to understand the properties of operations (add, subtract, multiply, and divide). This understanding will help them be more fluent with computation. An example of the Distributive Property of Multiplication is 8×7 can be broken down to $5 \times 7 + 3 \times 7$. Students in Mrs. Brown's class are practicing this property using manipulatives. This helps students see the concept in action.



Multiple grade-levels from SES enjoyed taking in a performance of the The Nutcracker at both The Schwartz Center and Delaware State University. Smyrna Elementary's very own Molly Sanderson (4th grade) played the part of a dancing Bon Bon when Clara visited The Land of the Sweets.



First Graders Study Wampanoags



The students in Mrs. Shalk's first grade class have been studying the culture of the Native American Wampanoag tribe. The students learned about the Wampanoag's life in the 1600's including their shelters, food, beliefs, clothing and games. The class used hematites, Indian paint pots, as face paint. Everyone decorated a pouch, headband and clay pot with Native American symbols. The children also had fun playing three Native American games. Finally, the class enjoyed a Native American snack—popcorn!



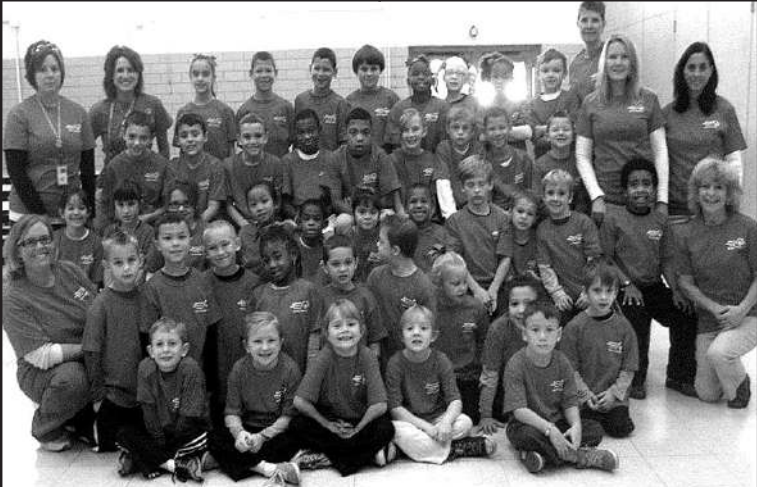
Making Mancala game boards as a family gift for Christmas. Students in Ms. Bundek's class learned about games from other countries earlier in the year.



Mainstay Publishing, out of Middletown, Delaware held a "title contest" in the Spring to name their 2013 Delaware Beaches Book, *No Kite in Sight*. Shown here is the runner-up, Areille Dilling. Joining her is David Morrison (principal), Candace Kelly (teacher), Chris Melvin (SES library assistant), Lisa Sanderson (publisher at Mainstay Publishing), and Molly Sanderson, (junior editor).

Smyrna Elementary School proudly sent 42 athletes and unified partners from grades KN – 4 to the Fall Special Olympics Basketball Skills Competition hosted by Smyrna High School. This individual skills competition was held on November 14, 2013, and gave our students the opportunity to shoot some baskets, compete in a timed dribble, and many other skilled drills. Our students

See Skills Competition pg. 12



The Smyrna Elementary first grade classes had a hands-on visit to the Delaware State Fire School to learn about fire safety. The students learned some valuable lessons while visiting several stations. Some of the stations were learning about the importance of calling 911, how to escape in a fire by crawling and climbing out of a window, and recognizing fire hazards at home. Of course the students' favorite part was getting to squirt the fire hose! The Delaware State Fire School was a great experience for our students.



SUNNYSIDE ELEMENTARY SCHOOL

Kindergarten Corner

Sunnyside Kindergarteners have had tons of fall fun! In October, we visited Loblolly Acres, where we picked pumpkins. We also kicked off our Anti-Bullying program, by dressing like superheroes as a reminder to be SUPER Sunnyside students! In November, we spent time learning about the first Thanksgiving and talking about what we are thankful for. We look forward to a wonderful winter...let it Snow!



Sunnyside - Science and Engineering

First graders at Sunnyside Elementary School have been hard at work exploring wind in a technology-based science unit! Students created flags to use as a tool for measuring wind. They flew their flags outside to determine the amount of wind on a particular day. Students also learned about wind energy, and how wind can be used to power sailboats and windmills. Through hands-on experiences, students learned the best types of materials and the most effective shapes for creating sails for boats and blades for windmills. Classes then tested out their sailboats and windmills using real wind power! Sunnyside First Graders loved learning about engineering!



Sunnyside Elementary - Fourth Grade

Sunnyside fourth graders are thankful that their year is off to a great start! The classes of Ms. Erickson, Mr. Keller, Mrs. Marston, Ms. Moore, Mrs. Ryan and Mrs. Stevens' are having a blast! They have enjoyed school-wide activities such as the PBS Fall Festival, Anti-bullying activities, and related assemblies. We all have been diligently working

hard in class expanding on multiplication skills, competing in the Delaware Day competition, perfecting our reading skills, and exploring the solar system. Our young astronomers created 3-D models of the planets and all the moon phases. We're looking forward to more fun-filled curriculum based activities for the second half of the year!



SUNNYSIDE ELEMENTARY SCHEDULE	
8:15-3:45	Teacher Work day
8:15-8:30.	Cafe Open for Breakfast
8:15 a.m.	Car Riders / Bus Students enter Cafeteria for Breakfast
8:20 a.m.	Students enter School for Home-room
8:30 a.m.	Instructional Day Begins
8:35 a.m. 3:25 p.m.	Late Bell Dismissal - Car Riders, Kindergarten, Bus Riders
3:30 p.m.	Dismissal Grade 1, Bus Riders
3:35 p.m.	Dismissal Grades 2-4 & Bus

Music is Alive at Sunnyside!!

Sunnyside Elementary School's music program "wowed" their audience once again with their Winter Concert. Students from Second Grade performed their Musical "Snow Way Out!" with spectacular movements and act-



Second graders in the Winter Musical "Snow Way Out!"

Second Grade is Gravitating Towards Common Core!

Here in second grade at Sunnyside Elementary, the students have been busy working hard with the new Reading curriculum that is now Common Core aligned. Common Core focuses on learning through real world application. The most recent unit the students have been working in is called "Live and Learn"

where students are learning about the world around us. In week one, we discussed how the Earth affects us: Earth's gravity and forces. To enhance their learning, students participated in a discussion and hands on activities that demonstrated how gravity works. Mrs. Ann Jansen is a PTO member as well as an engineer who

stopped in to provide the students with a hands on gravitational experience. The focus of the discussion was on Earth's gravity, the force of push and pull, as well as motion. Students learned that gravity pulls objects to the core of the Earth. Students learned that gravity causes things to fall down (pulled to the center of the Earth). We are looking forward to continuing to learn science concepts through reading!



Hands-On Learning - Fun For All

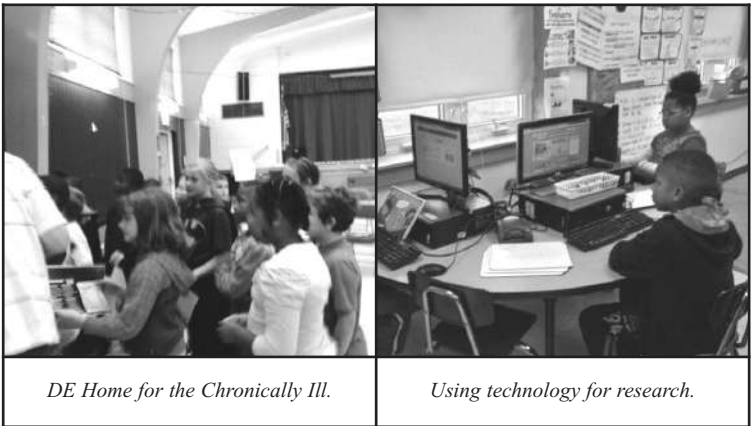
All children learn differently, which is why it's so important to provide all learners with a variety of ways to experience learning. The Kindergarten learners at Sunnyside enjoy working with play dough, shaving cream, markers, and so much more. "Playing" with letters and sounds in a variety of ways helps all learners to find what works best for them. By providing students with different learning

styles the chance to make a personal connection to the information provided, we allow all students to accomplish their best. Educational achievement is maximized when students are encouraged to explore and interact with learning. Active, hands-on learning allows each student to "shine". Our "Sunnyside Superstars" sure are shining now!



Third Grade News

The students in third grade have quickly accepted the challenge of our new Reading Curriculum focused on the Common Core Standards. They have studied various genres, including Realistic Fiction, Expository Nonfiction, Folktales, Historical Fiction, among many others. The students have also been developing strong research and inquiry skills as they investigate different genres of text and connect them to real world problems and scenarios. Their writing skills have strongly improved over the past several months as the students learn how to properly cite text evidence to support their extended responses. The students have become analytical thinkers as they engage in various pieces of literature!



DE Home for the Chronically Ill.

Using technology for research.

ing from the cast. The 3rd and 4th grade chorus did an outstanding job entertaining the audience with their musical selections as well!

The Sunnyside Chorus has been in demand around our commu-

nity too! We recently sang for the Clayton Tree Lighting and Smyrna's Market Day. We love having the opportunity to showcase our shining students in the community!

The third graders continue to work on the Core Value of Compassion as they visit the Delaware Home for the Chronically Ill every couple of months. They are responsible students as they interact with residents and give the residents a few moments of cheer during their visits. The students have come to appreciate their time with the residents and have learned that sometimes the best gift you can give another is yourself and a smile!



Third and fourth grade students in the Winter Concert

CLAYTON INTERMEDIATE SCHOOL

Students Collect Thousands in Food Drive

Clayton Intermediate was hard at work collecting can goods again this year! We surpassed our total from last year and collected 2550 cans. The cans were picked up by the Clayton Fire Company, with fire trucks and all, and distributed to local families in our area. Any additional cans were donated to the local food pantry in Smyrna. In addition to the canned food drive, student council representatives also brought in



donations to provide a Thanksgiving dinner to three families in need. Our students show true compassion!

2013 Educational Support Professional of the Year

Denise Ryan has been selected as the 2013 Educational Support Professional of the Year for Clayton Intermediate School! Ms. Ryan is the welcoming face that you see when you enter Clayton Intermediate School. Ms. Ryan has been the sole secretary at CIS since its doors opened in 2012. She manages all of the secretarial duties, knows the CIS students and families, supports the staff members and keeps a smile on her face. As CIS' Principal, Mr. Paltrineri stated, "Ms. Ryan was instrumental in the opening of Clayton Intermediate School. She worked countless hours preparing for the arrival of the students and staff. I certainly could not have done it without her." Ms. Ryan continues to be an integral part of the CIS community, making sure questions are answered, students are supported, families are helped, and staff members have what they need to be effective.



