
School Quality Survey

Mountain View Elementary

Spring 2011

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

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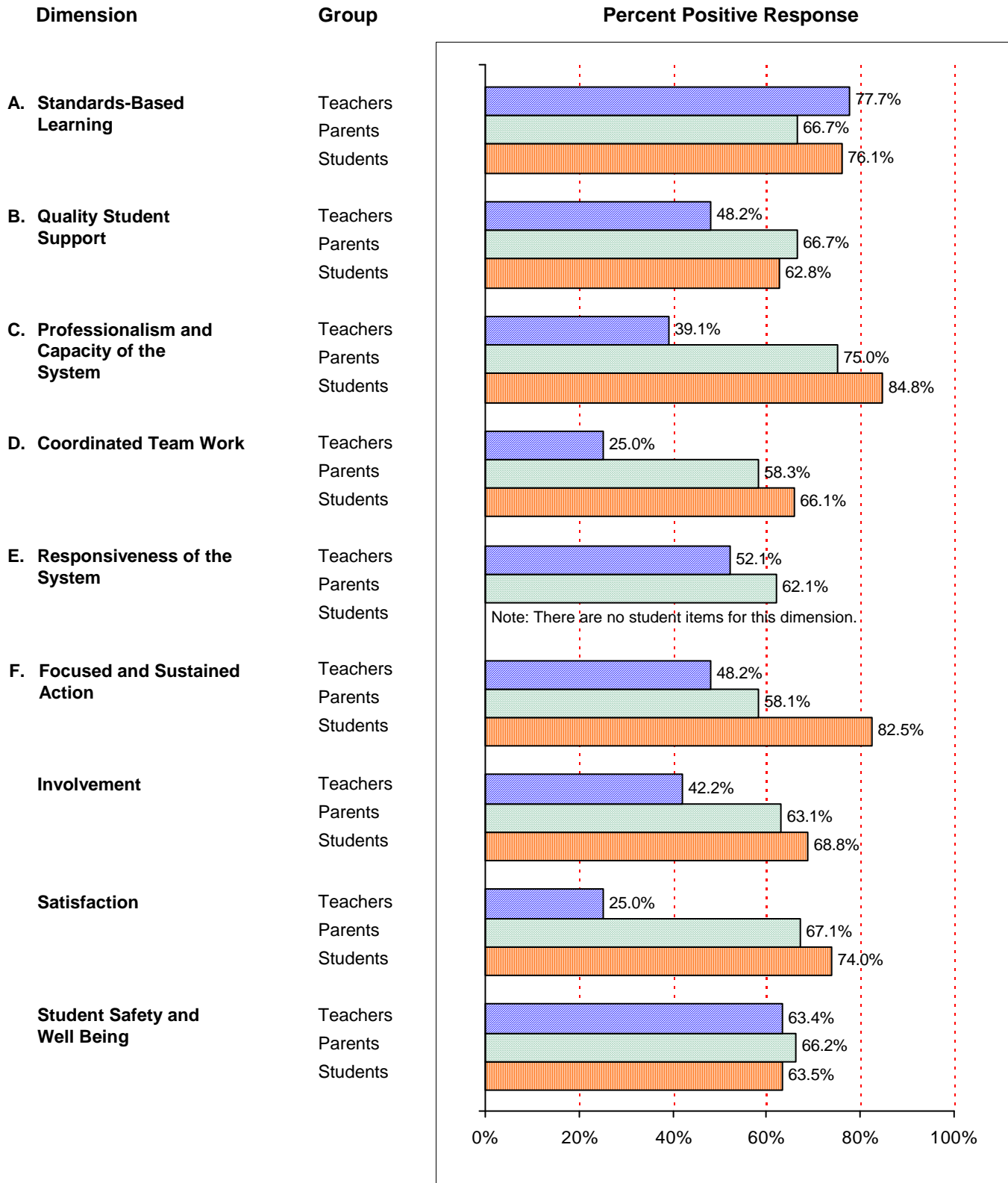
School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	34	16	47.1%
Parents	159	42	26.4%
Students:	159	148	93.1%

