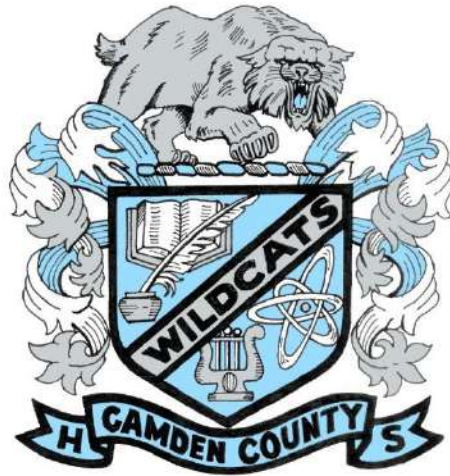


Camden County Schools



Camden County High School

Student Handbook

Important Notice:

Please check the school website for the most current version of the student handbook.

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BELL SCHEDULE

REGULAR SCHEDULE			ADVISORY SCHEDULE (Wednesday)	
7:15	First Bell	NOTE: CCHS will NOT open until 6:30 AM.	7:15	First Bell
7:25	Tardy to School/1st Block		7:25	Tardy to School/1st Block
8:57	End of 1st Block		8:48	End of 1st Block
			8:56	Tardy to Advisory
9:05	Tardy to 2nd Block		9:15	End of Advisory
10:37	End of 2nd Block		9:23	Tardy to 2nd Block
10:45	Tardy to 3rd Block/Begin 1st Lunch		10:46	End of 2nd Block
12:45	End of 3rd Block/Lunch		10:54	Tardy to 3rd Block/Begin 1st Lunch
12:53	Tardy to 4th Block		12:54	End of 3rd Block/Lunch
2:25	End of 4th Block/School Day		1:02	Tardy to 4th Block
		2:25	End of 4th Block/School Day	
LUNCH SCHEDULE			LUNCH SCHEDULE	
	1st Lunch	Art, Auditorium, Band, E15		1st Lunch
10:45	Begin 1st Lunch		10:54	Begin 1st Lunch
11:05	End 1st Lunch		11:14	End 1st Lunch
11:10	Tardy to Class	A & B Halls	11:19	Tardy to Class
	2nd Lunch			2nd Lunch
11:10	Begin 2nd Lunch		11:19	Begin 2nd Lunch
11:30	End 2nd Lunch	C & D Halls	11:39	End 2nd Lunch
11:35	Tardy to Class		11:44	Tardy to Class
	3rd Lunch			3rd Lunch
11:35	Begin 3rd Lunch	E & F Halls	11:44	Begin 3rd Lunch
11:55	End 3rd Lunch		12:04	End 3rd Lunch
12:00	Tardy to Class		12:09	Tardy to Class
	4th Lunch	G & H Halls, Gym,		4th Lunch
12:00	Begin 4th Lunch		12:09	Begin 4th Lunch
12:20	End 4th Lunch		12:29	End 4th Lunch
12:25	Tardy to Class			
	5th Lunch		5th Lunch	
12:25	Begin 5 th Lunch	12:34	Begin 5 th Lunch	
12:45	End 5 th Lunch	12:54	End 5 th Lunch	
12:53	Tardy to Class	1:02	Tardy to Class	

CELL PHONES

Students have no need for cell phones during the school day. (If a student has an emergency and needs to contact his/her parents, the student needs to report to the office and request to use the phone). Office staff or an administrator will determine whether or not the situation is an emergency. The phone at the attendance window is available after school for calling parents. Students found in possession or using a cell phone during the school day (6:30 AM –2:25 PM) will be subject to disciplinary action. Refusal to turn over a cell phone to school staff will be considered insubordination. **Confiscated cell phones must be picked up by a parent or guardian. The school accepts no responsibility for lost, damaged or stolen devices. It is not the responsibility of the administration to investigate lost, damaged, or stolen cell phones.**

ELECTRONIC DEVICES

A student may not use personal electronic devices, including but not limited to earbuds, headphones, cameras, iWatches, tablets, etc. during the instructional day without administrator consent for instructional purposes only. Earbuds and headphones must not be visible or in use in the hallways at any time during school hours. A student found in violation of this prohibition shall be subject to disciplinary action. School administration may determine appropriate consequences for violation of this rule. Cameras include digital, video, cell phone, I-pod etc. Students will not take photos or videos of any type with any device while in the school buildings, on school grounds, on the bus, at the bus stop or at any other school sponsored activity.

Any student found in violation of this rule can be suspended from school (OSS) for as many as five days.

STUDENT IDs

All students at CCHS will be provided a picture ID with a clip. IDs must be worn at all times in the chest area while a student is on campus. IDs must be FREE of all drawings, stickers, or defacing of any type. **Every time a student enters the building without an ID, they must report to the media center to purchase a new ID for \$5.00. If the student does not have the money to buy a new ID, they will be given a charge of \$5.00.** Failure to wear an ID will result in lunch detention. Having an ID in pocket, purse, locker, etc. is not acceptable and will result in lunch detention. Repeat offenders will receive progressive discipline.

TARDY TO SCHOOL

Students who are tardy to school must report to the attendance window to receive a tardy slip. **Students who arrive on a late bus will report to the attendance window to get an excused tardy slip.** The only tardies to school that will be excused are as follows:

1. doctor's or dentist's office verification of an appointment,
2. verification from a legal representative of a legal appointment that morning when school began, or
3. verifiable parental notes (limited to three per semester). The note must include a phone number where the parent can be reached immediately.

Consequences for excessive tardies to school: On the 10th tardy to school the student will receive Saturday School. Subsequent tardies to school will result in a minimum punishment of Saturday School or in-school. Also, student drivers will get a warning on the 10th tardy to school and lose their parking privileges on the 15th tardy to school.

TARDY TO CLASS

The teachers have been instructed to close all classroom doors after the tardy bell rings. Students who are not in class at this time will need to report to the attendance window to receive a pass to class. Students who are tardy to class will be placed in lunch detention each time they are tardy. Students that accumulate 5 tardies to class in a semester will be assigned Saturday School or more severe punishment for their tardiness.

DRESS AND GROOMING

Although dress reflects personal and family choice, students' dress should be appropriate for school. The administration staff may address any other concerns at their discretion. All staff members are expected to assist in monitoring students' dress, and students wearing inappropriate clothing will be sent to the assistant principal. **Examples of dress that is determined to be disruptive to the educational atmosphere include, but are not limited to the following:*

Item	Acceptable	Unacceptable
Pants	<ul style="list-style-type: none">• Worn at waist, fitted at crotch (belts and buttons/snaps must be fastened)• Properly hemmed, cuffed or stitched• End at or above the floor• Leggings, jeggings, running, yoga, and flared stretch pants may be worn with a shirt or sweatshirt that fully covers hips and buttocks <i>even when arms are raised or when actively moving</i>• Pants must have sewn-in patches with no holes or tears showing skin more than 3" above the knee	<ul style="list-style-type: none">• Oversized, baggy or saggy pants that fall below the hips• Ripped, torn, or with uncovered holes more than 3" above the knee• Overly tight/transparent• Visible undergarments• One pant leg rolled up• Articles draped out of pant pocket
Shorts	<ul style="list-style-type: none">• Worn at waist, fitted at crotch (belts and buttons/snaps must be fastened)• Properly hemmed, cuffed or stitched• Length should be no more than 3" above the knee (male and female)	<ul style="list-style-type: none">• Oversized, baggy or saggy• Ripped, torn, or cut-off• Made of spandex or nylon• Shorter than 3" above the knee
Skirts, Skorts, Jumpers, Dresses	<ul style="list-style-type: none">• Worn at waist, fitted at crotch (skort)• Length (including slits) should be no more than 3" above the knee <i>even when arms are raised or when actively moving</i>	<ul style="list-style-type: none">• No mini-skirts

	<ul style="list-style-type: none"> • Solid lining under a sheer overlay must be no more than 3" above the knee 	
Shirts	<ul style="list-style-type: none"> • Worn at waist level or tucked in (no crop tops) • Should cover chest, midriff, back, shoulders and sides even when arms are raised above head or actively moving • Female shirt straps should be 3" on shoulder (4 fingers) 	<ul style="list-style-type: none"> • Oversized shirts, sweaters or sweatshirts that fall off shoulders • Low cut shirts that are revealing • See-through or lace tops that reveal undergarments • Males cannot wear undershirts, muscle shirts • Males cannot wear tanks that don't cover their sides
Shoes	<ul style="list-style-type: none"> • Soled footwear • Worn at all times during school day 	<ul style="list-style-type: none"> • House slippers, bedroom shoes
Head attire	<ul style="list-style-type: none"> • Headbands, hair clips, sweatbands 	<ul style="list-style-type: none"> • Hats, caps & hoods cannot be worn in the building • Skull caps, doo-rags, bandanas, scarves, beanies, berets or anything that covers the head is not allowed • Headbands that are a costume or distracting are not allowed
Other	<p>THESE ITEMS ARE NOT ACCEPTABLE:</p> <ul style="list-style-type: none"> • Pajamas, robes, blankets, towels • Visible undergarments • Non-prescription sunglasses cannot be worn in the building • Trench coats • Sharp objects, such as spikes, safety pins, etc. • Chains, straps or any other item hanging from clothing • Lack of cleanliness in person or dress • Curlers, picks, or combs in the hair • Face painting <p>Any item that advocates or advertises any of the following: Tobacco products, alcoholic beverages, drugs, illegal substances, violence, racist organizations, gangs, obscenities or nudity (expressed or implied). Any other type of dress/garment/paraphernalia that is distracting, immodest or interferes with learning will not be tolerated.</p>	

*Any other questionable attire will be handled on an individual basis at the discretion of administration. The school administration may adjust this policy at any time during the school year.