The ESP of the Year Award is given to one highly deserving Educational Support Professional from each school and is unique in that peers nominate and vote for the recipient. In January, one building level winner will be named the Educational Support Professional for the Smyrna School District and will move on to the state level competition. On December 16, 2013, Mr. Paltrineri, announced that Ms. Ryan was named the ESP of the Year for Clayton Intermediate School, Ms. Ryan was shocked and very honored to receive this award. Ms. Ryan was very modest in receiving this award and though she did not like all of the attention, the staff at CIS was happy to congratulate her on receiving such an honor. Ms. Ryan loves her job. Interacting with the students and staff members on a regular basis are the aspects that she enjoys the most.

Ms. Ryan has worked for the Smyrna School District for four years. Prior to working in the District, Ms. Ryan worked at the Delaware City Refinery. In her free time, Ms. Ryan enjoys spending time with her two sons, daughter-in-law and beautiful granddaughter, Jaylen. All of us at CIS are proud to have Ms. Denise Ryan as our Educational Support Professional of the Year. Congratulations, Ms. Ryan!

GEOGRAPHY BEE

Each year thousands of schools in the United States participate in the National Geographic Bee using materials prepared by the National Geographic Society. The contest is designed to encourage teachers to include geography in their classrooms, spark student interest in the subject, and increase public awareness about geography. Schools with students in grades four through eight are eligible for this entertaining and challenging test of geographic knowledge.

In November, all students at CIS took a Geography test to determine our top Geography Bee students. The top 27 scorers were challenged to a variety of questions to test their knowledge on Geography. The top 10 students from this round will be competing on January 10 at 9 a.m.



to determine a Geography Bee winner for CIS. The 10 students that will be competing include: Michelle Hrivnak, Tristan Rybiki, Olivia Smith, Elisabeth King, Donald McAlpine, Sam Carre, Azariah Torain, Owen Keener, James Demczak, and Corey Lacey. Congratulations to all the winners and Good Luck on January 10!

CIS 2nd Annual Craft/Vendor Fair

The Clayton Intermediate PTO sponsored its second craft/vendor fair on December 7, from 10-2 in the cafeteria. Fifty-five craft and vendor participants signed up to take part in the event which was a huge success, thanks in part to the hard work of this year's PTO President Jodi Glew. The event brought in many holiday shoppers who were able to make purchases from all sorts of homemade crafts and direct sales items. The school raffled gift baskets that were created by classroom teams. The event raised over \$3,000 for student activities.



The CIS PTO would like to thank all of the vendors for coming to the event and the students and teachers for donating items for the raffle baskets. The event could not have been successful without the help of all of the student volunteers and staff.

The PTO is looking forward to holding the Craft/Vendor Fair again next year. Be on the lookout for more information next school year.

Clayton Character Champion

Katelyn Baker

Clayton Intermediate School students commit each and every day to living the core values of the Smyrna School District. In an effort to further recognize those students that demonstrate core values, the PBS committee holds monthly Clayton Character Champion nominations. Each month a different core value is represented. The students and teachers that are selected for these awards are nominated by students who feel that their nominee best represents the core value featured that month. In each grade, two students and one teacher are nominated to be the Clayton Character Champion. When a student or a teacher wins the award, he or she is given a certificate, and gets his or her picture featured in our PBS display case.



STEP



STEP has been a rewarding experience! Students have been involved in higher order thinking projects challenging them to do research to find answers to questions. STEP students work on "daily brain work" activities each time they come to STEP requiring them to think outside of the box to find solutions to problems. In addition, students are challenged to complete tasks and present them to the class. For example, students were challenged to plan a vacation calculating miles, cost of gas, stay, meals, and entertainment. STEP students also completed a research project on a holiday celebrated around the world exposing them to other cultures and beliefs. In addition, to these small research projects, we are also working on a Civil War unit that includes the history of the war, geography of battles, history of leaders, and slavery.

Library Staffer Retires after Decades of Service

Clayton Intermediate School and the Smyrna School District bids farewell to someone who has impacted many, many lives over the last 24 years of service. Patricia Merritt, CIS's library paraprofessional, has retired after many faithful years to the Smyrna School District. Mrs. Merritt began her career as a noon duty aide at Clayton Elementary. From there she continued her service at CES as a classroom paraprofessional. She also worked at the Kindergarten Center as both a paraprofessional and a one-on-one aide. She ended her tenure serving as a library paraprofessional at North Elementary, John Bassett Moore Intermediate, and finally at Clayton Intermediate School. Her knowledge of books and the inner workings of the library will be sorely missed by all. In her retirement Mrs. Merritt plans on traveling with her family and enjoying her grandson and new grandchild on the way. She will miss everyone she has worked with and hopes that everyone had a happy holiday.

Vocabulary Drives Deeper Understanding

The Words of the Week Program was implemented this year to give students exposure to academic vocabulary. A focus of the Common Core State Standards and the new-to-be-implemented Smarter Balanced assessment is the emphasis on academic vocabulary which drives a deeper depth and breadth of understanding content. Each week the school is introduced to a new vocabulary word and the definition of the word. The students are then challenged at lunch to use that word in different ways. For example, one week the challenge may require them to use the word in a poem revealing the true meaning of the word. Most challenges center on the use of a word in context providing the student and readers of the challenge a better understanding of the meaning and its uses. The challenges are placed in a box and a winner is chosen on Friday. The winning challenge is read over the announcements to the school as well. Students are very excited to participate in the "Word of the Week" challenges and there has been an abundance of student participation. In addition to challenges at lunch, the students are challenged to use these words in their writing, in their conversations with peers, and even identifying the words in text. Students are rewarded by receiving stickers on a "Word of the Week" chart. Once the chart is filled up, students are rewarded with monthly incentives.

JOHN BASSETT MOORE INTERMEDIATE SCHOOL

Mrs. Kinsey Named JBM Educational Support Professional 2013

Mrs. Marnie Kinsey has been selected as the 2013 Educational Support Professional of the Year for John Bassett Moore Intermediate School. The ESP of the Year Award is given to one highly deserving Educational Support Professional from each school and is unique in that peers nominate and vote for the recipient. In January, one building level winner will be named the Educational Support Professional for the Smyrna School District and will move on to the State level competition. Mrs. Kinsey is the fun-loving, full time Library Paraprofessional at JBM. This is Mrs. Kinsey’s second year as the Library Paraprofessional and her fourth year as a Smyrna School District employee.

Mrs. Kinsey was thrilled to receive this award. She is quoted as saying, “I am very excited about this award and am very thankful for the staff at JBM for Believing in Me. We, at JBM, are an amazing team and without this wonderful staff I could not be as effective as I am!” Mrs. Kinsey does an exceptional job at keeping the JBM Library running smoothly and most importantly, helping students fall in love with books. “Many times students come in not knowing what they want to read, so it is a challenge to help them find a book they



will stick with, enjoy and finish.” Mrs. Kinsey’s role at JBM is even deeper than the library, she also runs the Breakfast Club, often monitors ISS students, and supports the JBM community in every way possible.

When Mrs. Kinsey is not at JBM, she spends her time being the Assistant Band Director for the Polytech Marching Band and working part-time at Main Street Market in Smyrna. In addition, she is the Assistant District Administrator for District 1 Little League and is also a member of the Clayton Fire Company. Mrs. Kinsey helps as much as possible with the drama productions at JBM and also at Polytech High School. In her free time, Mrs. Kinsey enjoys genealogy, reading, music and watching baseball (Philadelphia Phillies), hockey (University of North Dakota) and football (Minnesota Vikings). Most importantly, Mrs. Kinsey loves spending time with her husband of 22 years, Bill, her son, William, and her daughter,

See JBM ESP pg. 12

iPads Provide Students with Another Tool for Learning

The students in Mrs. Augustus’ and Mrs. Smeltzer’s STEP class were working intensely; their latest project spread out around them. Instead of books, the students were using iPads to complete the final portion of their Civil War projects. The 15 iPads, new to JBM this year, joined the other technology resources available to students and staff at JBM. Mrs. Augustus and Mrs. Smeltzer have seen the students’ enthusiasm soar over the new addition to their classrooms. During class the students are actively engaged when using the iPad and are using the technology to demonstrate their learning in new, creative ways. Incorporating iPads into the learning process is another way to help prepare our students with the skills needed to be successful in the future. Taylor Irwin described this new addition by saying, “The experience of using the iPads was exciting. I liked how we were able to interact with different technology.”



John Basset Moore Goes Greener



JBM teachers and students played basketball for a great cause: funding a school-wide recycling program.

In October and November, club members participated in two Adopt-a-Highway cleanups, planted mums in the courtyard, made pine cone bird feeders, and played fun educational games about helping the environment. Additionally, and most exciting of all, our recycling dumpsters arrived! Thank you to our custodians, administrators, teachers, and students for all working together to support JBM’s school-wide recycling program. JBM is going greener because of all of you!

JBM’s Go Green Club has been busy this fall! First of all, to kick off the new school year, JBM had its first ever Students vs. Teachers Basketball game in September. This event was a great success thanks to the many teachers, staff, students, and parents that came out to help and cheer on everyone. The student athletes were very talented, but in the end, it was the teachers who pulled out a surprising victory. The tickets sold for the game went towards funding a school-wide recycling program. We raised over \$800! So, not only was it a lot of fun, but we also raised money to help JBM go green. Thank you to everyone for their support!

Words of the Week

I am sure that you can agree that it is difficult for your child to answer questions on a test when he or she does not know what a word means. Wouldn’t it be great if we could help our children know the definitions to words they might find on DCAS? We are trying to do just that, by helping our students expand their vocabulary with our Words Of the Week. Each week our students are introduced to two new words. The words are read on the announcements, displayed the hallway and classrooms and used throughout the week. If a student is “caught” using a word, he or she receives a PBS ticket. If a student finds a word in his or her writing or “catches” a teacher using it, he or she receives a PBS ticket. The vocabulary are words that can be found in all subjects (math, reading, writing, science and social studies). You can help your child at home by trying to incorporate some of these

See JBM WOW pg. 12

Helping to “Can” Hunger

Mrs. Smeltzer’s classroom is full of boxes! No, she is not moving. The boxes are full of food for the Smyrna Fire Company Citizen’s Hose Food Drive. JBM collected over 1,300 cans in just the month November. Mrs. Riley’s homeroom collected the most cans with 242, so they will receive a pizza party for their generosity. “I am so very proud of the students at JBM. They worked so hard to make a difference this holiday season.” said Mrs. Smeltzer, a student council moderator. The Smyrna Fire Department will send these food items home with needy families in the Smyrna Community for Christmas. Thank you to all of the students, parents and guardians for your kindness and compassion in helping to make our first collection of this school year a huge success. Happy holidays!