SQS School Summary Table

School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	3.8	77.7%	13.3%	9.0%	0.0%
	Parents	3.9	66.7%	21.3%	8.4%	3.6%
	Students 4th and 5th grades	4.2	76.1%	12.7%	4.1%	7.2%
B. Quality Student Support	Teachers	3.1	48.2%	19.6%	31.3%	0.9%
	Parents	3.8	66.7%	22.4%	8.3%	2.6%
	Students 4th and 5th grades	3.9	62.8%	14.7%	13.8%	8.8%
C. Professionalism and Capacity of the System	Teachers	2.9	39.1%	28.1%	31.3%	1.6%
	Parents	4.0	75.0%	22.5%	2.5%	0.0%
	Students 4th and 5th grades	4.4	84.8%	8.3%	2.8%	4.1%
D. Coordinated Team Work	Teachers	2.5	25.0%	23.2%	50.0%	1.8%
	Parents	3.6	58.3%	24.7%	12.6%	4.5%
	Students 4th and 5th grade	4.0	66.1%	16.3%	10.3%	7.4%
E. Responsiveness of the System	Teachers	3.3	52.1%	21.9%	24.0%	2.1%
	Parents	3.7	62.1%	27.8%	8.3%	1.8%
	Students 4th and 5th grades	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	3.3	48.2%	20.5%	28.6%	2.7%
	Parents	3.7	58.1%	26.8%	7.7%	7.3%
	Students 4th and 5th grades	4.5	82.5%	9.3%	1.9%	6.3%
Involvement	Teachers	3.1	42.2%	26.6%	31.3%	0.0%
	Parents	3.8	63.1%	27.7%	8.3%	0.9%
	Students 4th and 5th grades	4.1	68.8%	15.4%	7.8%	8.0%
Satisfaction	Teachers	2.5	25.0%	29.2%	45.8%	0.0%
	Parents	3.8	67.1%	23.2%	9.1%	0.6%
	Students 4th and 5th grades	4.1	74.0%	13.1%	7.7%	5.2%
Student Safety and Well Being	Teachers	3.4	63.4%	13.4%	22.3%	0.9%
	Parents	3.8	66.2%	24.7%	7.2%	1.9%
	Students 4th and 5th grades	3.9	63.5%	14.6%	13.5%	8.4%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	0 0.0%	7 43.8%	4 25.0%	4 25.0%	1 6.3%	0 0.0%	16 3.1
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	1 6.3%	5 31.3%	6 37.5%	4 25.0%	0 0.0%	0 0.0%	16 3.2
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	4 25.0%	12 75.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	16 4.3
4. My homework assignments are appropriate and productive in meeting the HCPS.	1 6.3%	13 81.3%	2 12.5%	0 0.0%	0 0.0%	0 0.0%	16 3.9
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	2 12.5%	12 75.0%	2 12.5%	0 0.0%	0 0.0%	0 0.0%	16 4.0
6. I use a variety of teaching strategies and learning activities to help students learn.	5 31.3%	11 68.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	16 4.3
7. My instruction includes the active participation of students.	7 43.8%	9 56.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	16 4.4
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	1 6.3%	10 62.5%	5 31.3%	0 0.0%	0 0.0%	0 0.0%	16 3.8
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	3 18.8%	9 56.3%	3 18.8%	1 6.3%	0 0.0%	0 0.0%	16 3.9
10. I give students constructive feedback on their progress including suggestions for improvement.	2 12.5%	13 81.3%	1 6.3%	0 0.0%	0 0.0%	0 0.0%	16 4.1
11. I use the results of tests and other assessments to adjust my instruction.	2 12.5%	13 81.3%	1 6.3%	0 0.0%	0 0.0%	0 0.0%	16 4.1
25. Teachers have a major role in standards-based curriculum development in our school.	0 0.0%	6 37.5%	3 18.8%	4 25.0%	3 18.8%	0 0.0%	16 2.8
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	2 12.5%	12 75.0%	2 12.5%	0 0.0%	0 0.0%	0 0.0%	16 4.0
29. Instructional time is structured to support student learning.	3 18.8%	7 43.8%	1 6.3%	4 25.0%	1 6.3%	0 0.0%	16 3.4
30. Our school has high standards-based performance expectations for all students.	3 18.8%	10 62.5%	3 18.8%	0 0.0%	0 0.0%	0 0.0%	16 4.0
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	1 6.3%	13 81.3%	1 6.3%	1 6.3%	0 0.0%	0 0.0%	16 3.9
Dimension Total:	37	162	34	18	5	0	256
Percent averages across items	14.5%	63.3%	13.3%	7.0%	2.0%	0.0%	3.8

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	0 0.0%	9 56.3%	7 43.8%	0 0.0%	0 0.0%	0 0.0%	16 3.6
13. Our school is clean and well maintained.	4 25.0%	11 68.8%	1 6.3%	0 0.0%	0 0.0%	0 0.0%	16 4.2
14. Most of the students in our school follow the school rules.	1 6.3%	9 56.3%	2 12.5%	4 25.0%	0 0.0%	0 0.0%	16 3.4
15. Discipline problems at our school are handled appropriately.	0 0.0%	7 43.8%	2 12.5%	4 25.0%	3 18.8%	0 0.0%	16 2.8
16. Our school environment promotes learning.	0 0.0%	10 62.5%	3 18.8%	3 18.8%	0 0.0%	0 0.0%	16 3.4
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	0 0.0%	4 25.0%	4 25.0%	2 12.5%	6 37.5%	0 0.0%	16 2.4
18. There is open communication among administrators, teachers, other staff, and parents.	0 0.0%	2 12.5%	5 31.3%	3 18.8%	6 37.5%	0 0.0%	16 2.2
20. Our school staff shows that they care about and respect students.	1 6.3%	13 81.3%	1 6.3%	1 6.3%	0 0.0%	0 0.0%	16 3.9
23. Administrators, teachers, and other staff treat each other with respect.	0 0.0%	1 6.3%	4 25.0%	7 43.8%	4 25.0%	0 0.0%	16 2.1
27. I give students help when they need it.	7 43.8%	9 56.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	16 4.4
31. Bullying (including gang related) is not a problem at our school.	0 0.0%	5 31.3%	5 31.3%	1 6.3%	4 25.0%	1 6.3%	16 2.7
32. School activities meet students' interests and needs (for example, sports, clubs, music).	0 0.0%	2 12.5%	3 18.8%	4 25.0%	6 37.5%	1 6.3%	16 2.1
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	0 0.0%	4 25.0%	5 31.3%	6 37.5%	1 6.3%	0 0.0%	16 2.8
50. Students get help from counselors when they need it.	1 6.3%	8 50.0%	2 12.5%	1 6.3%	4 25.0%	0 0.0%	16 3.1
Dimension Total:	14	94	44	36	34	2	224
Percent averages across items	6.3%	42.0%	19.6%	16.1%	15.2%	0.9%	3.1

