### **Activities to Build Partnerships and Capacity**

- Open House
- Curriculum Night
- Parent-Teacher Conferences
- APTT: Academic Parent Teacher Team Nights
- Volunteer Opportunities:
  - Watch DOGS Program (dads of great students)
  - Mentoring
- Annual Title I Meetings:
  - o Annual Meeting
  - May Planning Meeting

## What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together through collaboration and feedback to increase student achievement. It explains how parents and teachers will work together to make sure all our students reach grade-level standards. Meetings are held each year to review the compact and make changes based on the student needs.

### Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skill using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

## **Our Mission**

Champions are respectful, responsible problem solvers.

## Where Every Child is a Champion

## CES Family Resource Room Hours

Monday – Friday Room 433 Please call for times.

### **COMMUNICATION IS IMPORTANT TO US!**

CES is committed to frequent two-way communication with families about children's progress. You can expect to hear from us by:

- Daily K.I.T. Binder
- Itslearning planner
- Classroom Emails
- Monthly school newsletters
- Quarterly Grade Reports
- Conferences
- School website
- Social media sites
- APTT Meetings

### Also feel free to contact us at any time:

CHRISTY BURNS -TITLE I LEAD TEACHER
SARAH SIMCOX-FAMILY ENGAGEMENT
COORDINATOR

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## CHATTAHOOCHEE ELEMENTARY SCHOOL TITLE I PROGRAM

2800 Holtzclaw Road Cumming, GA 30041 2020 - 2021



# Chattahoochee Elementary School Title I Program

School-Parent-Student
Compact for
Achievement

Grade: 4th Grade

# Our Goals for Student Achievement

## 2020-2021 District Goals

\*During the **2020-2021** school year, Forsyth County Schools will increase the achievement score within the Closing Gaps component of the CCRPI by meeting the 3% target established in the baseline school year for each grade level band.

\*100% of Forsyth County Schools will implement a family engagement plan based on district expectations by the 2021-2022 school year.

\*100% of FCS Educators will use data-based decision making to support the academic and social/emotional learning of students in Tiers 1-3 of the MTSS process by the 2022-2023 school year.

## **School Goals**

The percentage of students reading at or above grade level will increase from 46.5% to 85% at the end of the 2021-2022 school year as measured by the ARC benchmark assessment system, IRLA (Independent Reading and Language Assessment) in grades K-5.

The percentage of students who score Proficient or Distinguished on the Math Georgia Milestones EOG Assessment will improve from 58% to 68% in the spring of 2022. FCS Big 20 Assessment will be used for progress monitoring toward the GMA goal.

The percentage of student responses of always and often on the GA DOE Student Health Survey regarding the question, "Good behavior is noticed at my school," will increase from 74.08% on the 2020 GA DOE Student Health Survey to 90% on the 2021 GA DOE Student Health survey.

80% of parents will attend all of the APTT events or make-up sessions in the 2020-2021 school year, which is an increase from 75.5% in 2019-2020.

## Teachers, Students, Families – Together for Success

In <u>4<sup>th</sup> grade</u>, our school will primarily focus on the following areas:

- Reading comprehension
- Basic multiplication math facts fluency

## In the 4th Grade Classroom

Teachers will work with students and their families to support students' success in reading engagement and math fact fluency. Teachers will:

- Provide Reading Log for students to record their nightly reading along with question stems for parents to converse about their child's reading.
- Provide and train families on how to utilize the reading comprehension question stems.
- Provide and train families with strategies to help students study and learn math facts at home.
- Engage and teach parents during APTT Nights throughout the year.

## Chattahoochee Students

CES students joined staff to develop ideas about how they can succeed in school both in and out of the classroom. Students will:

- Read for 30 minutes at home each day and answer comprehension questions from question stems with a family member.
- Practice math facts daily using strategies and activities from the teacher.

## **Families at Home**

CES families joined staff to develop ideas about how families can support students' success in reading and math. Families will:

- Provide opportunities for and encourage your child to read at home for at least 30 minutes each night and sign logs.
- Engage with students using question stems that are provided to increase reading comprehension.
- Practice math facts daily using the strategies from the teacher.
- Attend school wide events, such as APTT, to learn academic strategies to utilize at home.