DISCIPLINE LADDER

Each referral results in a higher step than the previous referral.

1 st Step:	Warning
2 nd Step:	Admin. Detention (LD)
3 rd Step:	Admin. Detention (ASD)
4 th Step:	Saturday School (SS)
5 th Step:	ISS (1, 2, 3, 5 or 10 day assignments as appropriate)
6 th Step:	OSS (1, 3, 5 or 10 day assignments as appropriate)
7 th Step:	Recommendation to Alternative School
8 th Step:	Recommendation for Expulsion

OFFENSE:

Cheating	
Dress Code Violation	
No Parking Sticker	
Violation of Parking/Driving Reg.	
Failure to Serve LD/ASD	
Failure to Serve Saturday School	
Inappropriate Display of Public Affection ex: kissing/hugging	
Profanity: Written/Displayed/Spoken Vulgar Language	
While conversing with or directed towards a school employee	
Failure to Serve Teacher Det.	
Disruption/Disrespect	
Skipping Class	
TTC (starts at 5 th)	
TTS (starts at 10 th)	
Possession and/or use of	
Cell Phones, other Communication Devices and Electronic Devices (i-pods, MP3, PSP, Nintendo DS, etc.)	
Refusal to turn cell phone over to:	
Teacher	
Administrator	
Insubordination	
Falsifying Excuses/other Forgeries and Misrepresentations of Facts	
Gambling	
Willful Misconduct	
Refused to Identify Self	
Failure to Report	
Entering/Leaving Campus Without Authorization	

ENTRY ON THE DISCIPLINARY LADDER

1 st Step and zero on assignment
2 nd Step (subsequent incidences increased LD)
2 nd Step
2 nd Step
next level of punishment (except DCV)
\$20 fine added to student account
3 rd Step
3 rd Step
6th Step (minimum 3 days)
3 rd Step
3 rd Step
4 th Step
4 th Step
4 th Step
4 th Step
4 th Step
5th Step (minimum 3 days)
6th Step (minimum 3 days)
5 th or 6 th Step
5 th Step
5 th Step
5 th Step
5 th Step
5 th Step
5 th Step

Unauthorized Area	5 th Step
On Campus/at school event when In ISS	5 th Step
Pre-Fight	5 th Step
Altering School Records	6 th Step
Assault	6 th Step
Written/Displayed/Spoken/Profane Vulgar Language toward an adult	6 th Step
Verbal Assault of Staff Member	6 th Step
Possession/Use of Tobacco	6 th Step
On Campus/at school event when Suspended Out of School/expelled	6 th Step
Harassment/Bullying	6 th Step
Fight	6 th Step and LD remainder of yr.
Drug Paraphernalia	6 th Step
Pornography	6 th Step
Persistent/Flagrant Violation of The Code of Student Behavior	7 th Step
Gang Type Fight	7 th Step
Gang Involvement	7 th Step
Possession/use of Alcohol	7 th Step
Possession/use of Weapons	8 th Step
Drug Use/Selling	8 th Step
Setting/Filing/Reporting a False Alarm	8 th Step

ATTENDANCE INCENTIVE POLICY

Comprehensive exams remain in place for Georgia Milestones End of Course assessments (EOC). We will continue to stress the importance of these exams and use the data to plan for instruction. **EOC assessments may not be exempt** due to state policy.

Exam exemptions are an acknowledgement of a student's exemplary attendance and academic effort which has led to the student's college and career readiness. Redundancy of a comprehensive exam for an individual non-EOC course is not needed for students who meet the eligibility requirements as stated below.

Teachers and Administration make the final decision on exam exemptions. At the end of each semester, students may earn an exemption from the taking the final exam in a class. Absences that apply to this policy include excused, unexcused and out of school suspension.

The classroom teacher will keep records to validate a student's eligibility for exempting an exam.

70-75 =	0 absence
76-79 =	1 absence
80-89 =	3 absences
90-100 =	5 absences

Courses with an EOC may not be exempt

Students are responsible for turning in all exam exemption forms by the set date. If students do not turn in exemption forms by the set date, they will not be exempt from final exams.

Exam exemption is an acknowledgement of hard work and dedication. There will not be any appeals.

TRANSFER AND WITHDRAWAL

If your family plans to move to another location in Camden County, outside of Camden County, or out of the state during the school year, you will need to notify the school office at least two (2) weeks before you withdraw or transfer your child. Official forms will need to be completed and all textbooks and library materials accounted for before the child transfers.

CLASS RANKING

A student must meet the following qualifications to be considered for Summa Cum Laude (Highest Honors), Magna Cum Laude (High Honors), and Cum Laude (Honors) beginning with the Class of 2021.

Summa Cum Laude (High Honors)

Candidates for Summa Cum Laude must have maintained a minimum GPA of at least 4.6, unrounded, and must have earned a minimum of 10 Carnegie units from Honors, Gifted, Advanced Placement or Post-Secondary courses of which 8 must be from Advanced Placement.

Magna Cum Laude (High Honors)

Candidates for Magna Cum Laude must have maintained a minimum GPA of at least 4.3 through 4.59, unrounded, and must have earned a minimum of 10 Carnegie units from Honors, Gifted, Advanced Placement or Post-Secondary courses of which 6 must be from Advanced Placement.

Cum Laude

To graduate with Cum Laude academic honors from CCHS, a student must have earned at least two world language credits in the same language and have a cumulative GPA for all courses attempted of at least 4.0 – 4.29 unrounded. Candidates must also have earned a minimum of 10 Carnegie units from Honors, Gifted, Advanced Placement or Post-Secondary courses and must include 4 AP courses. Junior Marshalls must follow the same criteria.

Honors

To graduate with honors from CCHS, a student must have maintained a minimum cumulative GPA of 4.0.

The class rankings beginning with the class of 2021 shall be as follows:

- a. Summa Cum Laude
- b. Magna Cum Laude
- c. Cum Laude
- d. Honors
- e. Graduate

All numerical rankings including the highest and second highest will continue to be reported to colleges/universities on the student transcript. A student who transfers from a home school or a non-accredited high school during his/her high school years shall not be considered for any category other than the above c, d, or e of this regulation, and shall not be ranked within the category.

All students in an AP class will receive .2 additional points on their class grade point average (GPA) if they attempt the College Board examination for that class. Should the student pass that exam with a 3, 4 or 5; they will receive an additional .3 points on their class GPA. These additional points are for the purpose of determining class standing only and will not be recorded on the student's report card or used in HOPE GPA calculations.

All students in CTAE classes will receive .5 additional points on their class grade point average if they are a pathway completer and pass the corresponding End of Pathway Assessment (EOPA). These additional points are for the purpose of determining class standing only and will not be recorded on the student's report card or used in HOPE GPA calculations.

General Education Course Transfer Chart for the Technical College System of Georgia and the University System of Georgia. USG and TCSG institutions accept the general education courses below for transfer between their respective SACS/COC accredited institutions:

Technical College System of Georgia title prefix & number	University System of Georgia Equivalent	USG Area option if USG equivalent not available
American Government POLS 1101*	POLS 1101	Area E – Social Sciences
American Literature ENGL 2130	ENGL 2130	Area C – Humanities, Fine Arts, & Ethics
Art Appreciation ARTS 1101	ARTS 1100 - 1107	Area C - Humanities, Fine Arts, & Ethics
Biology Introduction I BIOL 1111 BIOL 1111L	BIOL 1111 BIOL 1111L	Area D – Natural Sciences, Math, & Technology Non – Majors biology credit
Biology Introduction II BIOL 1112 BIOL 1112L	BIOL 1112 BIOL 1112L	Area D – Natural Sciences, Math, & Technology Non – Majors biology credit
Calculus MATH 1131	MATH 1131	Area A2 – Quantitative Skills Area D – Natural Sciences, Math & Tech
Chemistry I (Intro) CHEM 1211 CHEM 1211L	CHEM 1151 CHEM 1151L	Area D – Natural Sciences, Math, & Technology Non – Majors chemistry credit
Chemistry II (Intro) CHEM 1212 CHEM 1212L	CHEM 1152 CHEM 1152L	Area D – Natural Sciences, Math, & Technology Non – Majors chemistry credit
College Algebra MATH 1111	MATH 1111	Area A2 – Quantitative Skills
Economics (Macro) ECON 2105	ECON 2105	Area E for Non - Majors
Economics (Micro) ECON 2106	ECON 2016	Area E for Non - Majors
Economics (Principles) ECON 1101	ECON 1101	Area E – Social Sciences
English Composition I ENGL 1101	ENGL 1101	Area A1 –Communication
English Composition II ENGL 1102	ENGL 1102	Area A1 –Communication
Humanities (Intro) HUMN 1101	HUMN 1101	Area C – Humanities, Fine Arts & Ethics
Math Modeling (Intro) MATH 1101	MATH 1101	Area A2 – Quantitative Skills
Pre – Calculus MATH 1113	MATH 1113	Area A2 or Area D
Physics I (Intro) PHYS 1111 PHYS 1111L	PHYS 1111 PHYS 1111L	Area D – Natural Sciences, Math, & Technology Non – Majors physics credit
Physics II (Intro) PHYS 1112 PHYS 1112L	PHYS 1112 PHYS 1112L	Area D – Natural Sciences, Math, & Technology Non – Majors physics credit
Psychology (Intro) PSYC 1101	PSYC 1101	Area E – Social Sciences
Public Speaking SPCH 1101	COMM 1100-1110	Area B – Institutional Options Area C – Humanities, Fine Arts & Ethics
Quantitative Skills & Reasoning MATH 1103	MATH 1001	Area A
Sociology (Intro) SOCI 1101	SOCI 1101	Area E – Social Sciences
Statistics (Intro) MATH 1127	MATH 1127	Area D – Natural Sciences, Math, & Technology (not approved in the USG for Area A)
US History I HIST 2111**	HIST 2111	Area E – Social Sciences
US History II HIST 2112**	HIST 2112	Area E – Social Sciences
World History I HIST 1111	HIST 1111	Area E – Social Sciences
World History II HIST 1112	HIST 1112	Area E – Social Sciences

IMPORTANT NOTICE: PLEASE CHECK THE SCHOOL WEBSITE FOR THE MOST CURRENT VERSION OF THE STUDENT HANDBOOK.

