# READING

## PHONICS/WORD IDENTIFICATION

## ELA2R1

# The student quickly applies knowledge of letter-sound correspondence and spelling patterns to decode unfamiliar words.

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# READING

# FLUENCY

# ELA2R2

# The student demonstrates the ability to read orally with speed, accuracy, and expression.

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# READING

# VOCABULARY

# ELA2R3

# The student acquires and uses grade-level words to communicate effectively.

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# READING

# COMPREHENSION

# ELA2R4

# The student uses a variety of strategies to gain meaning from grade-level text.

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# WRITING

# ELA2W1

# The student begins to demonstrate competency in the writing process.

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# WRITING

# ELA2W2

# The student writes in a variety of genres, including narrative, informational, persuasive, and response to literature.

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# LISTENING/SPEAKING/ VIEWING

# ELA2LSV1

# The student uses oral and visual strategies to communicate.

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# NUMBER AND OPERATIONS

# M2N1

# Students will use multiple representations of numbers to connect symbols to quantities.

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# NUMBER AND OPERATIONS

# M2N2

# Students will build fluency with multi-digit addition and subtraction.

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# NUMBER AND OPERATIONS

# M2N3

# Students will understand multiplication, multiply numbers, and verify results.

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# NUMBER AND OPERATIONS

# M2N4

# Students will understand and compare fractions.

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# NUMBER AND OPERATIONS

# M2N5

## Students will represent and interpret quantities and relationships using mathematical expressions including equality and inequality signs (=, >, <, ≠).

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# MEASUREMENT

# M2M1

# Students will know the standard units of inch, foot, yard, and metric units of centimeter and meter and measure length to the nearest inch or centimeter.

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# MEASUREMENT

# M2M2

## Students will tell time to the nearest five minutes and know relationships of time such as the number of seconds in a minute, minutes in an hour and hours in a day.

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# MEASUREMENT

# M2M3

# Students will explore temperature.

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# GEOMETRY

# M2G1

## Students will describe and classify plane figures (triangles, square, rectangle, trapezoid, quadrilateral, pentagon, hexagon, and irregular polygonal shapes) according to the number of sides and vertices and the sizes of angles (right angle, obtuse, acute).

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# GEOMETRY

# M2G2

## Students will describe and classify solid geometric figures (prisms, pyramids, cylinders, cones, and spheres) according to such things as the number of edges and vertices and the number and shape of faces and angles.

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# GEOMETRY

# M2G3

# Students will describe the change in attributes as two- and three-dimensional shapes are cut and rearranged.

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# DATA & ANALYSIS

# M2D1

# Students will create simple tables and graphs and interpret them.

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# PROCESS STANDARDS

## M2P1

# Students will solve problems (using appropriate technology).

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# PROCESS STANDARDS

# M2P2

# Students will reason and evaluate mathematical arguments.

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# PROCESS STANDARDS

# M2P3

# Students will communicate mathematically.

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# PROCESS STANDARDS

# M2P4

# Students will make connections among mathematical ideas and to other disciplines.

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# PROCESS STANDARDS

# M2P5

# Students will represent mathematics in multiple ways.

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# HABITS OF THE MIND

## S2CS1

**Students will be aware of the importance of curiosity, honesty, openness, and skepticism in science and will exhibit these traits in their own efforts to understand how the world works.**

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# HABITS OF THE MIND

## S2CS2

**Students will have the computation and estimation skills necessary for analyzing data and following scientific explanations.**