JBM’s Geography Bee 2013-2014



JBM’s Top Ten Geography Bee Participants: Andrew Dunn, Sarah Charles, Ty Sanderson, Jackson Reynolds, Amy Ndiaye, Ali Baqi, Jordan Naing, Campbell Vandevander, Emmanuel Mbah, Maggie Benningfield

On December 6, 34 students arrived in room 212 prepared to demonstrate their knowledge of geography in the preliminary round of the JBM Geography Bee. They answered questions about world geography, cultures, and historic places. The students had a great attitude and cheered on their classmates after concluding each round. The 34 students were selected by their high achievement on the first round of the geography bee in which all students completed a 50 question geography assessment in their classroom. The preliminary round identified the next ten students who will compete in JBM’s final competition scheduled for Friday, January 10, 2014. This competition will produce one winner who will complete an additional assessment in order to participate in the state competition in April 2014.

JBM’s Competition Participants: Andrew Dunn, Sarah Charles, Ty Sanderson, Jackson Reynolds, Tarik Bekka, Edric Suarez, Amy Ndiaye, Demetrius Hill, Ali Baqi, Devin Brown, Jenna Carroll, Jordan Naing, Parker Roshovich, Autumn Legar, Luke Abbott, Simon Pyles-Voorhis, Gregory Long, Alissa Justice, Michael Ellis, Macie Littleton, Taylor Irwin, Gordon Fletcher, Emmanuel Mbah, Jason Callahan, Campbell Vandevander, Aiden McKenney, Dawson Ludwig, Hannah Brennan, John Gregory Geist, Skylar Haas, Cassidy Markel, Justin Korup, Dominic Degolyer, Maggie Benningfield

Congratulations to all of our student participants and good luck to those ten students who will complete in the next round!

Student Council Plans Ground Breaking Fall Festival

This year the JBM Student Council had a very successful Fall Festival. Unlike every other year when there was either a dance or a festival, the students voted to have both at the same time.

They also added a haunted hallway to the extravagan-

za. This spooky attraction was a big hit that had the students and parents who dared to go in screaming for more. Many students and teachers came together to create a wonderful night for the families in our community.



Innovative combination of Fall Festival & dance!



Haunted Hallway...
...Enter if you dare!



Mrs. Judy painting a beautiful butterfly!

Sample Ballot

SMYRNA SCHOOL DISTRICT
Board of Education
February 22, 2014

Current Expense Referendum
February 22, 2014

Authorization for a current expense rate of 99.68 cents per \$100 of assessed value in Kent County and 9.32 cents per \$100 of assessed value in New Castle County effective July 1, 2014. The increase in annual local school taxes for the average property with a market value of \$200,000 is approximately \$85.01.

The additional funds realized as a result of this referendum will be used for current operating expenses in order to continue current instructional programs and operating expenses in light of reductions in state and federal funding. This includes expenses for programs such as

- school security and student safety such as cameras and secure building access points
- the required local match for transportation services enacted by the state in 2011
- alignment of curriculum and staff training
- computer maintenance and equipment replacement
- student supports such as math and reading specialists
- meeting the demands of continued student growth on the local portion of new teaching positions and increased instructional materials
- band instrument and music replacements
- raising awareness of Science, Technology, Engineering and Mathematics (STEM) as an interdisciplinary approach to teaching and learning
- working with community organizations to provide career pathways in identified fields such as Allied Health

For the Current Expense Referendum



Vote for One

Against the Current Expense Referendum



Major Capital Improvement Referendum
February 22, 2014

Authorization to issue bonds in the amount of \$4,854,400 for Major Capital Improvements. The bonds are to be financed through an increase in property taxes. The increase in annual local school taxes for the average property with a market value of \$200,000 is approximately \$6.99 in the first year, \$27.38 in the second year, \$26.59 in the third year with rates continuing to decrease over the next seventeen years.

The bonds represent 33% of the total cost of \$14,710,500 for the following projects.

A: Smyrna Elementary School - Renovations to include, but not limited to, accessibility issues, parking lot reconfiguration, toilet room modifications; cafeteria renovations and expansion; building system upgrades, safety and security systems, plumbing, electrical, mechanical upgrades, HVAC, building envelope, addition of sprinkler and fire alarm systems, and other upgrades.

B: Clayton Elementary School - Renovations and additions to include, but not limited to, building envelope issues; new sprinkler system and flooring upgrades; replacement of roof-top heating units; upgrading and replacement of duct work; replacement of air handling units; adding security cameras and card readers throughout the building.

C: North Smyrna Elementary School - Renovations and additions to include, but not limited to, addressing accessibility issues; sprinkler system; replace ceiling; plumbing and electrical upgrades; upgrades to fire alarm, telephone, and security systems.

D: John Bassett Moore Intermediate School - Renovations and additions to include, but not limited to, addressing building envelope issues; building entry modification for security and accessibility; security system upgrades; replace HVAC system and duct work; resurfacing and repainting tennis courts; replacing telephone system; and replacing generator.

E: Thomas D. Clayton Building - Renovations and additions to include, but not limited to, addressing building envelope issues; ceiling replacements; abandoned utilities; interior demolitions to construct new partitions; new mechanical systems; new plumbing systems; new electrical systems; sprinkler system; fire alarm and security systems.

For the Bond Issue



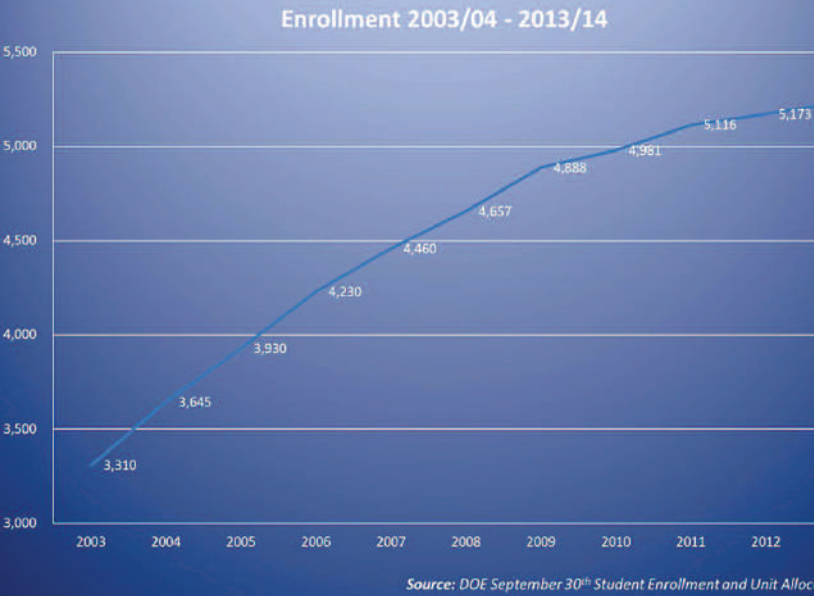
Vote for One

Against the Bond Issue



A lot has changed in the Smyrna School District in the ten years since the last operating referendum was approved on February 28, 2004.

- The district has seen its student population grow from 3,310 in 2003 to 5,173 in 2012.
- That’s an increase of 1,925 children!
- A growth rate of over 58%!



Facilities
(Major Capital Improvement)

- The district has been fiscally prudent in its expansion and renovation projects.
- The renovation and expansion of Smyrna High was done under budget which allowed the district to make additional improvements to its HVAC systems and athletic facilities.
- The construction of Clayton Intermediate was also completed under budget which allowed for the addition of a solar array and upcoming critical repairs to roofing systems at three of our buildings.

Facilities
(Major Capital Improvement)

- The expansion of Smyrna Middle was completed under budget which allowed the district to renovate and expand the library at North Smyrna Elementary.
- Market conditions at the time of the Sunnyside Elementary construction (Hurricane Katrina) required additional state and local funding. The district utilized existing minor capital improvement funds and did not seek additional local funding.

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Facilities

(Major Capital Improvement)

- The district recently completed a building needs assessment that identified necessary repairs at five buildings that focused on maintaining the integrity of the building and life, health and safety issues.
- The district received a Certificate of Necessity (CN) from the state for these projects. See Major Capital Improvement on Sample Ballot on page 8.

5

Operations

Local Funding

- The district maintains a conservative fiscal approach and has demonstrated that it is a good steward of the tax funds it receives.
- The district has the third lowest total tax rate and the second lowest current expense rate in the state.
- The district had the second lowest revenue and expenditure per pupil amount in FY 2012.

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2013

ation Report

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Facilities

Projected Debt Service Payment	Change in Tax Rate		Change in Taxes Home with \$200,000 Market Value
	Kent County	New Castle County	
FY 2015	\$123,750	\$0.0187	\$0.0149
FY 2016	\$482,353	\$0.0732	\$0.0583
FY 2017	\$470,217	\$0.0711	\$0.0567
FY 2018	\$458,080	\$0.0685	\$0.0554
FY 2019	\$445,944	\$0.0673	\$0.0537
FY 2020	\$433,808	\$0.0657	\$0.0524
FY 2021	\$421,672	\$0.0641	\$0.0512
FY 2022	\$409,536	\$0.0620	\$0.0495
FY 2023	\$397,400	\$0.0603	\$0.0482
FY 2024	\$385,263	\$0.0582	\$0.0465
FY 2025	\$373,127	\$0.0566	\$0.0452
FY 2026	\$360,991	\$0.0545	\$0.0435
FY 2027	\$348,855	\$0.0529	\$0.0421
FY 2028	\$336,719	\$0.0513	\$0.0411
FY 2029	\$324,583	\$0.0491	\$0.0393
FY 2030	\$312,446	\$0.0475	\$0.0380
FY 2031	\$300,310	\$0.0454	\$0.0363
FY 2032	\$288,174	\$0.0438	\$0.0350
FY 2033	\$276,038	\$0.0417	\$0.0333
FY 2034	\$263,902	\$0.0401	\$0.0320
FY 2035	\$189,891	\$0.0289	\$0.0231
TOTAL	\$7,403,059		

Assumes two bond sales at a 5% interest rate. Average market value of home in district is slightly less than \$200,000. Rate in FY 2016 reflects 5.2% increase

This reflects a monthly increase of \$2.28 for the average property owner in the highest year.