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	0 0.0%	5 31.3%	6 37.5%	1 6.3%	4 25.0%	0 0.0%	16 2.8
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	0 0.0%	5 31.3%	4 25.0%	3 18.8%	3 18.8%	1 6.3%	16 2.7
45. Staff are encouraged to enhance their personal and professional skills.	0 0.0%	7 43.8%	6 37.5%	2 12.5%	1 6.3%	0 0.0%	16 3.2
53. Staff development at our school promotes student achievement.	0 0.0%	8 50.0%	2 12.5%	2 12.5%	4 25.0%	0 0.0%	16 2.9
Dimension Total:	0	25	18	8	12	1	64
Percent averages across items	0.0%	39.1%	28.1%	12.5%	18.8%	1.6%	2.9

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	0 0.0%	4 25.0%	4 25.0%	2 12.5%	6 37.5%	0 0.0%	16 2.4
21. Our school effectively provides opportunities for parents to partipate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	0 0.0%	6 37.5%	4 25.0%	4 25.0%	2 12.5%	0 0.0%	16 2.9
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	0 0.0%	2 12.5%	3 18.8%	6 37.5%	5 31.3%	0 0.0%	16 2.1
25. Teachers have a major role in standards-based curriculum development in our school.	0 0.0%	6 37.5%	3 18.8%	4 25.0%	3 18.8%	0 0.0%	16 2.8
28. I have access to the technology I need to teach effectively.	2 12.5%	4 25.0%	6 37.5%	3 18.8%	1 6.3%	0 0.0%	16 3.2
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	0 0.0%	1 6.3%	4 25.0%	7 43.8%	4 25.0%	0 0.0%	16 2.1
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	0 0.0%	3 18.8%	2 12.5%	4 25.0%	5 31.3%	2 12.5%	16 2.2
Dimension Total:	2	26	26	30	26	2	112
Percent averages across items	1.8%	23.2%	23.2%	26.8%	23.2%	1.8%	2.5

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	0 0.0%	2 12.5%	5 31.3%	3 18.8%	6 37.5%	0 0.0%	16 2.2
19. I respond to students' and parents' concerns or suggestions in a timely manner.	4 25.0%	12 75.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	16 4.3
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	0 0.0%	6 37.5%	4 25.0%	4 25.0%	2 12.5%	0 0.0%	16 2.9
24. I encourage and welcome parents to visit my classroom.	3 18.8%	8 50.0%	5 31.3%	0 0.0%	0 0.0%	0 0.0%	16 3.9
36. Our school provides a variety of ways for parents to become involved at school.	1 6.3%	8 50.0%	3 18.8%	3 18.8%	1 6.3%	0 0.0%	16 3.3
37. Our school keeps our community stakeholders informed of what goes on at the school.	1 6.3%	5 31.3%	4 25.0%	3 18.8%	1 6.3%	2 12.5%	16 3.1
Dimension Total:	9	41	21	13	10	2	96
Percent averages across items	9.4%	42.7%	21.9%	13.5%	10.4%	2.1%	3.3

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	3 18.8%	10 62.5%	3 18.8%	0 0.0%	0 0.0%	0 0.0%	16 4.0
38. Our school clearly communicates its goals to staff, parents, and students.	0 0.0%	6 37.5%	6 37.5%	3 18.8%	0 0.0%	1 6.3%	16 3.2
39. Decisions on curriculum materials are coordinated schoolwide.	0 0.0%	3 18.8%	3 18.8%	7 43.8%	3 18.8%	0 0.0%	16 2.4
43. I know what the General Learner Outcomes are.	11 68.8%	5 31.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	16 4.7
46. I am involved in the school improvement process.	1 6.3%	7 43.8%	5 31.3%	2 12.5%	1 6.3%	0 0.0%	16 3.3
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	0 0.0%	5 31.3%	1 6.3%	5 31.3%	3 18.8%	2 12.5%	16 2.6
49. Decisions on instructional practices are coordinated schoolwide.	0 0.0%	3 18.8%	5 31.3%	6 37.5%	2 12.5%	0 0.0%	16 2.6
Dimension Total:	15	39	23	23	9	3	112
Counts and percent averages across items.	13.4%	34.8%	20.5%	20.5%	8.0%	2.7%	3.3