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# HABITS OF THE MIND

## S2CS3

**Students will use tools and instruments for observing, measuring, and manipulating objects in scientific activities.**

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# HABITS OF THE MIND

## S2CS4

**Students will use the ideas of system, model, change, and scale in exploring scientific and technological matters.**

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# HABITS OF THE MIND

## S2CS5

**Students will communicate scientific ideas and activities clearly.**

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# NATURE OF SCIENCE

## S2CS6

# Students will be familiar with the character of scientific knowledge and how it is achieved.

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# NATURE OF SCIENCE

## S2CS7

# Students will understand important features of the process of scientific inquiry.

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# EARTH SCIENCE

# S2E1

# Students will understand that stars have different sizes, brightness, and patterns.

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# EARTH SCIENCE

# S2E2

# Students will investigate the position of sun and moon to show patterns throughout the year.

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# EARTH SCIENCE

# S2E3

# Students will observe and record changes in their surroundings and infer the causes of the changes.

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# PHYSICAL SCIENCE

## S2P1

# Students will investigate the properties of matter and changes that occur in objects.

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# PHYSICAL SCIENCE

# S2P2

# Students will identify sources of energy and how the energy is used.

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# PHYSICAL SCIENCE

# S2P2

# Students will demonstrate changes in speed and direction using pushes and pulls.

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# LIFE SCIENCE

## S2L1

# Students will the life cycles of different living organisms.

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# HISTORICAL UNDERSTANDINGS

# SS2H1

## The student will read about and describe the lives of historical figures in Georgia history – James Oglethorpe, Tomochichi, Mary Musgrove, Sequoyah, Jackie Robinson, Martin Luther King, Jr. and Jimmy Carter (the historical figures in SS2H1a).

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# HISTORICAL UNDERSTANDINGS

## SS2H2

**The student will describe the Georgia Creek and Cherokee cultures of the past in terms of tools, clothing, homes, ways of making a living, and accomplishments.**

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# GEOGRAPHIC UNDERSTANDINGS

## SS2G1

# The student will locate major topographical features of Georgia and will describe how these features define Georgia's surface.

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# GEOGRAPHIC UNDERSTANDINGS

## SS2G2

# The student will describe the cultural and geographic systems associated with the historical figures in SS2H1a and Georgia's Creeks and Cherokees.

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# GOVERNMENT / CIVIC UNDERSTANDINGS

# SS2CG1

# The student will define the concept of government and the need for rules and laws.

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# GOVERNMENT / CIVIC UNDERSTANDINGS

## SS2CG2

**The student will identify the roles of the following elected officials:**

**a. President (leader of our nation)**

**b. Governor (leader of our state)**

**c. Mayor (leader of a city)**

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# GOVERNMENT / CIVIC UNDERSTANDINGS

## SS2CG3

**The student will give examples of how the historical figures under study demonstrate the positive citizenship traits of honesty, dependability, liberty, trustworthiness, honor, civility, good sportsmanship, patience, and compassion.**

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# GOVERNMENT / CIVIC UNDERSTANDINGS

## SS2CG4

**The student will demonstrate knowledge of the state and national capitol buildings by identifying them from pictures and capitals of the United States of America (Washington, D.C.) and the state of Georgia (Atlanta) by locating them on appropriate maps.**

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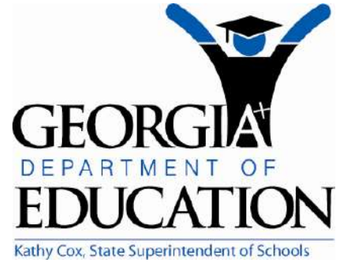

# ECONOMIC UNDERSTANDINGS

## SS2E1

# The student will explain that because of scarcity, people must make choices and incur opportunity costs.

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# ECONOMIC UNDERSTANDINGS

## SS2E2

**The student will identify ways in which goods and services are allocated (by price; majority rule; contests; force; sharing; lottery; command; first-come, first-served; personal characteristics; and others).**

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# ECONOMIC UNDERSTANDINGS

## SS2E3

# The student will explain that people usually use money to obtain the goods and services they want and explain how money makes trade easier than barter.

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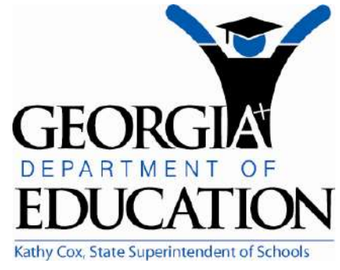

# ECONOMIC UNDERSTANDINGS

## SS2E4

# The student will describe the costs and benefits of personal spending and saving choices.

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