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FY 2014 Combined Total Tax Rate On Full Valuation of Real Estate



Source: DOE FY 2014 Assessment and Tax Rate Report

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Operations

State Funding

- The district is very reliant on state funding. In FY 12, average state share of revenue for all districts was 60.8% while Smyrna's state share was 78.9%.
- Between FY 2008 and FY 2013, the state share of district funding for operational programs dropped from \$34,311 to \$30,626 per unit.
- That equated to a loss of \$1,289,522 based on FY 2013 units.

7

Current Expense Referendum

- \$1,500,000 to meet projected expenses over the next three years

Change in Tax Rate		Change in Taxes Home with \$200,000 Market Value
Kent County	New Castle County	
\$0.2273	\$0.1810	\$85.01

Average market value of home in district is slightly less than \$200,000.
Rate reflects 16.1% increase

- This reflects a monthly increase of \$7.08 for the average property owner

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Operations

State Funding

- Among the state funds that have been eliminated are the following programs:
 - Reading and Math Specialists
 - Extra Time Programs
 - School Climate and Discipline
 - Tax Relief
 - Technology Block Grant (restored in FY 2014)
 - Academic Excellence Part II
- The state has reduced funding for
 - Division II – All Other Costs (10%) and Division II – Energy (9%)
 - Professional Development (39%)
- The state has also shifted 10% of the cost of pupil transportation to local districts

8

Future

- The district will not be able to maintain its existing program offerings and build upon current successes without an increase in local funds to replace the loss of state revenues.
- With the proposed increases in current expense and debt service tax rates, the district will still have the fourth lowest total tax rate in the state.

12

SMYRNA MIDDLE SCHOOL

SMS Students Awarded Top 3 Places in Farm Bureau Essay Contest



Pictured from left to right; Kaylee Dulin, Taylor Davis, Elina Rodriguez.

Seventh grade students in Ms. Friemuth's Ag-Science classes participated in the 5th annual Delaware Farm Bureau's Ag. in the Classroom Essay Contest. Students wrote a 500 word essay on how technology used in the farming industry supported by interviews with actual farmers in Delaware.

Congratulations goes to Kaylee Dulin, a seventh grade student from Ms. Friemuth's class who

was awarded first place for her essay at the State Farm Bureau Banquet held on December 11, 2013. Kaylee read her essay to the attendees and was awarded a \$300.00 check.

The state's second and third place finishers were also from Smyrna Middle School. Second place was awarded to Taylor Davis with a \$200.00 check and third place was awarded to Elina Rodriguez with a \$100.00 check.

Kent County Announces Fire Prevention Essay Winners



Pictured are the top three eighth grade students from left to right; Danielle Slaughter, first place, Erin Currie, second place, and Jonathan Malmstrom, who finished in third place.

On December 11, three SMS eighth grade students were honored for their excellent writing skills and knowledge of fire safety. The students were honored at the Smyrna Fire Company, along with other students who were awarded certificates at other

grade levels. The first place student, Danielle Slaughter, was also recognized at the County level on December 15, 2013 at the Milford Fire company. Danielle will now compete at the state level with her essay which will be held in January 2014.

Geography Bee



Pictured is Sam Mace, 1st place (center), Tanner Wynne, 2nd place (left), and Garrett Casey, 3rd place (right).

On December 18, 2013, SMS held its annual Geography Bee. Among the 36 competitions, these three students students were crowned the top finishers in the bee, with the first place student qualifying for the state competition later in the school year.

Smyrna Middle School FFA News

The Smyrna Middle School FFA has been extremely active in the community and school over the past few months. Members attended the National FFA Convention held in Indianapolis, Indiana in October competing in the AgriScience fair; participated in the Discovery Leadership Conference in November and collected items for the food bank and the Kent County Adopt-A-Nursing Home Patient program. Pictured above are members sorting and wrapping the items to prepare for delivery for the nursing home patient. Members are also eagerly preparing for the FFA State Convention held at the University of Delaware in March where they will be competing in Prepared Public Speaking, Extemporaneous Speaking, the FFA Creed and the Floriculture CDE.



SGA Activites Yield Compasionate Results!

Student Government Association officers, George Class-Peters, Caitlian McCutchan and Sarah Price are pictured here with the can tabs and money raised to benefit the Ronald McDonald House. This year, the Smyrna Middle School student body raised over \$1,300 for this cause.



Grinch Fun!

SMS students and staff were met my Mr. Grinch on the last day before Holiday break. He took time for photos before disappearing.

The Grinch and Jenna Donovan



Smyrna School District has Record Fund-Raising Year

The Smyrna School District collected \$10,757.67 this year for the Ronald McDonald House in Wilmington. That means a lot of families can stay at the Ronald McDonald House in Wilmington if their child needs overnight hospitalization at AI DuPont Children's Hospital.

Smyrna sure is a compassionate community! Since 2006, we have raised over \$46, 000 dollars for this worthy charity. Pictured is Jenna Donovan, a student at Clayton Intermediate School, who raised \$1000 on her own.

The winning elementary class in each building will get a free meal from McDonald's delivered by Ronald McDonald himself! Ronald McDonald will also be performing at the I Love Smyrna School District Day on February 22.



VOTE

for

☒ Children

☒ Community

☒ Schools

Saturday, February 22
10 am to 8 pm

SMYRNA HIGH SCHOOL

Student Leaders Meet Governor at JDG Gala

The mission of Jobs for Delaware Graduates is to enable students to achieve academic, career, personal, and social success. Among our many activities, the Chapter President, Diana Wilson and Vice-President, Essence Forbes attended JDG's 35th anniversary at the Chase Riverfront Center in Wilmington. JDG celebrated its 35 years of service to the students of Delaware in preparing them for graduation and the working world beyond.

Diana Wilson also conducted our annual 2013 Initiation and Installation Ceremony and initiated 63 students into the Delaware Career Association. In addition, Ms. Wilson was elected state Vice-President at the JDG Leadership Conference. She attended Jobs for America's Graduates' National Conference in Washington, DC with the five other Delaware state officers.

JDG officers and representatives attended the annual Leadership Conference at the Modern Maturity Center. There, they participated in leadership and teambuilding workshops and campaigned for their candidate to win a state officer position.

See JDG Gala pg. 12



Link Crew teaming up students for success.

Link Crew is a school wide program that began in the 2012-2013 school year. The program's vision is to empower and motivate first year students in the building through fellow students. The goals of the program are to lower failure rate in the freshman class, to create school community, and increase the graduation rate for the high school.

This year there are currently twenty two student leaders in the junior class. These students were recommended by teachers because of their leadership potential. The leaders meet once a month to learn the curriculum that they teach to their mentee's after school and meet once a month with their first year students during school.

Currently there are fifty first year students who are being mentored by the junior leaders. The curriculum covers topical skills that first year students can use in their daily lives. Such topics include motivation, study habits, communication, time management, test taking skills, and organization. The group was created and is run by chemistry teacher, Mr. Haller.

The meetings during school are held in over eleven teachers classrooms who have volunteered to help by hosting the meetings. Recently the Smyrna Sun Times highlighted an article about Link Crew and its function in the school. The vision for this program is for it to be implemented on a larger scale and continue to make big changes in the lives of freshmen and junior's lives.

CULTURE SHOCK

Stamp your passport and enter another culture! That's Culture Shock, an after-school club where Smyrna High School students learn about countries and cultures around the world. This



year we have "traveled" to Kenya through pictures and video and experienced colorful weddings in that country. We were introduced to Italy and the unique foods that Italians eat. We experienced a Native American "Pow-Wow" as we watched this fascinating tradition unfold on the screen. We learned how to create Sun-catchers and the meaning of Native

See Culture Shock pg. 12

DiRusso participates in prestigious World Food Prize Global Youth Institute

Des Moines, Iowa - Gabby DiRusso, of Smyrna High School, was among the top students in the country selected to attend the World Food Prize Global Youth Institute Oct. 17-19, 2013, in Des Moines, Iowa, during the Borlaug Dialogue International Symposium, which drew 1,500 people from more than 65 countries to discuss the world's hunger and food security issues. The World Food Prize was founded by Nobel Peace Prize Laureate Dr. Norman Borlaug in order to recognize and inspire great achievements in improving the quality, quantity and availability of food in the world. This year's World Food Prize events kicked off the beginning of a year-long anniversary celebration in honor of Dr. Borlaug's 100th birthday that will culminate in Fall 2014.

Students from across the United States and abroad researched global food security issues in the country of their choice, and then submitted papers on those critical topics, which they also presented to renowned experts and scientists.

At the three-day World Food Prize Global Youth Institute, DiRusso and 150 other high school students had the opportunity to interact with a diverse group of internationally renowned World Food Prize Laureates and leaders in food, agriculture and international development.

Global Youth Institute attendees participated in symposium sessions featuring: Ólafur Ragnar Grímsson, President of Iceland; Cardinal Peter K.A. Turkson of Ghana, President of the Pontifical Council for Justice and Peace, Holy See, The Vatican; Akinwumi A. Adesina, Honorable Minister of Agriculture and Rural Development, Nigeria; Former British Prime Minister Tony Blair, Howard G. Buffett and



Gabby DiRusso was among one of the best and brightest students from 26 states and territories and six countries to attend speeches by world renowned leaders, present her own research, and join in hunger relief efforts.

Howard W. Buffett who announced the creation of the 40 Chances Fellows Program, a partnership of the Howard G. Buffett Foundation, Tony Blair's Africa Governance Initiative, and The World Food Prize; The CEOs of many of the world's major agribusiness companies: DuPont, Elanco, Kemin Industries, Monsanto, Novus International and Syngenta; and researchers, non-profit leaders and smallholder farmers from around the globe.

DiRusso presented a paper on the theme "Ending Hunger In Our Lifetime: A Call to Action" and participated in roundtable discussions with experts in industry, science, academia and policy. Research for the paper focused on major issues in global agriculture, development and food security in developing countries. Participants also helped with a hands-on service project packaging meals for Outreach International, a hunger-fighting organization that serves people in Iowa and abroad, toured an Iowa farm, and took part in an Oxfam Hunger Banquet to experience the realities of global hunger and poverty.