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	0 0.0%	6 37.5%	4 25.0%	4 25.0%	2 12.5%	0 0.0%	16 2.9
24. I encourage and welcome parents to visit my classroom.	3 18.8%	8 50.0%	5 31.3%	0 0.0%	0 0.0%	0 0.0%	16 3.9
36. Our school provides a variety of ways for parents to become involved at school.	1 6.3%	8 50.0%	3 18.8%	3 18.8%	1 6.3%	0 0.0%	16 3.3
48. A majority of the parents/guardians participate in important decisions about their children's education.	0 0.0%	1 6.3%	5 31.3%	6 37.5%	4 25.0%	0 0.0%	16 2.2
Dimension Total:	4	23	17	13	7	0	64
Counts and percent averages across items	6.3%	35.9%	26.6%	20.3%	10.9%	0.0%	3.1

Satisfaction Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	0 0.0%	3 18.8%	5 31.3%	3 18.8%	5 31.3%	0 0.0%	16 2.4
41. I am satisfied with how well my students are achieving the Standards.	0 0.0%	8 50.0%	3 18.8%	4 25.0%	1 6.3%	0 0.0%	16 3.1
42. I am satisfied with my school's leadership.	0 0.0%	1 6.3%	6 37.5%	3 18.8%	6 37.5%	0 0.0%	16 2.1
Dimension Total: Counts and percent averages across items	0 0.0%	12 25.0%	14 29.2%	10 20.8%	12 25.0%	0 0.0%	48 2.5

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school follow the school rules.	1 6.3%	9 56.3%	2 12.5%	4 25.0%	0 0.0%	0 0.0%	16 3.4
15. Discipline problems at our school are handled appropriately.	0 0.0%	7 43.8%	2 12.5%	4 25.0%	3 18.8%	0 0.0%	16 2.8
31. Bullying (including gang related) is not a problem at our school.	0 0.0%	5 31.3%	5 31.3%	1 6.3%	4 25.0%	1 6.3%	16 2.7
Safety Total:	1	21	9	9	7	1	48
Counts and percent averages across items	2.1%	43.8%	18.8%	18.8%	14.6%	2.1%	3.0

Student Well Being

16. Our school environment promotes learning.	0 0.0%	10 62.5%	3 18.8%	3 18.8%	0 0.0%	0 0.0%	16 3.4
20. Our school staff show that they care about and respect students.	1 6.3%	13 81.3%	1 6.3%	1 6.3%	0 0.0%	0 0.0%	16 3.9
27. I give students help when they need it.	7 43.8%	9 56.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	16 4.4
50. Students get help from counselors when they need it.	1 6.3%	8 50.0%	2 12.5%	1 6.3%	4 25.0%	0 0.0%	16 3.1
Well Being Total:	9	40	6	5	4	0	64
Counts and percent averages across items	14.1%	62.5%	9.4%	7.8%	6.3%	0.0%	3.7
Dimension Total:	10	61	15	14	11	1	112
Percent averages across items	8.9%	54.5%	13.4%	12.5%	9.8%	0.9%	3.4

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	10 23.8%	18 42.9%	7 16.7%	3 7.1%	2 4.8%	2 4.8%	42 3.8
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	11 26.8%	17 41.5%	10 24.4%	1 2.4%	1 2.4%	1 2.4%	41 3.9
3. The school emphasizes student thinking and problem-solving, not just memory work.	14 33.3%	20 47.6%	6 14.3%	1 2.4%	1 2.4%	0 0.0%	42 4.1
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	12 29.3%	14 34.1%	10 24.4%	2 4.9%	1 2.4%	2 4.9%	41 3.9
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	11 26.2%	16 38.1%	10 23.8%	2 4.8%	1 2.4%	2 4.8%	42 3.9
7. Teachers provide feedback on my child's progress including suggestions for improvement.	14 33.3%	14 33.3%	9 21.4%	4 9.5%	1 2.4%	0 0.0%	42 3.9
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	8 19.0%	19 45.2%	9 21.4%	3 7.1%	2 4.8%	1 2.4%	42 3.7
24. Our school has high standards-based performance expectations for all students.	9 22.0%	15 36.6%	10 24.4%	2 4.9%	1 2.4%	4 9.8%	41 3.8
Dimension Total: Counts and percent averages across items	89 26.7%	133 39.9%	71 21.3%	18 5.4%	10 3.0%	12 3.6%	333 3.9