POLICY LINKS

- [SCHOOL ATTENDANCE - Policy JB](#)
- [COMPULSORY ATTENDANCE AGES - Policy JBA](#)
- [ENTRANCE AGE - Policy JBB](#)
- [GRADING SYSTEMS - Policy IHA](#)
- [IMMUNIZATIONS - Policy JGCB](#)
- [ABSENCES & EXCUSES – Policy JBD](#)
- [AWARDING UNITS AND TRANSFERRING CREDIT – Policy JBC\(4\)](#)

The policies above and many throughout the handbook can be viewed in their entirety by clicking on the blue policy link. Clicking on those links will take you to the (school/system) website. To view particular policies, follow the directions below.

1. Go to www.camden.k12.ga.us.
2. Hover your mouse over the “Quick Links” tab. When the drop down box appears, click on “Online Policy Manual.”
3. Hover your mouse over the “Policies” tab. A drop down box will appear giving the alphabetical listing of each policy section.
4. Click on either of the alphabetical sections and each individual policy for that section will be displayed.

POLICIES NEW OR UPDATED DURING THE PAST FISCAL YEAR:

- [POLICY IHAB- REPORT CARDS AND PROGRESS REPORTS](#)
- [POLICY IHA – GRADING SYSTEMS](#)
- [POLICY FDC – NAMING FACILITIES](#)

CAMDEN COUNTY SYSTEM CALENDAR

The current school year calendar can be located at www.camden.k12.ga.us/quick_links .

EMERGENCY CONTACT

Guardians are to maintain an up-to-date record of address, telephone number, employment, emergency contact persons, or persons authorized to sign out your child.

VISITORS

All visitors to a school or school campus must report immediately to the main office of the school. Visitors may not go beyond the office without permission. Students are not allowed to bring nor have other children as visitors at school.

BREAKFAST AND LUNCH

All students are encouraged to participate in our nutritious breakfast and lunch program.

Grade Level	Breakfast	Lunch	Reduced Lunch
Elementary	Free	\$1.95	\$0.40
Middle School	Free	\$2.10	\$0.40
High School	Free	\$2.35	\$0.40
Adult Staff	\$2.00	\$3.50	N/A
Visitor	\$2.25	\$4.00	N/A

Students who eat breakfast at school and are transported by parents must report 15 minutes before school begins. In the event of a late arriving bus, students on that bus will be allowed to eat breakfast.

Payment: All monies will be collected in the school’s cafeteria. Free and reduced meal applications will be sent home the first day of school. PLEASE return the free and reduced application *regardless* of your child’s participation in the program. These applications assist the system in obtaining federal funding for all schools.

Charges for meals: Students are limited to three (3) charges. Students will not be allowed to purchase a school lunch until overdue charges to the cafeteria. Students will not be allowed to charge during the last 30 days of school.

Please refer to the [School Nutrition Program webpage](#) for additional information

FOOD ALLOWED TO BE BROUGHT ON CAMPUS

The following procedures have been developed to provide for the health and safety of all students during the school day.

1. No homemade food items will be allowed to be brought on campus to be distributed to students.
2. Parents may bring in food items purchased in a store provided they are packaged, and an ingredients label is available.
3. Parents must make arrangements with their child’s teacher at least one school day prior to bringing in snacks or food items for a class.
4. Parents must check with their child’s teacher for a list of snacks appropriate for that particular classroom.
5. Parents and teachers will be provided with a list of “Healthy School Celebration” options and some suggestions for celebrations that do not include food items.

PLEDGE OF ALLEGIANCE /MOMENT OF REFLECTION - [Policy IKD](#)

In compliance with Georgia law, each school in Camden County shall provide students the opportunity to recite the Pledge of Allegiance to the United States of America flag and participate in a moment of silent reflection.

PARENT/SCHOOL COMMUNICATION

When parents have questions or concerns about their children, the first line of communication should be the classroom teacher. If concerns or questions are not resolved, contact with the school counselor or administrator is appropriate. Questions or concerns about school policies or procedures should be directed to administrators. If parents still have concerns about the outcome or response from school administrators, they need to contact system level personnel based on the specific concerns at 912-729-5687.

TELEPHONE CALLING SYSTEMS

In an effort to provide efficient communication to parents, Camden County Schools will continue to use an automatic calling system providing the daily notification of student absences at all school levels. In elementary and middle schools, student attendance will be taken at the start of school. Phone calls indicating student absences will begin shortly after the start of school. A parent/guardian transporting a student to school and arriving after the start of school may receive a phone call indicating the student is absent. These students will be marked tardy for the day, but because of the timing of the tardy, an absence call may go out.

DIRECTORY INFORMATION

Camden County Schools has designated the following information as directory information:

- Student's Name
- Address
- Telephone listing
- Electronic mail address
- Photograph
- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent previous educational institution attended
- Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user
- A student ID number or other unique personal identifier that is displayed on a student ID badge, but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user.

Unless otherwise requested within 10 days after enrollment, the information above may be disclosed to the public.

USE OF STUDENT PHOTOGRAPHS/VIDEO FOOTAGE

The Camden County School System utilizes student photographs/video footage to recognize students for awards and achievements and to publicize school activities and events. Unless otherwise requested within 10 days after enrollment, photographs/video footage of your child or you may be used for the purposes indicated above.

SOCIAL WORK SERVICES

School Social Work Services are available to all Camden County students and their families. Occasionally students may experience difficulties which negatively affect their behavior, school attendance and/or academic performance. School social workers provide assistance in helping families and students bridge the channels between home, school, and community resources in order to improve student's educational opportunities. School personnel can make referrals to social workers when there is the need for additional support. Parents and students may also contact the school social worker at 729-5687 for assistance.

SURVEYS

TITLE X - MISCELLANEOUS

PART A - MISCELLANEOUS PROVISIONS

SECTION 1017, PROTECTION OF PUPILS PROTECTION OF PUPIL RIGHTS

Section 439 of the General Education Provisions Act (20 U.S.A. 1232g) is amended to read as follows:

1. All instructional materials, including teacher's manuals, films, tapes, or other supplementary material which will be used in connection with any survey, analysis, or evaluation as part of any applicable program shall be available for inspection by the parent/guardians of the student.
2. No student shall be required, as part of any applicable program, to submit to a survey, analysis, or evaluation that reveals information concerning political affiliations; mental and psychological problems potentially embarrassing to the student or his/her family; sex behavior and/or attitudes; illegal, anti-social, self-incriminating and demeaning behavior; critical appraisals of other individuals with whom

respondents have close family relationships; legally recognized, privileged or analogous relationships, such as those of lawyers, physicians, and ministers; or income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program) without the prior consent of the student (if the student is an adult or emancipated minor), or in the case of an unemancipated minor, without the prior written consent of the parents. (The Georgia Student Health Survey may be administered on an annual basis.)

3. Educational agencies and institutions shall give parents and students effective notice of their rights under this section.
4. ENFORCEMENT - The Secretary take such action as the Secretary determines appropriate to enforce this section, except that action to terminate assistance provided under an applicable program shall be taken only if the Secretary determines that there has been a failure to comply with such section or compliance with such section cannot be secured by voluntary means.
5. OFFICE AND REVIEW BOARD - The Secretary shall establish or designate an office and review board within the Department of Education to investigate, process, review, and adjudicate violations of the rights established under this section.

TITLE I - PARENTAL INVOLVEMENT POLICY

Title I is a federally funded program that provides services to schools based on student economic need, which is determined by the free or reduced lunch status. School improvement and parent involvement plans are required by all Title I schools and are available at the school or on school websites. Below are links describing the plans:

Title I, Part A – Disadvantaged Children Elementary and Secondary Education Act Every Student Succeeds Act

FEDERAL PROGRAM COMPLAINTS

Information regarding federal program complaint procedures can be found [here](#).

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Under the Family Educational Rights and Privacy Act (20 U.S.C. 1232g) the “Act”), you have a right to

1. Inspect and review the education records of a student who is your child, or in the case of a student who is eighteen years of age (18) or older, your own education records;
2. Request the amendment of the student’s education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student’s privacy or other rights;
3. Consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that the act and the regulations promulgated pursuant to the Act authorize disclosure without consent.
4. File with the United States Department of Education a complaint under 20 C.F.R. 99.64 concerning the alleged failures by the Camden County Board of Education to comply with the requirements of the Act or the regulations promulgated thereunder;
5. Obtain a copy of the policy which the Board of Education has adopted regarding access to the records. Copies of this policy may be obtained by contacting the Administrative Office of the Camden County Board of Education at 311 S. East Street, Kingsland, Georgia 31548, (912) 729-5687.

ADMINISTRATION OF MEDICINES

Schools will not administer medicine without a medical authorization form which may be completed within our PowerSchool Online Student Registration/Update link.

ANIMALS ON CAMPUS

Due to potential health concerns of students and staff, any animals brought into the schools must receive administrative approval.

COMMUNICABLE DISEASE

A student who has a dangerous communicable disease that poses a substantial threat to the health or safety of the school community may be removed from the school by the principal on the approval of the superintendent until such student no longer poses a threat. This also applies to those children who are found to have head lice, chicken pox, impetigo, unknown rashes, ringworm, and conjunctivitis.

