Mission Possible: Graduation & Beyond Class of 2021

Information and Tips for Creating a Successful High School
& Career Experience





The Georgia Graduation Rule for the Class of 2012 and Thereafter

- Began with the 2007-2008 Freshman Class
- Changes were made to the former graduation rule to adhere to the Georgia Performance Standards and the American Diploma Project
- For parents/guardians with older students, the Old System had 4 tiers
 - 1) College Prep,
 - 2) College Prep w/ distinction,
 - 3) Technology & Career
 - 4) Technology & Career w/ distinction
- The Current Rule has 1 set of requirements

 Objective: All High School Graduates will be

Objective: All High School Graduates will be prepared for College and the Workplace.

Some Definitions

- Approved Courses: Approved courses are courses based on the concepts and skills included in the state-adopted curriculum for grades 9-12 and approved by the Georgia Department of Education for equivalency credit and funding.
- College and Career Readiness: the level of achievement/skills required in order for a student to enroll and have success in a post- secondary institution, the world of work, and/or the military.
- Course: A course is instruction for which credit is awarded.
- <u>Credit:</u> Carnegie units earned and applied to high school graduation and credit hours earned toward the completion of a postsecondary program of study.

*****1 100-Minute Class equals 1 Credit*****

1 50-minute Class equals ½ Credit

Some More Definitions

- <u>Pathway:</u> a plan of study in sequential courses with an Area of Focus:
 - Career, Technical and Agricultural Eduation Area of Focus: sequence of 3 rigorous courses within a defined pathway
 - Advanced Academic Area of Focus: a sequence of three rigorous courses in English, Mathematics, Science, or Social Studies
 - World Language/Latin Area of Focus: a sequence of three rigorous world language courses with a defined pathway
 - Fine Arts Area of Focus: a sequence of three rigorous Fine Arts courses with a defined pathway

The BRIDGE Advisement Law

(Mandated Advisement Signed into Law in May 2010 and

Amended in Spring 2011 & 2012)

BRIDGE Law Mandated Advisement Requirements for Middle School

- The following BRIDGE Law advisement tasks are required to be completed in middle school on the student's Georgia Career Information System account:
 - Grade 6
 - ► GCIS Account is Setup
 - Career Cluster Survey is completed.
 - ▶ Grade 7
 - Reality Check is completed.
 - → 3 Career Concentrations/Clusters are explored.
 - Grade 8
 - → 3 Careers with Occupational Information are saved in the student's portfolio.
 - ▶ Plan of Study/Pathway is identified.
 - Dual Enrollment/Move on When Ready information is provided during advisement.
 - Individual (BRIDGE) Graduation Plan is completed and updated in each students' GCIS Portfolio.



Georgia Career Information
Center, through its Georgia Caree
Information System (GCIS),
provides current and accurate
occupational and educational
information to schools and
agencies throughout Georgia in
order to help young people and
adults make informed career
choices.



Career Portfolios

Your middle school student has been working on his/her career portfolio using:

Georgia Career Information System

These tools, which are an essential part of your student's career portfolio, are used throughout high school as well to help students identify their goals, strengths and to answer:

Who I am?

Where I am going?

How will I get there?



During 9th – 12th Grade and After High School Graduation



Important Website www.GAfutures.org

- ► GAFutures (MyGAfutures Account)
 - MyGAfutures GPA HOPE information
 - College Applications in Georgia
 - Scholarships
 - FAFSA and Financial Aid
 - Financial Literacy
 - Move on When Ready Application to Georgia Student Finance
 Commission



Graduation Requirements (Grades 9-12)

- 4 Units of English
- 4 Units of Science
- 4 Units of Mathematics
- ▶ 3 Units of Social Studies
- 3 Units of Career/Technology and/or World Language and/or Fine Arts
- 1 Unit of Health & Physical Education
- 4 Units of Electives (minimum)

A total of 23 Units

Note: World Language (Foreign Language) is not required for Graduation BUT is required for acceptance into a 4 year College or University

BRIDGE Graduation Plan Advisement Opportunity

We will create an individual graduation plan for each student. Thus, this evening we are providing an overview of the requirements. Information on Core academic courses may also be found in the Career Planner on the Paulding County School District Website.

English\Language Arts Requirements

4 TOTAL units of English\Language Arts

The standard progression in English is 9th Grade Lit/Comp, World Literature, American Lit/Comp, and British Lit/Comp or Advanced Comp. The Honors/AP track is 9th Lit Honors, World Lit. Honors, American Lit Honors or AP Language, & AP Literature or Dual Enrollment Move on When Ready Courses

The 4 units must include:

- * 1 unit of 9th grade Literature and Composition
- * 1 unit of American Literature and Composition
- *2 additional units in English\Language Arts

Honors and AP level courses are available in all 4 years of high school. Some middle school students may have taken advantage of a 9th Grade Honors Literature and Composition course this year in 8th grade.

