Music

Videos and links to activities are in Google Classroom:

Kindergarten: https://classroom.google.com/c/MTQ3MzgzNjg4NjAz
First Grade: https://classroom.google.com/c/MTQ3Mzl1Mzc3MjY3
Third Grade: https://classroom.google.com/c/MTQ3Mjk3MzQ0NDly
Fourth Grade: https://classroom.google.com/c/MTQ3MzA0NjkyMTgy
Fifth Grade: https://classroom.google.com/c/MTQyOTAwMjYwMjI5

cher: Powers	Week of: 2/16/21	L				
	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
Standards	ESGMK.RE.1 Listen	ESGM1.RE.1 Listen	ESGM2.RE.1 Listen	ESGM3.RE.1 Listen	ESGM4.RE.1 Listen	ESGM5.RE.1
	to, analyze, and	to, analyze, and	to, analyze, and	to, analyze, and	to, analyze, and	Listen to,
	describe music	describe music	describe music	describe music	describe music	analyze, and
	ESGMK.RE.3 Move	ESGM1.RE.3 Move	ESGM2.RE.3 Move to	ESGM3.RE.3 Move to	ESGM4.RE.3 Move	describe music
	to a varied	to a varied	a varied repertoire of	a varied repertoire of	to a varied	ESGM5.RE.3
	repertoire of	repertoire of music,	music, alone and	music, alone and	repertoire of music,	Move to a
	music, alone and	alone and with	with others	with others	alone and with	varied
	with others	others			others	repertoire of
						music, alone
						and with others
Learning Targets	I can:	I can:	l can:	l can:	I can:	I can:
	Identify and	Identify and	Identify and describe	Identify and describe	Identify and	Identify and
	describe tempo in	describe tempo in	tempo in music	tempo in music	describe tempo in	describe tempo
	music.	music.			music	in music
Success Criteria	I can:	l can:	l can:	l can:	l can:	l can:
	Hear the	Hear the difference	Hear the difference	Identify the tempo,	Identify the tempo,	Identify the
	difference	between fast, slow,	between fast, slow,	or speed of music as	or speed of music as	tempo, or
	between fast,	and medium in	and medium in	slow, medium, or	slow, medium, or	speed of music
		music.	music.	fast.	fast.	as slow,

		slow, and medium in music.	Use "fast, slow" and		Use "largo,	Use "largo,	medium, or fast.
		Use "fast, slow"	"medium" to describe the tempo	Use "fast, slow" and "medium" to	moderato" and "presto" to describe	moderato" and "presto" to describe	Use "largo,
		and "medium" to describe the	of music when hearing it.	describe the tempo of music when	tempo in music.	tempo in music.	moderato" and "presto" to
		tempo of music when hearing it.		hearing it.			describe tempo in music.
Opening (I Do)	What reminders do I need to give? "Yesterday we talked about" "Today I want to teach you"	Chicken Dance with changing tempo	Chicken Dance with changing tempo	Chicken Dance with changing tempo	Movement with Tempo Tantrum	Movement with Tempo Tantrum	Movement with Tempo Tantrum