ACCIDENTS AND INSURANCE - <http://www.markelinsurance.com>

The school is responsible only for immediate first aid. Camden County Schools does not pay any medical or hospital bill incurred as a result of an accident to a student at school. The parent or guardian is responsible for the payment of such bills. We urge you to consider the protection afforded through school insurance. You will be given information regarding various insurance plans during the first week of school. All accidents, no matter how minor, should be reported to the teacher immediately. First aid for minor injuries is available in the school clinic. In the case of severe accidents or acute illness, emergency care will be given and parents will be notified.

BICYCLE SAFETY - O.C.G.A. 40-6-296 Georgia law requires children under the age of 16 to wear a helmet.

FIRE DRILLS - [Policy EBBC-R](#) Georgia law requires schools to conduct fire drills monthly. Procedures are established at each school.

EMERGENCY CLOSINGS - [Policy AFC](#) and [Policy AFC-R](#)

In the event of foul weather that would prevent the safe transportation of students to the schools or any other emergency situation that would affect the safety or well-being of students, or otherwise make it impractical or impossible for the normal operation of school, the superintendent, in collaboration with the board of education, will close the schools until said emergency condition no longer exists. In the case

of sudden change of weather conditions, the safety of students shall be the number one priority. Decisions concerning the early or late dismissal of students will be determined by the severity of the weather conditions and surrounding circumstances. If it is determined that students will be dismissed other than at the regular time of dismissal, all efforts will be made to contact the local media. The school system requests parents stay tuned to local radio and television stations during inclement weather. Since it would be impossible to individually contact parents, the school system will make every effort to inform these stations if dismissal times are changed.

PARENT PROTOCOL DURING SCHOOL CRISIS

Camden County Schools works closely with local emergency agencies to establish protocols in the case of a crisis. Each school has developed an Emergency Operations manual in compliance with Georgia law which identifies roles and responsibilities. Parents are urged to follow all directions at the site. You will be instructed to the Family Reunification Site for child pickup. This is the only area designated for parent/student reunification. Please do not approach emergency personnel. Anyone picking up students must have proper picture identification and sign for the children's release.

SECLUSION/RESTRAINT – [Policy JGF\(2\)](#)

The State Department of Education approved Rule 160-5-1-.35 Seclusion and Restraint for All Students, Code JGF(2), O.C.G.A. 20-2-240. The use of physical restraint is prohibited in Georgia public schools and educational programs except in those situations in which the student is an immediate danger to himself or others and the student is not responsive to less intensive behavioral interventions including verbal directives or other de-escalation techniques. All physical restraint will be immediately terminated when the student is no longer an immediate danger to himself or others or if the student is observed to be in severe distress. The written policies governing the use of physical restraint are outlined in the online policy manual.

VIDEO SURVEILLANCE – [Policy JG\(1\)](#)

The Camden County Board of Education authorizes the use of video camera surveillance on school grounds and in school transportation vehicles in accordance with state policy.

ASBESTOS PLAN

This is to notify all persons who work or attend class in the Camden County Schools that management plans have been developed for friable and non-friable asbestos containing building materials for all buildings in this school system. The management plans show the location of asbestos containing material and assumed asbestos containing material. Anyone may review or retain a copy of these plans. Individual school plans are on file in the principal's office at each school. All plans are on file at the Administrative Office, Maintenance and Operations, Camden County Board of Education, 311 S. East Street, Kingsland, Ga. 31548.

ABSENCES AND EXCUSES – [Policy JBD](#) and [Policy JBD-R](#)

Students shall be in attendance at public schools in accordance with requirements of the compulsory school attendance law and for the number of full-length days prescribed by law.

In accordance with the authority granted by the compulsory school attendance law and the following guidelines, excused absences shall be defined by the policies and regulations of the school system board of education. 11

Children may be temporarily excused from school when

1. personally ill and attendance in school would endanger their health or the health of others;
2. in their immediate family, there is a serious illness or death which would reasonably necessitate absence from school;
3. observing special and recognized religious holidays of their faith;
4. mandated by order of governmental agencies (Examples: pre-induction physical examination for service in the armed forces or a court order);
5. conditions render attendance impossible or hazardous to student health or safety;
6. the student registers to vote (one day only);
7. attending college/career visitations according to the administrative regulations provided in JBD-R;
8. to visit with a military parent or guardian who has been called to duty for or is on leave from overseas deployment to a combat zone or combat support posting. (There will be a maximum of five school days excused for this purpose per school year.); or
9. any other absence not explicitly herein but deemed by the local board of education to have merit based on circumstances.
 - A. Local boards of education shall count students present when they are serving as pages of the General Assembly.
 - B. Local boards of education shall count foster care students present when they are required to be in court for foster care related issues.
 - C. Local boards of education shall count as present any student who successfully participates in the Student Teen Election Participant (STEP) program. (Maximum of two days per school year)

Absences shall not penalize students' grades; however, all make-up work must be completed.

School days missed as a result of an out of school suspension shall not count as unexcused days for the purpose of determining student truancy.

When there is a cause necessitating an individual student to be excused from school for a portion of the school day, the student shall be released from school only to his parent(s), to a person properly identified to school authorities, or upon request by letter or telephone from the parent(s).

MAKE UP WORK WHEN ABSENT - [Policy JBD](#)

Determining if a student should be allowed to make up work due to an absence from school is a complex issue. Considering that our teachers work to help our students attain success in their classrooms, teachers face a difficult problem if they are forced to penalize students for unexcused absences beyond the students' control. At the same time, it is the responsibility of our school system to prepare a student to successfully enter the workplace as the student completes his/her high school education. A segment of that preparation must focus on making responsible decisions and on being responsible for one's decisions. A valid written excuse (emails and phone calls will not be accepted) must be turned in to the student's homeroom teacher within two days of the last day of the absence or the absence will be considered unexcused. With that in mind, make-up work for student absences shall be as follows:

Grades 9-12 students with five or fewer excused absences from school or an individual class per semester will be permitted to make up any work missed during the absence. The make-up work should be completed on a designated make-up day closest to the last day of the absence. Missing work that would lead to a failing grade should be assigned an "I" until the work has been completed. Make-up work must be completed in Saturday School for unexcused absences.

Following the fifth excused absence in a semester from school or an individual class, students will be able to make up missed assignments which may be completed during Saturday school. Students will be required to remain in Saturday School for the entire four (4) hour period. A maximum of two Saturday school assignments for each day of absence from school or an individual class will be permitted. Students who are unable to attend Saturday school will forfeit their opportunity to make up any missed work and risk additional consequences.

Exceptions to this policy will be permitted on a case-by-case basis as determined by the principal or his/her designee. Once a final decision is rendered by the principal or his/her designee, no further appeals will be heard. The principal or his/her designee is responsible for notifying the parent of the final decision.

HOSPITAL/HOMEBOUND PROGRAM – [Policy JBD](#)

Students who have medical problems that prohibit them from attending school for an extended period of time are eligible for the services of the hospital/homebound program. Under this program, the school will provide a teacher to secure assignments/materials from the student's classroom teacher and visit the student in his/her home to provide individual instruction while the student is incapacitated. While a student is being served under this program, he/she will be counted as present in all of his/her classes.

The basic requirements for eligibility in the program include:

1. student must have a certified doctor's statement indicating said student will not be able to attend school for at least ten (10) school days,
2. student's illness must not be communicable, and
3. parents must provide medical updates after the initial 4-week service.

Parents are encouraged to contact the school counselor for additional information or an application for this program.

TARDIES – DISMISSALS

- A. Students who come to school late must report to the office and obtain a late pass. A child may be dismissed early during the school day with parental permission and school approval. The student must be signed out in the front office before leaving. An authorized adult must sign a student out of school. Picture identification is required when picking up a student early from school and may be requested when picking up car riders. To ensure the safety of all students, please limit telephoned transportation changes to emergencies or extenuating circumstances only. Calling to make afternoon transportation changes should not be common practice. Students are not allowed to sign themselves out for the day.

PROGRESS REPORTS & REPORT CARDS - Calendar

Progress reports and report cards shall be distributed according to the adopted school calendar.

GIFTED EDUCATION - [Policy IDDD](#)

The board of education will maintain a school program designed specifically to meet the needs of intellectually gifted students in accordance with State Board of Education Policy 160-4-2-.38. Eligibility for gifted program placement is based upon four categories for assessment (mental ability, achievement, creativity, and motivation) and the performance standards that must be achieved in each for a student to become eligible for gifted education services

INTERNET USAGE BY STUDENTS - [Policy IFBG](#) and [Policy IFBG-R](#)

IMPORTANT NOTE TO PARENTS Due to the nature of the Internet, it is neither practical nor possible for Camden County Schools to enforce compliance with user rules at all times. Accordingly, parents and students must recognize that students will be required to make independent decisions and to use good judgment when using the Internet. Therefore, parents must communicate their expectations to their children regarding its use. Internet access is designed for educational purposes and that the school will attempt to discourage access to objectionable materials and communication that are intended to exploit, harass, or abuse students. However, it is impossible for the school district to restrict access to all objectionable material, and the district is not responsible for materials acquired or contacts made on the network.

- A variety of inappropriate and offensive materials are available over the internet and it may be possible for students to access these materials if he/she chooses to behave irresponsibly. It is possible for undesirable or ill-intentioned individuals to communicate with students over the Internet. There is no practical means for the district to prevent this from happening, and students must take responsibility to avoid such communications if they are initiated. The staff can monitor any communications to or from my child on the Internet, however it is not possible for the school to monitor all such communications. The district maintains up to date content filters that meet all requirements of the Children's Internet Protection Act (CIPA).

- Any conduct that is in conflict with these responsibilities is inappropriate, and such behavior may result in the termination of access and possible disciplinary action.
- Google Docs for Education is for instructional purposes and students may have individual Google accounts.