Math Requirements

9th Grade: GSE Algebra I

or

Accelerated GSE Algebra I/Geometry A

There is a GSE Algebra I Support course that may be required for some students in need of extra support.



10th Grade: GSE Geometry

or

Accelerated GSE Geometry B/Algebra II

There is a GSE Geometry Support course that may be required for some students in need of extra support.

11th Grade: GSE Algebra II

or

Accelerated GSE pre-Calculus

There is a GSE Advanced Algebra Support course that may be required for some students in need of extra support.

12 Grade: GSE Pre-Calculus

or

AP Calculus AB or AP Statistics or another advanced math course or Move on When Ready course

The Accelerated Courses listed above are Honors level courses.

Some 8th grade students may have taken Honors GSE Algebra I in 8th grade this year.

Math Requirements Continued

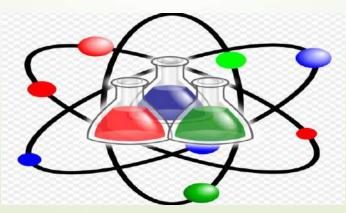
- 9th Grade: Foundations of Algebra
 - Some students will take the IKAN Assessment prior to Spring Break. For students who have scores that indicate the need for the Foundations of Algebra course, then, the high school math courses completed after the Freshmen year are:
- 10th Grade: GSE Algebra I
- **▶** 11th Grade: GSE Geometry
- 12th Grade: GSE Algebra II

Science Requirements

- 4 Total Units of Science Required
- 1 unit of Biology (can be AP/IB)
- 1 unit of Chemistry, Earth Systems, Environmental Science or an AP/IB Course
- 1 unit of Physical Science or Physics (AP/IB)
- 1 unit of a 4th science (any AP/IB, academic science or career tech science)
- *****4th Science may be used to meet both the science and elective requirements

Honors and AP Level Courses are available.

Dual Enrollment Move on When Ready Science courses are available.



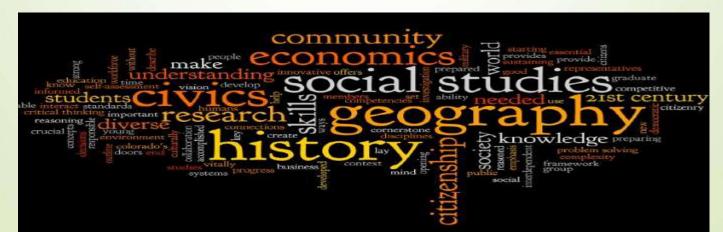
Social Studies

- 3 Units of Social Studies Required
 - 1 Unit of World History (10th Grade)
 - 1 Unit of United States History (11th Grade)
 - ▶ ½ unit of American Government (12th Grade)
 - ½ unit of Economics (12th Grade)

Honors and AP Level Courses are available.

Dual Enrollment Move on When Ready Social

Studies Courses are available.



SOCIAL STUDIES COURSE

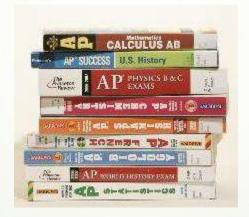
In order to graduate, students must complete three (3) units of S.S.

Geography <u>does not</u> count as one of the required three units, but many district 9th graders take this course.

The Honors format is available in World Geography. AP Human Geography is the only AP course available to 9th graders at some high schools. AP versions are available for most social studies courses as your student moves into the 10th, 11th, and 12th grade years.

Either World Geography, Honors World Geography or AP Human Geography is requested, if a social studies elective is requested.

Honors and Advanced Placement Course Information for the CORE Academic and Fine Arts Areas



Why should students take Advanced Placement or Honors classes?

- The U.S. Department of Education released a study that shows that by the time students enter college, the type of courses they took in high school is more important than test scores, class rank, or grade averages.
- The president of UGA says that rigor of curriculum is a factor above all others that determines success in the college admissions process.

ADVANCED PLACEMENT

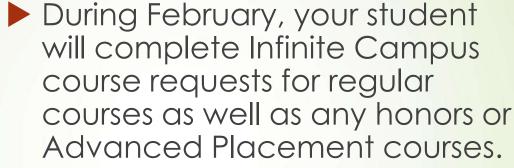
HONORS

What 9th grade Honors/Advanced Placement classes are available?

- Honors 9th Grade
 Literature/Composition Or 10th Grade
 Honors World Literature
- Or Honors GSE Geometry A
- ► Honors Biology
- Honors World Geography/ AP Human Geography (selected locations)



What do I need to do to get into Honors/AP classes?



