



## Fifth Grade

Feb 11<sup>th</sup> – Feb. 15<sup>th</sup>  
Hughes/Southern

### POD NEWS

#### **ELA:**

Standards include:

ELACC5RI2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

ELACC5RI5: Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

ELACC5RI8: Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point(s).

ELACC5L2: a. Use punctuation to separate items in a series.

We will continue reading specific passages that will review all of the Informational Reading standards over the next 5 weeks. Students will begin grammar lessons concerning different ways to use commas correctly.

Odysseyware Checkpoint – Feb. 15, 75% with a score or 70% or higher

#### **Social Studies:**

SS5H8b. Explain the events and people of the Civil Rights movement; include Brown v. B of E, the Montgomery Bus Boycott, the March on Washington, Civil Rights Act, Voting Rights Act, and civil rights activities of Thurgood Marshall, Rosa Parks, and MLK, Jr.

Students will present their Black History projects to the class this week as a preface to our students of Civil Rights and the 1960s Unit.

#### **Math:**

Standards include:

MGSE.5.G.3 Understand that attributes belonging to a category of two-dimensional figures also belong to all subcategories of that category.

MGSE5G4 Classify two-dimensional figures in a hierarchy based on properties.

We will be working on classifying shapes this week. . Our summative assessment for unit 5 will be next Friday Feb. 15<sup>th</sup>.

Odysseyware Math Goal: 10% each week – This week 60%!

#### **Science:**

**Standards Include:**

S5E1. Students will identify surface features of the Earth caused by constructive and destructive processes.

We will continue our Earth Science Unit with destructive and constructive forces.

### **Important Dates**

#### February

- 11- Black History Project Due
- 14- Chik Fil-A Lunch with your Valentine
- 15- Unit 5: 2D Shapes Test
- 25- Professional Learning Day (No school for students)
- 27- Field Trip Book Report Due

### **Reminders**

Students should read at least 20 minutes every night. The books they read should be at a Lexile level no lower than 650.

All field trip permission forms must be turned in no later than Thursday, Feb. 14

**Classroom Wish List:** Earbuds, index cards, dry erase markers

#### **Please Note:**

**Reminder TRE has students with severe nut allergies. Please refrain from sending products that have nuts (or products manufactured in plants that process nuts) for snacks or for lunch. We truly appreciate your attention and your sensitivity to this matter. Also, due to limited space in the cafeteria, students will not be allowed to bring a friend when eating with a parent.**