

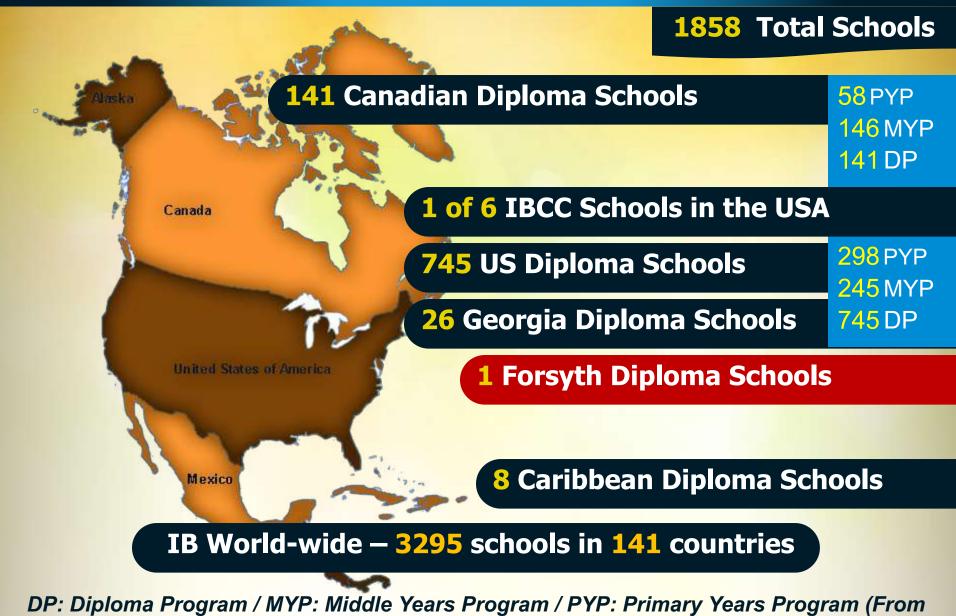
# Forsyth County Schools International Baccalaureate Program

located at South Forsyth High School

# **IB** Information



## **IB in North America**



## International Baccalaureate

#### **Assessment Pass Rate**

Year	Number of diploma courses offered	Average number of diploma candidates	
2001-2012	18	50-80	

