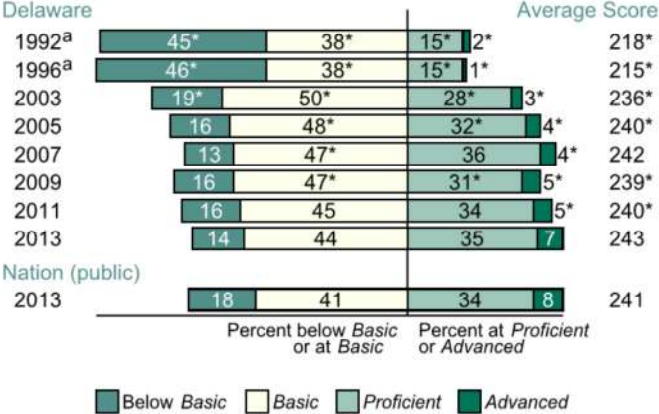


Overall Results

- In 2013, the average score of fourth-grade students in Delaware was 243. This was higher than the average score of 241 for public school students in the nation.
- The average score for students in Delaware in 2013 (243) was higher than their average score in 2011 (240) and in 1992 (218).
- The score gap between higher performing students in Delaware (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 36 points in 2013. This performance gap was narrower than that in 1992 (44 points).
- The percentage of students in Delaware who performed at or above the NAEP *Proficient* level was 42 percent in 2013. This percentage was greater than that in 2011 (39 percent) and in 1992 (17 percent).
- The percentage of students in Delaware who performed at or above the NAEP *Basic* level was 86 percent in 2013. This percentage was not significantly different from that in 2011 (84 percent) and was greater than that in 1992 (55 percent).

Achievement-Level Percentages and Average Score Results

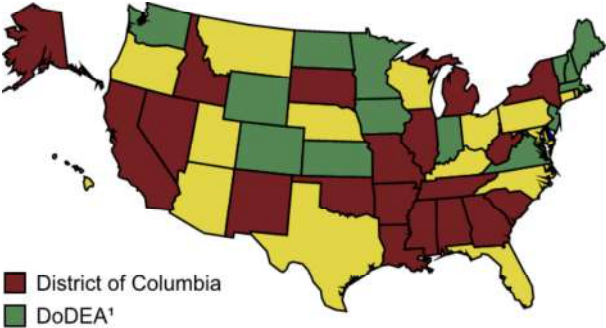


\* Significantly different ( $p < .05$ ) from state's results in 2013. Significance tests were performed using unrounded numbers.

<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

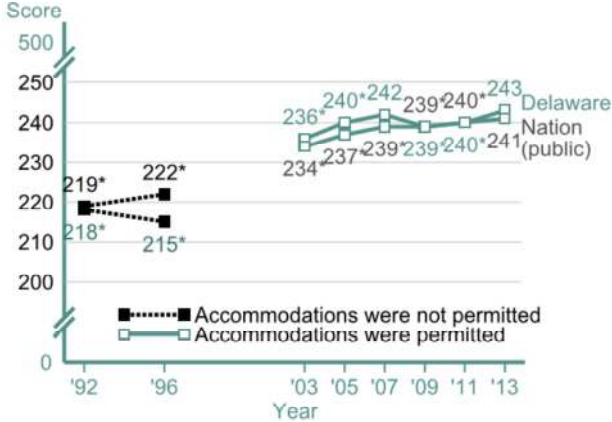
NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions



- \* Department of Defense Education Activity (overseas and domestic schools).
- In 2013, the average score in **Delaware** (243) was
- lower than those in 15 states/jurisdictions
  - higher than those in 20 states/jurisdictions
  - not significantly different from those in 16 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at
			Basic	Proficient	
Race/Ethnicity					
White	47	252	94	57	11
Black	31	229	75	21	1
Hispanic	15	234	80	27	3
Asian	4	270	98	81	32
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	251	93	53	9
Gender					
Male	51	243	85	43	7
Female	49	243	86	42	7
National School Lunch Program					
Eligible	52	233	78	27	2
Not eligible	48	254	94	59	13

# Rounds to zero.      ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 23 points lower than White students. This performance gap was narrower than that in 1992 (30 points).
- In 2013, Hispanic students had an average score that was 18 points lower than White students. Data are not reported for Hispanic students in 1992, because reporting standards were not met.
- In 2013, male students in Delaware had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 21 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was narrower than that in 1996 (27 points).