STUDENT RESPONSIBILITY Students are responsible for abiding by the Camden County Schools' Internet Acceptable Use Policy/Regulation (IFBG/IFBG-R) and guidelines. The use of the Internet and access to it is privilege, not a right:

- The Internet network must be used for appropriate educational purposes and research;
- The Internet network must only be used with the permission of designated school staff;
- Consideration of other users on the network and appropriate language use for school situations is required;
- Internet network services or equipment must not be intentionally degraded or disrupted. (This includes, but is not limited to, tampering with computer hardware or software, vandalizing data, invoking computer viruses, attempting to gain access to restricted or unauthorized network services, bypass filters, access proxy sites, or violating copyright laws.);
- Any security problems or breaches of these responsibilities must be immediately reported to appropriate school system/school staff;
- All rules and expectations regarding internet use must be followed;
- Personal information, such as addresses and telephone numbers, must not be given over the Internet.

Students have no right to privacy when using the district's Internet device or network. Any conduct that is in conflict with these responsibilities is inappropriate and may result in termination of network access and possible disciplinary action.

STUDENT INTERNET CODE OF ETHICS

1. Students accessing or using web products including, but not limited to, blogs, wikis, podcasts, Google applications, etc., for student assignments are required to keep personal information out of their postings. Student will not post or give out photographs of themselves or others, their family name, password, user name, email address, home address, school name, city, country or other information that could help someone locate or contact them in person.
2. Students will not log in to the network as another classmate.
3. Students using web tools will treat these tools as a classroom space. Speech that is inappropriate for class is not appropriate on web tools. Students are expected to treat others and their ideas on line with respect.
4. Assignments on web tools are like any other assignments in school. Students, in the course of completing the assignment, are expected to abide by policies and procedures in the student handbook, including those policies regarding plagiarism and acceptable use of technology.
5. Student blogs are to be a forum for student expression. However, they are first and foremost a tool for learning. The district may restrict speech for valid educational reasons.
6. Students shall not use the Internet, in connection with teacher assignments, to harass, discriminate, or threaten the safety of others. If students receive a comment on a blog or other web tool used in school that makes them feel uncomfortable or is not respectful, they must report this to a teacher, and must not respond to the comment.
7. Students accessing web tools from home or school using school equipment shall not download or install any software with permission.
8. Students should be honest, fair, and courageous in gathering, interpreting and expressing information for the benefit of others. Always identify sources and test the accuracy of information from all sources.
9. Students will treat information, sources, subjects, colleagues, and information consumers as human beings deserving of respect. Gathering and expressing information should never cause harm or threaten to be harmful to any person or group of people.
10. Students are accountable to their readers, listeners, viewers, and to each other. Students should report unethical information and practices to school staff.
11. Failure to follow this Code of Ethics will result in academic sanctions and/or disciplinary action.

ONLINE COURSES

Students can consider an on-line option for either courses that are locally not available or for courses the student may believe themselves to be more successful in when taken in an on-line environment. The process of electing to take advantage of an on-line course should begin with the parent and student discussing the option with the student's advisor and/or counselor. Parents and guardians are required to participate in the discussion with the appropriate school personnel prior to student enrollment in an on-line course. 90 Day Reg Applies 20-2-319.4

SEX EDUCATION AND AIDS PREVENTION INSTRUCTION WAIVER

Parents have the right to elect, in writing that their children not participate in health curriculum which includes sex education and AIDS prevention instruction. Waiver forms are available from the school. Alternative assignments in a separate location may be provided.

INSTRUCTIONAL MATERIALS – [Policy JS-R](#)

Instructional Materials (i.e. textbooks, electronic devices, other) are furnished free of charge. However, should a student lose or damage an item, he/she shall reimburse the system. The cost of the item shall be determined by school or district personnel.

TRANSFER AND WITHDRAWAL

If your family plans to move to another location in Camden County, outside of Camden County, or out of state during the school year, you will need to notify the school office at least two (2) weeks before you withdraw or transfer your child. Official forms will need to be completed and all textbooks and library materials accounted for before the child transfers.

SCHOOL FUNDRAISING ACTIVITIES

Students may participate in approved fundraising activities as a part of school clubs and organizations or as part of a school-wide fundraising event. Monies raised in a club are used to promote the activities of the club. Monies raised in a school-wide fundraising campaign may be used for student activities and events, purchase of awards, funding awards ceremonies, faculty and staff recognition, and other activities and events which promote the students and the school. Students are not encouraged to go door to door when involved with fund raising events.

NOTICE REGARDING TEACHER/PARAPROFESSIONAL QUALIFICATIONS

In compliance with the requirements of the Every Student Succeeds Act, parents may request the following information:

1. Whether the student's teacher
 - A. has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - B. is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived, and
 - C. is teaching in the field of discipline of the certification of the teacher.
2. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

EQUAL EDUCATION OPPORTUNITIES - [Policy JAA](#)

The board of education does not discriminate in its educational program. All programs are open to anyone regardless of sex, race, creed, color, or national origin. The board of education adheres to Title IX, Title VI of the Civil Rights Act of 1964, Title II of Vocational Education Amendments of 1976, Title VII of the Civil Rights Act of 1964, Title XXIX of the Age Discrimination Act of 1976, and Section 504 of the Rehabilitation Act of 1973, and any amendments to those acts.

In keeping with the board's commitment and the requirement of applicable state and federal law, the board and staff will strive to remove any vestige of discrimination in employment, assignment, and promotion of personnel; in educational services and opportunities offered students; in location and use of facilities; in educational materials; and in all business transactions conducted by the board.

DRESS CODE

A student shall not dress, groom, wear, or use emblems, insignias, badges, or other symbols where the effect is distracting to other students or causes disruption or interference with the operation of the school environment. The principal or other duly authorized school official shall determine whether any particular mode of dress, apparel, grooming or use of emblems, insignias, badges, or other symbols result in such interference or disruption. The final determination concerning this policy will rest with the principal. Parents will be called and asked to bring a change of clothing to school when a student has violated the dress code.

ITEMS NOT ALLOWED AT SCHOOL

Items that are either not needed at school or are disruptive to the learning environment are to be left at home. School administrators will make the final determination on items not allowed. Cell phones provided by parents for their children are not to be used during school hours.

STUDENT REPORTING OF ACTS OF SEXUAL ABUSE OR SEXUAL MISCONDUCT

Any student (or parent or friend of a student) who has been the victim of an act of sexual abuse or sexual misconduct by a teacher, administrator or other school system employee is urged to make an oral report of the act to any teacher, counselor or administrator at his/her school.

PROGRESSIVE DISCIPLINE PROCESS

A progressive discipline process is an integral part of an effective school system. It helps correct student behavior and helps bring it within acceptable standards, ensuring a safe and productive school. The goal of progressive discipline has three components:

1. To reform the student and bring his or her conduct within acceptable standards;
2. To deter other students from engaging in similar conduct, and
3. To maintain control over the school as a whole and maintain school standards.

SCHOOL GUIDELINES FOR STUDENT BEHAVIOR

At all times in the school setting students are expected to respect themselves, the adults at the school, other students and their property, and school property. This applies to anytime the student is at school events or on school property, including the school bus. Teachers will review behavioral expectations for all areas of the school.

SUSPENSION AGREEMENT

Should a student enroll and the Camden County School System discovers that the student has been suspended (in school suspension or out of school suspension), expelled or recommended for expulsion from another school, the student is subject to being withdrawn from the Camden County School System.

STUDENT BEHAVIOR CODE - [Policy JCDA-R](#)

For the purpose of student handbooks, all policies may not be stated in their entirety. Please use the hyperlinks provided or visit the online policy manual at www.camden.k12.ga.us.

PART A - PURPOSE

The purpose of this code is to provide students in the Camden County School System an effective and safe learning environment. This has been prepared in accordance with the discipline procedures of the Camden County School System. It contains information for school personnel, students, and parents. Included is an outline of expected behaviors and the consequences relating to various violations. Expected behavior is behavior that promotes learning and encourages maturity during the school day, as well as during all school related activities. Off campus behaviors which could result in a student being criminally charged with a felony and which makes the student's continued presence at school a potential danger to persons or property at the school or which disrupts the educational process apply. Students and their parents need to know and understand this code in order to achieve these goals. Students should:

1. Participate fully in the learning process. Students need to report to school and class on time, attend all regularly scheduled classes, remain in class until excused or dismissed, pay attention to instruction, complete assignments to the best of their ability, and ask for help when needed.
2. Avoid behavior that impairs their own or other students' educational achievement. Students should know and avoid the behaviors prohibited by this code, take care of books and other instructional materials, and cooperate with others.
3. Show respect for the knowledge and authority of teachers, administrators, and other school employees. Students must obey reasonable directions, use acceptable and courteous language, avoid being rude, and follow school rules and procedures.
4. Recognize and respect the rights of other students and adults. All students should show concern for and encouragement of the educational achievements and active participation of others.

Disciplinary actions for violations of expected behaviors will include appropriate hearings and reviews. In all cases, the rights of individuals will be ensured and protected. The Camden County School System will make every reasonable effort to administer the discipline code consistently in all schools. When applicable, individualized plans (i.e. IEP, 504, and CST-Child Study Team) will be reviewed for appropriate consequences. Parent involvement through conference is the most desirable avenue for correcting behavioral problems and will be used when possible. Conferences may stand alone or may be used in conjunction with other forms of discipline. Other disciplinary actions subject to the discretion of the principal may include any or all of the following: conferences (may include student, teacher, parents, or outside agencies), detention, work assignments, suspension of privileges, corporal punishment, placement in the alternative school, OSS (1-10 days), or referral to law enforcement. The State of Georgia has written a law which encourages parents and guardians to inform their children on the consequences, including potential criminal penalties, of underage sexual conduct and crimes for which a minor can be tried as an adult.