Created by Dr. Borlaug and Iowa businessman John Ruan in 1994,

See DiRusso pg. 12

Smyrna High School Midterm Examination Schedule 2013 - 2014

**Day 1
Tuesday
Jan. 14, 2013**
Pd. 2 – 7:30 - 8:55 (85)
Pd. 4 – 9:00 - 10:25 (85)
Pd. 6 – 10:30 - 11:55 (85)
Dismissal: 12:00

**Day 2
Wednesday
Jan. 15, 2013**
Pd. 1 – 7:30 - 8:55 (85)
Pd. 3 – 9:00 - 10:25 (85)
Pd. 5 – 10:30 - 11:55 (85)
Dismissal: 12:00

**Day 3
Thursday
Jan. 16, 2013**
Pd. 7 – 7:30 - 8:55 (85)
Pd. 8 – 9:00 - 10:25 (85)
Dismissal 10:30

Should inclement weather cause school to be cancelled prior to the exams, the dates may be changed. Should inclement weather interrupt the examination schedule, the originally scheduled examination(s) will be administered upon return to school. The second semester will begin the day following the last examination.

Students must remain in their assigned areas during the entire exam period. Students scheduled for SSR, student aide, library aide or anyone not scheduled for an exam must remain in their assigned areas with the teacher to whom they are assigned during the exam period.

Attendance
Attendance is mandatory during exams. Attendance will be taken during each exam period.

Makeup Exams
Students must make arrangements with their teachers for make-up examinations. An excused absence with an **admit slip** is required for a student to make up an exam.

Special Olympics Basketball Skills Challenge



The Smyrna School District participated for the first time in the Special Olympics Basketball Skills Challenge on November. More than 70 athletes and unified partners (peers without disabilities) and 10 coaches from Smyrna Elementary, JBM Intermediate, Smyrna Middle, and Smyrna High School competed.

The Smyrna High School Jr. ROTC presented the colors while members of the Regiment of Red played the National Anthem.

Special Olympics Delaware's continued success is a result of the thousands of volunteers who unselfishly give of their time and talents and whose commitment and effort, much of it behind the scenes, makes this event

possible. Over 80 student volunteers from the Project Unify Club worked together to make the event run smoothly.

The Project Unify Club as part of the Blue-Gold Club is led by President Casey Polasko, Vice-President Breanna Wha-rton, Secretary Linda Staats, Treasure Gabby Virdin, and the Special Olympics Youth Activation Committee Members from Smyrna High School, Casey Polasko, Karen Cimigla, and Hannah Grif-fiths as well as Advisor Whitney Reed-Pierson.

The next two Special Olympics Skills events for the Smyrna School District will be bowling in February and soccer in May.

from Smyrna Values pg. 2

make several trips to unload the-donations! I am so very proud to be a part of such a wonderful and loving community that strives to exhibit such outstanding values as generosity and responsibility. It leaves a special mark on my heart each and every year to see the impact that we are able to make for our needy families.

from JDG Gala pg. 11

JDG student representatives participated in “Spotlight on Smyrna High Night” for eighth grade students and their parents. They also visited the middle school and discussed our program with eighth grade classes prior to the event.

Guest speakers from a post-secondary school and the workplace visited the JDG classes this fall. A presentation on admission guidelines for Delaware Tech was made by a DTCC admissions counselor. In addition, a W. L. Gore Human Resources manager conducted employment interview workshops.

from JBM ESP pg. 7

Madison.

The staff and students at JBM think very highly of Mrs. Kinsey and feel lucky to have her as part of their school community. Mrs. Baerga was thrilled to recognize Mrs. Kinsey on December 16, 2013 as the ESP Award winner. She said, “Mrs. Kinsey has been a wonderful addition to our school library. She helps to make our library fun, warm, and welcoming. Our students are very blessed to have her.” Congratulations, Mrs. Kinsey!

PBS at Clayton Intermediate School

PBS is off to a great start at Clayton Intermediate School. The students have been earning PBS tickets for demonstrating the core values and making good choices in their behavior. The PBS committee has provided monthly themed raffle baskets for the students, and the teachers provide incentives in their classrooms for the students to use their PBS tickets.

Bully Prevention Awareness Week was held in October. There were special activities held each day during that week, and the students took a pledge to “Soar above Bullies.” At the end of th2 first marking period, there was a movie and popcorn reward for students who made the honor roll and met their AR goal. Another social is being planned for the end of the second marking period for students based on behavior and meeting their AR goal.

The students at CIS demonstrated compassion by raising over \$1,400.00 for the Ronald McDonald House in November.

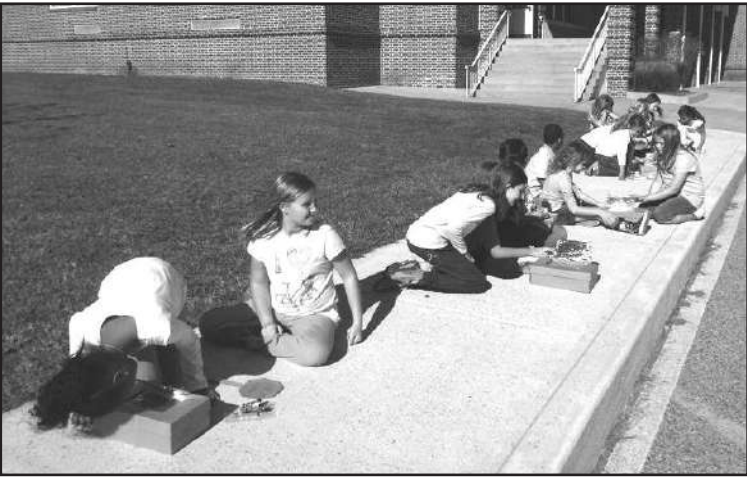
The staff at CIS is very proud of our students and are looking forward to a great second half of the school year.

from JBM WOW pg. 7

words in your vocabulary. Below are the words your child has learned so far:

- assume
- identify
- conclude
- alternative
- consist
- exaggerate
- intense
- definite
- distinct
- evident
- expand
- complicate
- emphasize
- initial
- individual
- contribute
- major
- approximate
- method
- publish
- structure
- indicate
- modify
- illustrate

STEP Studies Scienc, Technology, Engineering & Mathmatics - STEM! Vists Pompeii



S.T.E.P. Students in grades 3 & 4 started out this school year with a S.T.E.M. Unit of study on engineering and Technology. Here, the 3rd grade S.T.E.P. Students at Clayton Elementary test out the solar ovens they made using the Engineering Design Process. The ovens were successful and the s’mores were delicious!



In October, 4th grade S.T.E.P. Classes began a unit of study on Archaeology, specifically Ancient Pompeii. The unit included a study of Roman life and culture, volcanic eruptions and general archaeology. Students took a virtual field trip to Pompeii, Italy using Google Earth and ended the unit with an actual field trip to the Pompeii Exhibit at the Franklin Institute in Philadelphia.

from Skills Competition pg. 4

dents displayed the District’s core values through months of practice, as well as the day of the event. Each athlete’s and unified partner’s hard work and determination were an inspiration to all! Congratulations and thank-you to all athletes, unified partners, and volunteer coaches!

Please Vote **YES**

NOTICE OF FERPA RIGHTS

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age the following rights:

Inspection

You may inspect the student’s education records within 45 days of the day the District receives a request for access. You should submit to the Principal a written request identifying the record(s) you wish to inspect. The Principal will notify you of the time and place of inspection.

Amendment

If you believe education records are inaccurate, you may request the records be amended. Such a request must be in writing, and directed to the Principal. The request must identify the part of the record you want changed, and specify why it is inaccurate. If the District denies your request, the District will notify you of the decision, advise of the right to a hearing, and provide the hearing procedures.

Consent

You have the right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without

consent. One exception permits disclosure without consent to school officials with legitimate educational interests. School officials include District employees, Board members, a person or company retained by the District to perform a special task (such as an attorney, auditor, medical consultant, or therapist), or a parent or student serving on a committee or assisting another school official. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District will disclose education records without consent to officials of another district in which a student seeks or intends to enroll.

Complaint

You may file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA are:

Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, DC 20202-4605

from Culture Shock pg. 11

American names. Those attending our December presentation were introduced to the many fascinating traditions of Haiti – the most interesting? The use of Voodoo in that country. We were told about the foods that Haitians eat, and sympathized about the vast poverty there. We will continue around the world this year learning more about the cultures and traditions of Turkey, Ireland, Ethiopia, Germany, and El Salvador.

Presentations are done by students whose family has a connection to a particular heritage. Students meet twice per month after school for about one hour. The best part about coming to Culture Shock? The food! Many of the presenters share an authentic dish from the particular country they are presenting.

In the spring, Culture Shock participants hope to sponsor a “Fast-ing Day”, where students and friends will bring attention to the many children around the world who lack proper or sufficient food to eat. And then to wrap up our year of experiences, in May, students who have attended a minimum of ten meetings will be invited to a dinner at Rosemary’s Grill in Langhorne, PA where they will enjoy authentic Mediterranean cuisine.

Photo: Sevgi Isik, President of Culture Shock and Jameya Scott, Secretary, match up countries with their traditional clothing at SHS Spotlight on Smyrna in November.

from DiRusso pg. 11

the Global Youth Institute today receives major support from Clay Mathile and the Mathile Institute for the Advancement of Human Nutrition. The program was developed to challenge and inspire participating student-teacher teams to identify ways of alleviating hunger, and to expose the students to opportunities and careers in food, agriculture and natural resource disciplines.

At the Global Youth Institute, DiRusso interacted with students and teachers from Arkansas, California, Connecticut, Delaware, District of Columbia, Florida, Georgia, Idaho, Illinois, Indiana, Iowa, Kentucky, Louisiana, Massachusetts, Michigan, Minnesota, Nebraska, New Jersey, New York, Ohio, Pennsylvania, Tennessee, Texas, West Virginia, Wisconsin, and the U.S. Virgin Islands, as well as Bangladesh, China, Mexico, Nigeria, Turkey, and South Africa.

Participants also viewed the 2013 World Food Prize Laureate Award Ceremony that honored three individuals – Marc Van Montagu of Belgium, Mary-Dell Chilton and Robert Fraley of the United States – for their independent, individual breakthrough achievements in founding, developing, and applying modern agricultural biotechnology. Their research is making it possible for farmers to grow crops with: improved yields; resistance to insects and disease; and the ability to tolerate extreme variations in climate.

