2011- 2012 Annual Documentation English Language Learner Student Testing Participation Committee (ELL/TPC) District Name:

Student	GTID #				
School	_ Grade DOB				
Date of Entry in U.S. school: mo yr	Eligible for Deferral*** Yes or No				
ELL Test Participation Committee Meeting Date:					
Student must be eligible for ESOL services or be within the two year post-eligibility monitoring period in					
order to receive testing accommodations. Indicate the student's qualifying W-APT/ MODEL/ACCESS					
scores in accordance with SBOE Rule 160-4-502, out of state eligibility information, or if an ELL-M, the					
student's exit date from ESOL services.					
Current ESOL ELIGIBILITY Information:					
W-APT/MODEL Kindergarten Raw Scores for L/S/R/W					
W-APT (grades 1-12) Overall CPL Score	ACCESS for ELLs CPL Score				
Or					
Out of State Eligibility: State Entry Date in GA					
If ELL-M: Program exit date (must be within past two years)					

*** Assessment administration must occur during the first twelve months of the student's initial entry into a U.S. school. Student must participate in the state adopted English proficiency assessment. Student's limited proficiency in English indicates assessment in content areas other than mathematics and science is NOT in the best educational interest of the student.

Note: Students must participate in all mathematics and science assessments and all EOCT.

ELL/ TPC Committee met and determined student does not need testing accommodations or deferral (Committee must sign/date this form even if no accommodations or deferral will be provided)

Use the chart below to check-off the testing accommodations that will fit the student's needs in each area and in each test. The gray boxes indicate that the accommodation is not available for that particular test. <u>Any testing accommodations must be consistent</u> with accommodations used in daily instruction. Be advised that translating of any kind is not an acceptable accommodation.

Standard administration refers to testing conditions in which the procedures and directions included in the administration manual are followed <u>exactly</u>. This type of administration is indicated below in the student testing accommodations check-off chart by an "S" symbol. **Conditional** administration refers to testing conditions in which more expansive accommodations are used to provide access for students with very limited English language proficiency and who would not be able to access the assessment without such assistance. The appropriate team must determine that the conditional administration is absolutely necessary for the student to participate in state assessments. Conditional accommodations should be used sparingly. The use of any accommodation must be considered in light of the student's language proficiency and *must be required by the student to access the test because of his/her language proficiency*. Conditional accommodations may not be provided solely as a way to ensure proficiency. **ELL-M students are not eligible for conditional accommodations**. This type of administration is indicated below in the student testing accommodations check-off chart by a "C" symbol.

Table 5.2011-2012 Approved Accommodations for English Language Learners							
S = Standard	C = Conditional			NS = Non-standard			
Setting Accommodation	GKIDS	CRCT	NRT	Writing	GHSGT	EOCT	NAEP
1. ESOL Classroom	S	S	S	S	S	S	S
2. Small Group	S	S	S	S	S	S	\mathbf{S}^4
3. Preferential seating	S	S	S	S	S	S	S^5
4. Individual or study carrel	S	S	S	S	S	S	S^5
5. Individual administration	S	S	S	S	S	S	\mathbf{S}^4

Presentation Accommodations	GKIDS	CRCT	NRT	Writing	GHSGT	EOCT	NAEP ⁶
6. Explain or paraphrase the directions for clarity (in English only) ⁷	S	S	NS	S	S	S	Standard NAEP Practice
7. Color overlays or templates	S	S	S	S	S	S	S
8. Oral reading of test questions in English only ⁷		S	NS^1	S	S	S	S^4
9. Oral reading of reading passages in English only		C^2	NS^1		S	S	
10. Repetition of directions (in English only)	S	S	S	S	S	S	Standard NAEP Practice
Response Accommodations	GKIDS	CRCT	NRT	Writing	GHSGT	EOCT	NAEP
11. Student marks answers in test booklet		S	S		S	S	Standard NAEP Practice
12. Student points to answers	S	S	NS		S	S	S^5
13. Verbal response in English only	S	S	NS		S	S	S ⁵
14. Word-to-word dictionary ³	S	S	S	S	S	S	S ⁸
Scheduling Accommodations	GKIDS	CRCT	NRT	Writing	GHSGT	EOCT	NAEP
15. Frequent monitored breaks	S	S	NS	S	S	S	S
16. Extended time	S	S	NS	S	S	S	S

Cueing by school staff to stay on task is a standard accommodation on all NAEP assessments.

1 Non-Standard for reading comprehension and vocabulary subtests only; all other subtests are standard.

2 Restricted to eligible ELL students only; see guidance for eligibility. May not be used with ELL-M students.

3 Only words may be translated; definitions are not permitted. This accommodation may not be used on the QCC-based GHSWT.

4 Universal design element for the computer based assessments.

5 Accommodation must be provided by school staff.

6 Spanish/English version of NAEP assessment may be used for all subjects except Writing

7 Directions for all grades (except Science Hands-on and Interactive Computer Tasks) and Math and Science test questions

(grades 4 and 8) may be read aloud in Spanish for NAEP.

8 Accommodation not allowed on NAEP Writing assessment.

Guidance for Use of Conditional Accommodation #9: Oral reading of reading passages in English only. The use of this conditional accommodation for the Reading CRCT **must be restricted to grades 3-8** and may be considered when **BOTH** of the following conditions apply:

1. The student's English proficiency scores and experiences in the classroom indicate the student cannot access, retain, or comprehend written text without the assistance of a reader; **and**

2. The student is not poised to exit language assistance services within the current school year.

Text must be read word-for-word exactly as written. The test administrator may not provide assistance to the student regarding the meaning of words, intent of test items, or responses to test items. The test administrator may not rearrange the order of text (e.g., read the questions before reading the passage). The test administrator may read test text to a small group provided all students have the same test form number. When a small group setting is used, the passage may be read once and each test item may be read twice. Each student must have a test book and must be instructed to follow along in their test booklet as the test administrator reads the text.

ELL/TPC Signatures: Committee shall be comprised of a minimum of three members, one of whom is a teacher certified by the Professional Standards Commission and must include the ELL/ESOL teacher/aide currently serving the student with English language assistance. The remaining members shall be chosen from the following: regular language arts, reading or English teacher; student's parent or legal guardian or the student, if 18 years or older; school administrator; other content area teachers; counselor; school psychologist; and lead teacher.

ESOL Teacher		Date	
Certified Teacher	(Content area and/or grade level)	Date	
Content area and/or grade level Teacher		Date	
Administrator/ Other Repr	resentative (please list title)	Date	
Parent / Guardian / Studen	t 18 years or older (<u>if present a meeting</u>)	Date	

For detailed information regarding standardized assessment of ELLs and determining appropriate testing accommodations, please refer to the 2011-2012 Student Assessment Handbook available on the GaDOE Assessment website at <u>http://www.gadoe.org/ci_testing.aspx</u>