Students will be permitted to make IC course requests based on the parent-approved BRIDGE Graduation Plan list of courses.



	Course	Grade Criteria	Teacher Recommendation	Pre-requisite
	Honors 9th Literature	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	None
	Honors World Literature	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	Rising 9th grade students must have completed Honors 9th Literature in 8th grade No prerequisite for current 9th graders
	Accelerated Coordinate Algebra/Analytic Geometry A	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	None
	Honors Analytic Geometry	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	Completion of Honors Coordinate Algebra in 8th grade
	Honors Biology	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	None
	Honors World Geography	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	None
	AP Human Geography	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	None
	Honors Spanish II	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	Rising 9th grade students must have completed Spanish I in 8th grade No prerequisite for current 9th graders

How are Honors/AP classes beneficial to my GPA?

- Honors courses are <u>weighted</u>. With successful completion of the course, an average of 70 or above **BEFORE** weights are added, earns a student five (5) points onto the final course average.
- For example: Student earns an 80 in Honors 9th
 Grade Lit/Comp the report card and transcript
 will reflect an 85 as the weighted points are added
 to the final average.
- Advanced Placement courses add 10 points to the final grade, if a 70 or above has been earned.

You and your student MUST

- Consider taking honors or AP courses before the BRIDGE Graduation Plan is completed. It is section 2 of this plan along with the signature of student and parent/guardian that authorizes the student to request honors and/or AP courses in Infinite Campus.
- Attend the high school informational nights for Honors and AP courses
 - The dates and times of these <u>mandated opportunities</u> will be set by each high school.

For Additional Information, please call 770-443-8000 and ask for.....

- Katie Anderson, Coordinator for Fine Arts, ext. 10135
- Laura Freeman, Coordinator for Mathematics, ext. 32001
- Sarah Graham, Coordinator of Science, ext. 10184
- Teri Harris, Coordinator for English/Language Arts and World Language, ext. 10197
- Debbie Kelly, Coordinator for Social Studies, Fine Arts, and Gifted Education, ext. 10117

Pathway/Plan of Study

- A student is a pathway completer when he/she concentrates one of these areas:
 - CTAE
 - Advanced Academic (English, Mathematics, Science, Social Studies)
 - World Language
 - Fine Arts
 - Each student follows the GaDOE Plan of Study along with the BRIDGE Advisement Plan/Individual Graduation Plan in GCIS

Declaration of Pathway/ Plan of Study

- 8th Grade students declare one Pathway/Plan of Study in one of the following areas:
 - Advanced Academic
 - World Language
 - Fine Arts
 - CTAE

Advanced Academic

Advanced Academic Plan of Study/Pathway

Some students opt to take rigorous courses in the area of English, Mathematics, Science or Social Studies.

Students are strongly encouraged to select courses in one focused area of interest known as a Plan of Study and to build upon the career interest inventories that they have completed with counselors.

World Language

World Language-

Some students take a World Language course in the 9th grade or may complete a second world language course, if a world language credit is completed during middle school. Two units in the same World (Foreign Language) is required to be admitted to a four-year college or university. A student may have a World Language Area of Focus in high school by completing 3 sequential World Language Courses

Students are strongly encouraged to select courses in one focused area of interest known as a Plan of Study and to build upon the career interest inventories that they have completed with counselors.

Fine Arts

Fine Arts-Some students take either a visual or performing arts program as an elective course.

Students are strongly encouraged to select courses in one focused area of interest known as a Plan of Study if the career interest inventories completed as well as the individual student's career goals support this area of focus.

Career, Technical and Agricultural Education

CTAE Career Clusters and their Pathways are part of a state supported curriculum that encourages and supports students and families in their educational and career planning through long-term goals, knowledge, experience and resources.

Class of 2021 students will graduate under the IHF6 rule and will be under the 17 Career Clusters for their Pathway courses.

The Career Planner provides complete information about each Pathway offered in our school district.

Career Clusters and Pathways

- CTAE Pathways-Students may earn 3 units of credit in a sequence of CTAE courses in a pathway. These self-selected pathways lead to a college and career readiness certificate. There is a career pathway assessment given at the end of the 3 sequential career pathway courses (usually in the Junior or Senior year).
- CTAE Video Link-15 and 40 minute videos

http://www.paulding.k12.ga.us/domain/176

Embedded Course

- Essentials of Healthcare, course number 25.44000.
- Essentials of Healthcare course meets the fourth science requirement for high school graduation and meets the fourth science requirement for admission to the University System of Georgia and the Technical College System of Georgia.
- If one unit of credit is earned in Essentials of Healthcare, then, student will also receive one unit of credit for Human Anatomy and Physiology, course number 26.07300
- Both courses count for HOPE
- The EC Human Anatomy and Physiology course will be categorized as an <u>Elective</u> on the local high school transcript.

