

Capítulo 6B School-to-Home Connection

Dear Parent or Guardian,

The theme of our current unit is *La television y el cine* (Television and movies). This chapter is called *Que película has visto?* (What movie have you seen lately?).

Upon completion of this chapter your child will be able to:

- Discuss movie plots and characters
- Talk about activities they have done
- Understand cultural perspectives on movies

Students will explore:

- The suffixes *-oso(a)* and *-dor(a)*

Our textbook, *Realidades*, helps with the development of reading, writing, and speaking skills through the use of strategies, process speaking, and process writing. In this chapter, students will:

- Read movie reviews and compare movie ratings in different countries
- Write a brief movie synopsis including their ideas for characters and a humorous plot

Remember that additional help is available online at www.PHSchool.com by using the Web Codes in the Student Addition or in the Practice Workbook.

Check it out! At the end of this chapter, have your child tell you what his or her favorite movie is and its genre. Then have your child tell you what task he or she would enjoy most while making a movie.

Sincerely,

Capítulo 7A School-to-Home Connection

Dear Parent or Guardian,

The theme of our current unit is *Buen provech* (Enjoy your meal!). This chapter is called *Como se hace la paella?* (How do you prepare paella?).

Upon completion of this chapter students will be able to:

- Talk about food and cooking
- Tell others what not to do
- Describe what people generally do
- Understand cultural perspectives on recipes and food preparation

Students will also explore:

- Dividing words into syllables in Spanish

Our textbook, *Realidades*, helps with the development of reading, writing, and speaking skills through the use of strategies, process speaking, and process writing. In this chapter, students will:

- Read poems about two common foods
- Speak about how to prepare their favorite dish

Remember that additional help is available online at www.PHSchool.com by using the Web Codes in the Student Edition or in the Practice Workbook.

Check it out! At the end of this chapter, have your child name six items in the kitchen. Then have him or her tell what they are used for.

Sincerely,