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	17 40.5%	15 35.7%	6 14.3%	3 7.1%	1 2.4%	0 0.0%	42 4.0
9. If my child became ill or injured at school, he/she would get the care needed.	13 31.0%	21 50.0%	6 14.3%	0 0.0%	0 0.0%	2 4.8%	42 4.2
10. My child's school is clean and well maintained.	13 31.0%	21 50.0%	6 14.3%	1 2.4%	1 2.4%	0 0.0%	42 4.0
11. Most of the students at my child's school follow the rules.	4 9.5%	15 35.7%	17 40.5%	3 7.1%	1 2.4%	2 4.8%	42 3.5
12. The school handles discipline problems appropriately.	6 14.3%	17 40.5%	14 33.3%	4 9.5%	1 2.4%	0 0.0%	42 3.5
13. I feel free from threats, bullying, and harassment at the school.	8 19.0%	17 40.5%	12 28.6%	1 2.4%	2 4.8%	2 4.8%	42 3.7
14. My child's school environment promotes learning.	9 21.4%	21 50.0%	12 28.6%	0 0.0%	0 0.0%	0 0.0%	42 3.9
15. I can freely express my opinions or concerns to the school staff.	10 23.8%	23 54.8%	5 11.9%	3 7.1%	1 2.4%	0 0.0%	42 3.9
16. The parents and the school can talk with one another openly and with respect.	5 12.2%	26 63.4%	7 17.1%	2 4.9%	1 2.4%	0 0.0%	41 3.8
17. My child's teachers really care about and respect the students.	15 36.6%	20 48.8%	4 9.8%	1 2.4%	1 2.4%	0 0.0%	41 4.1
19. I feel my child is free from threats, bullying, and harassment at school.	9 21.4%	14 33.3%	10 23.8%	5 11.9%	4 9.5%	0 0.0%	42 3.5
22. The teacher(s) provide help when my child needs it.	12 28.6%	21 50.0%	8 19.0%	1 2.4%	0 0.0%	0 0.0%	42 4.0
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	9 22.0%	9 22.0%	12 29.3%	7 17.1%	3 7.3%	1 2.4%	41 3.4
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	10 24.4%	14 34.1%	7 17.1%	2 4.9%	1 2.4%	7 17.1%	41 3.9
46. Students get help from counselors when they need it.	7 17.5%	15 37.5%	14 35.0%	2 5.0%	0 0.0%	2 5.0%	40 3.7
Dimension Total:	147	269	140	35	17	16	624
Counts and percent averages across items	23.6%	43.1%	22.4%	5.6%	2.7%	2.6%	3.8

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	11 27.5%	19 47.5%	9 22.5%	0 0.0%	1 2.5%	0 0.0%	40 4.0

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	10 23.8%	23 54.8%	5 11.9%	3 7.1%	1 2.4%	0 0.0%	42 3.9
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	8 19.0%	17 40.5%	11 26.2%	4 9.5%	2 4.8%	0 0.0%	42 3.6
23. At school, students have access to computers for their school work.	5 12.5%	18 45.0%	10 25.0%	4 10.0%	0 0.0%	3 7.5%	40 3.6
39. Students have enough supplies, materials, and textbooks to help them with their studies.	10 24.4%	18 43.9%	7 17.1%	1 2.4%	3 7.3%	2 4.9%	41 3.8
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	3 7.3%	10 24.4%	14 34.1%	8 19.5%	3 7.3%	3 7.3%	41 3.1
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	7 17.1%	15 36.6%	14 34.1%	2 4.9%	0 0.0%	3 7.3%	41 3.7
Dimension Total: Counts and percent averages across items	43 17.4%	101 40.9%	61 24.7%	22 8.9%	9 3.6%	11 4.5%	247 3.6

E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	5 12.2%	26 63.4%	7 17.1%	2 4.9%	1 2.4%	0 0.0%	41 3.8
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	8 19.0%	17 40.5%	11 26.2%	4 9.5%	2 4.8%	0 0.0%	42 3.6
26. My child's school encourages and welcomes me to visit.	8 20.0%	21 52.5%	10 25.0%	1 2.5%	0 0.0%	0 0.0%	40 3.9
30. The school responds to my concerns or suggestions in a timely manner.	10 24.4%	18 43.9%	11 26.8%	1 2.4%	1 2.4%	0 0.0%	41 3.9
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	11 27.5%	18 45.0%	9 22.5%	1 2.5%	0 0.0%	1 2.5%	40 4.0
32. I participate school and classroom activities.	7 17.1%	9 22.0%	19 46.3%	5 12.2%	1 2.4%	0 0.0%	41 3.4
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	11 26.8%	12 29.3%	12 29.3%	1 2.4%	5 12.2%	0 0.0%	41 3.6
34. The school keeps our community stakeholders informed about what goes on at the school.	6 14.6%	16 39.0%	12 29.3%	1 2.4%	1 2.4%	5 12.2%	41 3.7
Dimension Total: Counts and percent averages across items.	66 20.2%	137 41.9%	91 27.8%	16 4.9%	11 3.4%	6 1.8%	327 3.7

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	13 31.0%	18 42.9%	3 7.1%	2 4.8%	1 2.4%	5 11.9%	42 4.1
24. Our school has high standards-based performance expectations for all students.	9 22.0%	15 36.6%	10 24.4%	2 4.9%	1 2.4%	4 9.8%	41 3.8
35. The school clearly communicates its goals to me.	6 14.6%	16 39.0%	13 31.7%	5 12.2%	1 2.4%	0 0.0%	41 3.5
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	9 22.0%	14 34.1%	12 29.3%	1 2.4%	1 2.4%	4 9.8%	41 3.8
42. I am involved in the school improvement process.	6 14.6%	9 22.0%	20 48.8%	4 9.8%	0 0.0%	2 4.9%	41 3.4
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	7 17.5%	21 52.5%	8 20.0%	0 0.0%	1 2.5%	3 7.5%	40 3.9
Dimension Total:	50	93	66	14	5	18	246
Counts and percent averages across items.	20.3%	37.8%	26.8%	5.7%	2.0%	7.3%	3.7

Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	8 19.0%	17 40.5%	11 26.2%	4 9.5%	2 4.8%	0 0.0%	42 3.6
26. My child's school encourages and welcomes me to visit.	8 20.0%	21 52.5%	10 25.0%	1 2.5%	0 0.0%	0 0.0%	40 3.9
27. I check my child's homework regularly.	18 45.0%	15 37.5%	6 15.0%	1 2.5%	0 0.0%	0 0.0%	40 4.3
28. I talk to my child about school regularly.	22 55.0%	13 32.5%	3 7.5%	1 2.5%	1 2.5%	0 0.0%	40 4.4
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	11 27.5%	18 45.0%	9 22.5%	1 2.5%	0 0.0%	1 2.5%	40 4.0
32. I participate in school and classroom activities.	7 17.1%	9 22.0%	19 46.3%	5 12.2%	1 2.4%	0 0.0%	41 3.4
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	11 26.8%	12 29.3%	12 29.3%	1 2.4%	5 12.2%	0 0.0%	41 3.6
42. I am involved in the school improvement process.	6 14.6%	9 22.0%	20 48.8%	4 9.8%	0 0.0%	2 4.9%	41 3.4
Dimension Total: Counts and percent averages across items.	91 28.0%	114 35.1%	90 27.7%	18 5.5%	9 2.8%	3 0.9%	325 3.8

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	7 16.7%	15 35.7%	12 28.6%	6 14.3%	1 2.4%	1 2.4%	42 3.5
36. I am satisfied with the overall quality of this school.	9 22.0%	21 51.2%	9 22.0%	1 2.4%	1 2.4%	0 0.0%	41 3.9
37. I am satisfied with how much my child is learning at school.	8 19.5%	17 41.5%	12 29.3%	4 9.8%	0 0.0%	0 0.0%	41 3.7
38. I feel the work in my child's classes is important and valuable for my child's future.	18 45.0%	15 37.5%	5 12.5%	2 5.0%	0 0.0%	0 0.0%	40 4.2
Dimension Total: Counts and percent averages across items.	42 25.6%	68 41.5%	38 23.2%	13 7.9%	2 1.2%	1 0.6%	164 3.8

Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school (physical environment).	17 40.5%	15 35.7%	6 14.3%	3 7.1%	1 2.4%	0 0.0%	42 4.0
9. If my child became ill or injured at school, he/she would get the care needed.	13 31.0%	21 50.0%	6 14.3%	0 0.0%	0 0.0%	2 4.8%	42 4.2
11. Most of the students at my child's school follow the rules.	4 9.5%	15 35.7%	17 40.5%	3 7.1%	1 2.4%	2 4.8%	42 3.5
12. The school handles discipline problems appropriately.	6 14.3%	17 40.5%	14 33.3%	4 9.5%	1 2.4%	0 0.0%	42 3.5
13. I feel free from threats, bullying and harassment at school.	8 19.0%	17 40.5%	12 28.6%	1 2.4%	2 4.8%	2 4.8%	42 3.7
19. I feel my child is free from threats, bullying, and harassment at school.	9 21.4%	14 33.3%	10 23.8%	5 11.9%	4 9.5%	0 0.0%	42 3.5
Safety Total:	57	99	65	16	9	6	252
Counts and percent averages across items	22.6%	39.3%	25.8%	6.3%	3.6%	2.4%	3.7
Student Well Being							
14. My child's school environment promotes learning.	9 21.4%	21 50.0%	12 28.6%	0 0.0%	0 0.0%	0 0.0%	42 3.9
17. My child's teachers really care about and respect the students.	15 36.6%	20 48.8%	4 9.8%	1 2.4%	1 2.4%	0 0.0%	41 4.1
22. Teacher(s) provide help when my child needs it.	12 28.6%	21 50.0%	8 19.0%	1 2.4%	0 0.0%	0 0.0%	42 4.0
46. Students get help from counselors when they need it.	7 17.5%	15 37.5%	14 35.0%	2 5.0%	0 0.0%	2 5.0%	40 3.7
Well Being Total:	43	77	38	4	1	2	165
Count and percent averages across time	26.1%	46.7%	23.0%	2.4%	0.6%	1.2%	4.0
Safety and Well-being Dimension Total:	100	176	103	20	10	8	417
Percent averages across items	24.0%	42.2%	24.7%	4.8%	2.4%	1.9%	3.8