Health and Personal Fitness

Health & Personal Fitness Courses

Students will participate in the Alcohol and Drug Awareness Program as part of their health course. Students who successfully complete the test given at the end of this program will receive an ADAP card. Teenagers wishing to receive a driver's license must have an ADAP card.

Personal Fitness and Health are required courses and are worth ½ credit each. Some students opt to take 3 years of JROTC to fulfill this graduation requirement.

Promotion in HS to Next Grade

- Students are promoted to the next grade level based on credits earned.
 - From 9th to 10th grade-**5** credits
 - From 10th to 11th grade-11 credits,
 - From 11th to 12th grade-**17** credits

End of Course Assessments (EOCs)

English Language Arts

Ninth Grade Literature and Composition

American Literature and Composition

Mathematics

GSE Algebra I or Accelerated Level
GSE Geometry or Accelerated Level

Science

Biology

Physical Science

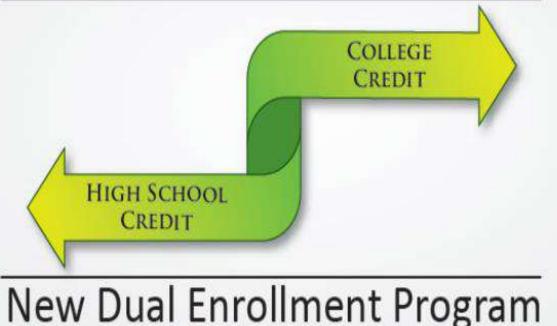
Social Studies

United States History
Economics



Move on When Ready

MOVE ON WHEN READY



Move on When Ready Defined

Georgia students enrolled in grades 9-12 can earn high school course credits while taking college courses.

2015 Legislation

SB 132 - Move On When Ready (MOWR) Program

- ➤ High school students may enroll while in 9th 12th grades
- Earn dual credit
- Wide range of courses

SB 2 - New High School Graduation Option • Students must complete the following state required high school course requirements (EOC courses plus health and personal fitness):

- 1 required health and personal fitness course (.5/.5)
- 2 English
- > 2 math
- > 2 science
- 2 social studies
- Complete an associate degree, technical diploma or two technical certificate programs in a career pathway and all training prerequisites for any state, national, or industry occupational certifications or licenses required to work in the field
- Awarded a high school diploma and a college credential(s)

Required Enrollment

Student must be enrolled full-time

This can be done by:

- 1) Combination of high school and MOWR courses
- 2) Full time MOWR student at the college (minimum of 4 three-hour courses which would be between 12-15+ credit hours)
- 3) Travel time or periods off are approved each semester.

Financial Considerations

- > Tuition is covered for the student.
- No mandatory fees for student.
- Books are paid for as well.

MOWR and HOPE and Zell Miller Scholarship

- Core courses are included in the student's HOPE high school GPA for HOPE Scholarship and Zell Miller Scholarship eligibility determinations.
- Core coursework taken as dual enrollment meets Academic Rigor requirements and courses are given a weight of 0.5 toward HOPE Calculation. The HOPE GPA calculation has a cap of 4.0.
- Core courses are weighted 10 points on the local high school transcript
- College transcript begins as MOWR student.
- MOWR hours do not count against any HOPE hour cap.



Interested students and parents, please review this document.



