

Capítulo 5A School-to-Home Connection

Dear Parent or Guardian,

The theme of our current unit is *En las noticias* (In the news). This chapter is called *Un acto heroico* (A heroic act).

Upon completion of this chapter students will be able to:

- Discuss emergencies, crises, rescues, and heroic acts
- Discuss past situations and settings
- Describe weather conditions
- Understand cultural perspectives on natural disasters

Students will also explore:

- Using accent marks to separate diphthongs

Our textbook, *Realidades*, helps with the development of reading, writing, and speaking skills through the use of strategies, process speaking, and process writing. In this chapter, students will:

- Read about an earthquake in Chile
- Speak about an accident scene

Remember that additional help is available online at www.PHSchool.com by using the Web Codes in the Student Edition or in the Practice Workbook.

Check it out! At the end of the chapter, have your child tell you things he or she would do in case of a fire. Then ask your child if he or she remembers the last natural disaster talked about on the news.

Sincerely,

Capítulo 5B School-to-Home Connections

Dear Parent or Guardian,

The theme for our current unit is *En las noticias* (In the news). This chapter is called *Un accidente* (An accident).

Upon completion of this chapter students will be able to:

- Describe an accident scene
- Talk about injuries and treatments
- Talk about what they were doing when an accident occurred
- Understand cultural perspectives on healthcare

Students will also explore:

- False cognates (words that look alike in Spanish and English, but that have different meanings)

Our textbook, *Realidades*, helps with the development of reading, writing, and speaking skills through the use of strategies, process speaking, and process writing. In this chapter, students will:

- Read about a health campaign
- Write about an accident scene

Remember that additional help is available online at www.PHSchool.com by using the Web Codes in the Student Edition or in the Practice Workbook.

Check it out! At the end of this chapter, have your child name eight parts of the body. Then ask him or her to explain what the medical treatment would be if one were to fall and break an arm.

Sincerely,