SMYRNA SCHOOL DISTRICT 2013/14 SCHOOL CALENDAR

JANUARY

- January 14-16
- January 16
- January 17
- January 20
- January 27
- 1/2 day Inservice (Grades 9-12) Exams
- End of Marking Period
- Full day Inservice (All)
- Martin Luther King Day – School Closed
- Report Cards Issued

FEBRUARY

- February 17
- February 20
- February 21
- Presidents’ Day – School Closed
- Mid-marking Point
- Full day Inservice (All)

MARCH

- March 3
- March 25
- March 28
- Progress Reports Issued
- End of Marking Period
- Full day Inservice (All)

APRIL

- April 10
- April 18-25
- April 28
- Report Cards Issued
- Spring Break – School Closed
- School Reopens

MAY

- May 2
- May 5
- May 12
- May 26
- Full day Inservice (All)
- Mid-marking Point
- Progress Reports Issued
- Memorial Day – School Closed

JUNE

- June 3-5
- June 4-5
- June 6
- June 7
- June 9
- 1/2 day Inservice (9-12)
- 1/2 day Inservice (K-8)
- Last Pupil Day
- Full day Inservice (All)
- Last Teacher Day

The calendar is based on legislation requiring students to attend school 440 hours (kindergarten), 1060 hours (grades K-11), and 1032 hours (grade 12) - with no minimum number of days. The extra hours for students can be banked for inclement weather; however, teachers will have to make up inclement weather days in order to reach the 188 teacher days required by law. Any inclement weather days will be made up by staff immediately following the last teacher day.

Approved by Board of Educaiton, March20, 2013

A PARENT’S RIGHT TO KNOW

Under the **No Child Left Behind Act** a parent has the right to know the following information:

- » The qualifications of the school staff providing instruction to their child.
- » Their child's level of achievement in each state academic assessment.
- » Whether their child has been assigned to or has been taught for four or more consecutive weeks by a teacher of a core academic subject who is not highly qualified.

Upon the parents request the school is to provide the following information:

- » Whether the teacher has met state qualifications and licensing criteria for the grade level and subject areas in which the teacher provides instruction.
- » Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- » The baccalaureate degree major of the teacher and any graduate certification or degree held by the teacher and the field of discipline of the certification or degree.
- » Whether the child is provided services by paraprofessionals and if so their qualifications.

The following letter will provide details on how parents may easily access information regarding their child's teacher(s).

Dear Parent:

As a parent of a student in the Smyrna School District you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask

for certain information about your child’s classroom teachers, and requires us to give you the information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child’s classroom teachers:

- » Whether the Delaware Department of Education has licensed or qualified the teacher for the grades and subjects he or she teaches.
- » Whether the Delaware Department of Education has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- » The teacher’s college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees.
- » Whether any teachers’ aides or similar paraprofessionals provide Title I services to your child and, if they do, their qualifications.

A website has been setup for you to obtain this information at: **http://deeds.doe.k12.de.us** You may access this information by going to this website and click “Parents/General Public” on the left-hand side of your computer screen. Click “Search” for an employed Delaware public / charter school educator.” Enter the last name of your child’s teacher and click “search.” Click the “profile” link after your child’s teacher’s name. You will find the teacher’s certification under “credentials” and college major under “qualification.”

If you are unable to obtain the necessary information, you may call you child’s principal for this information, or our Personnel Office at (302) 653-8585.

TITLE I NOTIFICATIONS

In the Smyrna School District, the faculty of each elementary school is committed to providing a quality education for all students and recognizes the essential role of parents and the value of their input. We believe a partnership must exist and we strive to promote communication and participation of parents in the education of children. To learn about ways that you can be involved in your child’s education, please visit the Title I portion of our website and read through the Parent Involvement information. You may find this information at:

http://www.smyrna.k12.de.us/specialservices/title_1
Dr. Rachael S. Rudinoff Office: 302 653-3135
Supervisor of Special Services Fax: 302 653-2766
E-Mail rachael.rudinoff@smyrna.k12.de.us

TITLE 14 EDUCATION DELAWARE ADMINISTRATIVE CODE

200 Administration and Operations
258 Federal Programs General Complaint Procedures*

1.0 Programs Covered by the Complaint Process

This complaint process shall apply to the following programs: Title I Part A Improving Basic Programs Operated by Local Education Agencies; Title I Part B-1 Reading First; Title I Part B-2 Early Reading First; Title I Part B-3 William F. Goodling Even Start Family Literacy Program; Title I Part C Education of Migratory Children; Title I Part D Prevention and Intervention Programs for Children and Youth Who are Neglected, Delinquent, or at Risk; Title I Part F Comprehensive School Reform; Title I Part G Advanced Placement; Title II Part A Teacher and Principal Training and Recruiting Fund, Grants to States; Title II Part A-5-2151(B) School Leadership; Title II Part D 1 and 2 Enhancing Education Through Technology; Title III Language Instruction for Limited English Proficient and Immigrant Students; Title IV Part A Safe and Drug Free Schools and Communities; Title IV Part B 21st Century Community Learning Centers; Title V Part A Innovative Programs and Title V Part B-1 Public Charter Schools.

2 DE Reg. 217 (8/1/98)
7 De Reg. 161 (8/1/03)

2.0 Right to File a Complaint

An organization or an individual may file a complaint regarding an alleged violation of Federal Program Statutes or regulations by the Delaware Department of Education or the Local Education Agency. For purposes of this regulation, a Local Education Agency shall also include charter schools. A written and signed complaint shall be filed with the Delaware Department of Education.

- 2.1 The complaint shall include a statement specifying the alleged violation by the State Education Agency or a Local Education Agency. Such statement shall include facts and documentation of the alleged violation.
- 2.2 The Delaware Department of Education shall investigate the complaint and issue a written report including findings of fact and a decision to the parties included in the complaint within sixty (60) working days of the receipt of the complaint. An extension of the time limit may be made by the Delaware Department of Education only if exceptional circumstances exist with respect to a particular complaint.
- 2.3 The Delaware Department of Education may conduct an independent onsite investigation of the complaint, if it is determined that an on site investigation is necessary.
- 2.4 The complaint shall allege a violation that occurred not more than one (1) year prior to the date that the complaint is received.

2 DE Reg. 217 (8/1/98)
7 De Reg. 161 (8/1/03)
12 DE Reg. 208 (08/01/08)

3.0 Complaint Made to the Local Education Agency

An organization or an individual is encouraged to file a written, signed complaint with the Local Education Agency, prior to submission of the complaint to the Delaware Department of Education, concerning an alleged violation by the Local Education Agency of a Federal statute or regulation that applies to the Local Education Agency’s program.

- 3.1 The complaint shall include a statement specifying the alleged violation by the Local Education Agency. Such statement shall include facts and documentation of the alleged violation.
- 3.2 The superintendent or the agency head of the Local Education Agency shall investigate the complaint and issue a written report including findings of fact and a decision to the parties involved in the complaint within sixty (60) working days of the receipt of the complaint,

TITLE 14 EDUCATION DELAWARE ADMINISTRATIVE CODE

- 3.3 An appeal of the Local Education Agency decision may be made by the complainant to the Delaware Department of Education. The appeal shall be in writing and signed by the individual or by an individual representative of the organization making the appeal. The Delaware Department of Education shall resolve the appeal in the same manner as a complaint, as indicated in 2.0.

2 DE Reg. 217 (8/1/98)
7 De Reg. 161 (8/1/03)
12 DE Reg. 208 (08/01/08)

4.0 Review of Final Decision by the U.S. Department of Education

Any party to the complaint has the right to request that the Secretary, U. S. Department of Education, review the final decision of the Delaware Department of Education. The request for an appeal of the decision to the Secretary, U. S. Department of Education, shall be made in writing to the Delaware Department of Education within sixty days of the receipt of the decision.

2 DE Reg. 217 (8/1/98)

5.0 Complaints and appeals to the Delaware Department of Education shall be mailed to the following address:

Secretary of Education
Delaware Department of Education
401 Federal Street Suite 2
Dover, Delaware 19901-3639

*IDEA Part B, as amended, has other specific remedies and procedural safeguards specified under Section 615 of the Act to protect students with disabilities. See 14 **DE Admin. Code** 923 Children with Disabilities Subpart B General Duties and Eligibility of Agencies.

2 DE Reg. 217 (8/1/98)
7 De Reg. 161 (8/1/03)
12 DE Reg. 208 (08/01/08)

DISTRICT DIRECTORY

CLAYTON ELEMENTARY SCHOOL	653-8587
Mrs. Deborah Chadwick, Principal	
Mr. Mikell Reed, Associate Principal	
Nurse	653-3147
NORTH SMYRNA ELEMENTARY	653-8589
Mrs. Kelly Holt, Principal	
Mrs. Stephanie McGuire, Associate Principal	
Nurse	653-3145
SMYRNA ELEMENTARY SCHOOL	653-8588
Mr. David H. Morrison, Principal	
Katherine Wood, Associate Principal	
Nurse	659-6286
SUNNYSIDE ELEMENTARY	653-8580
Mrs. Kathleen Castro, Principal	
Mr. Patrick Grant, Associate Principal	
Nurse	653-2762
CLAYTON INTERMEDIATE SCHOOL	653-2761
Mr. David Paltrineri, Principal	
Mrs. Deborah Judy, Associate Principal	
Nurse	653-3271
JBM INTERMEDIATE SCHOOL	659-6297
Mrs. Elyse Baerga, Principal	
Mrs. Deborah Judy, Associate Principal	
Nurse	659-6280
SMYRNA MIDDLE SCHOOL	653-8584
Mr. Steven Gott, Principal	
Dr. John Jingeleski, Associate Prinicipal	
Mrs. Aerin Donovan, Associate Prinicipal	
Guidance	653-8308
Nurse	653-8823
SMYRNA HIGH SCHOOL	653-8581
Mrs. Stacy Cook, Principal	
Mr. Clarence Davis, Dean of Discipline	
Mr. Marcus Deisem, Associate Principal	
Mrs. Tonya Pierce, Associate Principal	
Mr. Leon Clark, Associate Principal	
Nurse	653-3137
CENTRAL OFFICES	653-8585
Mrs. Deborah Wicks, Superintendent	
Mr. Patrik Williams, Assistant Superintendent	
Dr. Alexander Shalk, Director of Curriculum	
Mr. Jerry Gallagher, Director of Finance	
Mrs. June Wicks, Supervisor, Reading & Instruction	
Mr. Todd Seelhorst, Supervisor Human Resources	
CHILD NUTRITION OFFICE	653-3134
Mrs. Melissa Sayers, Supervisor	
MAINTENANCE OFFICE	653-3132
Mr. Scott Holmes, Supervisor Systems & HVAC	
Mr. George, Wicks III, Supervisor Facilities & Operations	
SPECIAL SERVICES OFFICE	653-3135
Dr. Rachael Rudinoff, Supervisor	
TECHNOLOGY OFFICE	653-2754
Mr. David M. Brown, Supervisor	
TRANSPORTATION OFFICE	653-3142
Ms. Sharon Almondo, Supervisor	

from Model of Responsibility front page.

