

# 6<sup>th</sup> Grade Language Arts Course Syllabus Inman Middle School 2010-2011

Mrs. Marquise Delaney		Μ	Mrs. Wendy Baker	
Team 6-1	Room #2048	Team 6-2	Room #2024	
mdelaney@atlanta.k12.ga.us		bakerw@atlanta.k12	bakerw@atlanta.k12.ga.us	
Tutorial: Monday afternoon (3:45-4:45)		Tutorial: Tuesday	Tutorial: Tuesday morning (7:45-8:45)	
Mrs. Beth Todd		M	Mrs. Inez Williams	
Team 6-3	Room #2023	PEC	Room #2066	
mtodd@atlanta.k12.ga.us		izwilliams@atlanta.l	izwilliams@atlanta.k12.ga.us	
Tutorial: Monday morning (7:45-8:45)		Tutorial: Monday-	Tutorial: Monday-Thursday (7:45-8:45)	

### While email is the preferred method of communication, teachers may also be reached by School voicemail. Dial (404) 802-3000; when prompted, scroll for teacher's last name.

**Class Description:** This language arts class is designed to increase your communications skills through reading, writing, speaking, and the study of the English language. Our primary focus in language arts class will be mastery of different writing styles, demonstration of the rules of grammar, and the ability to express yourself orally.

This year you can expect to read a variety of fiction and non-fiction including novels, short stories, dramas, poetry, and essays. These writing pieces will model the different writing styles we will be working on ourselves. Writing assignments will include timed responses, journal writing, essays, critiques, and creative pieces. Vocabulary, spelling, and grammar assignments will also be an important part of this class. Because we are a community of learners, please also expect to work periodically in group situations and to present information to your peers in groups or individually.

Please understand that at-home reading is expected and is a component of our course. You will be held accountable for at-home reading by various methods.

### Our major units of study will include but are not limited to:

- Narrative writing\*
- Expository writing (descriptive, explanation, comparison and contrast, problem/solution)\*
- Technical writing (friendly letters, thank-you notes, instructions, web pages)\*
- Persuasive writing/Speech writing and delivery\*
- Poetry
- Short stories
- Mythology/Folklore
- Sentence Fluency and Construction
- Vocabulary
- Standard grammar and mechanics

\*Throughout all of our writing, we will also utilize the multi-step writing process to develop, revise, evaluate, and improve our products. In our course of study in all the units, we will address the various elements of specific genres (including but not limited to organization, purpose, audience, narration, conflict, sound, graphics, tone, and theme).

## **Infinite Campus:**

You are able to see your up-to-date class average at any time on the Infinite Campus website. Your parents must obtain a username and password from the main office. Check this site often to see if you are missing assignments in Language Arts.

### **Homework Hero:**

Teachers use <u>www.homeworkhero.com</u> to keep students and parents updated on daily/weekly homework assignments. From the Homework Hero home page, simply click on Assignments, choose GA, find Inman Middle School, and search for your teacher's name. PLEASE NOTE: Homework Hero will only be used for the first semester.

# Inman Middle School website:

After we are done using Homework Hero, we will use the new APS site,

http://srt3.atlantapublicschools.us/inman/site/default.asp. You will be able to access class announcements and handouts on this site.

# **Grading Policy:**

In our class, you will be graded informally and formally each day, using several different types of assessments. Here is the breakdown:

*Homework—15%	*Projects—20%
*Quizzes—15%	*Class work—30%
*Tests—20%	

#### **Required Materials:**

\*1" Binder
\*Independent reading book
\*5 Dividers
\*Notebook paper
\*Writing Utensils (Black/blue pens or mechanical pencils are required.)

### **Returned Work:**

All work will be graded and returned in-class in a timely manner. Please allow a while longer for lengthier writing assignments. Students will have an opportunity to review their graded work, and then they will be asked to file the assignments into their class portfolios. Portfolios are used to gauge student progress throughout the year.

Assignments: All assignments must be submitted by the given due date and are due at the <u>beginning</u> of the class period unless otherwise stated. All homework is due the next day unless otherwise stated.

Late Assignments/Missed Work: Any assignments not received on or before the due date are considered late. In order to receive credit for any missed assignments, students must have an excusable absence, tardy, or early dismissal. It is the student's responsibility to check with the teacher regarding any late/missed assignments and their due date.

# **Cheating/Plagiarism**

Cheating and/or plagiarism will not be tolerated and will result in an automatic grade of zero. This includes copying homework, classwork, test answers, talking during a test or quiz, allowing someone to copy your work, and trying to pass off someone else's work as your own.

Parents, please fill out the attached slip and return it to your child's Language Arts teacher by the end of the week. Thanks very much!

# Mrs. Baker, Mrs. Delaney and Mrs. Todd

# Parents/Guardians:

I have read the Syllabus for the sixth-grade Language Arts Class, and I understand the course's grading policy, homework policy, intended units of study, required notebook organization, and items that my child must bring in daily to be prepared.

Parent/Guardian signature:\_\_\_\_\_

Child's name:

Date: \_\_\_\_\_

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