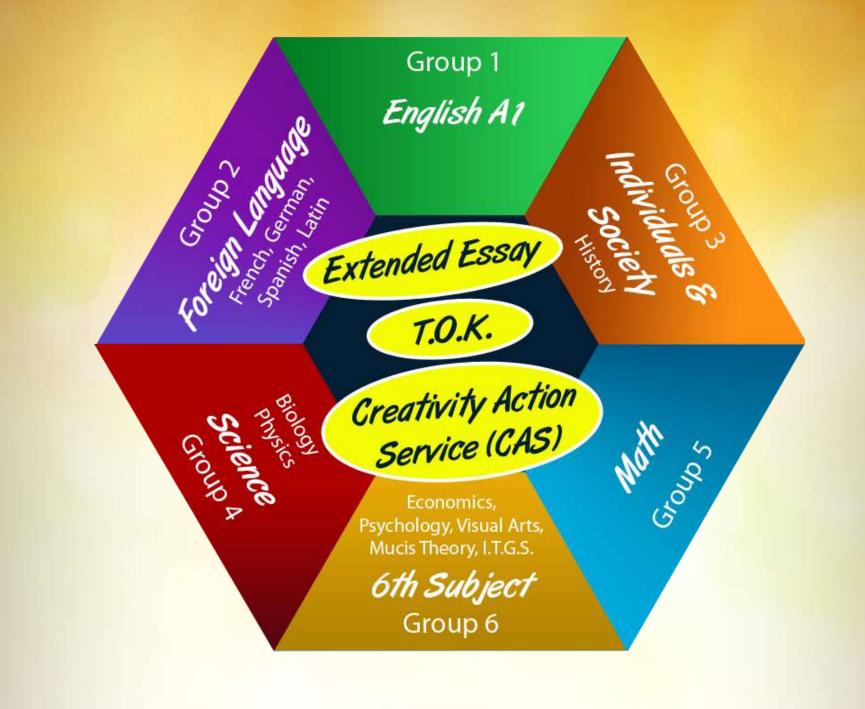
#### **Diploma Pass Rate**

Year	SFHS	Georgia	USA	World
2008- 2012	89%	57%	67%	78%

### AP or IB, that is the question...

**Classes stand** Interdisciplinary alone **High rigor** Internally and **Externally** externally assessed **Quality point** assessed adjustment to GPA Grading scale 1-5 Grading scale 1-7 **College level** 3 is a "passing" score coursework/curricul 4 is a "passing" Large selection of um score classes **Potential college Specific curriculum** Can pick and choose credit requirements subjects to take by preference College recognitionacross the disciplines of challenge **Develops whole** student

(CAS, EE, TOK)



# Requireme

Curriculum

Three Higher Level (HL) = 2 year Three Standard Level (SL) = 1 year

#### **Required Content**

Math Science History English Foreign Language Theory of Knowledge 6<sup>th</sup> Subject (see Choices)

#### Outside of Class

Extended Essay

C.A.S.

### Choices Electives

Visual ArtsBusinessMusic TheoryDesignPsychologyTechnologyComputer Science 3rd Language

### **IB** Assessments

### **Internal Assessment**

- Graded <u>internally</u> by the classroom teacher
- Random samples sent worldwide to IB examiners for moderation of scores

Some Oral Some Written Some Visual Some Product Some Lab

### **External Assessment**

- Timed, standardized IB exams given at SFHS in May
- All exams sent world-wide to IB Examiners for external grading
- Scores communicated to school and students in July after the exams

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Servie (CAS

# **Characteristics of IB Students**



# **Diploma CORE**

### CAS (Creativity Action & Service)

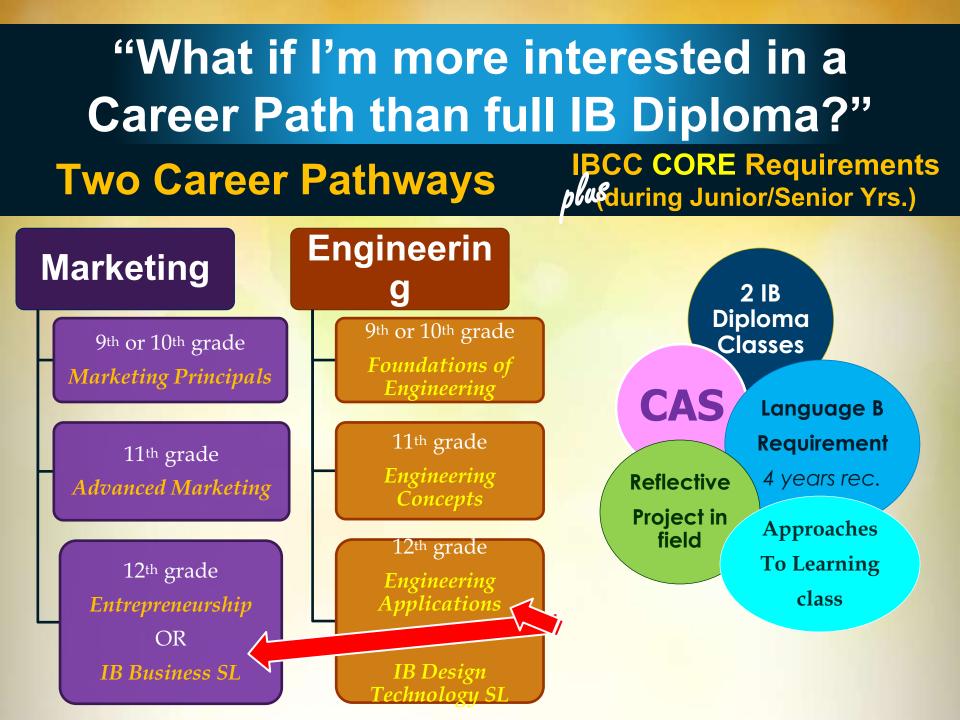
Approximately 140 documented hours of student interaction with the community

### Extended Essay

3000-4000 word research paper on a topic of the students choice

### Theory of Knowledge

Discussion oriented class that ties all the IB subject matter together with questions and arguments about "what is knowledge"?