Discipline Glossary & Law Violation Terms – see policy link for definitions - [Policy JCDA-R](#)

TEACHER REPORTING REQUIREMENT

A teacher shall have the authority, consistent with board policy, to manage his or her classroom, discipline students, and refer a student to the principal or his designee to maintain discipline in the classroom. Any teacher who has knowledge that a student has exhibited behavior which violates the student code of conduct and repeatedly or substantially interferes with the teacher's ability to communicate effectively with the students in his/her class or with the ability of such student's classmates to learn shall file a report of such behavior with the principal or his designee. The principal and teacher shall thereafter follow the procedures set forth in Georgia law, specifically O.C.G.A. ~20-2-737 through 738. The superintendent or designee shall develop procedures as necessary for implementation of this policy and of state law.

STUDENT SUPPORT PROCESS / CHILD STUDY TEAM

Consistent with the agreement reached in Georgia State Conference of Branches of NAACP v. Georgia (Ollie Marshall Case), the board of education believes that the child study team (CST) is an effective tool for students experiencing problems in school and for assisting teachers in addressing identified problems. The CST provides services through the regular education program, including instructional planning and consultation that includes those individuals responsible for the educational well-being of the instructional process for planning educational delivery systems.

Implementation of CST procedures should occur for any student experiencing problems in school before a referral is made to other supplemental or support services. The board of education defines the CST as an interdisciplinary group that shall engage in a six-step process to include: 1) identification of needs; 2) assessment, if necessary; 3) educational plan; 4) implementation; 5) follow-up and support; 6) continuous monitoring and evaluation.

The purpose of the CST is to improve the delivery of instructional services to students experiencing problems of an academic, social, or behavioral nature in school and to serve as a resource for teachers and other educators in the delivery of these services. The superintendent shall develop regulations and procedures for the implementation of this policy.

The CST is an interdisciplinary group that addresses the needs of students having problems in school. Each school shall have a minimum of one student support team and establish support team procedures. The CST shall include at a minimum the referring teacher and at least one of the following participants: principal, general education teacher, counselor, lead teacher, school psychologist, subject area specialist, media specialist, special education teacher, parent, school social worker, central office personnel, or other appropriate personnel.

Documentation of SST activities shall include the following: student's name, name of team members, meeting dates, identification of student needs, any records of assessment, educational plan and implementation results, follow-up, and as appropriate, continuous evaluation.

GUIDANCE SERVICES

The guidance services help provide personal opportunities and specialized staff services so that each individual can develop to the fullest of his/her abilities and capacities. The counselors are available for consultation with students, teachers, and parents concerning students' problems. Personal counseling is one of the main functions of the department. Students with problems come either voluntarily or by referral from teachers, administrators, or parents.

PROGRESSIVE DISCIPLINE PROCESS

A progressive discipline process is an integral part of an effective school system. It helps correct student behavior and helps bring it within acceptable standards, ensuring a safe and productive school. The goal of progressive discipline has three components:

1. To reform the student and bring his or her conduct within acceptable standards,
2. To deter other students from engaging in similar conduct, and
3. To maintain control over the school as a whole and maintain school standards.

STATEMENT OF STUDENT MISCONDUCT

These rules are designed to notify students as to the types and range of behaviors that are unacceptable; nevertheless, every specific variation of the prohibited conduct may not have been included. Consequently, students should expect to be disciplined for misconduct that is inappropriate. A specific rule need not be written for every conceivable variation of behavior that directly affects the orderly mission of the school. Minor offenses in the classroom, lunchroom, and hallway will be handled at the discretion of the teachers and administrators. Teachers are given authority to assign detention after and before school and during lunch and during recess in elementary schools. Teachers will also conference with students, parents, and administrators as part of disciplinary action taken against disruptive behavior.

DISCIPLINARY ACTION PLAN

Depending upon the age of the student, the administration will choose the age-appropriate discipline plan. Progressive discipline processes and types of consequences used may vary depending upon whether the student attends a high school, middle school, or elementary school. Student discipline is assigned based on the severity and/or frequency of code violations. Serious offenses have more severe, age-appropriate discipline. This means that a serious or major offense should result in a higher level of discipline even if the offense is the first of that kind. Repeated code violations result in the application of higher levels of discipline as determined by the principal or designee.

CONSEQUENCES OF STUDENT MISCONDUCT

Local school administrators have broad discretion to determine consequences for student misconduct at the local school level. The range of consequences for misconduct that can be assigned by a local school administrator may include without limitation, student conference, warning letter, parent conference, lunch detention, before or after school detention, Saturday school detention, bus suspension, ISS, OSS, and alternative school. A student could be referred to a disciplinary tribunal which may result in long-term suspension or expulsion, and depending upon the severity of the offense, juvenile court or law enforcement may be contacted. Administrators must acquire parental permission before administering corporal punishment.

STUDENT BEHAVIOR CODE

The following rules apply while students are:

1. on the school grounds at any time;
2. off the school grounds at a school activity, function, or event;
3. enroute to and from school or to or from a school activity, function, or event, on school transportation;
4. off the school grounds while the student is in attendance at any school function, or is engaged in
5. activity that could have a direct effect on the orderly function of the school, or is otherwise subject to
6. the jurisdiction of school authorities; and/or
7. off the school grounds when the misconduct is directed at a school student or employee and is related to the victim's school affiliation or when the off-campus misconduct directly affects the safety and welfare of the school community or the orderly mission and function of the school.

RULE 1 - DISRUPTION AND INTERFERENCE WITH SCHOOL

No student shall:

- a. Pull fire alarm, set fire to, attempt to set fire to, or otherwise damage any school building or property;
- b. Occupy or block any area of the campus, prevent or attempt to prevent students from attending a class, school activity, or event;
- c. Except under the direct instruction of the principal, block or attempt to block normal pedestrian or vehicular traffic on a school campus or adjacent grounds;
- d. In any manner, by the use of violence, noise, force, coercion, threat, intimidation, fear, passive resistance, insult, or other disorderly conduct, intentionally or unintentionally cause the disruption of any lawful mission, process, or function of the school, including the 16 teacher's ability to conduct his/her class, or engage in any such conduct for the purpose of causing the disruption or obstruction of any lawful mission process or function;
- e. Refuse to identify himself/herself upon request of any teacher, principal, superintendent, school bus driver, or other school personnel;
- f. Incite, advise, or counsel other students to engage in prohibited acts or violate any rules of the Student Behavior Code;
- g. Be on campus or enter the premises of a school without proper authorization of the superintendent, principal, or other school personnel;
- h. Fail to comply with reasonable verbal or written directions, rules, regulations, or commands of teachers, student teachers, substitute teachers, paraprofessionals, principals, school bus drivers, or other authorized school personnel;
- i. Dress, groom, wear, or use emblems, insignia, badges, or other symbols where the effect thereof is to distract the attention of other students or cause disruption or interference with the operation of the school. The principal or other duly authorized school official shall determine if symbols result in such interference or disruption as to violate this rule. Rules concerning dress codes and procedures will be discussed in more detail in each school's student handbook.

RULE 2 - DAMAGE, DESTRUCTION, OR MISUSE OF SCHOOL PROPERTY OR EQUIPMENT

A student shall not cause or willfully or maliciously attempt to cause damage or vandalism to school property or alter/misuse school technological equipment or hardware, including accessing unauthorized areas on electronic device(s). A student shall not steal or attempt to steal school property. A student shall not possess, sell, use, buy, or transmit stolen school property or attempt to possess, sell, use, buy, or transmit stolen school property. This includes, but is not limited to, the following:

- a. Larceny/theft of school property,
- b. Computer trespass (accessing unauthorized areas on the computer/software),
- c. Marking, defacing, or destroying school property,
- d. Arson, and
- e. Breaking and entering & burglary.

RULE 3 - DAMAGE, DESTRUCTION, OR MISUSE OF PRIVATE PROPERTY

A student shall not cause or willfully or maliciously attempt to cause damage to private property or steal or attempt to steal private property either off school grounds or on the school grounds or during a school activity, function, or event off school grounds. Further, off school grounds, a student shall not cause or attempt to cause damage to private property belonging to a school employee where such theft or damage is because of or due to or a result of that school employee's performance of his/her official duties. A student shall not sell or buy or attempt to sell or buy personal property on school grounds. This includes, but is not limited to, the following:

- a. damage or vandalism of private property (including marking, defacing, or destroying),
- b. theft of private property,
- c. possession of stolen private property,
- d. use of stolen private property,
- e. sale of stolen private property,
- f. purchase of stolen private property,
- g. transmission of stolen private property,
- h. arson,
- i. breaking and entering & burglary,
- j. larceny/theft,
- k. motor vehicle theft, and
- l. robbery (threat or battery is involved).

RULE 4 - ABUSE, THREATS, INTIMIDATION, ASSAULT, OR BATTERY ON A SCHOOL EMPLOYEE

A student shall not:

- a. Make oral or written contact or symbolic gesture or contact of a threatening or provoking nature to a school employee or in the presence of a school employee. This includes, but is not limited to, the following:
 - 1) oral threat,
 - 2) written threat,
 - 3) symbolic gesture,
 - 4) insult,
 - 5) use of vulgar or profane language directed towards a school employee,
 - 6) ethnic slur,
 - 7) racial slur,
 - 8) sexual slur,
 - 9) religious slur, and
 - 10) harassment.
- b. Cause or attempt to cause physical injury or behave in such a way that could reasonably cause physical injury or make physical contact of a threatening or provoking nature to a school employee. Examples include, but are not limited to, the following:
 - 1) behavior causing physical injury to employee,
 - 2) physical contact of a threatening or provoking nature to employee, and
 - 3) physical assault or battery.

This rule also applies off school grounds when the misconduct by the alleged perpetrator is due to or because of or a result of the school employee's performance of his/her official duties.