Move On When Ready





- Decide where you want to be involved with the MOWR (Dual Enrollment) program. Use this MOWR link to
 research postsecondary institution and course offerings: https://www.qafutures.org/hope-state-aid-programs/state-scholarships-and-grants/move-on-when-ready/ Most of district students attend the following institutions, but you are not limited to these:
 - a. Chattahoochee Technical College <u>www.chattahoocheetech.edu/enrollment-for--current-high-school-students</u>
 - Georgia Highlands College https://www.highlands.edu/admissions/how-do-i-apply/move-on-when-ready/
 - c. Kennesaw State University http://admissions.kennesaw.edu/apply/dehp.php
 - University of West Georgia www.westqa.edu/dualenroll
- It is important to research your program of interest to get all information regarding admission requirements, honors programs, living arrangements (UWG), etc. Be sure to note postsecondary checklists of what to do.
- Take the SAT, ACT, or Accuplacer. Different programs require different tests for admissions. You must take the test and have the scores sent to the desired institution. They must be received by the college by the application deadline.
 - a. SAT www.collegeboard.org
 - b. ACT www.act.org
 - c. Accuplacer http://www.chattahoocheetech.edu/mowr-testing-requirements/
- 4. Apply to your school of choice. Once you know where you want to go, apply through that school's website.
 - There may be an application fee.
 - b. Sometimes a counselor advisement conference and/or signature is required as part of the application process. Thus, please schedule an appointment with your high school counselor to complete necessary paperwork. The district MOWR Form 1 is completed. Please do not wait until the day before the deadline as you may not be able to see your counselor that quickly.
- 5. As a part of the application process or once you are accepted by your chosen institution, you must meet with your counselor to fill out necessary paperwork and to discuss courses for your upcoming semester at college. DE MOWR Form 1 is a required document. Be thinking about how many classes you would like to take at the high school and how many you would like to take at the college. If you want to be a full time college student you must take at least four (4) three-hour college courses. Anything less, you will have to fill your remaining schedule with high school courses at your home high school or take online courses through the Paulding Virtual Academy program. Your counselor will work with you on scheduling classes to meet your graduation requirements as well as determining the college courses to build your college transcript.
- 6. Deadlines: Please make sure you are aware of the college admission deadline as well as your high school deadline. Most often college admission deadlines come <u>before</u> the district deadlines, but you must schedule an appointment with your counselor to review acceptance documents and procedures before the district high school deadline. If you do not, the counselor may not be able to complete your necessary paperwork in time. School district deadlines for the 2016-2017 school year are:
 - a. Fall Semester: High School Deadline July 22, 2016
 - b. Spring Semester: High School Deadline December 9, 2016
 - c. Summer Term: High School Deadline April 28, 2017
- 7. A few more things to know ... 1) You are responsible for all high school information (i.e. testing dates, class activities, etc.). Check school website often. 2) Know your GAfutures login information. Your GAfutures account must have a working email, (link for help with GAfutures account: https://www.paulding.k12.ga.us/Page/32638), and the GAfutures online application process is required.

Testing and the MOWR Student

- Students must take EOC for these courses: DE Ninth English Lit., DE GSE Algebra I, and/or DE Biology.
- If taking the above EOC courses at the college, the student must come back to the high school to take the EOC.
- Counselor should provide the MOWR students with the EOC test dates.
- EOC test is 20% of the EOC course grade only for DE Ninth Grade English Lit, DE GSE Algebra I, and/or DE Biology. The teacher's grade is 80% of the grade for these three courses.
- For the other five EOC courses, the professor's grade is 100% of the MOWR course grade. For example, the DE US History course grade is the professor's grade.
- Students must take entrance exams for the colleges and meet or exceed the required score.
- Students must take End of Pathway Assessment when completing a pathway.

Things to consider....

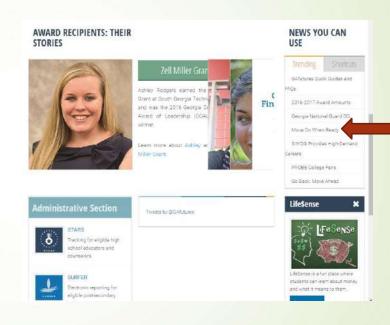
- Maturity level of the student
- Post-secondary <u>plans</u> of the student
- Individual career goals and IGP (Individual Graduation Plan)
- Necessary <u>tests for admission</u> to the postsecondary institution(s) of choice
- Application and acceptance by the post-secondary institution

More Advisement Topics...

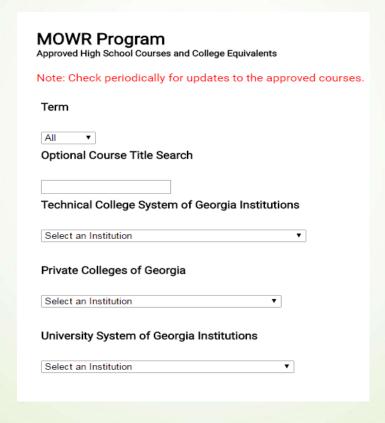
- Different MOWR programs and the participation requirements for each through individual counseling, as well as through classroom guidance sessions.
- College <u>admission requirements and application deadlines</u> should be discussed for the different institutions, i.e. USG, TCSG, and independent colleges and universities.
- Explain possible impact on <u>future college admission and HOPE</u> <u>eligibility based</u> on the MOWR program that is chosen.
- On-going advisement sessions should be held to update and review individual graduation plan and schedule high school courses accordingly.
- Ensure state and local high school requirements for a MOWR program have been met by the student in order for participation.
- Establish a <u>timeline for MOWR future advisement sessions</u> to determine program status, select courses and complete the MOWR Applications needed for each semester of participation.