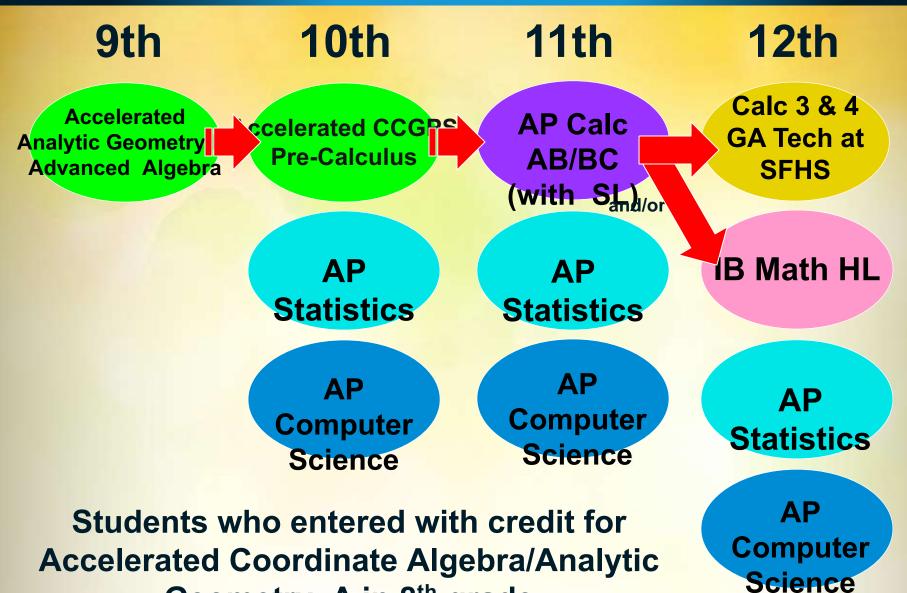
# **Typical Humanities Schedule**

JUNIORS			SENIORS		
IB History o	of Americas	HL	IB 20 <sup>th</sup> Cen	entury Topics Exar	
IB Eng	lish 11	HL	IB English 12		Exan
Spanish IV or AP Spanish		HL	IB Spanish EX		Exan
IB Biology Exam			IB Math Studies SL		Exan
IB Psychology Exam			Graduation Requirement OR Elective		)R
Math 3			Graduation Requirement OR Elective		)R
Economics	Theory	of Kn	Knowledge Government		