A. Standards-Based Learning Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	17 11.6%	51 34.9%	50 34.2%	9 6.2%	7 4.8%	12 8.2%	146 3.5
2. What I'm learning now will help me in the next grade.	81 56.6%	48 33.6%	5 3.5%	1 0.7%	2 1.4%	6 4.2%	143 4.5
3. The lessons taught at my school are based on Hawaii's Standards.	32 22.1%	60 41.4%	18 12.4%	5 3.4%	0 0.0%	30 20.7%	145 4.0
4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.	48 33.3%	54 37.5%	18 12.5%	3 2.1%	0 0.0%	21 14.6%	144 4.2
5. My homework helps me meet the Hawaii Content and Performance Standards.	39 27.1%	64 44.4%	18 12.5%	5 3.5%	2 1.4%	16 11.1%	144 4.0
7. My teachers teach me how to think and solve problems.	93 64.1%	38 26.2%	8 5.5%	3 2.1%	1 0.7%	2 1.4%	145 4.5
8. My teachers teach in a way that is clear and easy to understand.	71 49.0%	41 28.3%	19 13.1%	4 2.8%	2 1.4%	8 5.5%	145 4.3
9. My teachers make learning interesting in different ways.	62 42.5%	50 34.2%	17 11.6%	5 3.4%	5 3.4%	7 4.8%	146 4.1
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	61 42.4%	52 36.1%	21 14.6%	3 2.1%	3 2.1%	4 2.8%	144 4.2
11. We learn by doing things, not just by sitting and listening.	81 57.0%	44 31.0%	10 7.0%	3 2.1%	2 1.4%	2 1.4%	142 4.4
12. I have learned to evaluate my own work and to keep track of my progress.	41 28.3%	53 36.6%	27 18.6%	8 5.5%	1 0.7%	15 10.3%	145 4.0
13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	45 31.0%	55 37.9%	30 20.7%	2 1.4%	2 1.4%	11 7.6%	145 4.0
14. My teachers have helped me evaluate my own work and make decisions on how I can improve.	57 39.6%	57 39.6%	14 9.7%	4 2.8%	2 1.4%	10 6.9%	144 4.2
15. I am aware of how well I am doing in class.	52 35.6%	57 39.0%	18 12.3%	4 2.7%	0 0.0%	15 10.3%	146 4.2

A. Standards-Based Learning Dimension (Cont.)

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My teachers help me to understand what I am expected to know and be able to do.	74 50.7%	50 34.2%	12 8.2%	5 3.4%	0 0.0%	5 3.4%	146 4.4
32. My teachers expect me to do quality work.	103 70.5%	32 21.9%	8 5.5%	0 0.0%	1 0.7%	2 1.4%	146 4.6
Dimension Total:	957	806	293	64	30	166	2,316
Counts and percent averages across items	41.3%	34.8%	12.7%	2.8%	1.3%	7.2%	4.2

B. Quality Student Support Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. The school grounds are safe (for example, buildings, fields).	64 44.4%	43 29.9%	12 8.3%	4 2.8%	5 3.5%	16 11.1%	144 4.2
18. Someone takes care of me if I get hurt or sick at school.	97 66.9%	28 19.3%	11 7.6%	4 2.8%	1 0.7%	4 2.8%	145 4.5
19. My school is clean and well maintained.	46 31.7%	36 24.8%	25 17.2%	11 7.6%	13 9.0%	14 9.7%	145 3.7
20. Most of the students in this school follow the school rules.	26 17.9%	30 20.7%	42 29.0%	21 14.5%	15 10.3%	11 7.6%	145 3.2
21. Discipline problems are handled appropriately.	44 31.0%	44 31.0%	16 11.3%	6 4.2%	6 4.2%	26 18.3%	142 4.0
22. I feel free from threats, bullying and harassment at school.	36 25.2%	25 17.5%	19 13.3%	18 12.6%	27 18.9%	18 12.6%	143 3.2
23. My school is a good place for learning.	88 61.1%	29 20.1%	15 10.4%	5 3.5%	2 1.4%	5 3.5%	144 4.4
24. I can freely express my opinions or concerns to my teachers.	48 33.3%	46 31.9%	18 12.5%	10 6.9%	9 6.3%	13 9.0%	144 3.9
26. My teachers care about me and treat me with respect.	82 56.6%	34 23.4%	16 11.0%	7 4.8%	2 1.4%	4 2.8%	145 4.3
27. Students get along with each other at my school.	10 7.0%	32 22.5%	45 31.7%	26 18.3%	18 12.7%	11 7.7%	142 2.9
30. My teachers give me help when I need it.	66 45.8%	46 31.9%	14 9.7%	7 4.9%	3 2.1%	8 5.6%	144 4.2
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	56 38.4%	28 19.2%	26 17.8%	8 5.5%	13 8.9%	15 10.3%	146 3.8
34. I get help from my counselor when I need it.	52 35.9%	40 27.6%	17 11.7%	8 5.5%	9 6.2%	19 13.1%	145 3.9
Dimension Total: Counts and percent averages across items	715 38.2%	461 24.6%	276 14.7%	135 7.2%	123 6.6%	164 8.8%	1,874 3.9

C. Professionalism and Capacity of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	81 55.9%	42 29.0%	12 8.3%	3 2.1%	1 0.7%	6 4.1%	145 4.4

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	48 33.3%	46 31.9%	18 12.5%	10 6.9%	9 6.3%	13 9.0%	144 3.9
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	53 36.1%	46 31.3%	20 13.6%	3 2.0%	3 2.0%	22 15.0%	147 4.1
31. At my school, there are computers I can use to do my work.	59 40.7%	32 22.1%	32 22.1%	7 4.8%	12 8.3%	3 2.1%	145 3.8
42. I know who my principal is.	109 76.2%	21 14.7%	6 4.2%	0 0.0%	1 0.7%	6 4.2%	143 4.7
43. We use computers to do our classwork and to do research.	41 28.5%	27 18.8%	30 20.8%	8 5.6%	24 16.7%	14 9.7%	144 3.4
44. We have enough supplies, materials, and textbooks to help us with our studies.	51 35.7%	39 27.3%	35 24.5%	9 6.3%	3 2.1%	6 4.2%	143 3.9
Dimension Total: Counts and percent averages across items	361 41.7%	211 24.4%	141 16.3%	37 4.3%	52 6.0%	64 7.4%	866 4.0