MOWR Information on GAfutures





MOWR Course Directory Continued



Choosing a MOWR Course Match to a High School Course

BUSINESS MANAGEMENT, MARKETING, INFORMATION MARKET						
Term	HS Course Number	HS Course Title	PS Course Number	PS Course Title	Hours	s PreRequisites
Fall	07.41100 Princ	iples of Accounting I (BCS-PAI)	ACCT 2100	Intro Financial Accounting	3	minimum EXXX score of Y or ((minimum LE99 score of Y or (ENGL 1999 grade of S or higher and ENGL 1101 grade of C or higher)) and (minimum LM89 score of Y or MATH 0989 grade of C% or higher) and (
Fall	07.41200 Princ	iples of Accounting II (BCS-PAII)		Intro Managerial Accounting	3	minimum EXXX score of Y or ((minimum LE99 score of Y or (ENGL 0999 grade of S or higher and ENGL 1101 grade of C or higher)) and (minimum LM89 score of Y or MATH 0989 grade of C% or higher) and (
Fall	07.45100 Busi	ness Communications	TCOM 2010	Technical Writing	3	minimum EXXX score of Y or ((minimum LE99 score of Y or (ENGL 0999 grade of S or higher and ENGL 1101 grade of C or higher)) and (minimum LM89 score of Y or MATH 0989 grade of C% or higher) and (
EDUCATION						
Term	HS Course Number	HS Course Title	PS Course Number	PS Course Title	Hours	s PreRequisites
Fall	13.01200 Cont	emporary Issues in Education (FACS-CIE)	EDUC 2110	Critical & Contemporary Issues	3	minimum EXXX score of Y or ((minimum LE99 score of Y or (ENGL 0999 grade of S or higher and ENGL 1101 grade of C or higher)) and (minimum LM89 score of Y or MATH 0989 grade of C% or higher) and (
Fall		Enrollment Teacher Education USG (EDUC Sociocultural Influences in Teaching and ning)	EDUC 2120	Sociocultural influ Teach/Lear	3	minimum EXXX score of Y or ((minimum LE99 score of Y or (ENGL 0999 grade of S or higher and ENGL 1101 grade of C or higher)) and (minimum LM89 score of Y or MATH 0989 grade of C% or higher) and (
Fall	13.01100 Exam	nining the Teaching Profession (FACS-ETP)		Teaching and Schools in a Changing Society	3	none
ENGLISH/LANGUAGE ARTS						
Term	HS Course Number	HS Course Title	PS Course Number	PS Course Title	Hours	2. 15.000 - 2.0000000.
Fall	23.06400 Liter	ary Types/Composition		Chinese Literature & Culture	3	minimum EXXX score of Y or ((minimum LE99 score of Y or (ENGL 0999 grade of S or higher and ENGL 1101 grade of C or higher)) and (minimum LM89 score of Y or MATH 0989 grade of C% or higher) and (
Fall	23.04200 Oral	Written Communication (Speech)	COM 1100	Human Communication	3	minimum EXXX score of Y or ((minimum LE99 score of Y or (ENGL 0999 grade of S or higher and ENGL 1101 grade of C or higher)) and ((minimum LM89 score of Y or MATH 0989 grade of C% or higher) and

MOWR Enrollment Terms

- Fall, Spring and Summer semesters
- Summer courses became available for the first time in Summer 2016

Additional Information

Go to the Paulding County District website - http://www.paulding.k12.ga.us
Under Student Support Choose Counseling Information-

Then select: Move on When Ready Dual Enrollment on the right side:



Information on the Paulding County Website:

Home ▶ Student Support ▶ Counseling Information ▶ Dual Enrollment/Move on When Ready

Dual Enrollment/Move on When Ready Program

Edit

The overview document is required reading for interested or participating MOWR students. Dual Enrollment/Move on When Ready Overview

The I am Interested document contains initial steps information. Dual Enrollment, I am Interested...Now What?

Resource of four post secondary schools close to our district. This resource provides deadlines and admissions requirements.

Dual Enrollment Post Secondary Schools

Required advisement conference before each semester begins using the district MOWR participation

MOWR Form 1 District Required MOWR Participation Document

MOWR Questions and Answers for Students and Parents

Summit Agendas: Summit on 10/20/2016

Helpful Resources and Links:

Admissions Requirements for MOWR at University System of GA Colleges

eCore-University System of Georgia's Online Course Listing and Descriptions

eCore-University System of Georgia's Online Institutions

GATRACS MOWR

Georgia Student Finance Commission Informational Chart

MOWR Information on GAfutures

Technical College System of Georgia School Websites

University System of Georgia Institutions with Websites

CONNECT WITH US





Counseling Information

- ACT/SAT Testing
- Advisement
- Career Planners
- Celebrating Diversity
- Dual Enrollment/Move on When Ready
- Elementary School Counseling
- Financial Aid 101 & Scholarships
- GAfutures
- **High School Counseling**
- Home School Information
- Homeless Education Program
- Just Keep Peace
- Middle School Counseling
- Mission Possible
- Overview
- Resources for Support of Students

Summits for MOWR for Information for FY18

EVENT: Move on When Ready Summit (Fall Semester)

LOCATION: Hiram High School

ADDRESS: 702 Virgie Ballentine Drive

DATE: October 20, 2016

TIME: 6:30 p.m.