### **Typical Heavy Math/Science**

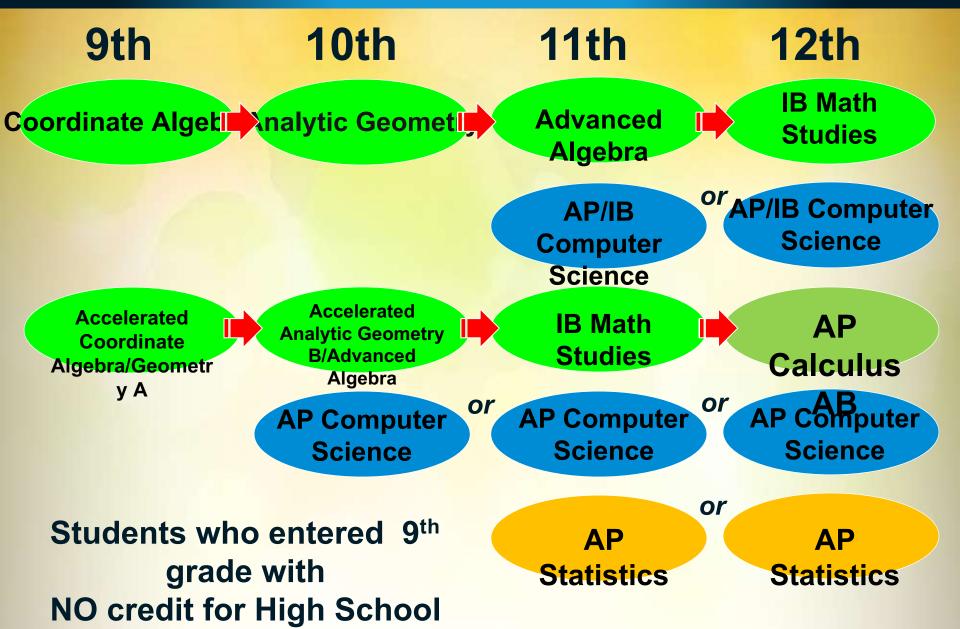
Schedule				
JUNIORS			SENIORS	
AP Calculus AB/BC			IB Mathematics HL	
			6 <sup>th</sup> Subject: IB Physics	
IB History of Americas			IB 20 <sup>th</sup> Century Topics	
IB English 11			IB English 12	
IB Biology			Graduation Requirement OR Elective	
IB Spanish IV or AP Spanish IB Spanish SL		nish SL		
Economics	Theory of Knowledge		Government	

# **Math Sequence**



Geometry A in 8<sup>th</sup> grade

# **Math Sequence**



# **PAYOFF: College Course Credits**

### Scores of 4+ (IB scale is 1-7) can earn credit depending on college/university

Colleges are looking at the following characteristics when they evaluate candidates for admission to their campus:

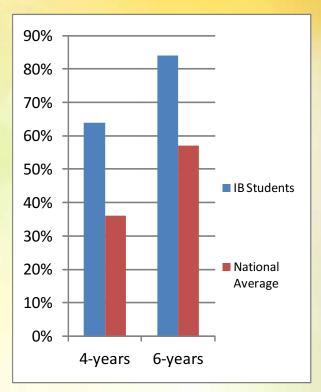
- Rigor of coursework undertaken by the prospective candidate
- SAT & ACT Test scores
- ➢ GPA\*
- Class Rank
- Application Essay
- Work/School Activities

PLUS: A number of states offer 24 hours of college credit to students who receive the IB Diploma including: Georgia, Florida, Texas, & California among a growing list of others.

### IB Students Graduate from College at Higher Rates

The 2011 study of IB students' experiences after high school found that IB students graduated from college at higher rates, with 81% of **IB** students graduating within 6 years of enrolling full-time at a 4year institution, compared to the national average of 57%.





### IB Prepares Students for College Success

"IB is well known to us as **excellent preparation**. Success in an IB **program correlates well with success at Harvard**. We are pleased to see the credential of the IB Diploma Program on the transcript."

> Marlyn McGrath Lewis, Assistant Dean of Admissions, Harvard University, USA

"We **know the quality of IB courses**, and we think **the IB curriculum is terrific**."

Christoph Guttentag, Director of Admissions, Duke University



University or College	IB Students Acceptance Rate	Total Population Acceptance Rate	IB Students vs Total Population
University of Florida	82%	42%	+40%
Georgia Institute of Technology	81%	59%	+22%
Brown University	18%	9%	+9%
Stanford University	15%	7%	+8%
Columbia University	13%	9%	+4%
University of California - Berkeley	58%	26%	+32%
Harvard University	10%	7%	+3%
Davidson	64%	34%	+30%
Emory University	78%	42%	+36%
University of Miami	72%	30%	+42%

Source: IBDP Graduate Destinations Survey 2011/12 conducted by i-graduate International Insight Strictly copyright © IGI Services 2011