E. Responsiveness of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I know what the General Learner Outcomes are.	63 44.1%	42 29.4%	22 15.4%	3 2.1%	1 0.7%	12 8.4%	143 4.2
32. My teachers expect me to do quality work.	103 70.5%	32 21.9%	8 5.5%	0 0.0%	1 0.7%	2 1.4%	146 4.6
36. I know what my school's goals are.	75 53.6%	39 27.9%	10 7.1%	2 1.4%	1 0.7%	13 9.3%	140 4.5
Dimension Total:	241	113	40	5	3	27	429
Counts and percent averages across items	56.2%	26.3%	9.3%	1.2%	0.7%	6.3%	4.5

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. Someone in my family helps me check my homework regularly.	63 43.8%	37 25.7%	22 15.3%	10 6.9%	5 3.5%	7 4.9%	144 4.0
25. I talk to someone in my family about school regularly.	58 40.0%	43 29.7%	25 17.2%	7 4.8%	6 4.1%	6 4.1%	145 4.0
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	53 36.1%	46 31.3%	20 13.6%	3 2.0%	3 2.0%	22 15.0%	147 4.1
Dimension Total:	174	126	67	20	14	35	436
Counts and percent averages across items	39.9%	28.9%	15.4%	4.6%	3.2%	8.0%	4.1

Satisfaction Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	51 35.4%	51 35.4%	16 11.1%	6 4.2%	3 2.1%	17 11.8%	144 4.1
38. I enjoy coming to school.	60 42.3%	35 24.6%	30 21.1%	5 3.5%	9 6.3%	3 2.1%	142 3.9
39. Overall, this is a good public school.	62 43.7%	39 27.5%	12 8.5%	7 4.9%	12 8.5%	10 7.0%	142 4.0
40. I am learning a lot from my teachers.	88 60.7%	37 25.5%	12 8.3%	4 2.8%	1 0.7%	3 2.1%	145 4.5
41. I like the kinds of things I am learning at school.	65 46.8%	39 28.1%	23 16.5%	6 4.3%	2 1.4%	4 2.9%	139 4.2
Dimension Total: Counts and percent averages across items.	326 45.8%	201 28.2%	93 13.1%	28 3.9%	27 3.8%	37 5.2%	712 4.1

Student Safety and Well Being Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
17. The school grounds are safe (for example, buildings, fields).	64 44.4%	43 29.9%	12 8.3%	4 2.8%	5 3.5%	16 11.1%	144 4.2
18. Someone takes care of me if I get hurt or sick at school.	97 66.9%	28 19.3%	11 7.6%	4 2.8%	1 0.7%	4 2.8%	145 4.5
20. Most of the students in this school follow the school rules.	26 17.9%	30 20.7%	42 29.0%	21 14.5%	15 10.3%	11 7.6%	145 3.2
21. Discipline problems are handled appropriately.	44 31.0%	44 31.0%	16 11.3%	6 4.2%	6 4.2%	26 18.3%	142 4.0
22. I feel free from threats, bullying and harassment at school.	36 25.2%	25 17.5%	19 13.3%	18 12.6%	27 18.9%	18 12.6%	143 3.2
Safety Total:	267	170	100	53	54	75	719
Counts and percent averages across items	37.1%	23.6%	13.9%	7.4%	7.5%	10.4%	3.8
Student Well Being							
24. I can freely express my opinions or concerns to my teachers.	48 33.3%	46 31.9%	18 12.5%	10 6.9%	9 6.3%	13 9.0%	144 3.9
26. My teachers care about me and treat me with respect.	82 56.6%	34 23.4%	16 11.0%	7 4.8%	2 1.4%	4 2.8%	145 4.3
27. Students get along with each other at my school.	10 7.0%	32 22.5%	45 31.7%	26 18.3%	18 12.7%	11 7.7%	142 2.9
30. My teachers give me help when I need it.	66 45.8%	46 31.9%	14 9.7%	7 4.9%	3 2.1%	8 5.6%	144 4.2
34. I get help from my counselor when I need it.	52 35.9%	40 27.6%	17 11.7%	8 5.5%	9 6.2%	19 13.1%	145 3.9
38. I enjoy coming to school.	60 42.3%	35 24.6%	30 21.1%	5 3.5%	9 6.3%	3 2.1%	142 3.9
45. There is an adult at school that cares about me and listens to what I have to say.	73 51.4%	33 23.2%	12 8.5%	3 2.1%	9 6.3%	12 8.5%	142 4.2
Well Being Total:	391	266	152	66	59	70	1004
Counts and percent averages across items	38.9%	26.5%	15.1%	6.6%	5.9%	7.0%	3.9
Dimension Total:	658	436	252	119	113	145	1723
Counts and percent averages across items	38.2%	25.3%	14.6%	6.9%	6.6%	8.4%	3.9