Spring Semester Summit is March 9th at 6:30 at Paulding

County High School



Interested students and parents should always contact the school counselor.

There is a Dual Enrollment Move on When Ready Specialist/Counselor at each high school.

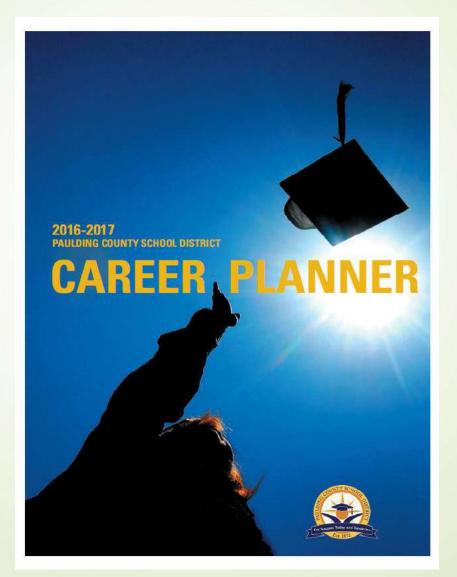


More things to know about making the transition to high school...



Career Planner Website Link

http://www.paulding.k12.ga.us/cms/lib010/GA01903603/Centricity/Domain/209/16%2017%20Career%20Planner. pdf



High School 101

Class of 2021

Mission Possible: Graduation and Beyond



High School 101 A Handbook for Students and Parents Paulding County School District

Supports BRIDGE Advisement Mandates



Please note: The information provided in this guide is subject to change as updates and/or requirements become final from the Georgio Department of Education, Paulding County School Board (policy), and/or the Georgia Student Finance Commission Guidelines.

What if your student wanted to take a course Online during high school?

- During the months of April Mid-July 2017, there will be a PCSD online registration opportunity for high school courses.
- Senate Bill 289 allows Georgia districts to provide students in grades 3 through 12 the option of taking an online course should you choose that option.
- Counselors have the online course information for high school courses. The district resource for new credit courses is called Canvas for next school year.



What is the Paulding Virtual Academy?



- The Paulding Virtual Academy will offer students the opportunity to use teacher supported, technologybased courses to earn new high school credit, recover credit, continue coursework or accelerate their progression through high school and into college level courses.
- The application process for Fall 2017-2018 begins April
 1.

Link for more information:

http://www.paulding.k12.ga.us/Page/29099



Paulding Virtual Academy

@ New Hope Education Center

For Success Today and Tomorrow

Are you looking for a new and innovative way to receive high school AND college credit?



Would you like to complete classes at your own pace?



Are you looking for a Career path for after graduation?

The Paulding Virtual Academy offers students in grades 9-12 the opportunity to:

- Use teacher supported, technology-based courses
- Earned high school credits
- Accelerate your progression through high school
- Access to college level courses.
- Access courses at your own pace
- Work under an individualized plan.
- Participate in Athletics at the home school
- Participate in all extracurricular clubs at the home school JROTC, BETA, Student Government, Band, Career Organizations, special events such as Prom.
- On site College and career partners to assist students in planning for the next step in their life.

TEST-OUT OPPORTUNITIES

Qualified students may test-out in up to <u>3 EOC</u> courses throughout high school and earn up to <u>3</u> high school credits on his/her high school transcript.

Specific information is available and please ask school counselors for that information.

TEST-OUT OPPORTUNITIES

Basic Requirements

- 1. Limit is 3 courses during high school with a cap of 3 credits earned.
- 2. PCSD Test-out Registration Opportunity as announced each year. This an Online registration opportunity on the district website.
- 3. Student cannot have started a course(s) that he/she is planning to test-out.
- 4. During registration a payment of \$50.00 must be made for each test.

 Students who score Distinguished will have this money reimbursed after scores come back.
- 5. During February a grade of B or higher will be validated. Also, during February a teacher recommendation regarding the test-out opportunity must be received by the school counselor. This recommendation is completed by the student's teacher in the subject area.
- 6. EOCs taken during March.
- 7. For a student who receives a Distinguished score, the high school transcript is updated with course, grade/score and credit earned.

