



Fifth Grade Feb. 27 – March 2, 2018

POD NEWS

ELA Standards include:

ELACC5RL9: Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics

ELACC5RI3: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text

ELACC5L5: b. Recognize and explain the meaning of common idioms, adages, and proverbs

ELACC5W1b: Write opinion pieces on topics or texts b. Provide logically ordered reasons that are supported by facts and details

Students will read paired passages concerning racial segregation in the U.S. and respond to text dependent questions, citing evidence. They will compare and contrast the non-fiction accounts of actual historical events. We will begin a unit on idioms, adages and proverbs. A formative writing assessment will be given on Wednesday March 28 to determine specific areas for individual improvement.

Math Standards include:

MGSE.5.G.3 Understand that attributes belonging to a category of two-dimensional figures also belong to all subcategories of that category.

We are beginning Unit 5: Classifying 2D shapes this week. This will be a short unit and the Unit test will be next Friday March 9th. We will be working on classifying shapes based on properties. We will also be remediating fractions and the retest will be Friday March 2nd.

Science/SS: Standards include:

S5E1. Obtain, evaluate, and communicate information to identify surface features on the Earth caused by constructive and/or destructive processes.

a. Construct an argument supported by scientific evidence to identify surface features (examples could include deltas, sand dunes, mountains, volcanoes) as being caused by constructive and/or destructive processes (examples could include deposition, weathering, erosion, and impact of organisms).

We are beginning Earth and Space Science this week. Student will analyze and communicate features on the Earth for an upcoming project and vocabulary quiz.

Important Dates

February

Write Score Assessment –
March 28

Book fair - March 2-9
Family Night - March 7
2:15 - 7:00 pm

Reminders

Students should be reading every night. They are also encouraged to work in Odysseyware in Reading and Math at home in order to better prepare for success on the Milestones tests.

Classroom Wish List: Board Games, paper towels, boxes of tissue, Dry Erase Markers

Please Note:

Reminder TRE has students with severe nut allergies. Please refrain from sending products that have nuts (or products manufactured in plants that process nuts) for snacks or for lunch. We truly appreciate your attention and your sensitivity to this matter. Also, due to limited space in the cafeteria, students will not be allowed to bring a friend when eating with a parent.