He was chairman of the Delaware Health Care Commission, the Interagency Council on Adult Literacy, the Criminal Justice Council, the Center for Education Technology, and the Livable Delaware Advisory Council. He is currently in his second two-year term as a United States Congressman. He is a member of the Financial Services Committee, the Subcommittee on Capital Markets and Government Sponsored Enterprises, and the Subcommittee on Monetary Policy and Trade.

Congressman Carney lives in Wilmington, Delaware with his wife, Tracey, and their sons, Sam and Jimmy.



Please Vote YES



For the education of our Young Smyrna Eagles

SMYRNA SCHOOL DISTRICT’S NOTICE OF RIGHTS UNDER THE PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

The Protection of Pupil Rights Amendment affords parents, students who are 18, and emancipated minors the following rights regarding the District’s conduct of surveys, collection and use of information for marketing purposes, and certain physical exams.

Protected Information Surveys
The District is required to obtain consent permitting your child to participate in certain school activities, or you may elect to opt out of such activities. These activities, known as protected information surveys, include a student survey, analysis, or evaluation concerning one or more of the following:

1. Political affiliations or beliefs of the student or student’s parents;
2. Mental or psychological problems of the student or student’s family;
3. Sexual behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;

7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

Notice & Opportunity To Opt Out
At the start of each school year, the District will notify you of dates of the following activities, and provide an opportunity to opt a student out of participating in such activities:

1. Any protected information survey, regardless of funding source;
2. Any non-emergency, in-vasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under Sate law; and
3. Activities involving collection, disclosure, or use of personal information ob-tained from students for marketing, or to sell or

otherwise distribute the information to others.

Inspection

You may, upon request, inspect the following:

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for marketing, sales, or other distribution purposes; and
3. Instructional materials used as part of the educational curriculum.

Adoption of Policy

The District will adopt policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The District will notify you of these policies at least annually at the start of each school year and after any substantive changes.

Complaint

If you believe your rights have been violated, you may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

JBM/SHS Alumni Association

Dear JBM/SHS Alumni Members and Guests:

The seventeenth JBM/SHS Alumni Association Banquet will be held on Saturday March 29, 2014 at Smyrna High School.

Cheese, crackers, and fruit punch will be available from 5-6 p.m. Promptly at 6 p.m., a buffet dinner will be served in the cafeteria. During dinner, a silent auction (any donated auction items would be appreciated) will be held.

The classes of 1944, 1954, 1964, 1974, 1984, 1994, and 2004 will be invited to join the fun, even though they may not be alumni members at this time. Special tables will be arranged for these classes as they celebrate their 10th, 20th, 30th, 40th, 50th, 60th, and 70th reunions.

Your JBM/SHS Alumni Committee enjoys hearing from you over the years even though it may not be possible for you to attend the banquet. Your donations are also greatly appreciated for the scholarship fund.

The Alumni Association has established a memorial fund to support scholars. Brass nameplates can be purchased for \$20.00 each, which includes alumnus name and class. The large wooden plaques are prominently displayed in the Smyrna High School trophy case, and will honor the memory of the person listed. Nameplate purchases will be ongoing. Any questions, please call 653-8585.

Sincerely,

Debbie Wicks
Alumni Association President

Please return bottom portion by March 15, 2014 to:

JBM/SHS Alumni Association
c/o Edna S Conner, One Gander Drive, Clayton DE 19938
302-653-7933 econner10@comcast.net

I/We will attend the JBM/SHS Alumni Banquet at the Smyrna High School on Duck Creek Parkway, Smyrna DE on Saturday, March 29, 2014.

NAME _____
(First Name) (Maiden Name) (Last Name) (Class Of)

ADDRESS _____
(If not correct on records)

CITY _____ STATE _____ ZIP _____

HOME PHONE _____ - _____ - _____ E-MAIL _____

_____ DINNERS @ \$14.00 EACH \$ _____

_____ YEARLY MEMBERSHIP DUES \$10.00 \$ _____

_____ SCHOLARSHIP DONATIONS \$ _____

_____ BRASS NAME PLATES @ \$20.00 EACH \$ _____

TOTAL CHECK PAYABLE TO: \$ _____
JBM/SHS ALUMNI ASSOCIATION

(NAME TO BE LISTED ON BRASS PLATE) (CLASS OF)

NOTICE CONCERNING DISCLOSURE OF CERTAIN STUDENT INFORMATION

The Smyrna School District (“the District”) may disclose certain information, known as directory information, in its discretion without consent. Parents, or students eighteen years of age or over, may refuse to permit the release of any or all directory information. If you do not want directory information released, you must send written notice annually to the Superintendent of the District (at the address listed below). Such notice must be received within 30 days of the publication of this notice. The following student information is directory information: (1) name, (2) address, (3) telephone number, (4) date and place of birth, (5) major field of study, (6) grade level, (7) participation in officially recognized activities and sports, (8) weight and height of members of athletic teams (9) dates of attendance, (10) degrees and awards received, (11) the most recent previous education agency or institution attended by the student and (12) photographs of students in school or school activities provided the photographs do not reveal information concerning academic placement.

Smyrna School District
Superintendent
82. Monrovia Ave.
Smyrna, DE 19977

COMMUNITY NOTIFICATION OF SEX OFFENDERS

While community notification of sex offenders is the responsibility of local law enforcement, the Smyrna School District believes it has an appropriate role to play in improving community awareness of the potential threat posed by sex offenders. This includes a responsibility to educate our students about personal safety and to let you know when an offender is living in our district or has enrolled in public school. Each of our schools and the district office has this information in a binder available for your review.

DISTRICT NONDISCRIMINATION POLICY

TITLE VII, TITLE IX, and Section 504 Compliance Notification

The Smyrna School District does not discriminate in employment or educational programs, services or activities based on race, color, religion, national origin, sex, age or disability in accordance with state and federal laws, as required by Title VI and VII of the 1964 Civil Rights Act, Title IX of the 1972 Education Amendments, and the Federal Occupational Rehabilitation Act of 1973. Inquiries should be directed to the Smyrna School District Superintendent, Administrative Office, 82 Monrovia Ave. Smyrna, DE 19977. Phone: (302) 653-8585.

El distrito escolar Smyrna no discrimina en empleo o programas educacionales, servicios o actividades, basados en raza, color, religion, nacionalidad, sexo, edad o discapacidad en conformidad con las leyes estatales y federales

It is also the policy of this District to ensure that curriculum content and instructional materials used by our schools reflect the cultural and racial diversity found in our country, and to create an awareness of the rights, duties, and responsibilities of each individual as a member of the multi cultural, nonsexist society.

Inquiries about compliance with Title IX, Title VI, or VII may be directed to the compliance coordinators appointed in the district.

COMPLIANCE COORDINATORS

The following individuals have been appointed to serve as the District’s compliance coordinators. These coordinators can be contacted at the following locations.

TITLE VII: CIVIL RIGHTS ACT OF 1974

(Nondiscrimination in employment practices)

TITLE IX: CIVIL RIGHTS ACT OF 1972

(Nondiscrimination on the basis of sex, educational programs)

Compliance Coordinator
Patrik Williams,
Assistant Superintendent
82 Monrovia Ave.
Smyrna, DE 19977
(302) 653-8585

SECTION 504 OF THE REHABILITATION ACT OF 1973

Compliance Coordinator
Dr. Rachael Rudinoff,
Supervisor of Special Services
Special Services Office
22 South Main St.
Smyrna, DE 19977
(302) 653-3135

AMERICANS WITH DISABILITIES ACT (ADA) OF 1982

Compliance Coordinator
Scott Holmes,
Supervisor of Buildings and Grounds
Thomas D. Clayton School
80 Monrovia Avenue
Smyrna, DE 19977
(302) 653-3132

NONDISCRIMINATION ON THE BASIS OF SEX
(Compliance Violation Grievance Procedure)

Any student or employee of the Smyrna School District shall have the right to file a formal complaint alleging noncompliance with regulations outlined in Title IX of the Education Amendments of 1972 or in

Level One – Principal or immediate supervisor (informal)
A student with a complaint of sex discrimination shall discuss it with the teacher, counselor, or principal.

Level Two – Title IX Compliance Officer

If the grievance is not resolved at level one and the student wishes to pursue the grievance, the student may formalize the grievance by filing a complaint in writing on a Compliance Violation Form, which can be obtained from the Title IX compliance officer. The complaint shall state the nature of the grievance and the remedy requested. The filing of the formal written complaint at Level Two must be within 21 days from the date of the event giving rise to the grievance, or from the date the grievant could reasonably become aware of such occurrence. The grievant may request that a meeting about the complaint be held with the Title IX compliance officer. A minor student may be accompanied at that meeting by a parent or guardian. The Title IX compliance officer shall investigate.

the complaint and attempt to resolve it. A written report from the compliance officer about action taken will be sent to the grievant with 21 days after receipt of the complaint.

Level Three – Superintendent

If the complaint is not resolved at Level Two, the grievant may proceed to Level Three by presenting a written appeal to the Superintendent within 15 days after the grievant received the report from the compliance officer. A decision will be rendered and conveyed to the grievant by the Superintendent or his/her designee within 15 days after receipt of written appeal.

Level Four – Other agencies

The grievant may file formal complaints with the Delaware Civil Rights Commission or other agencies available for mediation or rectification of affirmative action grievances, or may seek private counsel for complaints alleging discrimination.

Note: The District appoints compliance coordinators for Title IX, Title VII and for Section 504 of the Rehabilitation Act of 1973, as required by law. These compliance coordinators serve as grievance officers and are responsible for the District’s efforts to comply with nondiscrimination requirements under Title IX, Title VII, and Section 504.

Annual Public Notice of Nondiscrimination

(As required by the 1979 *Guidelines for Eliminating Discrimination in Vocational Education Programs (34 CFR Part 100, App. B, IV-0)*)

Smyrna School District is pleased to announce that it is offering, among other programs, the following Career and Technical Education Pathways for the 2013-14 school year:

Smyrna High School Agriscience

Courses are offered as part of five pathway strands:

Animal Science: Animal Science I, II, and III, Agribusiness
Natural Resources: Natural Resources and Environmental Science I, II & III
Plant Science: : Plant Science I, II & III
Power & Systems: Power & Tech Systems I, II, and III
Structural Systems: Structures I, II, and III

Business

Courses are offered as part of two pathway strands:

Accounting: Accounting II, III and IV.