Test-out Opportunities Information Career Planner

Georgia Department of Education



Attention Students and Parents

EARNING UNITS OF HIGH SCHOOL COURSE CREDIT BY TESTING-OUT

- Beginning in school year 2013-2014, a student may demonstrate subject area competency by testing-out of any course that has an associated End of Course Test (EOCT).
- A unit of course credit is awarded to students who reach the performance level of Exceeds on an EOCT prior to taking a specific EOCT course.
- 3. Students have only one opportunity per course to test-out.
- 4. At this time, a student may only earn up to three credits by testing-out.
- Students must meet the following requirements for earning course credit through testingout:
 - a) Not currently or previously enrolled in the course;
 - Have earned a grade of B or better in a content area course that is the same content area of the course for which the student is attempting the EOCT;
 - Received a teacher recommendation from a teacher in the same content area
 - d) Received parent/guardian permission as stated by the Local Board of Education
- Students who do not reach the performance level of Exceeds when attempting to test-out must enroll in and complete the associated course and retake the EOCT even if the students makes a passing grade on the EOCT during the testing-out attempt.
- 7. Students who are currently enrolled, or who have previously been enrolled, in a higher-level course are not allowed to earn credit by later attempting to test-out of a lower level course. For example, a student already taking AP Physics may not earn credit for Physical Science by testing-out.
- Course credit of students who test-out of a course is reported in the same way as the course credit earned through completing courses.
- Local boards of education may develop policies relating to utilizing grade equivalent scores in the calculation of the student's Grade Point Average (GPA).
- 10. Under NCAA requirements, units of credit earned through testing-out using the EOCT will not count as a core course credit for athletic aid for any student seeking NCAA Division I or II athletic scholarships.

This document summarizes the highlights of State Board of Education Rule 160-5-1-.15
AWARDING UNITS OF CREDIT AND ACCEPTANCE OF TRANSFER CREDIT AND/OR
GRADES and supporting Guidelines and is not inclusive of all requirements for testing-out.

Dr. John D. Barge, State School Superintendent April 9, 2013 • Page 1 of 1

Special Education Students

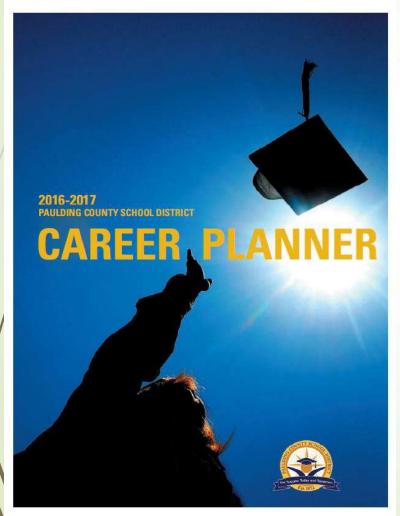
- Special Education students and their parent/guardian participate in all advisement opportunities along with regular education students.
- Each special education student's Individualized Education Plan guides course work and graduation requirements as well as the BRIDGE advisement plan.

What can be expected in high school? (from National Middle School Association)

- A larger, more formal, more competitive and gradeoriented environment
- Students concerned about grades, getting lost, strict rules and harder work
- At the end of the 9th grade year, freshmen described high school as being very different from what they had expected
- It is important to be organized, attend school, and work hard to master standards.

We will hold a BRIDGE Graduation Plan opportunity for you and your student on: (Dates vary at each middle school)

Please review the Career Planner and High School 101 Guides prior to this opportunity. Student BRIDGE Advisement checklists for 8th and 9th grades are in the Career Planner.



Class of 2021

Mission Possible: Graduation and Beyond



High School 101 A Handbook for Students and Parents Paulding County School District

Supports BRIDGE Advisement Mandates



Please note: The information provided in this guide is subject to change as updates and/or requirements become final from the Georgia Department of Education, Paulding County School Board (policy), and/or the Georgia Student Finance Commission Quitelines

High School 101

Class of 2021

Mission Possible: Graduation and Beyond



High School 101 A Handbook for Students and Parents Paulding County School District

Supports BRIDGE Advisement Mandates



Please note: The information provided in this guide is subject to change as updates and/or requirements become final from the Georgia Department of Education, Paulding County School Board (policy), and/or the Georgia Student Finance Commission Guidelines.

Talk with Your Student About the Reality/Pathway Fair



The Reality/Pathway Fair was:



- ✓ Held at each high school.
- ✓ An interactive financial tool for middle school 8th grade students.
- An experience in REALITY.

Career is selected.

Monthly salary is provided.

Tables are visited for expenses.

✓ A time to learn about the Career Pathways at each high school.

GAfutures has Life\$ense, a Financial Literacy Tool for Students



School counselors support all students in three areas:

- Academic
- Career
- Personal/social



Thank you for your time and involvement!

We appreciate you!