A Disciplinary Tribunal Panel will determine all issues of fact and intent relative to incidents of alleged physical violence toward a teacher or school employee. The tribunal shall submit its findings and recommendation to the Camden County Board of Education for imposition of punishment. The board of education may follow the recommendations of the tribunal or impose penalties not recommended by the tribunal. A student found by a tribunal to have committed an act of physical violence against a teacher, school bus driver, school official, or school employee involving intentional physical contact of an insulting or provoking nature shall be disciplined by expulsion, long-term suspension, or short-term suspension. In cases where the physical violence involves intentionally making physical contact which causes physical harm (unless such contact is in self-defense), the student shall be expelled from the school system for the remainder of the student's eligibility to attend public school. It is further mandated that students who are found guilty of the "causing physical harm" variety of physical violence be referred to juvenile court with a request for a petition alleging delinquent behavior. The board of education has some discretionary power regarding students in kindergarten through grade 5 since there is no alternative school for students in those grades.

Any person who commits the offense of battery against a teacher or other school personnel engaged in the performance of official duties or while on school property shall, upon conviction thereof, be punished by imprisonment for not less than one nor more than five years or a fine of not more than \$10,000.00, or both. (Georgia Code 16-5-23.1)

RULE 5 - ABUSE, THREAT, INTIMIDATION, ASSAULT, OR BATTERY BY A STUDENT ON ANOTHER STUDENT OR TO ANY OTHER PERSON NOT EMPLOYED BY THE SCHOOL

A student shall not:

- a. Make oral or written threatening, harassing, or intimidating remarks or symbolic gestures toward any student, which threaten the safety or well-being of that student or have the likelihood of provoking a fight. This includes, but is not limited to, the following:
 - 1) oral threat/intimidation,
 - 2) written threat,
 - 3) symbolic gesture,
 - 4) bullying,
 - 5) insult,
 - 6) use of vulgar or profane language directed towards another student,
 - 7) ethnic slur,
 - 8) racial slur,
 - 9) sexual slur,
 - 10) religious slur,
 - 11) harassment,
 - 12) sexual harassment,
 - 13) disrespectful conduct, and
 - 14) arguing.
- b. Cause or attempt to cause physical injury or behave in such a way as could reasonably cause bodily injury to any person. A student shall not engage in any behavior which threatens the safety or well-being of another person or has the likelihood of provoking a fight. This includes, but is not limited to, gesturing; posturing; fighting; insult; the use of profanity or ethnic, racial, sexual, or religious slurs; or harassment. This includes, but is not limited to, the following:
 - 1) pushing and shoving (attempting to fight, pre-fight confrontation);
 - 2) fighting (mutual participation in a fight where there is no one offender or major injury);
 - 3) battery (when one individual physically attacks or beats up on another individual against his or her will);
 - 4) behavior causing physical injury to another student;
 - 5) physical contact of a threatening or provoking nature to another student;
 - 6) aggravated physical assault or battery;
 - 7) homicide; and
 - 8) kidnapping (seizure, transportation, and/or detention of a person against his/her will).

NOTICE: OFFICIAL CODE OF GEORGIA

Bullying Definition and Discipline

Bullying is "any willful attempt or threat to inflict injury on another person when accompanied by an apparent present ability to do so; or any intentional display of force such as would give the victim reason to fear or expect immediate bodily harm." (OCGA 20-2-751.4) Any student in middle or high school committing an act of bullying for the third time must be assigned to the alternative school.

RULE 6 - WEAPONS, DANGEROUS INSTRUMENTS, AND EXPLOSIVE/ IMPLOSIVE DEVICES

A student shall not solicit to buy or sell, or buy or sell, or possess, handle, transmit, threaten with or discharge/use any object that can reasonably be considered or converted to and/or used as a weapon, such as, but not limited to, the following categories:

- Firearms - handgun; rifle or shotgun; BB or pellet gun; starter gun
- Dangerous Weapons - destructive device (bomb, grenade, mine, bazookas, recoilless rifles, rocket launchers having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, pipe bomb or similar device); toy or any look-alike gun; fireworks or explosives, including live bullets
- Hazardous Weapons - knife (2 inches or longer); brass knuckles or metal knucks; lighters (any type used as a weapon or used to start a fire); tear gas, mace, or pepper spray; bats, clubs, sticks, or other instruments of a bludgeoning type (other than for athletics); Chinese stars; razors or razor blades; spring stick; black jack; nun chahka, nun chuck, nunchaku, shuriken, fighting chain (any flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely); throwing star, oriental dart, any disc having two points or pointed blades which is designed to be thrown or propelled; stun gun, taser, or non-lethal air gun as provided for in O.C.G.A. 16-11-127 All school employees are required to report criminal activity to their school principal if they have "reasonable cause." "Reasonable cause" includes knowledge of any person under eighteen (18) carrying weapons at school functions or within school safety zones and illegal possession of a pistol or revolver by a person. The principal is required to report such activity immediately to the superintendent and to the police.

NOTICE: OFFICIAL CODE OF GEORGIA

Possession of a Weapon on School Property or at School Functions

Georgia Law now provides that possession of a weapon, on school property or at school functions can be a felony crime punishable by a fine up to \$5,000, by imprisonment for not more than five years or not less than one year, or by both.

A student shall be excluded from school for one year (exceptions limited on case-by-case basis) for possessing on school grounds or at a school function a firearm including a starter gun, any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of such a weapon, any firearm muffler or silencer, or any destructive device.

RULE 7 - DRUGS, ALCOHOL, AND TOBACCO

PART A

A student shall not possess, sell, buy, or transmit; or attempt to sell, buy, or transmit any substance under the pretense that it is in fact a prohibited substance as described in this rule. The misuse or unauthorized possession of a prescription drug or nonprescription drug shall be considered a violation of this rule; however, this rule shall not apply to proper possession and/ or use of a drug as authorized by a medical prescription from a registered physician. A student shall not be involved in any substance, drug, alcohol, and tobacco transaction, including, without limitation, to buy, possess, sell, use, transmit, or solicit; attempt to buy, possess, sell, use, or transmit; or be under the influence of any narcotic drug, depressant, or stimulant drug including without limitation:

- a. alcoholic beverage or intoxicant of any kind;
- b. amphetamine/methamphetamine drug (ex. crank, speed, uppers, ice, etc.);
- c. hallucinogenic drug (ex. peyote, PCP, etc.);
- d. anabolic steroid (controlled prescription drug) (ex. steroids, juice, roids, etc.);
- e. barbiturate drug (controlled prescription drug) (ex. phenobarbital, amobarbital, metharbital, etc.);
- f. marijuana (ex. dope, weed, hay, leaf, etc.);
- g. LSD (ex. acid, cube, blue heaven, etc.);
- h. cocaine (ex. crack, coke, dust, rock, etc.);
- i. Ritalin (controlled stimulant prescription drug);
- j. heroin (ex. antifreeze, big daddy, china man, etc.);
- k. caffeine pill;
- l. inhalant; and/or
- m. intoxicant of any kind.
- n. synthetic marijuana (Spice, K2)

PART B

A student shall not possess, sell, use, transmit, buy, or solicit any drug-related paraphernalia which includes, but is not limited to, the following:

- a. pipes,
- b. water pipes,
- c. clips,
- d. rolling papers, and/or
- e. herb pills.

PART C

A student shall not possess, sell, use, transmit, buy, or solicit tobacco products or tobacco paraphernalia, such as, but not limited to, the following:

- a. cigarettes, e-cigarettes,
- b. dip,
- c. snuff,
- d. matches,
- e. tobacco-related pipes,
- f. lighters, and/or
- g. tobacco-related rolling papers.

PROCEDURES FOR HANDLING INCIDENTS OF ABUSE

Procedure for handling incidents in the schools involving the possession, sale or conspiracy to sell, and/or use of drugs, alcohol, steroids, or any other behavior-affecting substances shall be as follows:

- A. Definite assignments shall be given to personnel within the individual school.
 1. The principal will be responsible for carrying out the policy and its supporting procedures within his/her school.
 2. The principal will serve as the clearing point for records, reports, and inquiries relating to his/her school.
 3. Staff members will pass concerns to any of the school's administrative staff. Administrative staff members are the principal and assistant principals.
- B. The names of students involved will not be released.
- C. The parents of any involved students shall be contacted immediately.
- D. Disciplinary action shall be specific.
 1. A student known to be in possession of such substances at school shall be suspended from school for a period not to exceed ten (10) days and referred to a disciplinary tribunal for further disposition.
 2. A student known to be under the influence of such substances at school shall be suspended from school for a period not to exceed ten (10) days and may be referred to a disciplinary tribunal for further disposition. A physician's written clearance shall precede a return to school, if warranted.

3. A student known to be distributing such substances at school shall be suspended from school for a period not to exceed ten (10) days and referred to a system disciplinary tribunal for further disposition.
- E. The school will cooperate with the police department by making every effort to identify and report the source of supply and by developing an in-service instruction program for staff members.
- F. The schools will make every effort to help students who are having a drug problem by utilizing the following resources: drug abuse education, cooperation with the city or county health department and individual physicians in appropriate health education and health care, and other appropriate means.
- G. A copy of this policy shall be provided to all parents and students.
- H. There shall be a biennial review of this program to determine its effectiveness, to implement changes to the program if needed, and to ensure that the disciplinary sanctions imposed by this policy are consistently enforced.