Business Information Technology: BIT II, III and IV.
Administrative Services: Admin Services II, III, and IV
Marketing Management: Marketing Management II, III & IV
Family and Consumer Sciences

Courses are offered as part of two pathway strands:

Early Childhood Education: Early Childhood Education I, II & III
Family & Community Services: Family & Community Services I, II & III

Jobs for Delaware Graduates

JDG is designed to help students reach academic and career goals. The four goals are: leadership development, citizenship service, social awareness, and career preparation. **Courses offered are:** JDG II, III, IV

Admission to these programs is open to all students enrolled in Smyrna High School. Enrollment in higher level courses often requires a pass in lower level courses in the same pathway.

The Smyrna School District does not discriminate in employment, educational programs, services or activities based on race, color, national origin, sex, age, or disability in accordance with state and federal laws. The District offers additional services to students with limited English language skills or with disabilities so that they may benefit from these programs. For additional information and assistance, please contact:

School Admissions Programs

Stacy Cook Principal
Smyrna High School
500 Duck Creek Parkway
Smyrna, DE 19977

Smyrna Eagles Winter 2014 Sports Schedules

HIGH SCHOOL ATHLETIC SCHEDULES

Boys Basketball

<i>Date</i>	<i>Time</i>	<i>H/A</i>	<i>Opponent</i>
12/6/2013	6:00/7:15	A	Caesar Rodney
12/10/2013	6:00/7:15	H	Cape Henlopen HS
12/13/2013	6:00/7:15	H	Sussex Central HS
12/17/2013	5:00/6:15	A	Lake Forest HS
12/19/2013	6:00/7:15	A	Sussex Tech
1/4/2014	6:00/7:15	A	Salesianum School
1/7/2014	6:00/7:15	H	Dover HS
1/9/2014	6:00/7:15	H	Brandywine HS
1/14/2014	6:00/7:15	H	Concord HS
1/16/2014	6:00/7:15	H	Polytech HS
1/20/2014	1:45 PM	A	Gospel of Grace Christian (PA)
1/21/2014	6:00/7:15	A	Cape Henlopen HS
1/28/2014	6:00/7:15	A	Dover HS
1/30/2014	4:00/5:15	A	St. Andrew's School
2/1/2014	12:00/1:30	A	St. Elizabeth HS
2/4/2014	6:00/7:15	H	Milford HS
2/6/2014	4:30/6:00	A	Polytech HS
2/10/2014	5:00/6:15	A	Sussex Central HS
2/14/2014	6:00/7:15	H	Caesar Rodney HS
2/18/2014	6:00/7:15	H	Sussex Tech

Girls Basketball

<i>Date</i>	<i>Time</i>	<i>H/A</i>	<i>Opponent</i>
12/6/2013	7:15 PM	H	Caesar Rodney HS
12/10/2013	7:15 PM	A	Cape Henlopen HS
12/13/2013	6:00 PM	A	Sussex Central HS
12/17/2013	6:00 PM	H	Seaford HS
12/19/2013	7:15 PM	H	Sussex Tech
1/3/2014	6:00 PM	H	Red Lion CA
1/7/2014	7:15 PM	A	Dover HS
1/9/2014	7:00 PM	A	Ursuline Academy
1/14/2014	5:15 PM	A	Concord HS
1/16/2014	6:00 PM	A	Polytech HS
1/18/2014	1:30 PM	A	Sanford School
1/21/2014	7:15 PM	H	Cape Henlopen HS
1/23/2014	3:30 PM	A	Charter School
1/28/2014	7:15 PM	H	Dover HS
2/4/2014	6:15 PM	A	Milford HS
2/6/2014	7:15 PM	H	Polytech HS
2/10/2014	7:15 PM	H	Sussex Central HS
2/12/2014	7:15 PM	H	Indian River HS
2/14/2014	7:15 PM	A	Caesar Rodney HS
2/18/2014	7:15 PM	A	Sussex Tech

Wrestling

<i>Date</i>	<i>Time</i>	<i>H/A</i>	<i>Opponent/Event</i>
12/6-7/2013	TBD	A	Ray Oliver Tournament
12/13-14/2013	TBD	A	Ironman Tournament
12/13-14/2013	4:00 PM	A	Milford HS
12/18/2013	7:00 PM	H	St. Georges Tech
12/21-22/2013	8:00 AM	A	Beast of the East @ UD
12/27-28/2013	10:00 AM	A	Tiger Classic Tournament
1/4/2014	TBD	A	McDonogh (MD)
1/8/2014	7:00 PM	H	Dover
1/10/2014	7:00 PM	A	William Penn
1/15/2014	7:00 PM	H	Sussex Tech
1/17/2014	7:00 PM	H	Cape Henlopen
1/18-19/2014	TBD	H	Escape the Rock Tournament
1/22/2014	5:00 PM	A	Polytech HS
1/29/2014	7:00 PM	H	Smyrna HS
2/3/2014	7:00 PM	H	Smyrna HS
2/7/2014	7:00 PM	A	Sussex Central HS

Boys & Girls Indoor Track & Field

<i>Date</i>	<i>Time</i>	<i>H/A</i>	<i>Location</i>
12/6/2013	2:00 PM	A	Worcester County Track Meet
12/7/2013	1:00 PM	A	UMES Invitational
12/18/2013	2:00 PM	A	Worcester County Track Meet
12/28/2013		A	Christmas City Relays (PA)
1/8/2014	2:00 PM	A	Worcester County Track Meet
1/25/2014		A	Woodward Relays
1/29/2014	2:00 PM	A	Worcester County Track Meet
2/5/2014	2:00 PM	A	Henlopen Conf Championship
2/21/2014	3:00 PM	A	DIAA State Championships

Freshman Boys Basketball

<i>Date</i>	<i>Time</i>	<i>H/A</i>	<i>Opponent</i>
12/6/2013	4:00 PM	A	Caesar Rodney HS
12/10/2013	4:00 PM	H	Cape Henlopen HS
12/17/2013	4:00 PM	A	Seaford HS
12/19/2013	4:00 PM	A	Sussex Tech
1/7/2014	4:00 PM	H	Dover HS
1/9/2014	3:30 PM	A	Appoquinimink HS
1/14/2014	4:00 PM	H	Seaford HS
1/21/2014	4:00 PM	A	Cape Henlopen HS
1/28/2014	4:00 PM	A	Dover HS
2/4/2014	4:00 PM	H	Appoquinimink HS
2/14/2014	4:00 PM	H	Caesar Rodney HS
2/18/2014	4:00 PM	H	Sussex Tech

MIDDLE SCHOOL ATHLETIC SCHEDULES

Boys & Girls Basketball

<i>Date</i>	<i>Time</i>	<i>H/A</i>	<i>Opponent</i>
12/09/13	4:00/5:15pm	A	Dover AFB MS
12/11/13	4:00/5:15pm	A	Phillis Wheatley MS
12/16/13	4:00/5:15pm	H	Dover Central MS
12/18/13	4:00/5:15pm	H	Beacon MS
01/06/14	4:00/5:15pm	H	Postlethwait MS
01/08/14	4:00/5:15pm	A	Chipman MS
01/13/14	4:00/5:15pm	H	Mariner MS
01/15/14	4:00/5:15pm	H	Sussex Academy
01/22/14	4:00/5:15pm	A	Fifer MS
01/27/14	4:00/5:15pm	A	Providence Creek Academy
1/29/2014	4:00/5:15pm	A	Milford MS

Wrestling

<i>Date</i>	<i>Time</i>	<i>H/A</i>	<i>Opponent</i>
12/09/13	4:00pm	A	Millsboro MS
12/11/13	4:00pm	H	Phillis Wheatley MS
12/16/13	4:00pm	A	Dover Central MS
12/18/13	4:00pm	A	Beacon MS
01/06/14	4:00pm	A	Postlethwait MS
01/08/14	4:00pm	H	Chipman MS
01/13/14	4:00pm	A	Mariner MS
01/22/14	4:00pm	H	Fifer MS
01/27/14	4:00pm	H	Delmar HS/MS
01/29/14	4:00pm	H	Milford MS
02/01/14	9:00am	H	MS Invitational



SES Roof - ponding & blistering due to exceeding lifespan



JBM Monumental stair – wall deterioration do to age



SES Aging public restrooms – need modern updates & ADA installation



SES Cafeteria - antiquated equipment needs upgrade to accomodate enrollment growth



Thomas D. Clayton Building, that houses the SSD Technology Center, has many structural and HVAC issues

THE SMYRNA SCHOOL DISTRICT

cordially invites you to attend the sixteenth annual...

“I Love Smyrna School District” day

CELEBRATING 130 YEARS OF
SMYRNA SCHOOL DISTRICT GRADUATIONS!!!

- Free Food
Jewelry Making
Spin Art Workshop
Classroom Displays
Little Lass Registration
Kindergarten Registration
Multiple Curriculum Demos
Student Mini-Concerts K-12
Ronald McDonald Appearance
- SMYRNA
- Face Painting
Monoprints Workshop
District-wide Art Show
Wellness Health Screenings
Potters Wheel Demonstrations
FFA Displays and Ice Cream Making
Recognition of Respect Essay Winners
180+ Community Organization Displays

Saturday,
February 22, 2014
8:30 a.m. – 4:30 p.m.

Smyrna High School
500 Duck Creek Parkway
Smyrna, Delaware



SMYRNA SCHOOL NUTRITION ASSOCIATION
37TH ANNUAL SMORGASBORD



“SWEET DREAMS”



FRIDAY, FEBRUARY 7, 2014
5:00 p.m. – 7:00 p.m.

Adults: \$8.00 Children: 12 & UNDER \$4.00
3 & UNDER FREE

SMYRNA HIGH SCHOOL CAFETERIA

- | | |
|------------------|--------------------|
| ROAST BEEF | SEAFOOD SALAD |
| TURKEY | MACARONI SALAD |
| BAKED HAM | POTATO SALAD |
| PEAS & DUMPLINGS | GREEN BEANS |
| MEATBALLS | SCALLOPED POTATOES |
| CHICKEN | MASHED POTATOES |
| COLESLAW | SUCCOTASH |
| SALAD BAR | BROCCOLI SALAD |
| PASTA SALAD | PUDDING |
| PRETZEL SALAD | ASSORTED DESSERTS |



COFFEE, ICE TEA, MILK
BENEFITS SSNA SCHOLARSHIP FUND



Please Vote **YES**



For the education of our Young Smyrna Eagles

Saturday, February 22, 2014 - 10 am to 8 pm

Polling Places:
Smyrna Elementary School, 121 South School Lane, Smyrna
Smyrna Middle School, 700 Duck Creek Parkway, Smyrna
Ruritan Club of Kenton, Main Street, Kenton

Details on the district website: www.smyrna.k12.de.us