University or College	IB Students Acceptance Rate	Total Population Acceptance Rate		
Cornell University	31%	18%	+13%	
Duke University	28%	16%	+12%	
University of Pennsylvania	24%	14%	+10%	
Yale University	18%	7%	+11%	
University of Georgia	95%	65%	+30%	
Boston University	70%	58%	+12%	
University of California - Los Angeles	48%	23%	+25%	
University of Virginia	64%	32%	+32%	
UNC Chapel Hill	63%	32%	+31%	
Princeton University 16% 8% +8% Source: IBDP-Graduate Destinations Survey 2011/12 conducted by i-graduate International Insight				
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- The average acceptance rate of IB students into university/college is 22% higher than the average acceptance rate of the total population.
- The acceptance rate of IB students into Ivy League institutions (Princeton, Yale, Brown, Harvard, Columbia, Cornell, Dartmouth, University of Pennsylvania) is between 3% and 13% higher compared to the total population acceptance rate.

Source: IBDP Graduate Destinations Survey 2011/12 conducted by i-graduate International Insight Strictly copyright © IGI Services 2011

#### Some of the Colleges SFHS IB Students Have Attended

BerryFlaglerNotre DameUniversity of GeorgiaBoston CollegeFlorida StateOglethorpeUniversity of Miami (FL)Boston UniversityFurmanOregonUniversity of North Carolina – Chapel HillBowdoinGeorge WashingtonOxford (at Emory)University of North Carolina – Wilmington	Amherst	Duke University	Mercer University	University of California – Los Angeles (UCLA)
Baylor UniversityEmoryStateUniversity of FloridaBerryFlaglerNotre DameUniversity of GeorgiaBoston CollegeFlorida StateOglethorpeUniversity of Miami (FL)Boston UniversityFurmanOregonUniversity of North Carolina – Chapel HillBowdoinGeorge WashingtonOxford (at Emory)University of North Carolina – WilmingtonBrigham YoungGeorgia Institute of Georgia Institute ofPresbyterianUniversity of South	Auburn University	Elon	New York University	
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Boston CollegeFlorida StateOglethorpe(FL)Boston UniversityFurmanOregonUniversity of North Carolina – Chapel HillBowdoinGeorge WashingtonOxford (at Emory)University of North Carolina – WilmingtonBrigham YoungGeorgia Institute of Georgia Institute ofPresbyterianUniversity of South	Berry	Flagler	Notre Dame	
Boston UniversityFurmanOregonCarolina – Chapel HillBowdoinGeorge WashingtonOxford (at Emory)University of North Carolina – WilmingtonBrigham YoungGeorgia Institute of Georgia Institute ofPresbyterianUniversity of South	Boston College	Florida State	Oglethorpe	University of Miami (FL)
Bowdoin       George Washington       Oxford (at Emory)       Carolina –         Brigham Young       Georgia Institute of       Presbyterian       University of South	Boston University	Furman	Oregon	
Brigham Young	Bowdoin	George Washington	Oxford (at Emory)	
University of	Brigham Young		Presbyterian	



"Learn how to learn"

"Confidence builder"

"You care about what you are learning."

"Fan studying - not alone but with peers in the same boat as you"

"There is a learning curve."

"Is time for friends, is time for other things" "Sense of community: classmates, teachers, ancestors"

"It's a program, not individual classes."

"Not just a humanities program"

"Different way of thinking"

"Teaches responsibility of an adult in high school (not college wakeup call)"

"All assignments are, at first, scary but they are doable; you are taught how."

### **For More Information**

**Kevin Denney, IB Coordinator** 

kdenney@forsyth.k12.ga.us 770-781-2264 ext. 100182

**School Website:** www.forsyth.k12.ga.us/sfhs/site/default.asp Click the Curriculum tab, then Advanced Studies, then International Baccalaureate

You can also get more information about IB at www.ibo.org.

#### **Out of District Requests**

Any student attending a school out-of-district must provide their own transportation. Out-of-District Request Forms are available online at http://www.forsyth.k12.ga.us

Forms should be completed and turned in to South Forsyth High School no later than December ?????