	Teach (Direct Instruction)	Mr. Powers will:	Mr. Powers will:	Mr. Powers will:	Mr. Powers will:	Mr. Powers will:	Mr. Powers will:
	Watch me as I	Display the visual	Display the visual	Display the visual for	Ask students for prior	Ask students for	vviii.
	Did you see how I	for The Legend of	for The Legend of	The Legend of Tim Po	knowledge of the	prior knowledge of	Ask students
		Tim Po from	Tim Po from Quaver	from Quaver and	word "tempo" and	the word "tempo"	for prior
		Quaver and play	and play the song as	play the song as the	any associated	and any associated	knowledge of
		the song as the	the students listen.	students listen.	vocabulary (presto,	vocabulary (presto,	the word
		students listen.			largo, moderato,	largo, moderato,	"tempo" and
			Introduce "tempo"	Introduce "tempo" –	etc.)	etc.)	any associated
		Introduce "tempo"	– the speed of the	the speed of the beat	·	·	vocabulary
		– the speed of the	beat – with Quaver	– with Quaver	Show Quaver video	Show Quaver video	(presto, largo,
		beat – with Quaver visuals.	visuals.	visuals.	lesson on tempo.	lesson on tempo.	moderato, etc.)
		visuais.	Guide students in	Guide students in	Guide students in	Guide students in	Show Quaver
		Guide students in	movements that	movements that	Quaver smart board	Quaver smart board	video lesson on
		movements that	accompany <i>The</i>	accompany The	activities including	activities including	tempo.
<u> </u> 6		accompany The	Legend of Tim Po	Legend of Tim Po	"Tempo Treadmill,	"Tempo Treadmill,	'
] o		Legend of Tim Po			Tempo Bounce,	Tempo Bounce,	Guide students
>			Show short Quaver	Show short Quaver	Qlibs," and "Train the	Qlibs," and "Train	in Quaver
Work Period (We Do, You Do)		Show short Quaver	video clip about	video clip about	Brain."	the Brain."	smart board
\ e		video clip about	tempo.	tempo.			activities
=		tempo.					including
90.			Invite students to	Invite students to the			"Tempo
Per		Invite students to	the smart board to	smart board to play			Treadmill,
본		the smart board to	play "Tempo	"Tempo Treadmill."			Tempo Bounce,
%		play "Tempo	Treadmill."				Qlibs," and
		Treadmill."					"Train the Brain."
	Active Engagement	Students will:	Students will:	Students will:	Students will:	Students will:	Students will:
	(Guided Practice)	Students wiii.	Students wiii.	Students wiii.	Students will.	Students wiii.	Students will.
	How will students participate?	Listen to <i>The</i>	Listen to The Legend	Listen to The Legend	Share prior	Share prior	Share prior
	• Turn & talk	Legend of Tim Po	of Tim Po and	of Tim Po and	knowledge of the	knowledge of the	knowledge of
	Turn to try	and describe,	describe, when	describe, when	definition of "tempo"	definition of	the definition
		when prompted,	prompted, what	prompted, what	and any other words	"tempo" and any	of "tempo" and
		what happened to	happened to the	happened to the	associated with	other words	any other
		the speed of the	speed of the music.	speed of the music.	tempo (presto, largo,	associated with	words
		music.		.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	moderato, etc.)	tempo (presto,	associated with
		music.	Perform	Perform movements	,	largo, moderato,	tempo (presto,
		Perform	movements and	and instrument	View the Quaver	etc.)	largo,
		movements and	instrument patterns	patterns (time	lesson video on	2.0.,	moderato, etc.)
		inovements and	(time allowing) for	paccerns (cime	tempo.		

		instrument patterns (time allowing) for The Legend of Tim Po. Play "Tempo Treadmill" game at the smart board.	The Legend of Tim Po. Play "Tempo Treadmill" game at the smart board.	allowing) for The Legend of Tim Po. Play "Tempo Treadmill" game at the smart board.	Participate in the Quaver smart board activities for tempo: "Tempo Treadmill, Tempo Bounce," and "Qlibs."	View the Quaver lesson video on tempo. Participate in the Quaver smart board activities for tempo: "Tempo Treadmill, Tempo Bounce," and "Qlibs."	View the Quaver lesson video on tempo. Participate in the Quaver smart board activities for tempo: "Tempo Treadmill, Tempo Bounce," and "Qlibs."
	Link Restate the skill/strategy Invite students to try it	Movement with short selections from "Classical Connections" in the Quaver lesson	Movement with short selections from "Classical Connections" in the Quaver lesson	Movement with short selections from "Classical Connections" in the Quaver lesson	"Train the Brain" from Quaver tempo lesson	"Train the Brain" from Quaver tempo lesson	"Train the Brain" from Quaver tempo lesson
Assessments (We Check)	Assessment (Independent/ Collaborative Practice/Differentiation/Assessment Uses and Strategies) • How will you check for understanding? • Individualsmall groupspeer conferencing	Teacher observation	Teacher observation	Teacher observation	Quaver Quiz	Quaver Quiz	Quaver Quiz

	Share			
	 (Summarizer/ Assessment 			
	Uses/Strategies)			
	 Invite students to share their 			
` * * * * * * * *	work.			
Check)	 Review anchor charts, tips, and 			
	strategies.			
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