RULE 8 - INDECENCY

A student shall not engage in any act of sexual harassment of a physical nature or verbal nature. A student shall not perform any act of lewd exposure, gesture or lewd caress or indecent fondling/touching of the student's own body or the body of another person, or any act of sexual intercourse. A student shall not use any inappropriate gestures that mimic or imply sexual acts. A student shall not possess, view, copy, sell, buy or transmit printed or non-printed pornographic materials including any noncurricular sexually explicit printed or non-printed materials; or a student shall not possess view copy, sell, buy or transmit printed or nonprinted pornographic materials, including but not limited to, noncurricular materials depicting the human male or female genitals or buttocks with less than a fully opaque covering or any portion of the female breast with less than a fully opaque covering. This includes, but is not limited to, the following:

- a. sexual harassment (physical, written, or verbal),
- b. lewd exposure (any act of),
- c. obscene gestures or gestures that mimic or imply sexual intercourse,
- d. lewd caress or indecent fondling/touching of the student's own body,
- e. lewd caress or indecent fondling/touching of the body of another person,
- f. sexual intercourse (mutual consent),
- g. oral sex (mutual consent),
- h. sexual battery (forcibly having sex with another person against the person's will or lack of mental maturity) (ex. rape, sodomy, molestation, etc.),
- i. pornographic materials (printed or nonprinted),
- j. kissing or any act of intimacy, and/or
- k. inappropriate bodily contact.

RULE 9 - TARDIES AND ABSENT WITHOUT LEAVE FROM CLASS AND SCHOOL

A student shall not be tardy to school or any class or other required school function during required school hours except for illness or other providential cause, except with written permission of the teacher, principal, or other duly authorized school official, nor shall any student encourage, urge, or counsel other students to violate this rule. A student may not leave school grounds or class prior to the end of the school day, after his/her initial arrival on campus, without the permission of a duly authorized school official. This rule applies to, but is not limited to, the following:

- a. tardy to class,
- b. tardy to school,
- c. AWOL from class,
- d. AWOL from school, and/or
- e. encourage, urge, or counsel another student to violate this rule.

RULE 10 - OTHER CONDUCT WHICH IS SUBVERSIVE TO GOOD ORDER

A student shall not perform any other act which is subversive to good order and discipline in the schools. This includes, but is not limited to, the following:

- a. violating local school rules;
- b. violating local law, state law, or federal law;
- c. violating compulsory attendance ;
- d. gang-related activity or behavior;
- e. hate or hate-group related activity or behavior;
- f. provide false information (lying);
- g. cheating;
- h. laser pointers;
- i. unauthorized electronic devices; l. loitering;
- j. criminal trespassing;
- l. community misconduct that would pose a threat to the school community;
- l. altering grades in a teacher's grade book or any other record or misrepresent information on school records or forms;
- m. driving on school grounds without a license; and/or
- n. gambling.

The administration of the school system and the local schools reserve the right to punish behavior which is subversive to good order and discipline in the Camden County School System even though such behavior is not specified in the preceding written discipline rules.

ELECTRONIC COMMUNICATION DEVICES

A student may not use personal electronic devices during the instructional day without teacher or administrator consent for instructional purposes only. A student found in violation of this prohibition shall be subject to disciplinary action. School administration may determine appropriate consequences for violation of this rule.

RULE 11- SECRET SOCIETIES/GANG ACTIVITY

Gangs which initiate, advocate, or promote activities which threaten the safety or well-being of persons or property on school grounds or which disrupt the school environment are harmful to the educational process. The use of hand signals, graffiti, or the presence of any apparel, jewelry, accessory, or manner of grooming which, by virtue of its color, arrangement, trademark, symbol, or any other attribute indicates or implies membership or affiliation with such a group, presents a clear and present danger. This is contrary to the school environment and educational objectives and creates an atmosphere where unlawful acts or violations of school regulations may occur. Incidents involving initiations, hazings, intimidations, and/or related activities of such group affiliations which are likely to cause bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm to students are prohibited.

SAFE SCHOOLS POLICY

It is the policy of the Camden County Board of Education to ensure the highest possible standards of learning, as well as the safety, health, and well-being of its students and employees. The Camden County Board of Education recognizes that gangs/hate groups and gang/hate group-related activities can substantially interfere with student and employee productivity.

In accordance, the Camden County Board of Education is dedicated to preventing the influence of gang/hate groups or gang/hate group-related activities in its schools and will accept a zero tolerance for such activities.

The appropriate school officials reserve the right to punish any gang/hate group or person displaying gang/hate group related behavior which is subversive to good order, discipline, and well-being in our schools.

RULE 12 - REPEATED VIOLATIONS/MISBEHAVIOR/CHRONIC DISCIPLINARY PROBLEM STUDENTS

Students who chronically disrupt or repeatedly violate other school rules may be charged with repeated violations of school rules or misbehavior. This rule applies after remediation attempts, including the development and implementation of a student disciplinary and behavioral correction plan.

The student and parent must be notified in advance that further violations will lead to a RULE 12 charge pending a disciplinary tribunal hearing which may result in long-term suspension or expulsion.

Any time a teacher or principal identifies a student as a chronic disciplinary problem student, the principal shall notify the student's parent or guardian of the disciplinary problem by certified mail with return receipt requested, first class mail, or by telephone call; the principal or his/her designee shall invite the parent or guardian to observe the student in the classroom situation; and the principal or his/her designee shall request at least one parent to attend a conference with the principal or the teacher or both to devise a disciplinary and behavioral correction plan.

RULE 13 - BUS SAFETY VIOLATIONS

Rules 1 through 12 above apply to behavior on buses also, and discipline will be applied for violation of these rules when on a school bus. A student shall not violate any of the bus safety guidelines listed below.

- a. Students must stand away from streets where vehicles travel when waiting at the bus stop.
- b. Students must board the bus one at a time, in an orderly manner, and go directly to their assigned seats. They also must disembark the bus in an orderly manner, in single file.
- c. Students must refrain from noisy and boisterous conversation or other distracting acts.
- d. Students must keep their seat area free from litter.
- e. Students are prohibited from throwing any object onto or off the bus.
- f. Students must not deface or cause damage to a bus in any way.
- g. Students must remain seated during the entire trip to and from school.
- h. Students must not have any part of their bodies outside the bus at any time.
- i. Students must not open windows without permission from the bus driver.
- j. Students must stay clear of and must not tamper with the emergency door or any other emergency equipment.
- k. Students must keep the aisle, the front, and emergency exits free from obstruction at all times. Band instruments will be permitted only when they can be held in the student's lap or placed under the seat of the bus and not obstruct the driver's view or the boarding and unloading of the bus.
- l. Students are prohibited from bringing glass objects and live animals on the bus.
- m. Students must remain seated until the bus comes to a complete stop and must not loiter around the bus once they have disembarked.
- n. Students are prohibited from misusing any electronic device that causes disruption, violates policy, or interferes with the safe operation of the school bus.
- o. Students are prohibited from using:
 - 1) mirrors,
 - 2) lasers,

- 3) flash cameras, or
 - 4) any other lights or reflective devices in a manner that might interfere with the school bus driver's operation of the school bus.
- p. Students will cross the highway, if necessary, after leaving the bus by:
- 1) making certain that the bus is stationary;
 - 2) upon disembarking from the bus, standing at the side of the road and waiting for proper signal to cross; and
 - 3) upon signal from the driver, looking both to the left and to the right, and if the way is clear, proceeding across the highway in front of the bus.
- q. Students must be quiet when the bus is approaching or crossing railroad tracks.
- A parent conference must be held with the parent or guardian of any student who is found to have engaged in bullying, physical assault, or battery on a school bus for the purpose of forming a school bus behavior contract for the student.

PART B

Clubs and organizations shall operate within the guidelines of the student behavior code of conduct.

BUS CONDUCT

The school bus is an extension of the classroom. Problems on school buses will be handled in the same manner as other school disciplinary problems. Students will be informed of specific rules, regulations, and consequences. Rules for bus behavior include, but are not limited to, the driver's instructions must be obeyed at all times; fighting is not permitted; weapons are not allowed; appropriate language must be used; possession or use of tobacco, alcohol, and drugs is prohibited; and students must remain seated when the bus is in motion. When handling inappropriate bus behavior, a school administrator will discuss the behavior with the student, determine consequences of misbehavior, and talk to parents about student's behavior. Penalties for inappropriate behavior will be determined according to the frequency and severity of the violation(s). When behavior is habitual or a major violation, the student may be suspended from the bus for an indefinite period. See Rule 13 in the Student Behavior Code.

BUS PASS PROCEDURE

Students who are to get off the bus at a location other than the regular stop must have a written request from parents indicating the location where the student should get off the bus. This note should be taken to the office and exchanged for a bus pass. Bus drivers will accept only bus passes signed by appropriate school personnel. Students who ride the bus to school must also ride the bus home in the afternoon unless they have prior written permission from their parents or guardians.

SCHOOL BUS SAFETY REMINDER

The rules that govern our buses are designed primarily for the safety of our students. The rules help to minimize distractions and obstructions for the driver and alleviate situations that could be potentially dangerous. The safety of our students is of utmost importance. With this in mind, please remember that the center aisle of the bus and the emergency exits must be kept clear at all times. Large, cumbersome items such as science project boards, large athletic equipment, large band instruments, etc. may not be transported on the bus. Glass containers of any type are also prohibited, as are animals and insects (alive or dead). Students may bring other items on the bus that fit in their laps and will not obstruct any emergency exits. Please contact the Transportation Office (729-8374) if you have any questions.

EMERGENCY EVACUATION PROCEDURES

A. Front Door Evacuation

1. Evacuate the front seat to the left of the first aisle first; then empty the front seat to the right side of the aisle.
2. Continue this alternating procedure (emptying left seat then right seat) until the bus is evacuated.

B. Rear Door Evacuation

1. Evacuate the last rear seat to the left of the aisle first, then the last rear seat to the right of the aisle.
2. Continue this alternating procedure (emptying left seat then right seat) until the bus is evacuated.
3. The first two students evacuated should help all the other students as they step down from the rear door.

C. Both Front and Rear Door Evacuation

1. Students in the front-half of the bus should use the emergency Front Door Evacuation Procedure.
2. Students in the rear-half of the bus should use the emergency Rear Door Evacuation Procedure.

